South Alabama Research and Inservice Center

COE Celebrates Its 50th Anniversary

LISA
UNIVERSITY COMMONS
COLLEGE OF EDUCATION

Summer 2017
Professional Learning Opportunties

USA
TM
College of Education

Baldwin County Public Schools
Chickasaw City Public Schools
Clarke County Public Schools
Mobile County Public SChools
Monroe Count Public Schools
Saraland City Public Schools
Satsuma City Public Schools
Thomasille City Public Schools
Washington County Public Schools

ARIC
Alabama Regional Inservice Centers
Education / Collaboration / Innovation

South Alabama Research and Inservice Center

75 S. University Blvd - UCOM 3850 University of South Alabama Mobile, AL 36688
Phone: 251-380-2741 Fax: 251-380-2707

Staff

Dr. Andre Green, Director
Dr. Kathy Sellers, Associate Director
Cinthia Moore, Professional Development Coordinator
Pam Dyar, Secretary
Ph: (251) 380-2741
Fax: (251) 380-2707

SARIC Governing Board

Joe Walters, President
Washington County Schools

Amy Lowe
Chickasaw City Public Schools

Dr. Aaron Milner, Vice President
Saraland City Schools

Christy Roberts
Mobile County Public Schools

Dr. Elizabeth Allison
University of South Alabama

Valerie Stevens
Monroe County Public Schools

Shaska Crabtree
Mobile County Public Schools

Don Stringfellow
Mobile County Public Schools

Dr. Stephanie Harrison
Baldwin County Public Schools

Jessica Weekley
Mobile County Public Schools

Lynn Johnson
Mobile County Public Schools

Elizabeth Wiggins
Monroe County Public Schools

Dean Andi Kent
University of South Alabama

Dr. Catherliene Williamson
Alabama State Department of Education

Ashley Lomax
Saraland City Schools

Connie Yelding
Baldwin County Public Schools

SARIC Governing Board – Executive

Dr. Vic Adkison
Thomasville City Public Schools

Eddie Tyler
Baldwin County Public Schools

Larry Bagley
Clarke County Public Schools

Martha Peek
Mobile County Public Schools

Kathy Odom
Chickasaw City Public Schools

Jana Hoggle
Satsuma City Public Schools

John Dickey
Washington County Schools

Chuck Alford
Thomasville City Public Schools

Greg Shehan
Monroe County Public Schools

General Information

Who May Attend

Any public school teacher, administrator, or school board member from SARIC, Region 10 school districts may attend SARIC programs.

Registration

Registration for all school districts in the SARIC Region 10 are in Chalkable**: http://pdweb.alsde.edu/**

You may register for any workshop at any location unless it is otherwise noted; you are not restricted to workshops held in the school system where you are employed.

Room accommodations, hand-outs, and presentations will be based on the number of people who pre-register.

In order to make the workshops as effective and enjoyable for everyone, please:
- Bring a sweater or light-weight jacket
- Arrive on time
- Register only for those workshops at your grade level
- **Do not bring children**

If you register for a workshop and find you cannot attend, please call (251)380-2741. If you decide to attend a workshop for which you did not register, please call to make sure there is room and the workshop is still scheduled. SARIC has voice mail, so you may call before or after hours and leave a message.

Cancellation of Workshops:

Should there not be a sufficient number of pre-registrations five (5) days prior to a workshop, it will be cancelled. Those who have pre-registered will be notified.

For more information about South Alabama Research and Inservice Center (SARIC) programs, write or call:

South Alabama Research and Inservice Center
75 S. University Blvd. – UCOM 3850
Mobile, AL 36688
Phone: (251) 380-2741

Or visit our website at: www.southalabama.edu/saric

To register for SARIC Summer professional learning opportunities follow these steps:
Instructions for Registration in Chalkable (formerly STIPD)

Log on to the ALSDE STI Professional Development program: **http://pdweb.alsde.edu/**

1. Click on the **PD Titles** tab.
2. Click on Search the **PD Title Catalog**.
3. Enter the **PD Title Number** of the session that you wish to attend in the prompt for **PD Title Number** on the right side of the screen.
4. Click **Search Now**
5. You will now see the matching PD titles at the bottom of your screen. You may have to use the scroll bar to view the PD title.
6. Click on **List** to the right of the session title in blue and scroll to the session you would like to attend. (Please double check date, time and location before proceeding.)
7. Click **Enroll Now** for the session you wish to attend.

** You must check your e-mail account over the Summer.
All confirmations and/or workshop changes are sent through Chalkable e-mail address on file.

Please make sure your contact information is <u>current</u> in STI-PD, especially your <u>email address</u> and <u>telephone number</u>.

If your user name and/or password do not work, consult your system-level PD coordinator at your Central Office.

> **Please register as soon as possible, a program must have a minimum of five (5) enrolled participants, <u>at least five (5) days before the program begins, or the program will be cancelled.</u> You must register for each program through STI PD, as SARIC cannot register for you.**

2017 SUMMER TEACHER WORKSHOPS AT THE DAUPHIN ISLAND SEA LAB!

Fins, Fishes and Fisheries

Students are fascinated by fish, especially sharks. This fascination offers an opportunity to engage students in many topics, including biodiversity, adaptations, animal biology, ecology and even human impacts on the ocean. Join us for this multi-day workshop, funded by the **Mississippi-Alabama Sea Grant Consortium**, to learn more about fish species in the Gulf, how scientists catch and study fish, seafood sustainability and how this public resource is handled with fisheries management. Go trawling, seining and possibly long-lining for fish, visit aquaculture facilities, hear about current fisheries research from scientists, try your hand at being a fisheries manager and explore hands-on activities suitable for your classroom.

$100 Registration fee (refunded upon completion of workshop).

June 18-22, 2017

Climate Change in the Gulf of Mexico

The study of climate change is now part of most state's science frameworks, including Alabama's new standards. Our scientific understanding of climate change and its potential impacts is growing quickly. How up-to-date is your knowledge? Are you looking for exciting and engaging activities to do in the classroom and in the field with your students? Join us for this multi-day workshop, funded by the **Mississippi-Alabama Sea Grant Consortium**, to learn more about climate change from researchers, conduct related hands-on activities suitable for your students, explore data-rich online resources you can use in your classroom, and develop lesson plans.

$100 Registration fee (refunded upon completion of workshop).

July 16-19, 2017

Technology in Marine Science: Underwater Robotics

Are you looking for ways to engage your students in the study of marine science, robotics, environmental science, engineering, physics or physical science by using their interest in technology? Join us for this multi-day workshop, funded by the **Deep-C Consortium**, to learn more about the deep ocean, technologies used to explore, study and work in the deep ocean, including remotely operated vehicles (ROVs) and how students can construct inexpensive versions. Participants will build a ROV during the workshop to have for their school and then have the opportunity to form a team of students that will build a ROV and return to the Sea Lab for a student ROV competition in the spring.

$100 Registration fee (refunded upon completion of workshop).

June 11 – 15, 2017

DISL is an AMSTI affiliate

Please visit http://www.disl.org/dhp/educator-workshops for additional program information.
Contact Sara Johnson at (251)861-2141 x7515 or DHPSummer@disl.org.

The Gulf Coast Conference on the Teaching of Writing

LIKE US ON
facebook

June 26-29, 2017
Sandestin Golf and Beach Resort
Destin, Florida

https://goo.gl/forms/ydW2Nhu3GWlWsiNj2

Tuesday, June 27, 2017
Dr. Melissa Forney

Author of
Razzell Dazzell Writing; Writing Superstars; Writing Camp: E-Book; Picture Speller For Young Writers; Dynamite Writing Ideas; Primary Pizzzazz Writing; The Astonishing Journey of Teddy Bodain. Nationally known author, speaker, and educational writing consultant ;•National Consultant

Wednesday, June 28, 2017
Dr. Alfred Tatum

Author of
Reading for Their Life; Reading and Writing for Resiliency; The Autobiography of Malcolm X; A Narrative of the Life of Frederick Douglas; Teaching Reading to Black Adolescent Males: Closing the Achievement Gap. Associate Professor, University of Illinois at Chicago, Nationally known author and speaker

Thursday, June 29, 2017
Beth Rimer

Co- Author of
"Formative Assessment as a Compass: Looking at Student Work as an Intentional Part of On-Going Professional Development"; Leadership Team for College Ready Writers Program with the National Writing Project Co-Director of Ohio Writing Project, Miami University, Oxford, OH

Conference Schedule

Monday, June 26, 2017
4:00 p.m. – 6:00 p.m.   Registration—Bayview Room
Linkside Conference Center

Tuesday, June 27, 2017
7:30 a.m. – 1:00 p.m.   Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Dr. Melissa Forney
10:30 a.m. – 11:30 a.m. Concurrent Sessions
11:30 a.m. – 1:00 p.m. Luncheon
1:00 p.m. – 3:00 p.m.   Writing Workshop— Dr. Melissa Forney

Wednesday, June 28, 2017
8:00 a.m. – 1:00 p.m.   Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Dr. Alfred Tatum
10:30 a.m. – 12:30 p.m. Concurrent Sessions
1:00 p.m. – 3:00 p.m.   Writing Workshop- Dr. Alfred Tatum

Thursday, June 29, 2017
8:00 a.m. – 11:30 a.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Beth Rimer
10:30 a.m. –12:30 p.m. Writing Workshop—Beth Rimer

*Conference lodging
Arrangements for lodging (special conference rate of **$165** [reg rm] **$205** [Bayside 1 bdrm] **$215** [Luau studio] **$245** [Luau 1 bdrm] + **tax** for up to four persons) should be made directly with the Sandestin Group Reservations Office at **800-320-8115** before **May 26, 2017.** *To receive this special rate, please mention **Group Code: 23N29J***

The *2017 Gulf Coast Conference on the Teaching of Writing* is sponsored by **Alabama's Regional Inservice Centers**

For more information about the conference, go to
http://trojan.troy.edu/searic/gcc.html

Registration Form

Name_____

Home Address_____ E-mail_____

City_____ State_____ Zip_____

School Name_____ District_____ Position_____

School Address_____ City_____ State_____ Zip_____

Home Phone_____ School Phone_____

Mail registration with fees to:
Gulf Coast Conference
032 Hawkins Hall
Troy University
Troy, AL 36082
(334)670-3494; FAX (334)670-3621
fgallen@troy.edu

$120 Early Bird Registration by May 12, 2017
$145 Regular Registration by June 12, 2017
$165 Registration after June 12, 2017
 *Call to pay via credit card.
(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration Deadline:
May 12, 2017

No refunds after:
May 26, 2017

USA Literacy Center

Serving the community... serving you!

Summer Camp

Be **engaged**! Be **excited**!
Come **explore**!

Rising first graders to rising fifth graders are sure to enjoy this fun-filled camp!

MONDAY–FRIDAY
Week 1: June 12–16
Week 2: June 19–23
TWO SESSION TIMES AVAILABLE*
Morning Session is 8:45–12:00
Afternoon Session is 12:45– 4:00

*$125 per session/per camper (1/2 day)
$225 both sessions/per camper (full day)

Family discounts available. Sponsored by the College of Education.

Reading and Writing Tutoring

First through sixth grade
Individual and/or small group reading and writing tutoring

MONDAY–THURSDAY
June 12 – July 27
8:30 – 11:30

TUTORING SESSIONS ARE LIMITED, SO RESERVE A SPOT TODAY!

Registration and
Initial Assessment Fees: $75.00

Individual Session: $40.00

Small Group Session
(2 – 5 students): $25.00

For more information or to register, visit www.southalabama.edu/colleges/coe/literacy-center/.

Literacy Center Joan Holland, Director
jmholland@southalabama.edu | (251) 380-2891

USA UNIVERSITY OF SOUTH ALABAMA
COLLEGE OF EDUCATION

Master's Degree
and
Reduced Hour Ed Admin Certificate Only Program

**PEOPLE • PROGRAMS
21ST CENTURY LEADERSHIP**

LEADERSHIP TRAINING AT USA

The University of South Alabama offers three Master's programs through the College of Education. They include the:

1. Master's of Educational Leadership for K-12Administrators
2. K-12 Reduced Hour Certification Only Option
3. Master's of Educational Leadership forHigher Education Administrations

The Master's of Educational Leadership for K-12 Administrators is a 4-semester 30-hour program. In addition to completion of the coursework, students must also pass the comprehensive and Praxis Exams.

Upon completion of this degree, students will be certified to serve as K-12 administrators in the State of Alabama.

The second option is referred to as the 'Reduced Hour Option' and includes completing an 3-semester 18-hour program. In addition to completion of the coursework, you must also pass the comprehensive and Praxis Exams. This option is available only for those already holding a master's degree and a valid Alabama 'A' certificate in another area.

