

## English Department Meeting Agenda

September 21, 2016

- Educate Alabama
  - Make sure you go in and select Mrs. Spondike as your first evaluator and Mr. Finnigan or Mr. Ward as your second
  - Select your two indicators for your PLP and set up a time with your designated AP to get that started
- Quarter Exams
  - Content
  - DOK Levels
  - Item analysis
  - Aligning with standardized tests
- Teacher Work Days
  - Friday, September 30
    - Meeting with Coach Croley and Mrs. Granade regarding Periodics results
    - Work on grades
  - Monday, October 3, 2016
    - Meeting with Patsy Sheffield regarding ACT ASPIRE
    - Plan for 2<sup>nd</sup> quarter
- Signing into Sadlier Vocabulary Workshop
- Exemplars
  - Bell Ringers
  - Tests
- Uniforms
- Tardies
  - DO NOT accept anyone to first period tardy
  - Send them to Mrs. Myers
  - Consistency is key
- Standardized testing-Prepare weekly through Bell Ringers
  - Works Keys
  - ACT
  - Aspire

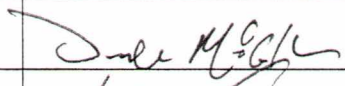
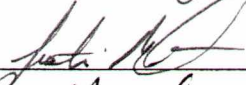
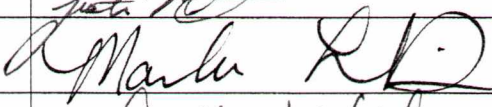
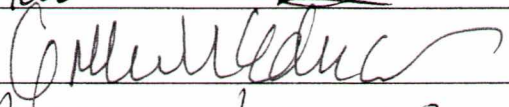
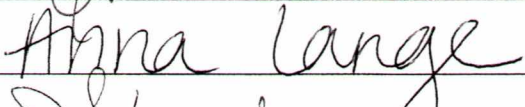
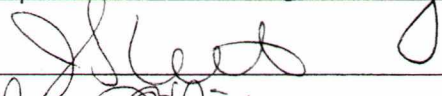


## English Department Meeting Minutes

September 21, 2016

- We discussed educate Ala. Choose Mrs. Spindle, Mr. Ward, Mr. Fynn
- Qtr exams
  - questions in exam context, grammar, and writing questions
  - DOK levels
  - text to Beal on percent of questions on DOK
- (item analysis) Mrs. Stripes has item analysis form  
Mrs. Fynn really enjoys this form.
- Coach Cowly discussion on exemplars
- teacher work day meeting with Cowly at 2:00
- Mon. Oct. 3 meeting with Patti Hubbard for ASPIRE
- signing in to Saddle Workshop digitally (games, test, etc.)
- Not enough Vocabulary W.S. books 12<sup>th</sup>
- exemplars (put them on list after you use them as bellringers)
- uniform policy (it is much better!)
- standards (discussed) policy
- Standardized tests weekly through Bellms
  - dismissed advanced 21. (Mon. 27 - Mon. 28)
  - Steps to use for technology in the classroom
  - websites like padlet and answergarden

English Department Meeting Attendance

September 21, 2016

Printed name	Signature
Darrell McCollum	
Justin McNellage	
Marla Driver	
Colleen Edwards	
Anna Lange	
Jenica Steele	
Lauren Little	
Chelsea Baldwin	

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

Administrative Team  
Members in Attendance:

*K. Ross Walker*  
*W. ...*  
*M. Parko*  
*P. ...*  
*M. ...*  
*R. ...*

Date: 9/30/16 Time: 8:15am

Purpose of Meeting:

- Review of Data
- Plan
- Examine Student Work
- Solve Instructional Problem
- Other (specify)  
Lab safety, Aspirin

Need-Based Focus for Meeting:  
Objective:

Periodics Data  
and implementation  
of Exemplars

Minutes of Meeting:

