



Saraland High School

Advanced Continuous Improvement Plan (aCIP) Meeting

3 November, 2015

Attendees:

- **Dr. Kristen Sousa – Curriculum Coordinator**
- **Mrs. Beverly Spondike - Principal**
- **SHS Leadership Team**

Agenda:

- *1st Quarter aCIP review: Goals and Plans*
- *Baseline Parenting Report*
- *Students not performing on Grade Level*
- *Students not proficient on End of Quarter Test (EQT)*
- *Students serviced by Title I personnel*

Saraland High School Leadership Team Sign- In Sheet

Date 11/3/15
Topic 1st Quarter a CIP Review
Agenda Notes Attached, Handout

Presenter/Administrator Dr. Sousa

Teacher signature required/Position

Becnel, R.	<u>[Signature]</u>	<u>Math Teacher</u>
Cozad, G.	<u>[Signature]</u>	<u>Teacher</u>
Crane, V.	<u>[Signature]</u>	<u>CareerTech</u>
Finnigan, B.	<u>[Signature]</u>	<u>Asst. Principal</u>
Granade, K.		
Kelly, K.	<u>maternity leave</u>	<u>Counselor</u>
Ross, K.	<u>[Signature]</u>	<u>Teacher</u>
Skidmore, K.	<u>[Signature]</u>	<u>English teacher</u>
Smith, S.	<u>[Signature]</u>	<u>Special Ed. teacher</u>
Spondike, B.	<u>[Signature]</u>	<u>Principal</u>
Ward, J.		
Willard, M.	<u>[Signature]</u>	<u>LMS</u>

Guest sign-in [Signature] Executive Direct of P&E



Saraland High School
ASSIST Continuous Improvement Plan
2016-2017

aCIP Leadership Team Members (Print First and Last Name)	Positions	Signatures
Brian Finnigan	Assistant Principal	Brian P. Finnigan
Melissa Willard	LMS	Melissa Willard
Greg Cozad	Teacher	M Cozad
Rebecca Bevel	Teacher	R Bevel
Kandace Granade	counselor	Kandace Shaveck
Vicky Crane	teacher Career Tech	Vicky Crane
Krista Ross	teacher	Krista Ross
Dylan Cox	Student	Dylan Cox
Stephanie Smith	teacher	Steph Smith
Kelli Skidmore	teacher	Kelli Skidmore
Kenneth McWayn	Community Stakeholder	Kenneth McWayn
Ann West	Parent	Ann McWayn West
Beverly Spondike	Principal	Beverly Spondike

Principal Signature:

Beverly Spondike

Date: June 13, 2016

Federal Programs Coordinator Signature: _____

Date: _____

Superintendent Signature: _____

Date: _____

Board Approval:

Yes ____ No ____

Date: _____

**Saraland High School
Sign-In Sheet**

Title: Leadership: aCP Review

Presenter: Dr. K. Sousa

Date: 4/5/16

Time: 7:35

Last Name – Print	Role – teacher, staff, parent, etc.	Signature
1. <u>Finnigan</u>	<u>Asst. Principal</u>	<u>Brian Finnigan</u>
2. <u>Sousa</u>	<u>Executive Director of C&T</u>	<u>Kevin Sousa</u>
3. <u>Skidmore</u>	<u>English teacher</u>	<u>Helli Skidmore</u>
4. <u>Willard</u>	<u>LMS</u>	<u>Melissa Willard</u>
5. <u>SPONDIKE</u>	<u>PRINCIPAL</u>	<u>Beverly Spondike</u>
6. <u>Cozad</u>	<u>History Teacher</u>	<u>Mary Cozad</u>
7. <u>ROSS</u>	<u>Science teacher</u>	<u>Krista Ross</u>
8. <u>Becnel</u>	<u>Math Teacher</u>	<u>Rebecca Becnel</u>
9. <u>Smith</u>	<u>Special Education Teacher</u>	<u>Steph Smith</u>
10. <u>Crane</u>	<u>CareerTech teacher</u>	<u>Wicky Crane</u>
11. <u>Kelly</u>	<u>Counselor</u>	<u>Anthony Kelly</u>
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		
21.		
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23.		
24.		
25.		

Saraland High School
aCIP Quarterly Review Checklist

Date: 4-5-16 Quarter: 3

Goal 1: Provide Digital Tools and Resources to All Teachers/Students

Activity	Complete	Incomplete	Data Presented
Increase Student Achievement through Technology			
Accessibility to Technology Resources			
Technology PD			

Goal 2: Engage and Empower the Learner through the Effective Implementation of CCRS

Activity	Complete	Incomplete	Data Presented
Mathematics			
Math CCRS Instruction	✓		
Math CCRS PD	✓		Science attending quarterly CCRS - departmental
Math CCRS Plans	✓		ongoing
Math PBL	✓		
Math Formative Assessments	✓		STAR math
Math RtI	✓		after school tutoring
Math Test Prep	✓		Amisco ACT prep materials
Polya's Four Steps of Problem Solving	✓		open-ended ?s, classwork
DOK in Math	✓		rigor discussions - departmental
Math Tests - Regular/Pre-AP/AP	✓		departmental meetings
A+ and NMSI Math PD	✓		Robertdale training this summer
Reading			
Reading CCRS Plans	✓		ongoing / on website
Reading CCRS Instruction	✓		focus on figurative lang.
Reading Tests - Regular/Pre-AP/AP	✓		
DOK in Reading	✓		reading test for rigor
Reading Critical Thinking Strategies	✓		
Reading CCRS PD	✓		Vocab. training / ACT Prep
Student Engagement in Tech. in Reading	✓		Compass leading / Vocab. Practices
Reading PBL	✓		Plans + Book Projects
Reading Formative Assessments	✓		
Reading RtI	✓		ICU after school
Reading Specialist PD	✓		Vocab. PD
English			
English CCRS Instruction	✓		ongoing
English CCRS Plans	✓		ongoing
English Instruction & Assessment PD	✓		Dept. Meetings - editing practice
English PBL	✓		Research papers