Upon completion of this program, students will be awarded a Class A Certificate in Instructional Leadership (required for K-12 administrators in the State of Alabama).

The third option is a Master's of Educational Leadership for Higher Education Administrations. This is a 4-semester 30-hour program with a comprehensive exam.

Students and graduates of this program work in higher education organizations and associations as well as in universities or community colleges and specialize in areas ranging from housing and residential life to athletics to multicultural affairs

Upon completion of this degree, students will have the skills and knowledge to prepare for or advance a career in higher education.

ADMISSION DEADLINES

Applications and all supporting documentation must be received by the following dates: Summer admission-April 1; Fall admission--July 1st; Spring admission-November 1. Applications that are incomplete or lacking any documentation by these deadlines cannot be considered for admission to the above listed Educational Leadership programs for the upcoming semester.

ADDITIONAL INFORMATION

Contact:
Dr. Ronald A. Styron
Educational Leadership Program Coordinator
rastyron@southalabama.edu
251-380-2601

USA
COLLEGE OF
EDUCATION
UNIVERSITY OF SOUTH ALABAMA

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader." ~ John Quincy Adams

TEACHING THE HOLOCAUST
From Content to Context

Participants at a recent teachers' workshop examine historical photographs from the Holocaust.
US Holocaust Memorial Museum

Tuesday, June 20, 2017   9 a.m.–3 p.m.

University Commons
University of South Alabama
75 South University Blvd
Mobile, AL 36608

SARIC#10178
COE Room 3224
Program #23

IN COOPERATION WITH

Gulf Coast Holocaust Center

The Gulf Coast Center for Holocaust and Human Rights Education, in cooperation with the United States Holocaust Memorial Museum, presents a one-day professional development workshop that will provide educators with resources and pedagogical approaches to teach about the Holocaust.

The workshop is open to middle school, high school, and community college educators, as well as pre-service educators and administrators. Participants will receive books and resources from the United States Holocaust Memorial Museum.

Continental breakfast and lunch will be provided.

The workshop is free and open to all educators. Active teachers desiring professional development hours must register through Chalkable: **https://pdweb.alsde.edu/PDWeb**. Others may contact Cinthia Moore at **cdmoore@southalabama.edu**.

This workshop has been made possible with support from the United States Holocaust Memorial Museum.
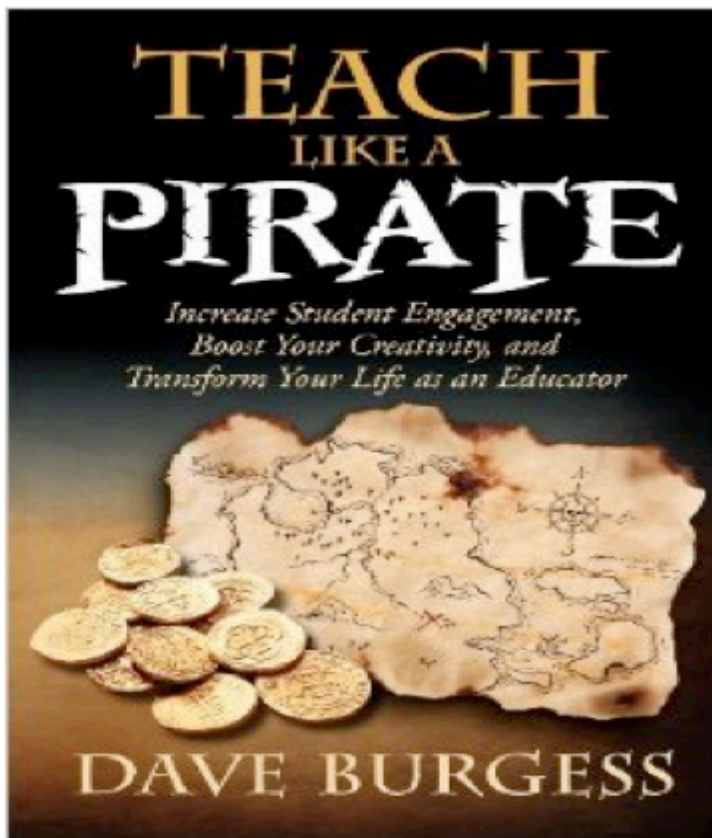
ushmm.org/connect

UNITED STATES HOLOCAUST MEMORIAL MUSEUM 2018 25   100 Raoul Wallenberg Place, SW Washington, DC 20024-2126 ushmm.org/campaign

NEVER AGAIN
WHAT YOU DO MATTERS
THE CAMPAIGN

LHE 01323.PDF

TEACH LIKE A PIRATE

Increase Student Engagement, Boost Your Creativity, and Transform Your Life as an Educator

DAVE BURGESS

Join New York Times Best-Selling author Dave Burgess for a high-energy, entertaining, and inspirational program that will transform the way you look at your role as an educator. Learn how to dramatically increase student engagement, design creative lessons and build a course that is a life-changing experience for your students.

Using a unique combination of magic and humor, he will reignite your passion for the education profession and show you exactly how to make school an amazing place that has students wanting to knock down the walls to get in.

CLOSING THE ACHIEVEMENT GAP

WHEN: June 12, 2017

9:00am – 3:00 pm

WHERE: Bessemer Civic Center

1130 9th Ave SW

Bessemer, AL 35022

REGISTRATION 8:15 – 8:45

REGISTRATION DEADLINE - May 5, 2017

SPONSORED BY THE ALABMA REGIONAL INSERVICE CENTERS

For more information, contact
Your Regional Inservice Center Director

2017 MEGA Conference
July 11-15
Mobile, Alabama

Visit **http://www.alsde.edu/ofc/ols/Pages/mega-all.aspx for** more details and registration

REGISTRATION FORM
MEGA CONFERENCE 2017
July 10 - 14, 2017
Mobile, Alabama
Renaissance Riverview Plaza Hotel • Renaissance Battle House Hotel • Mobile Convention Center

Please read before completing form:
- **Please print or type and use one Registration Form per registrant.**
- **Confirmation will be sent by email.** * If your work email is restricted by SPAM filters, you may want to provide a personal address to improve deliverability.
- **Name Badges will be picked up at Conference Registration when you arrive. Badges will NOT be mailed.**
- **Registration fees are non-refundable.**

Email* _____ *Confirmation/ Receipt will be sent by email.*

Dr. ___ Mr. ___ Ms.___ First Name _____ Last Name_____

Home/Mobile Phone (_____)_____-_____ School Phone: (_____)_____-_____

Job Title _____ School District_____

School/Organization_____

Work Address_____City _____State _____Zip _____

- ❑ **$135 – Early Bird Registration Fee** (form with payment must be <u>postmarked by 2/28/17</u> to qualify for early rate.)
- ❑ **$150 – Pre-Registration Fee** (form with payment must be <u>postmarked by 5/5/17</u>)
- ❑ **$185 – Late Registration Fee** (beginning 5/6/17 and onsite at conference)

Payment:

- ❑ **Check/Money Order** – Mailed forms <u>MUST</u> include payment. **(Purchase orders will <u>not</u> be accepted.)**
  Payable and mailed to MEGA Conference, 1401 Maclay Commerce Drive, Tallahassee, FL 32312

- ❑ **Credit Card** – To pay by credit card, please **REGISTER ONLINE** at www.alsde.edu.

- ❑ **Substitution** – I am replacing _____who will not attend.
  <center>Name of registered/paid participant</center>
  Fax your completed form to 850-906-0077 or email to megareg@mcraemeetings.com

Note: All conference registration fees are non-refundable.

Questions regarding your registration?
Email megareg@mcraemeetings.com or Phone 844-261-3074
MEGA REGISTRATION
1401 Maclay Commerce Drive
Tallahassee, FL 32312

PROGRAM OPTIONS

The program includes a P-12 Leadership track and a Higher Education Leadership track.

CURRICULUM

The program includes courses in educational leadership, program assessment and evaluation, finance, ethics, legal issues, global education, and mixed methods research. The dissertation is threaded throughout coursework to make it possible to complete it by the end of the 8-semester program. The research courses are designed to build the expertise needed to supervise, evaluate, and apply research to the management of complex educational organizations.

The program is explicitly designed to prepare educational leaders who can use research and theory to create change in practice and lead organizations in diverse settings. The dissertation is constructed around a real-world problem of practice aimed at helping organizations identify and arrive at a solution through effective leadership.

USA
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EDUCATION
UNIVERSITY OF SOUTH ALABAMA

APPLICATION DEADLINE

The deadline for submission of all application materials is March 15th. New cohorts are admitted once a year beginning each summer.

FOR ADDITIONAL INFORMATION CONTACT:
Dr. Ronald A. Styron, Jr.
Program Coordinator
251-380-2601
rastyron@southalabama.edu

UNIVERSITY OF SOUTH ALABAMA
Educational Leadership Ed.D.

Earn your doctorate in three years!

USA

EDUCATIONAL LEADERSHIP Ed.D.
Modeled after the Carnegie Project on the Education Doctorate

WHAT OUR GRADUATES SAY

"My professors pushed me to think more globally and holistically about the structures that affect decisions in today's colleges and universities. My dissertation chair allowed me to explore my research interests while treating me like a colleague rather than a subordinate. And my classmates provided emotional support and comic relief while balancing a rigorous curriculum, demanding career, and busy life. With the support of my faculty and peers, I feel better prepared to lead during the challenges that we face in higher education."
Tracey Childs, Ed.D. -- 2016 Graduate

"The USA Educational Leadership Doctoral Program has promoted life-long learning by . providing me with the opportunity to continue to learn, apply, analyze, and synthesize knowledge gained through diverse methods and modes of instruction. Whether working with cohort members on team projects, interviewing experts in various areas of specialization, or reflecting on questions of educational practice, the USA Educational Leadership Doctoral Program equipped me to pursue any path along the lifelong learning continuum including my specific interests in eLearning and leadership development."
Maryam C. Hasan, Ed.D.-- 2016 Graduate

"The EdD program has helped to provide me with the knowledge base, dispositions, and confidence I needed to become a successful administrator. The professors at USA were a pleasure to work with and were genuinely committed to the success of their students and the development of our profession. I am proud to be an alumnus of The University of South Alabama. Go Jags!"
Amanda Jones, Ed.D. -- 2016 Graduate

"The Ed.D. Program focus on leadership, research, program evaluation and enhancement has been life changing for my career. Participating in a program that included both a P-12 and Higher Education focus has broadened my perspective of education and my place as an instructional leader. The instructors provide true to life personal experiences and the supportive atmosphere and the professional bonds created during this program are among its greatest assets."
Anita Salinas, Ed.D. -- 2016 Graduate

"USA's Leadership program has broadened my current views on education reform, instructional leadership, educational accountability and assessment, research methods and data analysis, and effective pedagogy. Participating in the discussions, small group activities, and coursework integral to the doctoral program at USA has assisted me in making good academic decision and the strategies and techniques gained from the program's curriculum have accelerated my growth as an effective instructional leader"
Kristen Sousa, Ed.D. -- 2016 Graduate

USA
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EDUCATION
UNIVERSITY OF SOUTH ALABAMA

Program Information

The Educational Leadership Executive Ed.D. program is an intensive 60 credit hour, eight semester, cohort-based program designed for Higher Education and K-12 educators who wish to earn a terminal degree in Educational Leadership. Delivered in an executive format primarily with blended courses, the Ed.D. program allows students to keep their current full-time jobs while also studying full-time.

The program is aligned with the recommendations of the Carnegie Project on the Education Doctorate (http://cpedinitiative.org/) to redesign the Ed.D. to make it a stronger and more relevant degree for the advanced preparation of school practitioners and clinical faculty, academic leaders, and professional staff for the nation's schools and colleges, and the learning organizations that support them. The program is intended to train an emerging generation of senior educational leaders with the knowledge and skills necessary to connect research, theory, and practice in leading high performing learning organizations to manage resources strategically, engage in evidence-based decision-making, promote continuous improvement, and encourage innovation.