We discussed Periodics data, including how to read the data charts and determine if a student is above average, close to average, or far below average. We discussed implementation of Exemplars in bellringer form to expose our students to these types of questions and increase scores for Interim 2 tests. Next, we discussed lab safety and the need to have lab safety contracts signed and have an emergency eyewash available in the event you are using a lab without working water. Mrs. Ross is going to purchase a scale using her fee money as several chemistry scales are no longer in the closet. The remaining scales will be locked up and need to be signed out. All tests need to include an open ended question and teachers need to review their tests to be sure that there are varied levels of Webb's DOK questions throughout the test. ALL courses need to be working toward common assessments and planning together. Please implement project based learning activities and when assigning projects be diligent with length. Projects need to be given once per semester, and may not be used as a quarter exam grade. We reviewed the pacing guide parameters and Mrs. Ross will be sending hers out for the department to use as a guide. Mrs. Ross will get with coach Croley to discuss several layout questions the department had.

*K. Ross*

+

△

Rx

Administrator Signature \_\_\_\_\_

Date \_\_\_\_\_

Comments:

## Science Department Meeting

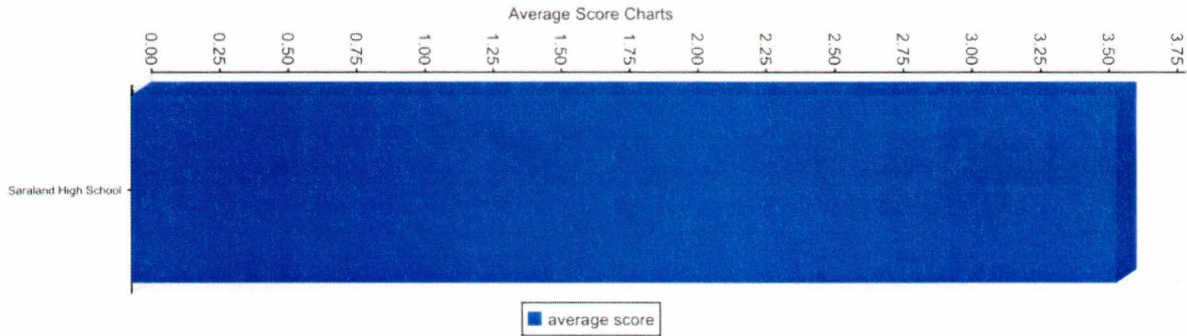
9-30-16

1. Periodics data discussion
2. Lab Utilization/Organization
  - a. Sign-up sheets
  - b. Cleaning up labs
  - c. Labs-please keep track of labs. We turn in a list quarterly
3. Lab Safety
  - a. Eyewash in labs without water
  - b. Contracts
4. Lab equipment use procedure discussion
5. Purchasing laboratory equipment
  - a. Scales, science cart
6. Tests-include open ended; DOK Levels
7. Educate Alabama
8. Align content standards to Aspire (10<sup>th</sup>) and ACT (11<sup>th</sup> and 12<sup>th</sup>)
  - a. Implementation of Exemplars
  - b. copies, PPT, etc.
9. Common Assessments
10. Project Based Learning
11. Projects
  - a. be diligent with length
  - b. 1 per semester
  - c. please do not use projects for quarter exam grades
  - d. display student work: classroom, hallway, library, etc.
12. Dauphin Island Sea Lab Workshop: October 15<sup>th</sup>
13. Pacing Guides
14. Additional comments/concerns