Student Engagement in Tech. in English	✓		Kahoot / Act Prep
English CCRS PD	✓		Vocab. training
English Tests – Regular/Pre-AP/AP	✓		Time students for tests
Pronoun Case Instruction in English	✓		Five charts for different cases
DOK in English	✓		Embedded w/ reading tests
Writing			
Writing CCRS	✓		One writing per quarter
Student Writing Portfolios	✓		Ongoing
DOK in Writing	✓		dept. meeting
Writing PD	✓		Vocab. training / dept. meeting
Content Writing in Science/Social Studies	✓		Increase the quantity of essays / Chappy method
Science			
Science Content Writing	✓		Argumentative, informative writing
Science CCRS PD	✓		Quarterly SOE training
DOK in Science	✓		Dept. meetings - test items - adding operations
AMSTI Science Coaching Community PD	✓		turnaround training quarterly
Science Hands-on Discovery	✓		bridge projects
Science Tests – Regular/Pre-AP/AP	✓		
Student Engagement in Tech. in Science	✓		Kahoot
Science PBL	✓		Weather video, gas log toy project
Science Instruction & Assessment PD	✓		
Career Technical Education			
Incorporate CTE Standards	✓		grad. card for students who completed / coop. ed program has increased

Goal 3: Increase Student Attendance to Improve the System's Dropout Rate

Activity	Complete	Incomplete	Data Presented
Decrease Attendance Concerns			
Perfect Attendance Conferences	✓		Program reported quarterly
Early Warning Truancy Program	✓		4 meetings
Project CARE	✓		Ongoing

Strategies to Increase Parental Involvement

Communicating Parents Right-to-Know
Status:
Conducting Parent Meetings
Status:
Involving Parents in the Title I Program
Status:
Using Title I Parental Involvement Funds Appropriately

Status:

Informing Parent of Curriculum Expectations and Formative and Summative Assessments

Status:

Quarterly Data Reports Submitted	Incomplete	Complete
Students Not Performing on Grade Level		✓
Students Not Proficient on End of Quarter Tests		✓
Students Served by Title I Personnel		✓
Baseline Parenting Report		✓

LEA Representative Signature:

Kristen Dase

Principal Signature:

Beverly Spordike

School Continuous Improvement

Faculty Meeting

March 7, 2016

ACT Periodics/Interim, HRC

6/11/16
JS

- *Superintendent to address faculty Dr. Milner
- *Tests- Open ended questions Mrs. Spondike
- *Periodics- Interim report Dr. Mathis
- *March 9- Reading Periodics (Administered thru S.S.)
- *EOQ Exam schedule; 3/15 (S.S./Sci); 3/16 (Math/Eng); 3/17 (Make-up;Electives)
- *ISS- Assignments very important
- *Duty- Spring is here- Responsibility; Liability
- *Summer-Collaboration; Chalkable; Sit & Explore
- *2016-17 Calendar- No personal days will be approved for first (3) days
- *April 4th Faculty Meeting- Training for ACT Plus Writing
 - o ACT test date (4/19/16)
- *April 5th- ACT Aspire training (during teacher's planning)
 - o Library Conference Room
 - o ACT Aspire test date (4/11-4/13); make-up date (4/14/16)
- *Additional Announcements
 - o Graduation Specs – Due ASAP
 - o Prom sign-up – Ms. McWain
 - o Teachers correcting their timesheets – Ms. Riley sent an email
 - o Educate Alabama April Schedule- Note (Evidence summary must be complete prior to scheduled appointment time.)
 - o Letter of Intent- Please pick up if you have not!
 - o Pacing Guides- Due today (Please see Mrs. Spondike.)

Saraland High School Sign In Sheet

Date

3/7/14

Topic

Faculty Meeting

Purpose

Presenter/Administrator

Teacher signature required/Position

Beasley, C.

W. Beasley

Becnel, R.

R. Becnel

Boutwell, B.

B. Boutwell

Breland, C.

Bryant, M.

M. Bryant

Campbell, K.

K. Campbell

Carmichael, R.

R. Carmichael

Chitwood, S.

S. Chitwood

Cozad, G.

G. Cozad

Crane, V.

V. Crane

Croley, S.

S. Croley

Cunningham, J.

J. Cunningham

Cunningham, L.

L. Cunningham

Davidson, C.

Driver, M.

M. Driver

Easley, M.

Edge, T.

T. Edge

Edwards, C.

C. Edwards

Finnigan, B.

B. Finnigan

Granade, K.

K. Granade

Grogan, C.

C. Grogan

Gruber, S.

S. Gruber

Hackett, R.

Hall, S.

S. Hall

Huff, S.

S. Huff

Johnson, L.

Jemison, D.

Jones, S.

S. Jones

Keaster, H.

Kelly, C.

Kelly, J.

J. Kelly

Kelly, K.

K. Kelly

Kelly, L. Lisa Kelly

Larson, R. R. Larson

Little, L. L. Little

Malone, E. E. Malone

Marshall, Ce. C. Marshall

Mason, D. D. Mason

McCollum, D. D. McCollum

McKinley, J. J. McKinley

McNellage, J. J. McNellage

McWain, A. A. McWain

Moody, Sr. Sr. Moody

Murphy, R. R. Murphy

Parkin, M. M. Parkin

Parmer, J. J. Parmer

Perry, K. K. Perry

Ray, L. L. Ray

Riley, D. D. Riley

Roberts, D. D. Roberts

Roberts, R. R. Roberts

Ross, K. K. Ross

Ryan, A. A. Ryan

Simmons, L. L. Simmons

Skidmore, K. K. Skidmore

Skoglund, A. A. Skoglund

Smith, M. M. Smith

Smith, S. S. Smith

Spondike, B. B. Spondike

Spradlin, L. L. Spradlin

Steele, J. J. Steele

Stefurak, R. R. Stefurak

Stinson, J. J. Stinson

Stringer, J. J. Stringer

Sunnycalb, D. D. Sunnycalb

Thames, T. T. Thames

Walker, T. T. Walker

Ward, J. J. Ward

Watkins, M. M. Watkins

Watts, T. T. Watts

Whitlock, S. S. Whitlock

Whitten, J. J. Whitten

Wilkerson, D. D. Wilkerson

Willard, M. M. Willard

Williamson, M. M. Williamson

Wood, C. C. Wood

Continuous Improvement

Saraland High School Sign In Sheet

Date 4/5/16
Topic ACT with Writing Training / Test Security
Purpose Train all faculty members on proper protocol for participating in the Statewide ACT
Presenter/Administrator Kimberly Kelly