The University of South Alabama
Department of Music

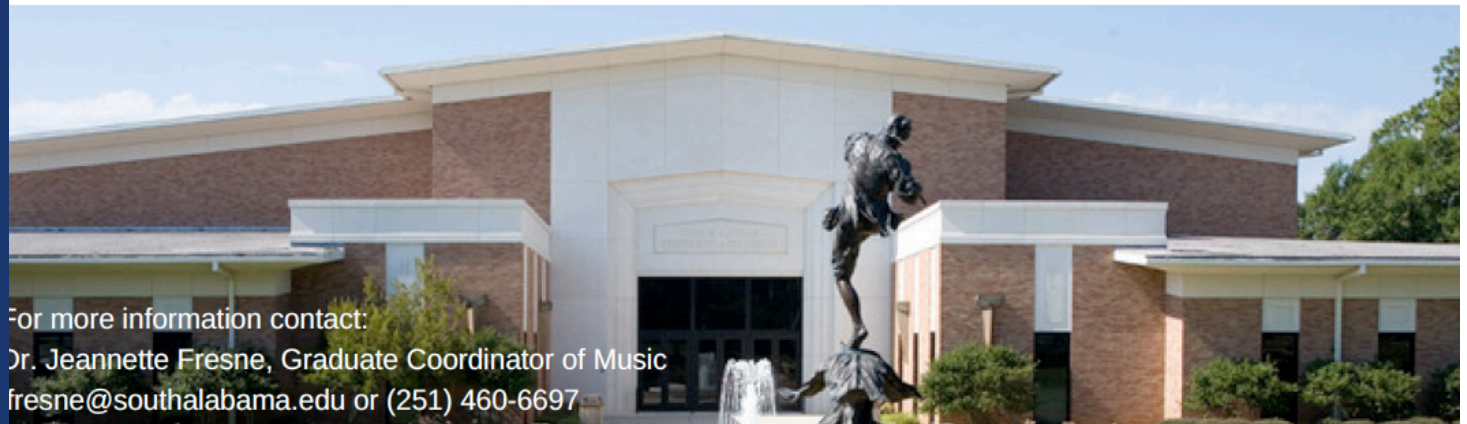**Master of Music with Concentrations in:**
   Music Education
   Performance (Brass, Percussion, Piano, Voice, Woodwind)
   Collaborative Keyboard

Admission into the graduate program requires an undergraduate degree in music. For additional requirements and how to apply, visit: www.southalabama.edu/colleges/music/grad_degrees.html

For more information contact:
Dr. Jeannette Fresne, Graduate Coordinator of Music
fresne@southalabama.edu or (251) 460-6697

Department of Earth Sciences
Thunderstorms in Mobile

July 11, 2017
USA College of Education
9:00-12:00
Sytske Kimball, Ph.D.
Professor in Meteorology and Chair, Department of Earth Sciences_
Program #50
SARIC#10171

Participants will learn what a thunderstorm is and how they form. They will learn how to use online resources to predict if thunderstorms are possible 1-2 days out and to assess their severity. They will use Excel to construct graphics that show how temperature, moisture, wind, and rainfall evolve when a thunderstorm passes over a weather station. Hands-on examples will be presented that the audience will actively participate in.

Department of Health, Kinesiology, and Sport
Graduate Degree Programs

Health Education 6-12 Teacher Certification

This 30 hour Master of Education Degree Program is designed to help secondary school teachers achieve the Alabama Masters level "A" certificate. Students are educated and trained to teach health as a subject, implement school health education programs, promote a healthy school environment, and develop school and community partnerships. Course work includes a variety of curriculum and teaching, professional studies, technology, and teaching field courses. Teaching field course work addresses issues related to substance abuse prevention, nutrition and weight control, disease prevention, and other pertinent health issues.
Contact: Dr. Shelley Holden (251) 461-1611 or sholden@southalabama.edu

Physical Education P-12 Teacher Certification

The 30-hour Master of Education Degree Program in Physical Education (Primary to 12th Grade) is specifically designed for primary through twelfth grade physical education teachers, who already possess an Alabama "B" certificate or the equivalent, and who intend to achieve the Alabama Class "A" certification. The program includes a variety of courses intended to improve the knowledge and skills of physical education teachers. The program of study also provides significant course work that introduces and advances the ability of graduate students to participate in basic research related to the field of physical education.
Contact: Dr. Steven Pugh (251) 461-1619 or sfpugh@southalabama.edu

Exercise Science

The Master of Science Degree with an emphasis in exercise science requires students to complete a minimum of 30 hours of academic course work. The program allows students to elect from two degree-track options:

1. A thesis track includes course work and research experiences that involve completing a thesis in an area related to exercise physiology, kinesiology, motor learning, sports management, and other cognate areas.
2. A non-thesis track that includes course work and experiences in preparation for a career in a clinical setting such as teaching, wellness/fitness, cardiopulmonary rehabilitation, strength and conditioning, and sports performance.
Contact: Dr. Phillip Norrell (251) 461-1620 or pnorrell@southalabama.edu

Health Education (Non-Teaching)

The 30-semester hour Master of Science Degree Program with an emphasis in Health is designed to help non-teacher education students increase their knowledge and develop the skills necessary for advancement in community health professions. An important goal of the program is to develop students who will be qualified for leadership positions in health professions in the public and private sector. The program emphasizes the identification of health related needs, promotion of healthy communities, and the development of health strategies, activities, and services. An internship experience is required in this program.

      Contact: Dr. Shelley Holden (251) 461-1611 or sholden@southalabama.edu

Sport Management (Online Program)

The Online Master of Science in Sport Management Degree focuses on elements of the sports industry with a specific emphasis on sport event and organizational management. Individuals wishing to carve out a distinct personal path in the sport industry will benefit from this 30 hour online academic program.

With a diverse range of sport occupations now available, the M.S. Sport Management Program at USA provides the capabilities and confidence to lead community and youth sport programs, high school or intercollegiate athletic departments, professional and international sports teams, governing body divisions, state and city sport commissions, or sport venue operations. The Sport Management curriculum applies concepts in real-life situations at multiple levels of sport participation and spectator based events with an opportunity to excel because of a distance education that is accessible online.

Students in the program utilize distance technology via USA's online learning management system to identify current issues in the sport industry and develop strategies to problem solve social, cultural, political, economic, marketing and environmental issues as they relate to sport event and organizational management. Essential skills in sport management, interpretation of research literature, critical inquiry and problem-solving are vital aspects of the program. This program is offered with non-thesis or thesis options.

      Contact: Dr. Christopher Keshock (251) 461-1613 or ckeshock@southalabama.edu

<u>Department Contact Information:</u>

Department of Health, Kinesiology, and Sport
171 Jaguar Drive
University of South Alabama
Mobile, AL 36688-0002
251-460-7131
http://www.southalabama.edu/colleges/coe/hks/index.html

The University of South Alabama
Department of Leadership and Teacher Education
Masters level programs(A Level Certification)in the following areas:

Elementary*
Early Childhood*
Secondary Language Arts
Secondary Mathematics
Secondary General Science
Secondary Social Studies
P-12 English for Speakers of Other Languages*
P-12 Art
P-12 Foreign Languages (Spanish, French, German)
Special Education*
*Denotes programs that may be completed online

For more information visit:
http://www.usouthal.edu/colleges/coe/programs.html
or call (251) 380-2761

The University of South Alabama
Department of Leadership and Teacher Education
Education Specialist (AA Level Certification) programs in the following

Elementary
Early Childhood
Secondary Language Arts
Secondary Mathematics
Secondary General Science
Secondary Social Studies
Special Education
Teacher Leader

For more information visit:
http://www.usouthal.edu/colleges/coe/programs.html
or call (251) 380-2761
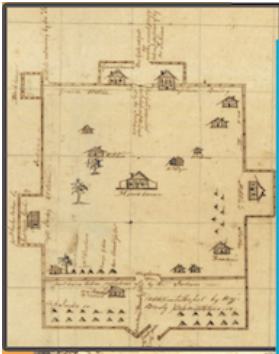
June 13, 2017

HISTORIC BLAKELEY PARK

Educators Enrichment Workshop

MIKE BUNN

MIKE BUNN,
Director of Operations,
Historic Blakeley State Park

Free to teachers, this one day workshop is designed to complement the public discussions and tours offered during the spring and fall*. This additional, in-depth content will equip teachers with the knowledge and resources requisite to integrate these important local stories and sites into classroom instruction and better acquaint them with sites suitable for visitation and educational programming.
*these events are open to all area history and social studies teachers, free of charge.

JONATHON SHEPPARD

JONATHON SHEPPARD
Outreach Coordinator,
Mission San Luis,
Tallehassee, FL

Certified Continuing Education Credit through the University of South Alabama's Resource and In- Service Center!

BATTLE OF MOBILE BAY, AL
AUGUST 5, 1864

Speakers include: Jonathon Sheppard, Museum Programs Supervisor and Public Historian at Mission San Luis, Tallahassee, FL, who will speak on the Apalachee Indians in Alabama, detailing the group's culture and importance in Southern history and why they migrated from their native Florida to make Baldwin County their home in the 1700's, including the legacy of their inhabition of the area; Mike Bunn, Director of Operations, Historic Blakeley State Park, will speak on Baldwin County's role in the Revolutionary War, Creek War, and War of 1812; Mike Bailey, Director, Fort Morgan Historic Site, will discuss the Mobile area during the Civil War, its strategic importance, and the numerous military conflicts on area waterways and lands during the Campaign for Mobile in 1864 and 1865. Each presentation will feature approximately 45 min of content and allow time afterward for discussion. Participants will receive handouts listing additional resources for further study and instruction on the topics presented. A guided bus tour of the park will be offered to attendees prior to the program, as well.

MIKE BAILEY

MIKE BAILEY,
Director, Fort Morgan
State Historic Site

HISTORIC BLAKELEY STATE PARK

BEST ROBOTICS
Teacher Training

Session1
Program #60
SARIC #10144
7/13/17-7/14/17
9:00AM-3:00

Location:
Airbus Training Facility
1975 Avenue C
Mobile, AL 36615
It's at the corner of 9th Street and Ave. C,
in Brookley Field

Two Different Sessions

Session 2
Program# 71
SARIC#10144
7/20/17 & 7/21/17
9:00AM - 3:00PM

BEST ROBOTICS
Teacher Training

Session 1
Program#
SARIC#10144
7/20/17& 7/21/17
9:00AM - 3:00PM

Location:
Airbus Training Facility
1975 Avenue C
Mobile, AL 36615
rner of 9th Street and Ave. C,
in Brookley Field

o Different Sessions

PROGRAM #22
6/20/17
12:30-3:30
Room 3230

Session 2
Program#
SARIC#10144
7/20/17 & 7/21/17
9:00AM - 3:00PM

SARIC and Satsuma School District Summer Technology Bash

**Wednesday, July 12, 2017
Satsuma High School
9:00-3:00**

SARIC#10175
Enhancing the Classroom Experience with VR Participants will benefit from using virtual reality to enhance student's experiences in the classroom. We will discuss the impact on high poverty students that do not receive the cultural experiences some more affluent students might get and how that can impact a student's learning. Participants will go through a live demonstration of multiple virtual reality trips through the use of the Google Expeditions Kit. They will be exposed to the expeditions list and discuss how the expeditions can be connected to their curriculum K-12.

SARIC#10133
Lights! Camera! Action! Simple Movie Making Apps & Sites
Teachers will be able to assess student learning through products created by students using video apps and/or sites as an alternative way to measure student learning.

SARIC#10202
By the Power of G-Suite: Using G-Suite for Education, Chrome Apps and Extensions Participants will learn how to sharpen their skills on using G-Suite for Education. Teachers will dive into using Google Drive effectively in classroom. We will use Google Docs, Create Tests using Forms, and look at new features with Team Drive and Google Classroom. Teachers will also get an understanding on some Education Chrome Apps and Extensions.

SARIC#10188
Mystery Skype (K-12) Come learn about Mystery Skype: The global guessing game that gets kids learning about geography, culture, and the similarities and differences of how children live all over the world. Mystery Skype is an activity that engages students in critical thinking, questioning, and communication all while being able to integrate content standards. We will learn the basic 'how to', as well as, how to modify it for different content areas and grade levels.

UNIVERSITY OF SOUTH ALABAMA

Do you want to be a School Counselor?

Do you have a desire to work with kids?

Do you want to be an advocate? A leader? A collaborator?

Do you have a Bachelor's degree and a desire to help students with academics, college and career, and personal/social development?

You may be interested in a Master's Degree in School Counseling – 48 credit hours.

For more information: http://southalabama.edu/colleges/coe/ps/counseling.html

or contact Dr. Amy Upton – amyupton@southalabama.edu – (251) 380-2664

Are you the teacher that loves organizing curriculum materials, loves technology, and has a passion for exposing students to new and different learning materials?

Become a Library Media Specialist !

The University of South Alabama offers an M.Ed. in Educational Media with a certificate in Library Media.

Program is only 30 credit hours and is COMPLETELY ONLINE!!

Successful completion of this program may qualify the candidate for the Class "A" Professional Educator Certificate in Library Media Specialist provide that they already hold a Class "B" Professional Educator Certificate in a teaching field.

