**Kindergarten Learning Targets**

Dear Parents,

We are so excited about the 2018-2019 school year! As a parent of any student at MES it is important that you are aware of what your child will be taught throughout the school year. Therefore, we have attached the learning targets for the 1st and 2nd semester. The learning targets layout what your child should know and be able to do at their current grade level. If you have any questions regarding the learning targets, please feel free to reach out to your child’s homeroom teacher. This is simply a resource to build a bridge between home and school. We thank you for partnering with us in your child’s education.

The Kindergarten Team

**1st 9 weeks Reading**

1. **Demonstrate phonological awareness**

* I can blend and segment words orally.
* I can recognize and produce rhyming words.
* I can identify sounds in the beginning.

1. **Utilize phonic skills, word recognition and fluency when reading**

* I can say the sound that letters make.
* I can identify short vowel sounds.
* I can read kindergarten sight words accurately and automatically.
* I can apply grade level phonics skills to decode words.

1. **Demonstrate foundational skills in reading**

* I can identify the jobs of the author and illustrator with prompting and support.
* I can tell the relationship between an illustration and the story it is in with prompting and support.
* I can identify upper and lowercase letters.
* I can follow words from left to right, top to bottom and page by page.

1. **Read and understand a variety of text**

* I can ask and answer questions about key details in a text with prompting and support.
* I can make predictions to determine main idea and anticipate an ending.
* I can retell simple stories identifying key detail with prompting and support.
* I can identify characters, setting and major events in a story with prompting and support.
* I can tell when a story is reality or fantasy and recognize common text.
* I can identify characters in a story and tell how they are the same and how they are different.

1. **Develop word meaning through reading, listening, writing, and speaking**

* I can ask questions about words I don’t know and use picture clues to help me with the words.

1. **Collaborate and communicate effectively within a kindergarten classroom**

* I can participate in and follow a conversation through multiple exchanges.
* I can actively engage in group reading activities with purpose and understanding.
* I can follow the rules of classroom discussion including listening to others, taking turns and talking about the topic.

1. **Apply language skills when speaking and writing**

* I can write all uppercase letters.
* I can write all lowercase letters.
* I can produce complete sentences in speaking.
* I can capitalize the first word in a sentence and the pronoun I in my writing.

1. **Apply phonics skills in writing**

* I can spell words like they sound using my knowledge of letter-sound relationships.

1. **Express meaning through writing**

* I can use words and pictures to express my opinion and explain information.
* I can use words and pictures to tell about events and include events in logical order.

**1st 9 weeks Math**

1. **Identify, count, and represent numbers**

* I can write my numbers from 0 to 20.
* I can count starting at any number.
* I can represent a number of objects with a written numeral 0-20.
* I can represent a number in multiple ways.
* I can count to 100 by 1s.
* I can count forward starting from a given number.
* I can identify the quantity of a given set of objects from 0 to 20.

1. **Demonstrate number sense by counting and comparing numbers**

* I can identify that one number name goes with one object when counting.
* I can count objects correctly no matter how they are arranged.
* I can compare and count sets of objects using vocabulary terms (more than, less than, most, least, equal to).
* I can count objects to answer questions.

1. **Classify and count objects**

* I can count the number of objects in each set.
* I can sort a collection of items.
* I can classify objects into given categories.

**2nd 9 weeks Reading**

1. **Utilize phonic skills, word recognition and fluency when reading**

* I can identify short vowel sounds.
* I can read kindergarten sight words accurately and automatically.
* I can apply grade level phonics skills to decode words.

1. **Demonstrate foundational skills in reading**

* I can identify the jobs of the author and illustrator with prompting and support.
* I can tell the relationship between an illustration and the story it is in with prompting and support.
* I can identify upper and lowercase letters.
* I can understand that words are separated by spaces in writing.
* I can follow words from left to right, top to bottom and page by page.

1. **Read and understand a variety of text**

* I can ask and answer questions about key details in a text with prompting and support.
* I can make predictions to determine main idea and anticipate an ending.
* I can retell simple stories identifying key detail with prompting and support.
* I can identify characters, setting and major events in a story with prompting and support.
* I can tell when a story is reality or fantasy and recognize common text.
* I can identify characters in a story and tell how they are the same and how they are different.

1. **Develop word meaning through reading, listening, writing, and speaking**

* I can ask questions about words I don’t know and use picture clues to help me with the words.

1. **Collaborate and communicate effectively within a kindergarten classroom**

* I can ask and answer questions in order to clarify something that is not understood.
* I can participate in and follow a conversation through multiple exchanges.
* I can actively engage in group reading activities with purpose and understanding.
* I can follow the rules of classroom discussion including listening to others, taking turns and talking about the topic.

1. **Apply language skills when speaking and writing**

* I can write all uppercase letters.
* I can write all lowercase letters.
* I can produce complete sentences in speaking.
* I can capitalize the first word in a sentence and the pronoun I in my writing.

1. **Apply phonics skills in writing**

* I can spell words like they sound using my knowledge of letter-sound relationships.

1. **Express meaning through writing**

* I can use words and pictures to express my opinion and explain information.
* I can use words and pictures to tell about events and include events in logical order.

**2nd 9 weeks Math**

1. **Demonstrate number sense by counting and comparing numbers**

* I can identify that one number name goes with one object when counting.
* I can count objects correctly no matter how they are arranged.
* I can compare and count sets of objects using vocabulary terms (more than, less than, most, least, equal to).
* I can count objects to answer questions.

1. **Classify and count objects**

* I can count the number of objects in each set.
* I can sort a collection of items.
* I can classify objects into given categories.