Teacher signature required/Position

Beasley, C. [Signature]
Becnel, R. [Signature]
Boutwell, B. [Signature]
Breland, C. [Signature]
Bryant, M. [Signature]
Campbell, K. [Signature]
Carmichael, R. [Signature]
Chitwood, S. _____
Cozad, G. [Signature]
Crane, V. [Signature]
Croley, S. [Signature]
Cunningham, J. [Signature]
Cunningham, L. [Signature]
Davidson, C. _____
Driver, M. [Signature]
Easley, M. _____

Edge, T. [Signature]
Edwards, C. [Signature]
Finnigan, B. [Signature]
Granade, K. [Signature]
Grogan, C. [Signature]
Gruber, S. [Signature]
Hackett, R. [Signature]
Hall, S. [Signature]
Huff, S. [Signature]
Johnson, L. _____
Jemison, D. _____
Jones, S. [Signature]
Keasler, H. _____
Kelly, C. _____
Kelly, J. [Signature]
Kelly, K. [Signature]

Saraland High School
Compass Learning Virtual Training
ELA and Math Teachers Grades 9-10/Intervention Teachers Grades 11-12
March 18, 2016
12:30 pm – 2:30 pm

AGENDA

Customizing Student Assignments

Millie Tavarez-Aponte

Question and Answer

Saraland High School
Compass Learning Virtual Training
ELA and Math Teachers Grades 9-10/Intervention Teachers Grades 11-12
12:30 pm – 2:30 pm

SIGN-IN SHEET

Name (First and Last)	School/Central Office	Position
Deniece Steele	Saraland High School	English 10
Darrell McCallum	Saraland High School	English 10
Justin McVellage	Saraland High School	English 10
Lauren Little	Saraland High	English 9
Kelli Skidmore	SHS	English 9/Reading
Dana Mason	Saraland High	Geometry / Discrete
Ce Marshall	SHS	Alg I - CPA / Pre AP
Dana Wilkerson	SHS	Alg I - Geometry
Summer Huff	SHS	Math
Devin Roberts	SHS	Math
Kaitlin Campbell	SHS	English
Beverly SPONDIKE	SHS	PRINCIPAL
Kristen Jones	Central Office	Executive Dir. of C&T

Beverly Spondike

Communication with Stakeholders

From: Beverly Spondike <bspondike@saralandboe.org>
Sent: Tuesday, August 25, 2015 1:11 PM
To: June Stringer
Subject: FW: Project Serve

-----Original Message-----

From: [REDACTED] [mailto:[REDACTED]]
Sent: Tuesday, August 25, 2015 12:46 PM
To: Beverly Spondike <bspondike@saralandboe.org>
Subject: Re: Project Serve

Thanks. I'll see you then.

From: Beverly Spondike <bspondike@saralandboe.org>
Sent: Tuesday, August 25, 2015 11:34 AM
To: [REDACTED]
Subject: RE: Project Serve

Hello [REDACTED]. I am available at 10:30 tomorrow. Thank you.

-----Original Message-----

From: [REDACTED] [mailto:emailer@schoolinsites.com]
Sent: Monday, August 24, 2015 8:51 PM
To: bspondike@saralandboe.org
Subject: Project Serve

Hello,

You have received a new message from a Saraland High School online contact form.
This message is from the page: Beverly Spondike

FROM: [REDACTED]

MESSAGE:

Hi Beverly,

I hope you are doing well and that your school year is off to a great start.

I retired in July, and I'm teaching in the School of Education at the University of Mobile. Dr. Woodberry has told me about the great relationship that already exists between Saraland High School and UM, so I am hopeful you will welcome some of our faculty and students to your school to serve on September 25 for our annual Project Serve.

Do you have any time to sit down with me this Wednesday? I'm available any time between 10:30 - 1:30, or I can come at 3:00 if that is more convenient.

Beverly Spondike

Communication with Stakeholders

From: Williams, Thomas M. <Thomas.Williams2@ArcelorMittal.com>
Sent: Wednesday, August 31, 2016 8:21 PM
To: Beverly Spondike
Subject: Re: Test Samples

Mrs Spondike.

We thank you for educating our youth and preparing them for future endeavors.

My father [REDACTED] would be very proud of the success and great strides the Saraland School System has accomplished thanks to educators like yourself.

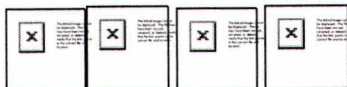
Please let us know if we can be of any other assistance to the High School.

Sent from my iPhone

On Aug 31, 2016, at 5:57 PM, Beverly Spondike <bspondike@saralandboe.org> wrote:

Thank you very much for your support and generous donation. Our students are really excited to have the opportunity to learn welding. We appreciate you!

Beverly J. Spondike
Principal
Saraland High School
1115 Industrial Parkway
Saraland, Alabama 36571
251-602-8970
251-602-8980 Direct Line
bspondike@saralandboe.org



On Aug 31, 2016, at 8:44 AM, Williams, Thomas M. <Thomas.Williams2@ArcelorMittal.com> wrote:

Beverly Spondike

Communication with Stakeholders

From: [REDACTED] <[REDACTED]@arcelor-mittal.com>
Sent: Thursday, September 01, 2016 10:35 AM
To: Beverly Spondike
Cc: [REDACTED]
Subject: RE: Test Samples

Mrs. Spondike,

I apologize for bothering you again but I have some good news.