For more information on the University of South Alabama's M.Ed. in Educational Media with certification in Library Media go to: http://www.southalabama.edu/colleges/coe/ps/med-edmed.html

Contact Dr. Tres Stefurak at jstefurak@southalabama.edu

GRITC

BALDWIN COUNTY PUBLIC SCHOOLS
GULF REGIONAL INNOVATIVE TEACHING CONFERENCE

JULY 24–27, 2017

FAIRHOPE MIDDLE SCHOOL
2 PIRATE DRIVE, FAIRHOPE, AL

Alice Keeler
Google Classroom: 50 Things to Go Further With Google Classoom, A Student Centered Approach

Ken Shelton
21st Century Learning: Transformational Teaching and Learning with Technology

Tony Vincent
Learning in Hand: An Educators Resource for Digital Learning

HOSTED BY

Baldwin County Education Coalition
One voice. Every child.

LEAD BY

BALDWIN COUNTY PUBLIC SCHOOLS
B since 1799
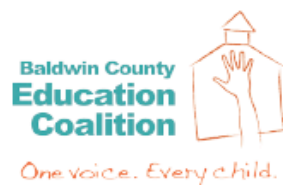
www.gritc.org

Arts in Education
Dance ~ Music ~ Theatre ~ Visual Art
2017-2018

Discover how to integrate dance, music, theatre and visual art across the curriculum.
Explore reading, math, science, social studies and other subjects as they are enhanced by the arts!

Learning through the arts often reaches students who struggle with the more traditional modes of learning and supports creativity in the classroom. Arts in Education enhances student learning through the arts.

Teachers are not asked to teach dance, music, theatre, or visual arts, but to teach reading, math, writing, science, social studies, and other subjects through the vehicle of the arts.

Eligibility: All Alabama teachers, principals and para-professionals

FREE Materials: Books, CDs, puppets, instruments and more!

Inservice (FLEX) Credit through SARIC: Up to 40 hours

For more information, contact:
Jessica Freeland, Coordinator
(251) 460-6272 or
artsineducation@southalabama.edu

LOWER ELEMENTARY (K-2) PROGRAM
June 12-15   8:30-4:00
September 9   8:30-12:00
October 28   8:30-12:00

UPPER ELEMENTARY (3-5) PROGRAM
June 26-29   8:30-4:00
October 14   8:30-12:00
November 11   8:30-12:00

REUNION 2018
TBA   9:00-12:00

---REGISTRATION FORM --

I will attend the: □Lower Elementary (K-2) Program   □Upper Elementary (3-5) Program

Send a non-refundable registration fee of $29 (or $39 for both programs) with this registration form & check payable to:

University of South Alabama
Arts in Education
5751 USA Dr. S. – LPAC 1072
Mobile, AL 36608-0002

FINAL PROGRAM YEAR!

Name: _____

Address: _____

City/State/Zip: _____

E-mail: _____

Cell/Home Phone: _____

School: _____

Grade/Subject: _____

CLASSROOM MANAGEMENT

Classroom Organization and Management Program (COMP) Awareness Session

SARIC#10000
Date: June 29, 2017 & July 14, 2017
Location: USA College of Education Audience: K-12 Educators
Presenter: Keisha Barnett
Room 3236 Program#43 and Program #61

Participants in the Level One COMP Awareness session (1 Day Training) will explore key principles of effective classroom management. COMP is a research-based research-proven professional development program that can help create and manage an effective learning environment in your classroom. Participants enrolled in the awareness training will expand their management capability by developing a framework for solving problems and making decisions that work with their own students. Participants will reflect individually on their own current classroom practices discuss and develop ideas with other teachers, and modify/ adapt their own practices through the use of the activities from the COMP modules. Participants should bring a copy of their classroom rules, school rules, classroom procedures, and classroom management plan.

Topics covered with focusing activities to engage participants: Organizing the Classroom (classroom arrangement), Planning and Teaching Rules and Procedures, Managing Student Work and Improving Student Accountability, Maintaining Good Student Behavior, Planning and Organizing Instruction, and Conducting and Facilitating Instruction to Maintain Lesson Momentum.

Classroom Management: More Than A Behavior System

SARIC#10147
Date: June 15, 2017 & July 19, 2017
Location: USA College of Education
Audience: K-5 Educators
Presenter: Carol Hegwood

Program#17 and Program #68

This workshop is designed for new teachers or seasoned teachers, who are looking for a fresh start. Classroom management is more than a behavior chart. Participants will learn how to set up their classrooms before the students arrive to avoid behavior issues and allow for a smooth day. We will also look at ways to establish rules and procedures. Finally, we will look at the role teachers and students play in making a happy and successful classroom environment. Participants will have an opportunity to create classroom rules, establish routines, and plan classroom layouts. We will learn about and plan for ways to utilize organization techniques for their classrooms. Participants will also have the opportunity to share with fellow participants and work together to solve classroom management scenarios. We will look at ways to handle difficult behaviors. Happy teachers make happy classes. We will work together to create the best atmosphere possible for students and teachers!

Positive Behavior Management

SARIC#10032
Date: July 12, 2017 Location: USA College of Education Audience: K-12 Educators
Presenter: Linda Reeves

Program #54

Participants will learn:
- The difference between a reactive classroom environment and a positive classroom environment.
- Strategies to prevent or reduce behavior problems and increase appropriate behaviors.
- The function of behavior problems.
- To identify the environmental conditions (antecedents and consequences) that are contributing to a student's behavior problem.

Information presented on power point, examples provided, audience participation.

Learn. Educate. Change.

Project archaeology: investigating Shelter

SARIC#10181   Program#73

summer institute for educators

Project Archaeology uses archaeological inquiry to foster understanding of past and present cultures; improve social studies and science education; and enhance citizenship education to help preserve our archaeological legacy.

PROJECT ARCHAEOLOGY

July 25-27, 2017

USA Archaeology museum

projectarchaeology.org

archaeology MUSEUM
UNIVERSITY OF SOUTH ALABAMA

South Alabama Research and Inservice Center

July 27, 2017

USA College of Education
Room 3240
Program Numbers: 75,76 and 77

Apple iPad In the Classroom

Come learn new tools and strategies to effectively use Ipads in your classroom. Apple representatives will facilitate.

9:00-10:30
Ten Things I'll Bet You Didn't Know Your iPad Could Do
Audience: K-12
SARIC#10162

Come to this session to learn some of the little known tips and tricks for using the iPad for both personal and classroom use. No prior experience with the iPad is required.

Mark Williams Apple Account Executive

Understanding the Free Apps that Come with new iPads
11:00-12:30
Target Audience: K-12 SARIC#10205

In this session you'll get an overview of Pages, Keynote, Numbers, iMovie, GarageBand and Photo which are free with a new iPad. Pages, Keynote and Numbers are productivity tools, while iMovie, GarageBand, and Photo are creativity tools. These tools are useful for students and teachers.

Mark Williams Apple Account Executive

Classroom Management with the iPad at no Cost
1:00-3:30
Target Audience: K-12 L
SARIC#10206

Have a iPad newer than the iPad 2? If so, this session is for you! Learn now to use the Classroom app with iPads running iOS 10.3 to direct, observe and control student use of the iPad without asking IT for help. Best of all, it's all free.

Mark Williams Apple Account Executive

S T E M

Science • Technology • Engineering • Math

Teambuilding & Project Based Learning Via STEM and the EDP

SARIC#10154
June 15, 2017
USA College of Education
Tamara Lewis

Connect the roles of science to math; engage in and teach active learning and listening; engage the audience in STEM literacy lessons that are hands on, simple to facilitate and allow the students to achieve success through completion and understanding why and how problem solving is necessary and important in all facets of life and academics.

Making Connections: Math CCRS to ACT

Program #36

SARIC#10153
June 27, 2017
USA College of Education
Katherine Pitts

Participants will learn how to connect problems from the ACT to the Math CCRS. We will map concepts to see how the ACT is not just a high school test. We will incorporate the 8 math practice standards into lessons focusing on the ACT.

Meeting the Needs of Struggling Learners

The HEART of RTI (Response to Instruction)

Program#32

SARIC#10138
June 22, 2017
USA College of Education
Yvonne Terrell

This workshop will revisit RTI using the Three Tier Model, and highly effective instructional strategies to engage diverse learners from poverty backgrounds. Emphasis will be placed on mathematical interventions, best practices, brain research and using everyday math practice at home. Active participants will retool by tweaking interventions and determining creative ways to integrate technology for higher order thinking and deep learning. (Participant involvement activities: The Thread Introduction Game; Intervention Criteria; Memory Joggers; Read-Write-Share Activities; Think-Pair-Share Activities; Before/During/After Activities; Learning Style Tool; Handouts and Rewards)

Give Extra/Get Extra: Differentiated Instruction with Learning Style and Management

Program#63

SARIC#10174
USA College of Education
Yvonne Terrell

This session is designed for K-12 teachers looking for creative, technology integrated, and effective ways to meet the needs of diverse learners in a variety of educational environments. It will help teachers gain insight on developing workable strategies that compliment even unique learning styles and/or intelligence. Participants will be given opportunities to observe effective teachers, discuss strategies, with other professionals and develop strategies that not only address students' learning but also the teacher's teaching style. Those in attendance will also explore a variety of instructional approaches, formative assessments and leave the session knowing additional instructional resources to accommodate unique learning preferences. Participants will also be exposed to teaching tips to help them more deliberately vary content, process, product and environment to meet the needs of diverse learners. Additional helpful information will be provided on differentiating to accommodate individual learning styles. (Participant involvement incentives: A Negotiating Intro Game; Table Talk; Graphic Organizer; Notes; Read-Write-Share Activities; Think-Pair-Share Activities; Q&A; Exit/Entrance Cards; Handouts and Rewards) (Presentation Sources: Dunn & Dunn (Rita deceased), Marzano, Schmoker, Jenson, Tomlinson, Dufour, etc.,)

To National Board or Not National Board?

July 6, 2017
USA College of Education
SARIC#10149
Jamie Minoso

Program #30

Participants will learn about National Board candidacy - the process and rewards.

Teacher Cooperatives and Successful Student Groups in the Secondary Classroom

Program #33

July 6, 2017
USA College of Education
6th-12th Grade Educators
SARIC#10151
Jamie Minoso

Teachers always seem to work harder than their students. This presentation will help teachers shift the responsibility and engage students in activities that require students to think critically, address their peers, and grow as presenters. Participants will learn about a Socratic Seminar method and a spin off of Ted Talk, a fun video presentation that requires students to apply rhetorical methods.

Code.org K-5 Curriculum

Free Professional Development Workshop

Code.org is offering free workshops for K-5 educators and content-area teachers interested in teaching the Code.org elementary school computer science curriculum. The workshop will cover content for three courses and teachers will receive the supplies they need to teach the course at no cost. This workshop will be led by experienced Code.org K-5 Affiliates

Location: USA College of Education
75 S University Blvd.
Mobile Al 36688
Room Collaboratory Lab 3240

REGISTER NOW

Time: July 20, 2017
8:30 a.m. - 3:30 p.m.

Workshop: https://studio.code.org/pd/workshops/1790/enroll

Contact: Lisa Molyneux
Code.org CF Fundamentals Facilitator
molyneux.code.org@gmail.com

For more workshop locations and dates, visit: http://code.org/professional-development-workshops/

The courses are flexible so educators can tailor them to their class based on their students' developmental level and prior experience. The lessons align to CSTA Computer Science and ISTE standards, and reinforce concepts and skills taught in other subject areas by integrating national Math, English Language Arts, and Science standards.

CODE In Partnership with Code.org®

Code.org, is a 501(c)3 non-profit dedicated to expanding participation in computer science education by making it available in more schools, and increasing participation by women and underrepresented students of color. The Code.org vision is that every student in every school should have the opportunity to learn computer programming.

1. Discovery Education in the Classroom (K-12)
STI PD Title #: **SARIC#10184**
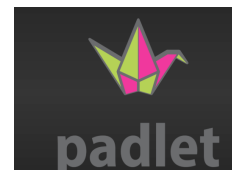Date & Time: June 2, 2017 12:00 PM-3:00 PM
Location: Educational Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Small Lab
Program Leader(s): Melanie McDuffie, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn how to use Discovery Education as an effective tool in the classroom with an emphasis on The Spotlight on Strategies. Other topics to be explored, but not limited to: Content, Builder Tools, Classroom Manager, Spotlight on Strategies, and other basic tools within Discovery Education. Participants will need to bring their MacBooks for this session.*

2. Creating a Community of Learners (K-12)
STI PD Title #: **SARIC#10185**
Date & Time: June 5, 2017 8:00 AM-11:00 AM
Location: Ed Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Small Lab
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Learn why a community of learners is essential to classroom success. Engage in community building activities and create activities so you can start using them on the first day of school. Your job as a teacher will become easier as your classroom transforms into learners who work together and have respect for their classmates. Participants will need a laptop that can connect to the internet.*

3. SeeSaw in the Classroom (K-6)
STI PD Title #: **SARIC#10187**
Date & Time: June 5, 2017 8:30 AM-11:30 AM
Location: Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Small Lab
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-6 Teachers
Description: *SeeSaw is a versatile app and web tool in which students can demonstrate their understanding of content through creation of pictures, videos, and text. Students can then store the creations in a digital portfolio that can be shared with the teacher, co-teachers, and parents.*
In this session, teachers will learn the many ways they can leverage this tool to engage both students and parents. Participants will need to bring a device that is capable of connecting to the internet. Participants will also need the SeeSaw app or a computer capable of getting on either FireFox or Google Chrome.