# SHS Survey Evidence Standard 2.1

## STANDARD 2: GOVERNANCE AND LEADERSHIP

### Students



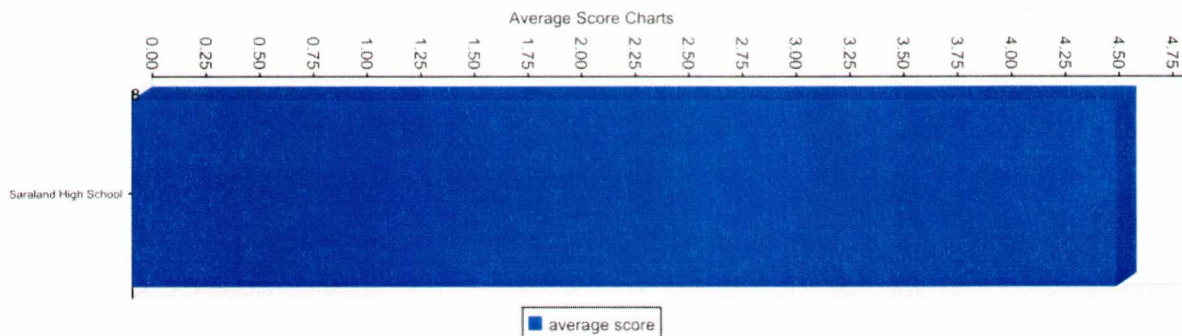
### 2.1 Indicator

Standard 2 states the school operates under governance and leadership that promote and support student performance and school effectiveness. For indicator 2.1, SHS's governing body establishes policies and supports practices that ensure effective administration of the school. According to the high school parent survey results, the average score for this indicator was 3.41 in May 2016 and slightly decreased to an average score of 3.14 in December 2016. Even with a slight decrease, the results show students believed the school has achieved this indicator.

### Parents

There is no data from parents for this indicator.

### Staff



## **SHS Survey Evidence Standard 2.1**

### 2.1 Indicator

Standard 2 states the school operates under governance and leadership that promote and support student performance and school effectiveness. For indicator 2.1, SHS's governing body establishes policies and supports practices that ensure effective administration of the school. According to the high school parent survey results, the average score for this indicator was 4.44 in May 2016 and increased to an average score of 4.57 in December 2016. Therefore, the results show the staff believed the school has achieved this indicator.



Saraland City Schools  
Special Education Paraprofessional Training  
September 30, 2016  
9:30 – 12:00  
Saraland High School Room 126

NAME	SCHOOL
Colcy Simmons	SMS
Jodie Byrd	SMS
Lori Amanda Andrews	SMS
Hollie Faulkner	SES
Cindy Kittrell	SES
Kay Morris	SES
Cory Wiggins	SHS
Lynda Harbin	SHS
Cassandra Kelly	SHS
Stephanie Chitwood	SHS
Angela Golden	SHS
Debra Jemison	SHS
Tiffany Giddens	SES
Tiffany Green	SES
Monica Thomas	SMS
Shanna Wilkins	SMS



## Saraland City School System

### Professional Development Plan FY17

The LEA Advisory Council for the Saraland City School System analyzed state mandated test data and data collected from system-wide (grades K-12) formative assessments to determine the following professional development needs: **Grades K-12** - reading, language arts/English, mathematics, science, social studies, technology, and using data and standards-based assessments to improve learning; **Grades K-12** - English as a Second Language.