I just had a meeting with [REDACTED] (Director Central Quality Lab).

We discussed the possibility of providing you the chemistry analysis for each piece of sheet steel we donate (Sheet). The sheets will be numbered with the coil number so that I can provide the chemistry composition of the steel.

We thought with the students being taught welding skills we can also incorporate the different alloys and chemistry elements of the steel that are being utilized for instruction.

I'm certified in the "Bruker" hand held instrument. I can bring one of our "Bruker" chemistry analysis hand held instruments to one of Mr. Hill's classes and demonstrate the chemistry elements for the students. The instrument cost the company \$45,000 and even though it will not measure carbon it will measure all other chemistry elements by 1/10 of 1%.

Please let me know of your views concerning this of offered instruction and I will pass it on to Bertram.

Thank you and have a nice weekend.

[REDACTED] / Specialist III, Quality Slab Management
AM/NS Calvert
A joint venture between ArcelorMittal and Nippon Steel & Sumitomo Metal Corporation

Quality Management | PO Box 456, Calvert, AL 36513

T +1 251 289 3914 | M +1 251 222 2611

www.arcelormittal.com



From: Beverly Spondike [mailto:bspondike@saralandboe.org]
Sent: Wednesday, August 31, 2016 5:58 PM
To: [REDACTED]
Subject: Re: Test Samples

School Data Profile

ADA/ADM Report

0635 - Saraland High School
2016-2017

Date range from 8/4/2016 to 5/25/2017

Group Summary:

	School Days	Students	Days Present	Days Absent	Days Member	ADM	ADA	Percent ADA	Tardies
Grade Level: 09	178.00	307 (M:167, F:140)	54,368.00	210.00	54,578.00	306.62	305.44	99.62 %	108
Grade Level: 10	178.00	244 (M:122, F:122)	43,226.00	184.00	43,410.00	243.88	242.84	99.58 %	98
Grade Level: 11	178.00	271 (M:139, F:132)	47,768.00	252.00	48,020.00	269.78	268.36	99.48 %	170
Grade Level: 12	178.00	226 (M:118, F:108)	39,923.00	267.00	40,190.00	225.79	224.29	99.34 %	161

School Data Profile

ADA/ADM Report

0635 - Saraland High School
2016-2017

Date range from 8/4/2016 to 5/25/2017

Report Summary:

School Days	Student Count	Days Present	Days Absent	Days Member	ADM	ADA	Percent ADA	Tardies
178.00	Female : 501	88,611.50	491.50	89,103.00	500.58	497.82	99.45 %	263
	Male : 546	96,673.50	421.50	97,095.00	545.48	543.11	99.57 %	274
	Total : 1047	185,285.00	913.00	186,198.00	1,046.06	1,040.93	99.51 %	537

Breakdowns:

Ethnicity	Student Count	ADA	ADM	Days Member	Days Present	Days Absent
American Indian/Alaskan Native	M 13	12.94	13.00	2,314.00	2,303.00	11.00
	F 6	5.92	5.96	1,061.00	1,053.00	8.00
Asian	M 5	5.00	5.00	890.00	890.00	0.00
	F 11	10.99	11.00	1,958.00	1,956.00	2.00
Black/African American	M 103	102.63	102.94	18,324.00	18,269.00	55.00
	F 80	79.60	79.91	14,224.00	14,168.00	56.00
Native Hawaiian or Other Pacific Islander	M 0	0.00	0.00	0.00	0.00	0.00
	F 2	1.99	2.00	356.00	355.00	1.00
Not Specified	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
Two or more Races	M 3	2.98	3.00	534.00	530.00	4.00
	F 5	4.98	5.00	890.00	887.00	3.00
White	M 422	419.56	421.53	75,033.00	74,681.50	351.50
	F 397	394.34	396.71	70,614.00	70,192.50	421.50
Totals	1047	1,040.93	1,046.06	186,198.00	185,285.00	913.00

Lunch Programs

	Student Count	ADA	ADM	Days Member	Days Present	Days Absent
DC to App Income Free	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
DC to App Income Reduced	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
Free	M 84	83.34	83.94	14,941.00	14,834.00	107.00
	F 85	84.53	84.96	15,122.00	15,047.00	75.00
Free Based on Foster County DHR	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
Free Based on Homeless Designation	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
Free Based on Migrant Designation	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
Free Based on Runaway Designation	M 0	0.00	0.00	0.00	0.00	0.00
	F 0	0.00	0.00	0.00	0.00	0.00
Free DC (Extended Eligibility - SNAP)	M 5	4.98	4.99	888.00	886.00	2.00
	F 5	4.89	4.90	873.00	870.00	3.00
Free DC (Extended Eligibility - TANF)	M 0	0.00	0.00	0.00	0.00	0.00

ADA/ADM Report0635 - Saraland High School
2016-2017

Date range from 8/4/2016 to 5/25/2017

Lunch Programs		Student Count	ADA	ADM	Days Member	Days Present	Days Absent
Free DC (Extended Eligibility - TANF)	F	0	0.00	0.00	0.00	0.00	0.00
Free DC (FDPIR)	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
Free DC (Foster)	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
Free DC (Medicaid)	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
Free DC (SCHIP)	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
Free DC (SNAP)	M	101	100.42	100.83	17,947.00	17,874.00	73.00
	F	99	98.17	98.87	17,599.00	17,474.00	125.00
Free DC (TANF)	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
NA	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
Paid	M	289	287.74	288.72	51,393.00	51,217.50	175.50
	F	265	263.55	264.85	47,143.00	46,911.50	231.50
Parent Declined Services	M	0	0.00	0.00	0.00	0.00	0.00
	F	0	0.00	0.00	0.00	0.00	0.00
Reduced	M	67	66.64	67.00	11,926.00	11,862.00	64.00
	F	47	46.68	47.00	8,366.00	8,309.00	57.00
Totals		1047	1,040.93	1,046.06	186,198.00	185,285.00	913.00