4. Engaging Formative Assessments (K-12)
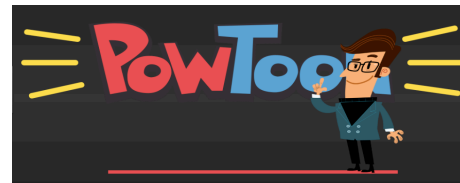STI PD Title #: **SARIC#10186**
Date & Time: June 5, 2017 12:00 PM-3:00 PM
Location: Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public School
Target Participants: Gr. K-12 Teachers
Description: *Participants will engage in using numerous formative assessments that are fun for students. Time will be given for participants to plan and create their own assessments for use in the classroom. We will be looking at some that might be new to you and ones that you might have already heard of before. Come join us and be ready to start the school year with engaging activities for your students. Participants will need to bring their internet capable device or a laptop.*

5. Online Formative Assessment: Gathering Data to Drive Instruction (Gr 3-12)
STI PD Title #: **SARIC#10189**
Date & Time: June 6, 2017 8:00 AM-11:00 AM
Location: Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Debbie Kenyon, Baldwin County Public Schools
Target Participants: Gr. 3-12 Teachers
Description: *Engage your students and gain valuable formative assessment data to drive instruction using web tools such as Socrative, Quizizz, Google Forms, and other formative assessment instructional strategies. This is a workshop type presentation where you will learn how to use these tools and strategies to gather data from your students. Participants will need a laptop or I-pad for this session.*

6. Mystery Skype (K-12)
STI PD Title #: **SARIC#10188**
Date & Time: June 6, 2017 8:30 AM-11:30 AM
Location: Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Small Lab
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Come learn about Mystery Skype: The global guessing game that gets kids learning about Geography, culture, and the similarities and differences of how children live all over the world. Mystery Skype is an activity that engages students in critical thinking, questioning, and communication, all while being able to integrate content standards. We will learn the basic 'how to', as well as, how to modify it for different content areas and grade levels. Please bring a device that is capable of connecting to the internet.*

7. Building a Culture of Learning (Gr 2-12
STI PD Title #: **SARIC#10190**
Date & Time: June 8, 2017 8:00 AM-11:00 AM
Location: Ed Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Debbie Kenyon, Baldwin County Public Schools
Target Participants: Gr. 2-12 Teachers
Description: *Teachers will learn strategies to build student ownership of learning, and to create a culture of learning through team-building activities and exercises. Teachers will be introduced to ideas on teaching students to take ownership of their learning, track their own data and attainment of standards, and to be a part of a team environment. Please bring laptop or I-pad to this session.*

8. Padlet in the Classroom (K-12)
STI PD Title #: **SARIC#10191**
Date & Time: June 8, 2017 8:00 AM-11:00 AM
Location: Educational Technology Services
1071 B Avenue, Loxley, AL 36551, Small Lab
Program Leader(s): Melanie McDuffie, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Padlet is a free, online 'virtual wall' tool where users can express thoughts on topics of their choice,which makes it a valuable web tool in the classroom. In this session participants will learn how to use and incorporate Padlet into classroom lessons/activities to engage students. Participants will create a free account, come up with ideas, and create 'walls' for use in the classroom. Participants will need to bring their device to the training.*

9. Using Powtoon as a Presentation Alternative (Gr 3-12)
STI PD Title #: **SARIC#10193**
Date & Time: June 13, 2017 8:00 AM-11:00 AM
Location: Ed Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public Schools
Target Participants: Gr. 3-12 Teachers
Description: *Powtoon is a Chrome app that lets you create awesome presentations and animated videos. This is an easy to use app that has many uses for both teachers and students. Come join us as we explore the many uses of this often overlooked resource. Participants will need to bring an internet capable device, preferably a laptop and have access to Google Drive.*

10. I "Mustache" Your Opinion: Improving Students' Argumentative Writing

STI PD Title #: **SARIC#10127**
Date & Time: June 13, 2017 8:30 AM-3:30 PM
Location: University of South Alabama, College of Education, Room 3236
Program Leader(s): Gina McClure, Baldwin County Public Schools
Target Participants: 4th -6th Grade Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College-and Career-Ready Standards for opinion/argument writing. Workshop topics include: Unpacking the Writing Standards; Planning Opinion/Argumentative Writing Lessons; Writing Across All Disciplines with Purpose; Using Writing Rubrics. Participants will be engaged in the following activities: scoring samples of student writing and developing lesson plans and writing samples in collaborative groups.*

11. Math + Art: Blending Math and Art for the Elementary Classroom

STI PD Title #: **SARIC#10128**
Date & Time: June 13, 2017 8:30 AM-3:30 PM
Location: University of South Alabama, College of Education, Room 3224
Program Leader(s): Gary Kubina
Target Participants: Grades K-6
Description: *Put a little STEAM in your STEM. Whether you're a math teacher wanting to incorporate some art or an art teacher wanting to incorporate some math, you will enjoy doing some activities that incorporate both. No serious math or art is required, although experts in their respective fields will see and understand on a deeper level. Use Pascal's Triangle to create Fractal art. Design an original tessellation t-shirt. (Bring a t-shirt if you want to transfer the design that day. A polyester or cotton/polyester blend works best.) Make a Fibonacci quilt design on graph paper. Explore the golden ratio as it relates to art, beauty, and nature. Make an Octagon Sliding Star. Create a pi bracelet. Cut out a golden rectangle.*
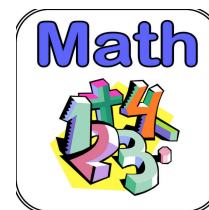
12. The Historic Eastern Shore: The Place and the People

STI PD Title #: **SARIC#10135**
Date & Time: June 13, 2017 9:00 AM-3:00 PM
Location: Historic Blakeley State Park
Program Leader(s): Mike Bunn, Historic Blakeley State Park
Target Participants: Grades 4th -12th
Description:

The Spring (March 9) and Fall (September 28) events will be held on Thursday nights and feature a series of prominent historians discussing Baldwin County (and the wider regions) Native American heritage, its Civil War experience, and some of the unique immigrant settlements begun in the latter part of the nineteenth century. Guided tours at Historic Blakeley State Park will be offered the Saturday after each lecture (March 11 and September 30). Historic Blakeley State Park is the site of Alabama's largest Civil War battle and one of the nation's best-preserved Civil War battlefields, as well as being the site of prehistoric Native American settlements dating back over 2,000 years ago, an Apalachee village during the 1700s, and the long-vanished early Alabama town of Blakeley. It is designed to compliment public educational programs exploring regional history held in the Spring and Fall. The program is a partnership between the park and the Spanish Fort Public Library with funding from the Alabama Humanities Foundation. The presentation is designed to equip teachers to introduce the topics in the classroom as part of the state history standards, as well as outlines and notes on resources are included.

13. BreakoutEDU: How to Build a Digital Breakout (Gr 3-12)
STI PD Title #: **SARIC#10192**
Date & Time: June 13, 2017 12:00 PM-3:00 PM
Location: Ed Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools;
 Carol Therrell, Baldwin County Public Schools
Target Participants: Gr. 3-12 Teachers
Description: *Teachers and students from everywhere are learning how valuable Breakouts are for education. Participants will complete a breakout activity and then will learn how to create a Digital Breakout of their own. This is a hands on learning workshop so bring your excitement and any materials you deem necessary, such as teacher editions or other materials that you might need to create a Digital Breakout for your students. Participants will need an Internet Capable Device, preferably a laptop and access to Google Drive.*

14. Hands-On Algebra II & Trigonometry Workshop
STI PD Title #: **SARIC#10163**
Date & Time: June 14, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3228
Program Leader(s): Gary Kubina
Target Participants: Gr. 9-12 Math Teachers
Description: *With every child being placed in an Algebra II class, how do you engage reluctant learners, as well as brighter students? Attend this workshop and you will discover the answer. Participate in some fun, quick Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively.   Use M & M's to introduce half-life.   Solve matrices using toothpicks. Create the unit circle using a paper plate. Make inverse function tattoos with patty paper. We will learn to incorporate rope, cone cups, movement, singing and so much more. This will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities.*

15. Developing Skillful Readers 2017
STI PD Title #: **SARIC#10158**
Date & Time: June 14, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jennifer Boykin
Target Participants: Gr. 1-5 Teachers
Description: *Participants will deepen their understanding of how to: develop students' stamina for reading, increase students' volume of reading, identify and address the interferences to comprehension, and provide small group instruction that meets the needs of each student. A variety of engagement strategies will be utilized throughout the presentation, which allows participants to collaborate with other audience members.*

16. Teambuilding & Project Based Learning Via STEM and the EDP
STI PD Title #: **SARIC#10154**
Date & Time: June 15, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3224
Program Leader(s): Tamara Lewis, Mobile County Public Schools
Target Participants: Gr. 5-9 Teachers

Description: *Connect the roles of science to math; engage in and teach active learning and listening; engage the audience in STEM literacy lessons that are hands on, simple to facilitate and allow the students to achieve success through completion and understanding why, and how problem solving is necessary, and important in all facets of life and academics.*

17. Classroom Management: More Than A Behavior System
STI PD Title #: **SARIC#10147**
Date & Time: June 15, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3236
Program Leader(s): Carole Hegwood, Mobile County Public Schools
Target Participants: Gr. K-4 Teachers

Description: *This workshop is designed for new teachers or seasoned teachers, who are looking for a fresh start. Classroom management is more than a behavior chart. Participants will learn how to set up their classrooms before the students arrive to avoid behavior issues and allow for a smooth day. We will also look at ways to establish rules and procedures. Finally, we will look at the role teachers and students play in making a happy and successful classroom environment.   Participants will have an opportunity to create classroom rules, establish routines, and plan classroom layouts.   We will learn about and plan for ways to utilize organization techniques for their classrooms. Participants will also have the opportunity to share with fellow participants and work together to solve classroom management scenarios. We will look at ways to handle difficult behaviors. Happy teachers make happy classes. We will work together to create the best atmosphere possible for students and teachers!*

18. Four Community Building Lessons We Learn From the Lego Movie (K-12)
STI PD Title #: **SARIC#10194**
Date & Time: June 19, 2017 8:00 AM-12:00 PM
Location: Ed Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Stephanie Hulon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers

Description: *This half-day session will be filled with hands-on activities for creating a sense of community in the K-12 classroom. Effective communication strategies, as well as strategies for teamwork will be discussed in detail. Teachers will have an opportunity to share ideas for building community in the classroom and school. Teachers will also have an opportunity to design a community building activity for their classroom during the session. Please bring a laptop to the training.*

19. Make and Take Session
STI PD Title #: **SARIC#10195**
Date & Time: June 19, 2017 12:15 PM-3:15 PM
Location: Educational Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Stephanie Hulon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Join in the fun of make and take projects for K-12 teachers. During this session, participants will work on lesson plans, research resources to use in their classroom, or work on a project to take back to their classroom.*

20. Google Basics (K-12)
STI PD Title #: **SARIC#10196**
Date & Time: June 20, 2017 8:00 AM-12:00 PM
Location: Ed Technology Learning Ctr
1071 B Avenue, Loxley, AL 36551, Large Lab
Program Leader(s): Stephanie Hulon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *The session will include a brief overview of Google Drive, Google Docs, and Google classroom. Teachers will work collaboratively to investigate the Google tools and share ideas for using the Google tools in the K-12 classroom. Participants will need to bring a laptop to the session.*

21. Tell Me A Story: Improving Students' Narrative Writing
STI PD Title #: **SARIC#10132**
Date & Time: June 20, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jennifer Middleton, Baldwin County Public Schools
Target Participants: Grades 4th -6th
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College-and Career-Ready Standards for narrative writing. Workshop topics include:Unpacking the Writing Standards; Planning Narrative Writing Lessons; Writing Across All Disciplines with Purpose; Using Writing Rubrics.*
Participants will be engaged in the following activities: scoring samples of student writing and developing lesson plans and writing samples in collaborative groups.
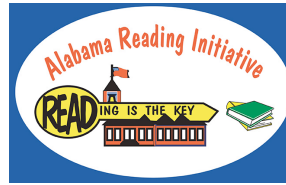
22. Experience Dyslexia!
STI PD Title #: **SARIC#10041**
Date & Time: June 20, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3230
Program Leader(s): Amanda McClure, Alabama Reading Initiative
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience.   The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily.   The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language–related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

23. TEACHING THE HOLOCAUST From Content to Context
STI PD Title #: **SARIC#10178**
Date & Time: June 20, 2017 9:00 AM-3:00 PM
Location: University Commons, USA College of Education, Room 3230 Mobile, AL
Program Leader(s): Donald Berry, University of Mobile
Target Participants: Gr. K-12 Teachers
Description: *The Gulf Coast Center for Holocaust and Human Rights Education, in cooperation with the United States Holocaust Memorial Museum, presents a one-day professional development workshop that will provide educators with resources and pedagogical approaches to teach about the Holocaust.The workshop is open to middle school, high school, and community college educators, as well as pre-service educators and administrators. Participants will receive books and resources from the United States Holocaust Memorial Museum.*
Continental breakfast and lunch will be provided. The workshop is free and open to all educators This workshop has been made possible with support from the United States Holocaust Memorial Museum.