**Formative Trend Data
2014-2017**

STAR READING 2014-2015				
Grade Level	Pretest Percentile	Posttest Percentile	Percentile Comparison	% Meeting SGP Expectations
Grade 2	7	17	+10	36%
Grade 3	29	68	+39	38%
Grade 4	41	61	+20	52%
Grade 5	39	56	+17	42%
Grade 6	49	55	+6	43%
Grade 7	46	53	+7	50%
Grade 8	39	48	+9	40%
Grade 9	33	37	+4	49%

STAR MATH 2014-2015				
Grade Level	Pretest Percentile	Posttest Percentile	Percentile Comparison	% Meeting SGP Expectations
Grade 2	24	26	+2	43%
Grade 3	68	66	-2	40%
Grade 4	59	69	+10	63%
Grade 5	67	70	+3	47%
Grade 6	71	70	-1	42%
Grade 7	64	69	+5	41%
Grade 8	63	66	+3	50%
Grade 9	48	58	+10	47%

STAR READING 2015-2016				
Grade Level	Pretest Percentile	Posttest Percentile	Percentile Comparison	% Meeting SGP Expectations
Grade 1	46	74	+28	54%
Grade 2	45	64	+19	53%
Grade 3	45	57	+12	45%
Grade 4	48	60	+12	49%
Grade 5	50	58	+8	54%
Grade 6	44	47	+3	43%
Grade 7	42	41	-1	32%
Grade 8	33	37	+4	48%
Grade 9	32	36	+4	48%
Grade 10	29	43	+14	66%

STAR MATH 2015-2016				
Grade Level	Pretest Percentile	Posttest Percentile	Percentile Comparison	% Meeting SGP Expectations
Grade 1	58	75	+17	69%
Grade 2	50	69	+19	62%
Grade 3	61	72	+11	64%
Grade 4	57	73	+16	69%
Grade 5	65	75	+10	76%
Grade 6	62	63	+1	57%
Grade 7	59	59	±0	61%
Grade 8	53	55	+2	69%
Grade 9	52	59	+7	74%
Grade 10	57	62	+5	71%

STAR READING 2016-2017				
Grade Level	Pretest Percentile	Posttest Percentile	Percentile Comparison	% Meeting SGP Expectations
Grade 1	42	69	+27	56%
Grade 2	53	66	+13	39%
Grade 3	51	65	+14	50%
Grade 4	55	62	+7	50%
Grade 5	51	55	+4	43%
Grade 6	48	52	+4	42%
Grade 7	47	43	-4	33%
Grade 8	40	39	-1	34%
Grade 9	36	39	+3	47%

STAR MATH 2016-2017				
Grade Level	Pretest Percentile	Posttest Percentile	Percentile Comparison	% Meeting SGP Expectations
Grade 1	67	74	+7	30%
Grade 2	60	71	+11	42%
Grade 3	64	74	+10	40%
Grade 4	70	74	+4	38%
Grade 5	67	78	+11	51%
Grade 6	58	69	+11	49%
Grade 7	56	60	+4	41%
Grade 8	55	60	+5	48%
Grade 9	57	57	±0	43%

ACT PERIODIC ENGLISH 2015-2016			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	N/A	N/A	N/A
Grade 4	N/A	N/A	N/A
Grade 5	63%	66%	63%
Grade 6	51%	50%	61%
Grade 7	54%	53%	58%
Grade 8	52%	51%	51%

ACT PERIODIC READING 2015-2016			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	53%	60%	57%
Grade 4	67%	66%	70%
Grade 5	61%	68%	60%
Grade 6	67%	62%	63%
Grade 7	63%	63%	62%
Grade 8	61%	59%	59%

ACT PERIODIC SCIENCE 2015-2016			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	N/A	N/A	61%
Grade 4	N/A	N/A	58%
Grade 5	56%	71%	70%
Grade 6	55%	63%	60%
Grade 7	57%	71%	73%
Grade 8	53%	51%	60%

ACT PERIODIC MATH 2015-2016			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	33%	34%	53%
Grade 4	30%	38%	51%
Grade 5	35%	32%	49%
Grade 6	34%	44%	45%
Grade 7	30%	34%	42%
Grade 8	38%	39%	39%

ACT PERIODIC ENGLISH 2016-2017			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	N/A	N/A	
Grade 4	N/A	N/A	
Grade 5	62%	63%	
Grade 6	55%	54%	
Grade 7	58%	53%	
Grade 8	53%	52%	
Grade 9	71%	70%	
Grade 10	62%	60%	

Note: The testing window for ACT Periodic Interim III is February 13 – March 9, 2017.

ACT PERIODIC READING 2016-2017			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	54%	64%	
Grade 4	65%	67%	
Grade 5	59%	66%	
Grade 6	65%	63%	
Grade 7	64%	61%	
Grade 8	59%	57%	
Grade 9	63%	62%	
Grade 10	52%	50%	

Note: The testing window for ACT Periodic Interim III is February 13 – March 9, 2017.

ACT PERIODIC SCIENCE 2016-2017			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	N/A	N/A	
Grade 4	N/A	N/A	
Grade 5	54%	67%	
Grade 6	56%	63%	
Grade 7	55%	68%	
Grade 8	58%	48%	
Grade 9	64%	65%	
Grade 10	54%	57%	

Note: The testing window for ACT Periodic Interim III is February 13 – March 9, 2017.

ACT PERIODIC MATH 2016-2017			
Grade Level	Interim I % Correct	Interim II % Correct	Interim III % Correct
Grade 3	34%	34%	
Grade 4	33%	42%	
Grade 5	36%	33%	
Grade 6	38%	62%	
Grade 7	32%	49%	
Grade 8	36%	44%	
Grade 9	49%	40%	
Grade 10	41%	33%	

Note: The testing window for ACT Periodic Interim III is February 13 – March 9, 2017.

**Summative Trend Data
2014-2016**

ACT ASPIRE – READING				
Grade Level	Spring 2014	Spring 2015	Spring 2016	Comparison
Grade 3	47%	41%	46%	+5
Grade 4	51%	52%	55%	+3
Grade 5	35%	44%	54%	+10
Grade 6	49%	51%	60%	+9
Grade 7	45%	41%	46%	+5
Grade 8	66%	54%	54%	±0
Grade 10	N/A	N/A	46%	N/A

ACT ASPIRE – MATH				
Grade Level	Spring 2014	Spring 2015	Spring 2016	Comparison
Grade 3	69%	72%	80%	+8
Grade 4	63%	70%	80%	+10
Grade 5	63%	73%	71%	-2
Grade 6	68%	83%	80%	-3
Grade 7	42%	50%	50%	±0
Grade 8	37%	33%	39%	+6
Grade 10	N/A	N/A	28%	N/A

ACT ASPIRE – ENGLISH				
Grade Level	Spring 2014	Spring 2015	Spring 2016	Comparison
Grade 3	80%	77%	82%	+5
Grade 4	87%	78%	82%	+4
Grade 5	80%	85%	81%	-4
Grade 6	75%	76%	88%	+12
Grade 7	77%	80%	82%	+2
Grade 8	80%	80%	81%	+1
Grade 10	N/A	N/A	69%	N/A

ACT ASPIRE – WRITING				
Grade Level	Spring 2014	Spring 2015	Spring 2016	Comparison
Grade 3	9%	30%	31%	+1
Grade 4	35%	35%	29%	-6
Grade 5	49%	20%	5%	-15
Grade 6	49%	48%	60%	+12
Grade 7	40%	38%	33%	-5
Grade 8	47%	30%	34%	+4
Grade 10	N/A	N/A	43%	N/A

ACT ASPIRE – SCIENCE				
Grade Level	Spring 2014	Spring 2015	Spring 2016	Comparison
Grade 3	38%	33%	55%	+22
Grade 4	50%	47%	60%	+13
Grade 5	54%	57%	56%	-1
Grade 6	43%	55%	66%	+11
Grade 7	44%	45%	54%	+9
Grade 8	43%	42%	53%	+11
Grade 10	N/A	N/A	37%	N/A

ACT PLUS WRITING – GRADE 11				
Subtest	Spring 2014	Spring 2015	Spring 2016	Comparison
Reading	19.7	19.5	19.9	+.4
Math	18.6	18.0	18.3	+.3
English	19.0	18.8	19.0	+.2
Science	19.1	18.8	20.0	+1.2
Composite Score	19.3	18.9	19.5	+.6
Enhanced Writing	N/A*	N/A*	16.7	N/A

*ACT used a different scoring system for writing in 2014 and 2015.

ACT WORKKEYS – GRADE 12				
Certificate Level	Spring 2014	Spring 2015	Spring 2016	Comparison
Platinum	N/A	2	0	-2
Gold	N/A	43	43	±0
Silver	N/A	94	117	+23
Bronze	N/A	41	38	-3
No Certificate	N/A	17	16	-1

ALABAMA ALTERNATE ASSESSMENT (AAA) – READING							
Grade Level	Spring 2014		Spring 2015		Spring 2016		Target
	# Tested	% Proficient	# Tested	% Proficient	# Tested	% Proficient	
Grade 3	1	100%	2	50%	3	33%	Levels 3&4
Grade 4	4	100%	0	N/A	0	N/A	Levels 3&4
Grade 5	0	N/A	4	25%	1	100%	Levels 3&4
Grade 6	6	100%	0	N/A	4	75%	Levels 3&4
Grade 7	3	100%	6	50%	0	N/A	Levels 3&4
Grade 8	2	50%	3	67%	5	20%	Levels 3&4
Grade 10	0	N/A	0	N/A	1	0%	Levels 3&4
Grade 11	2	100%	0	N/A	0	N/A	Levels 3&4

ALABAMA ALTERNATE ASSESSMENT (AAA) – MATH							
Grade Level	Spring 2014		Spring 2015		Spring 2016		Target
	# Tested	% Proficient	# Tested	% Proficient	# Tested	% Proficient	Levels Proficient
Grade 3	1	100%	2	50%	3	67%	Levels 3&4
Grade 4	4	100%	0	N/A	0	N/A	Levels 3&4
Grade 5	0	N/A	4	100%	1	0%	Levels 3&4
Grade 6	6	83%	0	N/A	4	50%	Levels 3&4
Grade 7	3	100%	6	83%	0	N/A	Levels 3&4
Grade 8	2	100%	3	33%	5	60%	Levels 3&4
Grade 10	0	N/A	0	N/A	1	0%	Levels 3&4
Grade 11	2	100%	0	N/A	0	N/A	Levels 3&4

ALABAMA ALTERNATE ASSESSMENT (AAA) – SCIENCE							
Grade Level	Spring 2014		Spring 2015		Spring 2016		Target
	# Tested	% Proficient	# Tested	% Proficient	# Tested	% Proficient	Levels Proficient
Grade 5	0	N/A	4	100%	1	100%	Levels 3&4
Grade 7	3	100%	6	100%	0	N/A	Levels 3&4
Grade 10	0	N/A	0	N/A	1	100%	Levels 3&4
Grade 11	2	100%	2	100%	0	N/A	Levels 3&4