24. Growth Mindset in the Classroom (K-12)
STI PD Title #: **SARIC#10198**
Date & Time: June 21, 2017 7:30 AM-11:30 AM
Location: Technology Learning Center, 1071 B Ave
Loxley, AL 36551, Large Lab
Program Leader(s): Aletha Schultze, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *This session will discuss the implementing a growth mindset in your classroom and helping your students rethink their success and failures. You will learn how to develop a growth mindset in your students and nurture positive thought in your classroom, while building a collaborative and supportive classroom community. Participants will need to come to the session equipped with an Internet connected device and an active Google account.*

### 25. Is Good Good Enough?
STI PD Title #: **SARIC#10140**
Date & Time: June 21, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Marty Floyd
Target Participants: Gr. K-12 Teachers
Description: *The audience will be given real world ways to improve learning, participation, communication, and personal interaction strategies. The emphasis will be on perception, reality, and taking a look at their school and personal interaction with parents, students, and co-workers from a different viewpoint.*

26. Bullseye: Reading, Writing, and Connected Discourse
STI PD Title #: **SARIC#10170**
Date & Time: June 21, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3228
Program Leader(s): Wendy Rodgers, Alabama Reading Initiative
Target Participants: Gr. 2-5 Teachers
Description: *Is planning for rigorous, connected reading and writing across the school day a challenge? We will examine best practices related to developing quality questioning skills in order to enhance the oral and written discourse students will need to master. Participants will discover connections to all the tiers of instruction and providing helpful feedback to students. Start your school year feeling confident in connecting the resources teachers have available and powerful reading and writing strategies!*

27. What Did You Say? What Did They Hear?
STI PD Title #: **SARIC#10141**
Date & Time: June 21, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Marty Floyd
Target Participants: Gr. K-12 Teachers
Description: *The participants will be given proven, effective, and useful strategies for communicating to all stakeholders-students, co-workers, parents, and administrators. Useful websites, social media, and apps will be used and discussed as to relevance for audience. Communication tools and tips used in a variety of formats will be utilized.*
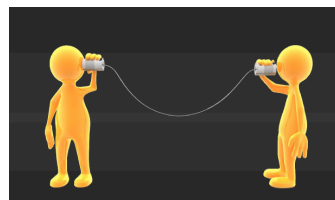
28. Google for Education Mini-Bootcamp (K-12)
STI PD Title #: **SARIC#10197**
Date & Time: June 21, 2017 12:30 PM-3:30 PM
Location: Technology Learning Center
1071 B Ave, Loxley, AL 36551,Large Lab
Program Leader(s): Aletha Schultze, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *This session will cover basic use of the core Google for Education tools and their use in the classroom. Tools covered include: Google Drive, Docs, Sheets, Slides, Forms, Drawings and Google Classroom. Participants will need to come to the session equipped with an Internet connected device and an active Google for Education Account.*

29. Growth Mindset in the Classroom (K-12)
STI PD Title #: **SARIC#10198**
Date & Time: June 22, 2017 7:30 AM-11:30 AM
Location: Ed Technology Learning Center
1071 B Ave, Loxley, AL 36551,Large Lab
Program Leader(s): Aletha Schultze,
Target Participants: Gr. K-12 Teachers
Description: *This session will discuss implementing a growth mindset in your classroom and helping your students rethink their success and failures. You will learn how to develop a growth mindset in your students and nurture positive thought in your classroom, while building a collaborative and supportive classroom community. Participants will need to come to the session equipped with an Internet connected device and an active Google account.*

30. To National Board or Not National Board?
STI PD Title #: **SARIC#10149**
Date & Time: June 22, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3224
Program Leader(s): Jamie "Nikki" Minoso, Baldwin County School District
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn about National Board candidacy - The process and rewards.*

31. Classroom Management: Keys, Locks and Deadbolts
STI PD Title #: **SARIC#10172**
Date & Time: June 22, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Yvonne Terrell, N/A
Target Participants: Gr. K-12 Teachers
Description: *This session explores classroom management as a crucial element for teaching and learning. It models creating a positive, safe and conducive learning environment by implementing a well thought-out management plan based on high expectations, procedures, routines, rewards and more. Participants will observe, critique and extract from effective teachers by identifying Keys for positive classroom management; challenges/barriers as Locks; and Deadbolts such as, the latest management research, relationships and suggestions. (DVD's excerpts showcasing master K-12 teachers at work will be used to illustrate what a well managed classroom looks like and real life day-to-day challenges in diverse classroom environments. Participants will be involved in the following: an Ice Breaker activity, Cartoon analysis, Cow activity, Think-Pair-Share activity, brain breaks, Anchor activities, Exit/Entrance card exchanges and Q&A activities. Handouts, Classroom Management Review Candy Bars, tips and technology will also be used to engage participants.)*

32. The HEART of RTI (Response to Instruction)
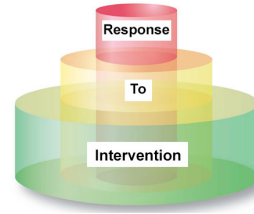STI PD Title #: **SARIC#10138**
Date & Time: June 22, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Yvonne Terrell
Target Participants: Gr. K-12 Teachers
Description: *This workshop will revisit RTI using the Three Tier Model, and highly effective instructional strategies to engage diverse learners from poverty backgrounds. Emphasis will be placed on mathematical interventions, best practices, brain research and using everyday math practice at home. Active participants will retool by tweaking interventions and determining creative ways to integrate technology for higher order thinking and deep learning. (Participant involvement activities: The Thread Introduction Game; Intervention Criteria; Memory Joggers; Read-Write-Share Activities; Think-Pair-Share Activities; Before/During/After Activities; Learning Style Tool; Handouts and Rewards).*

33. Teacher Cooperatives and Successful Student Groups in the Secondary Classroom
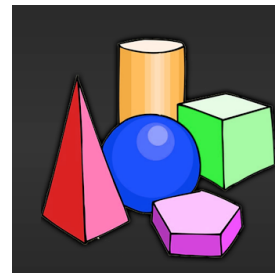STI PD Title #: **SARIC#10151**
Date & Time: June 22, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3224
Program Leader(s): Jamie "Nikki" Minoso, Baldwin County School District
Target Participants: Gr. 6-12 Teachers
Description: *Teachers always seem to work harder than their students. This presentation will help teachers shift the responsibility and engage students in activities that require students to think critically, address their peers, and grow as presenters. Participants will learn about a Socratic Seminar method and a spin off of Ted Talk, a fun video presentation that requires students to apply rhetorical methods.*

34. Google for Education Mini-Bootcamp (K-12)
STI PD Title #: **SARIC#10197**
Date & Time: June 22, 2017 12:30 PM-3:30 PM
Location: Ed Technology Learning Center
1071 B Ave Loxley, AL 36551, Large Lab
Program Leader(s): Aletha Schultze, Baldwin County Schools
Target Participants: Gr. K-12 Teachers
Description: *This session will cover basic use of the core Google for Education tools and their use in the classroom. Tools covered include: Google Drive, Docs, Sheets, Slides, Forms, Drawings and Google Classroom. Participants will need to come to the session equipped with an Internet connected device and an active Google for Education Account.*

35. Relax, Relate, Read, and Write! (Gr. 2-8)
STI PD Title #: **SARIC#9586**
Date & Time: June 23, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Tracy Davis, Mobile County Public Schools
Target Participants: Gr. 2-8 Teachers
Description: *Learn some new techniques and ideas to motivate students to relax, write, read, and 'comprehend'. Preparing students to respond to open ended questions can be very frustrating at times. This workshop will give you some techniques and ideas to use in the classroom to conquer those issues of responding to text in writing. This workshop encourages teachers to use daily creative writing techniques to get students comfortable with responding to the text, through books, pictures, and video clips.*

36. Making Connections: Math CCRS to ACT
STI PD Title #: **SARIC#10153**
Date & Time: June 27, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3230
Program Leader(s): Katherine Pitts
Target Participants: Grades 7-12 Math Teachers
Description: *Participants will learn how to connect problems from the ACT to the Math CCRS. We will map concepts to see how the ACT is not just a high school test. We will incorporate the 8 math practice standards into lessons focusing on the ACT.*

37. Hands-On Geometry Workshop
STI PD Title #: **SARIC#10164**
Date & Time: June 27, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3224
Program Leader(s): Gary Kubina
Target Participants: Gr. 8-12 Math Teachers
Description: *Participate in some fun, quick Geometry hands-on activities that will increase students' interest and teachers' enthusiasm by engaging students so they are actively involved in the lesson. Use index cards and drinking straws to explore planes and lines. Create a scale drawing using a rubber band. Create a human number line, and play Guess That Shape. Use paper folding to explore angles. Sing along with the hit song 'Circumference'. Make 3-D models using gumdrops and toothpicks to explore edges and vertices, and so much more. Discover how manipulative tools will spice up your teaching and help kids retain what they've learned.*

38. Developing Skillful Readers 2017
STI PD Title #: **SARIC#10158**
Date & Time: June 27, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jennifer Boykin
Target Participants: Gr. 1-5 Teachers
Description: *Participants will deepen their understanding of how to: develop students' stamina for reading, increase students' volume of reading, identify and address the interferences to comprehension, and provide small group instruction that meets the needs of each student. A variety of engagement strategies will be utilized throughout the presentation, which allows participants to collaborate with other audience members.*

39. Annual Teacher Checkup: 36 Ways to Improve Your Teaching
STI PD Title #: **SARIC#10166**
Date & Time: June 28, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3228
Program Leader(s): Gary Kubina
Target Participants: Gr. K-12 Teachers
Description: *Whether you are a good teacher wanting to get even better or a new teacher just trying to learn the basics, this session is for you. You will self-assess which areas are your strengths and which areas you will choose to work on and tweak for next year. Find out what research says about effective teachers. As an extra benefit, these techniques will impress the principal and curriculum leaders at your school. This annual teacher check-up will be the 'shot in your arm' to improve your teaching.*

40. Bullseye: Reading, Writing, and Connected Discourse
STI PD Title #: **SARIC#10170**
Date & Time: June 28, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3211
Program Leader(s): Wendy Rodgers, Alabama Reading Initiative
Target Participants: Gr. 2-5 Teachers
Description: *Is planning for rigorous, connected reading and writing across the school day a challenge? We will examine best practices related to developing quality questioning skills in order to enhance the oral and written discourse students will need to master. Participants will discover connections to all the tiers of instruction and providing helpful feedback to students. Start your school year feeling confident in connecting the resources teachers have available and powerful reading and writing strategies!*

41. Visible Learning: Making the Biggest Impact!

STI PD Title #: **SARIC#10157**

Date & Time: June 28, 2017 9:00 AM-12:00 PM

Location: University Commons, USA College of Education, Mobile, AL, Room 3236

Program Leader(s): Terry Janes, Baldwin County Public Schools

Target Participants: Gr. K-6 Teachers

Description: *Participants will gain an understanding of some of the many things we can do immediately and easily to make a HUGE impact on student achievement.*
It's all research based and powerful!