ACCESS for ELLS – OVERALL SCORE (35% R + 35% W + 15% L + 15% S)							
Grade Level	Spring 2014		Spring 2015		Spring 2016		Target
	# Tested	% Proficient	# Tested	% Proficient	# Tested	% Proficient	Levels Proficient
Kindergarten	3	0%	0	N/A	0	N/A	4.8 or Higher
Grade 1	3	0%	3	33%	0	N/A	4.8 or Higher
Grade 2	1	0%	4	0%	2	0%	4.8 or Higher
Grade 3	0	N/A	0	N/A	4	25%	4.8 or Higher
Grade 6	1	0%	0	N/A	0	N/A	4.8 or Higher
Grade 7	2	0%	1	0%	0	N/A	4.8 or Higher
Grade 8	1	0%	1	0%	1	0%	4.8 or Higher
Grade 9	0	N/A	2	50%	1	0%	4.8 or Higher
Grade 10	2	50%	0	N/A	1	0%	4.8 or Higher
Grade 11	0	N/A	2	50%	0	N/A	4.8 or Higher
Grade 12	1	0%	0	N/A	1	0%	4.8 or Higher

PSAT – GRADE 10				
Score	Spring 2014	Spring 2015	Spring 2016	Comparison
Mean ERW	N/A*	510	515	+5
Mean Math	N/A*	476	475	-1
Mean Total	N/A*	986	991	+5

*College Board used a different scoring system in 2014.

AP EXAMS – SCORED LEVEL 3 or HIGHER				
Subtest	Spring 2014	Spring 2015	Spring 2016	Comparison
European History	25	17	11	-6
US History	3	10	12	+2
AP Language	12	23	19	-4
AP Biology	9	9	10	+1
AP Chemistry	7	5	8	+3
AP Literature	4	6	11	+5
AP Calculus	27	18	26	+8

Quarterly GTS Data Reflection Form

Grades 4-12

School:

School Year:

Quarter:

[illegible]

Survey Response Counts

Section: Title I Parent Survey

Question / Institution			Yes	No	Total
			%	%	%
1. Do you feel welcome in your child's school?	Saraland High School	Average Score	79.13%	20.87%	100%
		0.79	79.13%	20.87%	100%
	Total		79.13%	20.87%	100%
2. Does your school encourage you to be involved in your child's education?	Saraland High School	Average Score	79.13%	20.87%	100%
		0.79	79.13%	20.87%	100%
	Total		79.13%	20.87%	100%
3. Do you know your school's academic goals and how you can be involved?	Saraland High School	Average Score	68.7%	31.3%	100%
		0.69	68.7%	31.3%	100%
	Total		68.7%	31.3%	100%
Total			75.65%	24.35%	100%

Section: The following data are requested for statistical purposes only (optional):

Question / Institution			Yes	No	Total
			%	%	%
Is your child eligible for the free or reduced-price lunch program?	Saraland High School	Average Score	22%	78%	100%
		0.22	22%	78%	100%
	Total		22%	78%	100%
Total			22%	78%	100%

Section: Title I Parent Survey Section 3

Title I Parent Survey

Question / Institution			Yes	No	Total
			%	%	%
5. Do you know about volunteer work you can do at school?	Saraland High School	Average Score	38.46%	61.54%	100%
		0.38	38.46%	61.54%	100%
	Total		38.46%	61.54%	100%
6. Do you know how you can be involved in school planning/review committees?	Saraland High School	Average Score	33.65%	66.35%	100%
		0.34	33.65%	66.35%	100%
	Total		33.65%	66.35%	100%
7. Do you know what it means to be a Title I School and what your rights are?	Saraland High School	Average Score	65.38%	34.62%	100%
		0.65	65.38%	34.62%	100%
	Total		65.38%	34.62%	100%
8. Do you know how additional help with reading and/or mathematics is given to students through the Title I program?	Saraland High School	Average Score	62.5%	37.5%	100%
		0.62	62.5%	37.5%	100%
	Total		62.5%	37.5%	100%
9. Do you know what your child should know and be able to do in reading and/or mathematics for the grade he/she is in? (Academic Content Standards)	Saraland High School	Average Score	67.31%	32.69%	100%
		0.67	67.31%	32.69%	100%
	Total		67.31%	32.69%	100%
10. Do you understand your child's report cards and test scores?	Saraland High School	Average Score	93.27%	6.73%	100%
		0.93	93.27%	6.73%	100%
	Total		93.27%	6.73%	100%
11. Does the Title I School-Parent Compact help to remind you about things you can do to help your child do better in school?	Saraland High School	Average Score	57.69%	42.31%	100%
		0.58	57.69%	42.31%	100%
	Total		57.69%	42.31%	100%

Title I Parent Survey

Question / Institution			Yes	No	Total
			%	%	%
13. Do you have internet access in your home?	Saraland High School	Average Score	97.12%	2.88%	100%
		0.97	97.12%	2.88%	100%
	Total		97.12%	2.88%	100%
Total			64.42%	35.58%	100%

Section: Title I Parent Survey Section 5

Question / Institution			Yes	No	Total
			%	%	%
15. Can you reach your child's classroom teacher(s) to discuss your child?	Saraland High School	Average Score	89.32%	10.68%	100%
		0.89	89.32%	10.68%	100%
	Total		89.32%	10.68%	100%
16. Do you feel that teachers in the school are interested and cooperative when you discuss your child's academic progress and/or other concerns?	Saraland High School	Average Score	80.58%	19.42%	100%
		0.81	80.58%	19.42%	100%
	Total		80.58%	19.42%	100%
Total			84.95%	15.05%	100%

Section: Title I Parent Survey Section 6

Question / Institution			Yes	No	Total
			%	%	%
18. Did you receive a copy of The District's Parental Involvement Plan this year?	Saraland High School	Average Score	56.44%	43.56%	100%
		0.56	56.44%	43.56%	100%
	Total		56.44%	43.56%	100%