42. Using Highly Effective Questioning with Your Students

STI PD Title #: **SARIC#10161**

Date & Time: June 28, 2017 12:30 PM-3:30 PM

Location: University Commons, USA College of Education, Mobile, AL, Room 3236

Program Leader(s): Gary Kubina

Target Participants: Gr. K-12 Teachers

Description: *Why do some teachers always ask the right questions? How can we get our students to say, 'I don't know' less often? Can we structure our questioning to help lead students to better understanding and higher test scores? How can we create a classroom of high expectations and meaningful student engagement? How can we get students to do more of the thinking/work? This workshop on Highly Effective Questioning will give you the tools to be more effective in your classroom. The workshop is also an excellent way to help you teach the course of study and prepare your students for standardized tests.*

43. Classroom Organization and Management Program (COMP) Awareness Session

STI PD Title #: **SARIC#10000**

Date & Time: June 29, 2017 8:30 AM-3:30 PM

Location: University Commons, USA College of Education, Mobile, AL, Room 3236

Program Leader(s): Keshia Barnett, MCPSS ; Dodge Elementary

Target Participants: Gr. K-12 Teachers

Description: *Participants in the Level One COMP Awareness session (1 Day Training) will explore key principles of effective classroom management. COMP is a research-based research-proven professional development program that can help create and manage an effective learning environment in your classroom. Participants enrolled in the awareness training will expand their management capability by developing a framework for solving problems and making decisions that work with their own students. Participants will reflect individually on their own current classroom practices, discuss and develop ideas with other teachers, and modify/adapt their own practices through the use of the activities from the COMP modules. Participants should bring a copy of their classroom rules, school rules, classroom procedures, and classroom management plan. Topics covered with focusing activities to engage participants: Organizing the Classroom (classroom arrangement), Planning and Teaching Rules and Procedures, Managing Student Work and Improving Student Accountability, Maintaining Good Student Behavior, Planning and Organizing Instruction, and Conducting and Facilitating Instruction to Maintain Lesson Momentum.*

44. Cinematic Mathematics
STI PD Title #: **SARIC#10167**
Date & Time: June 29, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3228
Program Leader(s): Gary Kubina
Target Participants: Gr. 6-12 Math Teachers
Description: *Spice up your teaching by utilizing short video clips from dozens of movies and television shows that contain real mathematics. Solve the mystery of crazy math with Abbott and Costello. Create an equation to calculate the number of tribbles in a Star Trek episode. Use logic to solve the water puzzle in Die Hard. Discuss the wonky Pythagorean Theorem in 'The Wizard of Oz'. Determine if James Bond knows that r x t = d. Determine how Lincoln uses math and logic to relate to human rights. Find the 21st prime number on 'The Big Bang Theory'. This is just a sampling of the video clips we will watch, solve, and discuss.*
These short video snippets can be used to introduce a concept and pique the interest of your students. After watching each clip, we will do the math. Next, decide where each five-minute activity will fit into your lesson plans. Teachers will be provided with a handout with YouTube links to access each video clip.

45. Boyz II(Gentle)Men
STI PD Title #: **SARIC#10177**
Date & Time: June 29, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3224
Program Leader(s): Mathew Craig, Baldwin County Public Schools
Target Participants: Gr. 7-8 Teachers
Description: *The presentation will focus on helping schools develop and implement a program to train young men in professional and social skills. The class will include curriculum, planning ideas, and demonstrations. Participants will engage in several of the programs lessons, including 'All in Knots', 'A Spoonful of Confusion', and 'Dapper Dan: Be the Man'.*

46. To National Board or Not National Board?
STI PD Title #: **SARIC#10149**
Date & Time: July 6, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jamie "Nikki" Minoso, Baldwin County School District
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn about National Board candidacy - the process and rewards.*

47. Hands-On Algebra I/Pre-Algebra Workshop

STI PD Title #: **SARIC#10165**
Date & Time: July 6, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3211
Program Leader(s): Gary Kubina
Target Participants: Gr. 8-12 Math Teachers

Description: *Algebra I is one of the biggest stumbling blocks for many students. Teachers complain that there is little opportunity for creativity and appropriate activities. This session will help make the abstract world of Algebra become more concrete and understandable with activities and games that will get you and your students excited about Algebra. During this workshop, you will create a human number line, play the Algebra I card game, do a little Algebra aerobics, graph on an adjustable XY coordinate plane, relate linear equations to a burning candle and a stack of cups, and find out how heavy 1000 M & M's are. There will be dozens of activities to make Algebra more interesting and understandable. Come join the fun.*

48. Teacher Cooperatives and Successful Student Groups in the Secondary Classroom

STI PD Title #: **SARIC#10151**
Date & Time: July 6, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jamie "Nikki" Minoso, Baldwin County Schools
Target Participants: Gr. 6-12 Teachers

Description: *Teachers always seem to work harder than their students. This presentation will help teachers shift the responsibility and engage students in activities that require students to think critically, address their peers, and grow as presenters. Participants will learn about a Socratic Seminar method and a spin off of Ted Talk, a fun video presentation that requires students to apply rhetorical methods.*

49. Read All About It: Improving Students' Informative/Explanatory Writing

STI PD Title #: **SARIC#10131**
Date & Time: July 11, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jennifer Middleton, Baldwin County Public Schools
Target Participants: Grades 4th -6th

Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College-and Career-Ready Standards for informative/explanatory writing. Workshop topics include: Unpacking the Writing Standards; Planning Informative/Explanatory Writing Lessons; Writing Across All Disciplines with Purpose; Using Writing Rubrics. Participants will be engaged in the following activities: scoring samples of student writing and developing lesson plans and writing samples in collaborative groups.*

50. Thunderstorms in Mobile

STI PD Title #: **SARIC#10171**
Date & Time: July 11, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3211
Program Leader(s): Kimball Sytske, Ph.D. USA Professor
Target Participants: Gr. 3-8 Teachers

Description: *Participants will learn what a thunderstorm is and how they form. They will learn how to use online resources to predict if thunderstorms are possible 1-2 days out and to assess their severity. They will use Excel to construct graphics that show how temperature, moisture, wind, and rainfall evolve when a thunderstorm passes over a weather station. Hands-on examples will be presented that the audience will actively participate in.*

51. Starting the School Year Right

STI PD Title #: **SARIC#10134**
Date & Time: July 12, 2017 8:30 AM-11:30 AM
Location: USA College of Education - University Commons Mobile, AL, Room 3236
Program Leader(s): Marty Floyd
Target Participants: Gr. K-12 Teachers

Description: *The participants will be given proven, effective, and useful strategies to organize both school-wide and classroom tasks, techniques, and actions that promote positive and lasting procedures for an effective and successful school year. The audience will be given research based rationales for activities to begin the school year.*

52. Getting Started with Programming

STI PD Title #: **SARIC#10145**
Date & Time: July 12, 2017 9:00 AM-3:00 PM
Location: Davidson High School, Rm 125
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers

Description: *Come learn how to get started with computer programming! If you have ever been interested in writing your own programs or want to be confident teaching students how to code, this workshop is for you. This is not a lecture on the theory of programming, but small bits of instruction interspersed with lots of hands-on learning. We will use the Python programming language and Raspberry Pi computers, but you can follow up with any computer, even your smart phones.*

53. Enhancing the Classroom Experience with VR

STI PD Title #: **SARIC#10175**
Date & Time: July 12, 2017 9:00 AM-3:00 PM
Location: Satsuma High School
Program Leader(s): Stacy Royster, Opelika City Schools
Target Participants: Gr. K-12 Teachers
Description: *In this session participants will learn the benefits of using virtual reality to enhance student's experiences in the classroom. We will discuss the impact on high poverty students that do not receive the cultural experiences that some more affluent students might get and how that can impact a student's learning. Participants will go through a live demonstration of multiple virtual reality trips through the use of the Google Expeditions Kit. They will be exposed to the expeditions list and discuss how the expeditions can be connected to their curriculum K-12.*

54. Positive Behavior Management

STI PD Title #: **SARIC#10032**
Date & Time: July 12, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3228
Program Leader(s): Linda Reeves, USA College of Education LTE
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn:*
- *The difference between a reactive classroom environment and a positive classroom environment.*
- *Strategies to prevent or reduce behavior problems and increase appropriate behaviors.*
- *The function of behavior problems*
- *To identify the environmental conditions (antecedents and consequences) that are contributing to a student's behavior problem*
  Information presented on power point, examples provided, audience participation.

55. Mystery Skype- Invite the World into Your Classroom

STI PD Title #: **SARIC#10201**
Date & Time: July 12, 2017 9:00 AM-3:00 PM
Location: Satsuma High School
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Come learn about Mystery Skype: The global guessing game that gets kids learning about geography, culture, and the similarities and differences of how children live all over the world. Mystery Skype is an activity that engages students in critical thinking, questioning, and communication, all while being able to integrate content standards. We will learn the basic 'how to' as well as how to modify it for different content areas and grade levels.*

56. By the Power of G-Suite: Using G-Suite for Education, Chrome Apps and Extensions
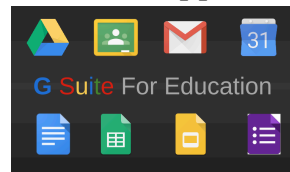STI PD Title #: **SARIC#10202**
Date & Time: July 12, 2017 9:00 AM-3:00 PM
Location: Satsuma High School
Program Leader(s): Eujon Anderson, Troy City Schools
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn how to sharpen their skills on using G-Suite for Education. Teachers will dive into using Google Drive effectively in classroom. We will use Google Docs, Create Tests using Forms, and look at new features with Team Drive and Google Classroom. Teachers will also get an understanding on some Education Chrome Apps and Extensions.*

57. What Do YOU Expect?
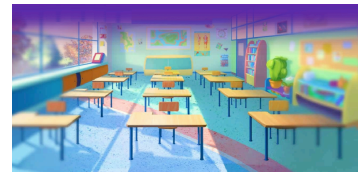STI PD Title #: **SARIC#10142**
Date & Time: July 12, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3236
Program Leader(s): Marty Floyd
Target Participants: Gr. K-12 Teachers
Description: *The audience will determine expectations relative to their particular grades, subject area and/or status. Examples of expectations for all aspects of instruction will be given and participants will be able to generate their individual expectations for specific settings, whether classroom or school wide. The participants will leave with rules and procedures for their individual needs.*

58. Lights! Camera! Action! Simple Movie Making Apps & Sites
STI PD Title #: **SARIC#10133**
Date & Time: July 12, 2017 1:30 PM-12:15 PM
Location: Satsuma High School
Program Leader(s): Shay Athison, Stanhope Elmore High School/Elmore County
Target Participants: Gr. K-12 Teachers
Description: *Teachers will be able to assess student learning through products created by students using video apps and/or sites as an alternative way to measure student learning.*

59. Get Off That Hamster Wheel! Empowering Students Through Writing Conferences
STI PD Title #: **SARIC#10130**
Date & Time: July 13, 2017 8:30 AM-3:30 PM
Location: University of South Alabama, College of Education, Mobile AL, Rooom 3236
Program Leader(s): Gina McClure, Baldwin County Public Schools
Target Participants: Grades 3rd -6th Teachers
Description: *Participants will learn more about how to motivate students to do the difficult work of revision. Students often persist in recreating the same flaws in one paper after another. They are stuck on a hamster wheel! Get them off that squeaky wheel with powerful STUDENT WRITING CONFERENCES! Using this strategy, teachers are able to differentiate instruction with ease and provide individualized feedback. Participants will be engaged in the following activities: In this interactive session, participants will view videos of student writing conferences, practice diagnosing writing problems and identifying improvement goals, role play with partners, use technology to formatively assess learning, and join in reflective discussion.*

60. 2017 BEST Robotics Teacher Training
STI PD Title #: **SARIC#10144**
Date & Time: July 13, 2017-July 14, 2017 9:00 AM-3:00 PM
Location: Airbus Training Facility
1975 Avenue C, Mobile, AL 36615
(Located at the corner of 9th Street and Ave. C, in Brookley Field).
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: K-12 Teachers
Description: *Teachers and mentors in the BEST robotics competition can enhance their skills in engineering design and manufacture. Step up your game with training on a CNC machine, 3D printers, and a sublimation machine. This equipment is provided for free from Airbus and their partners to support the BEST Robotics program. Participants will be able to use this equipment during the BEST Robotics season after attending this training. Participation in these workshops are limited and are pre-approved by the Robotics team.*

61. Classroom Organization and Management Program (COMP) Awareness Session
STI PD Title #: **SARIC#10000**
Date & Time: July 14, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Keshia Barnett, MCPSS, Dodge Elementary
Target Participants: Gr. K-12 Teachers
Description: *Participants in the Level One COMP Awareness Session (1 Day Training) will explore key principles of effective classroom management. COMP is a research-based research-proven professional development program that can help create and manage an effective learning environment in your classroom. Participants enrolled in the awareness training will expand their management capability by developing a framework for solving problems and making decisions that work with their own students. Participants will reflect individually on their own current classroom practices, discuss and develop ideas with other teachers, and modify/adapt their own practices through the use of the activities from the COMP modules. Participants should bring a copy of their classroom rules, school rules, classroom procedures, and classroom management plan. Topics covered with focusing activities to engage participants: Organizing the Classroom (classroom arrangement), Planning and Teaching Rules and Procedures, Managing Student Work and Improving Student Accountability, Maintaining Good Student Behavior, Planning and Organizing Instruction, and Conducting and Facilitating Instruction to Maintain Lesson Momentum.*