Question / Institution			Yes	No	Total
			%	%	%
19. Did you receive a copy of Your School's Parental Involvement Plan this year?	Saraland High School	Average Score	56.44%	43.56%	100%
		0.56	56.44%	43.56%	100%
	Total		56.44%	43.56%	100%
20. Did you receive a copy of The School-Parent Compact this year?	Saraland High School	Average Score	72.28%	27.72%	100%
		0.72	72.28%	27.72%	100%
	Total		72.28%	27.72%	100%
21. Do you know about the school's extra services (for example, counseling, and speech therapy)?	Saraland High School	Average Score	68.32%	31.68%	100%
		0.68	68.32%	31.68%	100%
	Total		68.32%	31.68%	100%
22. Do you know about the school's referral program to community services outside of the school? (Such services may be adult literacy programs, social services, health services, GED, adult career development, etc.)	Saraland High School	Average Score	42.57%	57.43%	100%
		0.43	42.57%	57.43%	100%
	Total		42.57%	57.43%	100%
Total			59.21%	40.79%	100%

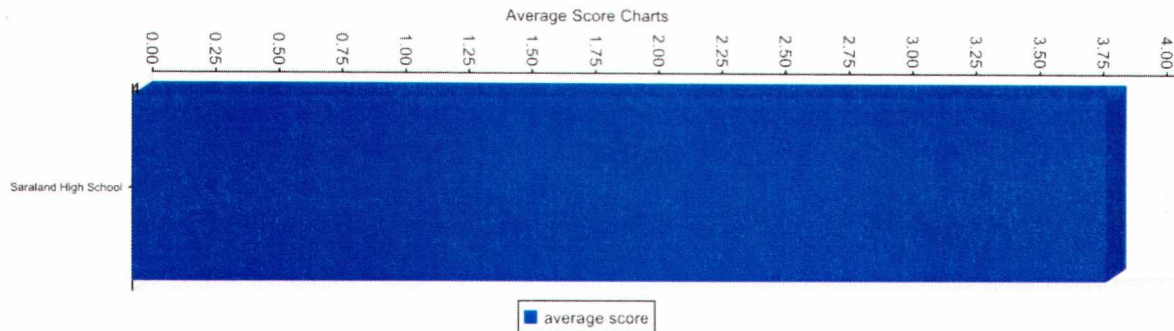
SHS Survey Evidence Standard 1.3

STANDARD 1: PURPOSE AND DIRECTION

Students

Average Score By Institution Charts Section

STANDARD 1: Purpose and Direction



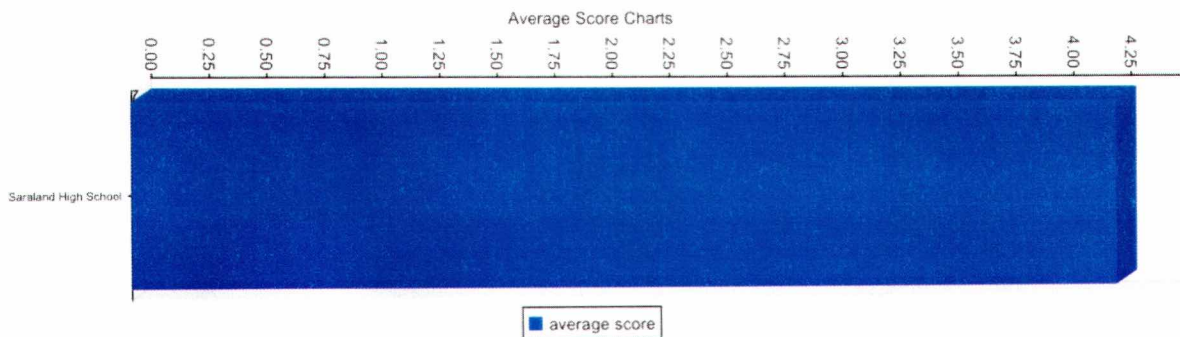
1.3 Indicator

Standard 1 states the school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning. For indicator 1.3, SHS's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning. According to the high school parent survey results, the average score for this indicator was 3.67 in May 2016 and slightly decreased to an average score of 3.42 in December 2016. Even with a slight decrease, the results show the students believed the school has achieved this indicator.

Parents

Average Score By Institution Charts Section

STANDARD 1: Purpose and Direction



SHS Survey Evidence

Standard 1.3

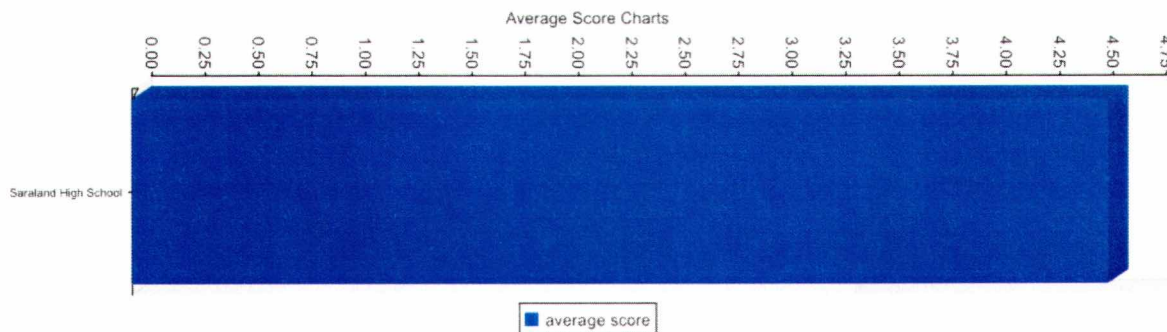
1.3 Indicator

Standard 1 states the school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning. For indicator 1.3, SHS's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning. According to the high school parent survey results, the average score for this indicator was 4.33 in May 2016 and maintained an average score of 4.3 in December 2016. Therefore, the results show the parents believed the school has achieved this indicator.

Staff

Average Score By Institution Charts Section

STANDARD 1: Purpose and Direction



1.3 Indicator

Standard 1 states the school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning. For indicator 1.3, SHS's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning. According to the high school parent survey results, the average score for this indicator was 4.58 in May 2016 and increased to an average score of 4.7 in December 2016. Therefore, the results show the staff believed the school has achieved this indicator.