62. Food for Thought: Using Food to Understand Math
STI PD Title #: **SARIC#10168**
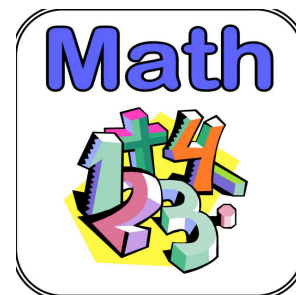Date & Time: July 18, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Gary Kubina
Target Participants: Gr. 3-8 Math Teachers
Description: *Let's do real mathematics with real food. Explore the vocabulary, the doing, the learning, and the understanding of mathematics. Divide fractions using Hershey bars. Use candy corn as inequalities. Use crackers to find area and perimeter. Discover pi with cereal, and use candy to graph points. Although we will be using lots of simple food items, the food is not the focus. It's just a fun way to teach the mathematics in a more engaging way. Many of these activities can be taught without food if that is an issue in your classroom or school. Come learn some math activities and snack along the way.*

63. Give Extra/Get Extra: Differentiated Instruction with Learning Style and Management
STI PD Title #: **SARIC#10174**
Date & Time: July 18, 2017 8:30 AM-11:30 AM
Location: University Commons, USA College of Education, Mobile, AL, room 3228
Program Leader(s): Yvonne Terrell
Target Participants: Gr. K-12 Teachers

Description: *This session is designed for K-12 teachers looking for creative, technology integrated, effective ways to meet the needs of diverse learners in a variety of educational environments. It will help teachers gain insight on developing workable strategies that compliment even unique learning styles and/or intelligence. Participants will be given opportunities to observe effective teachers, discuss strategies, with other professionals and develop strategies that not only address students' learning but also the teacher's teaching style. Those in attendance will also explore a variety of instructional approaches, formative assessments and leave the session knowing additional instructional resources to accommodate unique learning preferences. Participants will also be exposed to teaching tips to help them more deliberately vary content, process, product and environment to meet the needs of diverse learners. Additional helpful information will be provided on differentiating to accommodate individual learning styles. (Participant involvement incentives: A Negotiating Intro Game; Table Talk; Graphic Organizer; Notes; Read-Write-Share Activities; Think-Pair-Share Activities; Q&A; Exit/Entrance Cards; Handouts and Rewards) (Presentation Sources: Dunn & Dunn (Rita deceased), Marzano, Schmoker, Jenson, Tomlinson, Dufour, etc.,)*

64. Getting Started with Programming
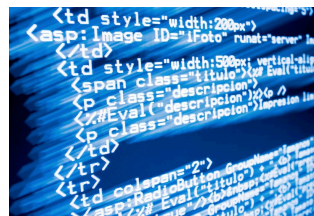STI PD Title #: **SARIC#10145**
Date & Time: July 18, 2017 9:00 AM-3:00 PM
Location: Davidson High School, Rm 125
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers

Description: *Come learn how to get started with computer programming! If you have ever been interested in writing your own programs or want to be confident teaching students how to code, this workshop is for you. This is not a lecture on the theory of programming, but small bits of instruction interspersed with lots of hands-on learning. We will use the Python programming language and Raspberry Pi computers, but you can follow up with any computer, even your smart phones.*

65. The Teacher's Secret Weapon – Formative Assessments
STI PD Title #: **SARIC#10176**
Date & Time: July 18, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3211
Program Leader(s): Yvonne Terrell
Target Participants: Gr. K-12 Teachers

Description: *This session focuses on formative assessments as the most powerful tool in a teacher's instructional arsenal. It provides the criteria, characteristics, techniques and examples of formative assessments. Participants will leave this session aware of ways to use formative assessments and provide feedback to improve student learning, instantly assess understanding and plan the next instructional step to ensure teaching and learning. (Participant involvement incentives: An Introduction Game; Memory Joggers; Read-Write-Share Activities; Think-Pair-Share Activities; Before/During/After Activities; Exit Cards; Handouts and Rewards).*

66. Developing Skillful Readers 2017
STI PD Title #: **SARIC#10158**
Date & Time: July 19, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Jennifer Boykin
Target Participants: Gr. 1-5 Teachers
Description: *Participants will deepen their understanding of how to: develop students' stamina for reading, increase students' volume of reading, identify and address the interferences to comprehension, and provide small group instruction that meets the needs of each student. A variety of engagement strategies will be utilized throughout the presentation, which allows participants to collaborate with other audience members.*

67. Supporting Students With Autism Spectrum Disorders (DIS) In Inclusive Classrooms
STI PD Title #: **SARIC#10179**
Date & Time: July 19, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3228
Program Leader(s): Linda Reeves, USA College of Education LTE
Target Participants: Gr. K-8 Teachers
Description: *Participants will learn:*

- *The social, communication, behavior, and sensory characteristics and needs of students with ASD.*
- *The learning style of students with ASD.*
- *Effective educational practices and strategies to address and support the needs of students with ASD in general education classrooms.*
- *Work systems*
- *Visual supports*
  Information presented on Power Point and handouts provided.

68. Classroom Management: More than a Behavior System
STI PD Title #: **SARIC#10147**
Date & Time: July 19, 2017 12:30 PM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Carole Hegwood, Mobile County Public Schools
Target Participants: Gr. K-4 Teachers
Description: *This workshop is designed for new teachers or seasoned teachers, who are looking for a fresh start. Classroom management is more than a behavior chart. Participants will learn how to set up their classrooms before the students arrive to avoid behavior issues and allow for a smooth day. We will also look at ways to establish rules and procedures. Finally, we will look at the role teachers and students play in making a happy and successful classroom environment.   Participants will have an opportunity to create classroom rules, establish routines, and plan classroom layouts.   We will learn about and plan for ways to utilize organization techniques for their classrooms. Participants will also have the opportunity to share with fellow participants and work together to solve classroom management scenarios. We will look at ways to handle difficult behaviors and work together to create the best atmosphere possible for students and teachers!*

69. THE 5 Cs OF READING INSTRUCTION
STI PD Title #: **SARIC#10156**
Date & Time: July 20, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Terry Janes, Baldwin County Public Schools
Target Participants: Gr. K-6 Teachers

Description: *Participants will gain an understanding of the 5 Components of Reading Instruction. Best practices will be shared in each area in this energized, motivating, learner-focused seminar.*

70. Fraction Action: Doing Activities to Understand and Teach Fractions 2017
STI PD Title #: **SARIC#10169**
Date & Time: July 20, 2017 8:30 AM-3:30 PM
Location: University Commons, USA College of Education, Mobile, AL, Room 3224
Program Leader(s): Gary Kubina
Target Participants: Gr. 3-6 Math Teachers

Description: *Instead of just teaching procedures to get an answer, this workshop will show concrete examples of what it means to add, subtract, multiply, and divide fractions. We will create pictorial representations of fractions. To better understand fraction arithmetic, we will use fraction rulers, fraction rings, fraction charts, fraction dice, double dice, fraction dominoes, and Hershey bars. Be the first to participate in the new 'Over There' fraction activity that will get you and your students moving and thinking. We will make a fraction 'quilt' and create a fraction number line to compare fractions. In this session, we're not going to just do the procedures, we are going to understand the concepts.*

71. 2017 BEST Robotics Teacher Training
STI PD Title #: **SARIC#10144**
Date & Time: July 20, 2017-July 21, 2017 9:00 AM-3:00 PM
Location: Airbus Training Facility
       1975 Avenue C
       Mobile, AL 36615
       (Located at 9th Street and Ave. C, in Brookley Field)
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: K-12

Description: *Teachers and mentors in the BEST robotics competition can enhance their skills in engineering design and manufacture. Step up your game with training on a CNC machine, 3D printers, and a sublimation machine. This equipment is provided for free from Airbus and their partners to support the BEST Robotics program. Participants will be able to use this equipment during the BEST Robotics season after attending this training. Participation in these workshops are limited and are pre-approved by the Robotics team.*

72. South Alabama Math Symposium (SAMS): Algebra and Geometry Focus
STI PD Title #: **SARIC#10160**
Date & Time: July 21, 2017 9:00 AM-12:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3236
Program Leader(s): Sara LeCroy, Faith Academy
Target Participants: Gr. 6-12 Teachers
Description: *Different visual representations and kinesthetic learning tools will be provided on the following topics for Algebra and Geometry.*
Algebra 1: Create equations that describe numbers or relationships; Represent and solve equations and inequalities graphically.
Geometry: Find arc lengths and areas of sectors of circles. (Radian introduced only as unit of measure.); Use probability to evaluate outcomes of decisions. (Introductory; apply counting rules.)

73. Project Archaeology: Investigating Shelter Summer Institute for Educators
STI PD Title #: **SARIC#10181**
Date & Time: July 25, 2017-July 27, 2017 8:30 AM-12:30 PM
Location: USA Main Campus - Archaeology Museum
Program Leader(s): Candice Cravins, University of South Alabama
Archaeology Museum
Target Participants: Gr. 3-5 Teachers
Description: *Project Archaeology: Investigating Shelter is a nationally-acclaimed supplementary science and social studies curriculum unit for grades 3 through 5. The unit supports Common Core State Standards (CCSS) in literacy and mathematics, especially through modeling the investigation process. Because of the interdisciplinary nature of archaeology, students can seamlessly integrate science (STEM) with literacy, mathematics, social studies, and history. Investigating Shelter consists of nine comprehensive lessons guiding students through the archaeological study of a regional shelter including a toolkit of archaeological and scientific concepts and a final performance of understanding. This two-and-a-half-day workshop will walk educators through each of the Investigating Shelter lessons using a variety of hands-on activities. In addition to providing educators with hands-on instruction in the Investigating Shelter curriculum, the workshop will grant participants access to a variety of museum resources and include guided tours of the Archaeology Museum exhibit galleries, archaeology lab, and curation rooms.*

74. Experience Dyslexia!
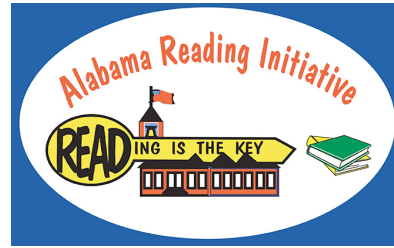STI PD Title #: **SARIC#10041**
Date & Time: July 26, 2017 12:30 PM-11:30 AM
Location: University Commons –
 Room 3301, USA College of Education,
Mobile, AL, Room 3240
Program Leader(s): Amanda McClure, ARI
Target Participants: Gr. K-12 Teachers

Description: *This dyslexia simulation is a hands-on experience.   The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily.   The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language–related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

75. Ten Things I'll Bet You Didn't Know Your iPad Could Do
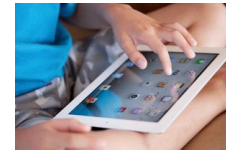STI PD Title #: **SARIC#10162**
Date & Time: July 27, 2017 9:00 AM-10:30 AM
Location: University of South Alabama, College of Education, Mobile AL, Room 3240
Retired Teacher; Mark Williams, Apple
Target Participants: Gr. K-12 Teachers
Description: *Come to this session to learn some of the little known tips and tricks for using the iPad for both personal and classroom use. No prior experience with the iPad is required.*

76. Understanding the Free Apps that Come with new iPads
STI PD Title #: **SARIC#10205**
Date & Time: July 27, 2017 11:00 AM-12:30 PM
Location: University Commons, USA College of Education, Mobile, AL Room 3240,
Program Leader(s): Mark Williams, Apple
Target Participants: Gr. K-12 Teachers
Description: *In this session you'll get an overview of Pages, Keynote, Numbers, iMovie, GarageBand and Photo,which are free with a new iPad. Pages, Keynote and Numbers are productivity tools, while iMovie, GarageBand, and Photo are creativity tools. These tools are useful for students and teachers.*

77. Classroom Management with the iPad at no Cost
STI PD Title #: **SARIC#10206**
Date & Time: July 27, 2017 1:30 PM-3:00 PM
Location: University Commons, USA College of Education,
Mobile, AL, Room 3240
Program Leader(s): Mark Williams, Apple
Target Participants: Gr. K-12 Teachers
Description: *Have an iPad that is newer than the iPad 2? If so, this session is for you! Learn now to use the Classroom app with iPads running IOS 10.3 to direct, observe and control student use of the iPad without asking IT for help. Best of all, it's all free.*