Month	Professional Development Activities	Grade Level(s)
<b>August</b>	<ul style="list-style-type: none"> <li>• MS/CO: August 1<sup>st</sup> – Universal Precautions Training</li> <li>• MS/CO: August 1<sup>st</sup> – CPR Training</li> <li>• ES/MS/HS/CO: August 1<sup>st</sup> – District Teacher Institute Day</li> <li>• ES: August 2<sup>nd</sup> – Chromebook Training</li> <li>• ES/MS/HS/CO: August 2<sup>nd</sup> – Dyslexia Training</li> <li>• HS/CO: August 2<sup>nd</sup> – Universal Precautions Training</li> <li>• ES/CO: August 3<sup>rd</sup> – CPR Training</li> <li>• MS: August 3<sup>rd</sup> – Project CARE Training</li> <li>• HS/CO: August 3<sup>rd</sup> – Compass Learning</li> <li>• ES: August 3<sup>rd</sup> – Universal Precautions Training</li> <li>• ES/MS/HS/CO: August 10<sup>th</sup> – Instructional Partners Training</li> <li>• HS: August 16<sup>th</sup> – CPR Training</li> <li>• MS/CO: August 22<sup>nd</sup> – Dyslexia Screening Training</li> <li>• MS: August 29<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> </ul>	<ul style="list-style-type: none"> <li>• 5-8, Administrators</li> <li>• 5-8, Administrators</li> <li>• All Employees</li> <li>• K-4, Administrators</li> <li>• K-12, Administrators</li> <li>• 9-12, Administrators</li> <li>• K-4, Administrators</li> <li>• 5-8, Administrators</li> <li>• 9-12, Administrators</li> <li>• K-4, Administrators</li> <li>• Administrators, IPs</li> <li>• 9-12, Administrators</li> <li>• 5-8, Administrators</li> <li>• 5-8, Administrators</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• ES/MS/HS/CO: September 1<sup>st</sup> – Key Leaders Network (KLN)</li> <li>• ES/CO: September 2<sup>nd</sup> – Dyslexia Screening Training</li> <li>• HS: September 6<sup>th</sup> – Leadership Team Meeting</li> <li>• ES: September 7<sup>th</sup> – Instructional Rounds</li> <li>• HS: September 7<sup>th</sup> – Instructional Rounds Training</li> <li>• ES: September 8<sup>th</sup> – CPI Recertification</li> <li>• MS: September 8<sup>th</sup> – CPI Recertification</li> <li>• ES: September 8<sup>th</sup> – AMSTI Unit 1 &amp; 2 Study</li> <li>• MS/CO: September 12<sup>th</sup> – Compass Learning</li> <li>• ES/CO: September 13<sup>th</sup> – Dyslexia Screening</li> <li>• ES: September 13<sup>th</sup> – AMSTI Unit 1 &amp; 2 Study</li> <li>• ES: September 14<sup>th</sup> – AMSTI Unit 1 &amp; 2 Study</li> <li>• ES: September 14<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>• MS: September 14<sup>th</sup> – Instructional Rounds</li> <li>• ES/MS/HS: September 15<sup>th</sup> – Powerful Conversations Network (PCN)</li> <li>• ES: September 16<sup>th</sup> – AMSTI Unit 1 &amp; 2 Study</li> <li>• ES/MS/CO: September 19<sup>th</sup>–20<sup>th</sup> – Instructional Partners Network Retreat</li> <li>• MS: September 19<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>• HS/CO: September 19<sup>th</sup> – Compass Learning Webinar</li> <li>• ES: September 20<sup>th</sup> – AMSTI Unit 1 &amp; 2 Study</li> <li>• HS/CO: September 21<sup>th</sup>–22<sup>nd</sup> – Instructional Partners Network Retreat</li> <li>• ES: September 27<sup>th</sup> – Liberty Legacy</li> <li>• ES: September 29<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>• ES/MS/HS/CO: September 29<sup>th</sup> – ALSDE Attendance Workshop</li> <li>• ES/MS/HS/CO: September 30<sup>th</sup> – New Hire Compass Learning</li> <li>• MS/CO: September 30<sup>th</sup> – Using Compass Learning Science</li> <li>• ES: September 30<sup>th</sup> – Utilizing Components of Accelerated Reading and STAR</li> <li>• ES: September 30<sup>th</sup> – Utilizing Components of Accelerated Reading, STAR, ACT Periodic, and ACT Aspire</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• 1, 2, 4, Admin</li> <li>• Leadership Team</li> <li>• Admin, IPs, Teachers</li> <li>• 9-12, Admin, IP</li> <li>• K-4 SPED, Admin</li> <li>• 5-8, Administrators</li> <li>• 4 PLT</li> <li>• 5-8, Administrators</li> <li>• K-4, Administrators</li> <li>• 2 PLT</li> <li>• K PLT</li> <li>• K-4, Administrators</li> <li>• Admin, IPs, Teachers</li> <li>• Administrators, IPs</li> <li>• 1 PLT</li> <li>• Administrators, IPs</li> <li>• 5-8, Administrators</li> <li>• 9-12, Administrators</li> <li>• 3 PLT</li> <li>• Administrators, IP</li> <li>• 3, Administrators</li> <li>• K-4, Administrators</li> <li>• Admin, Counselors</li> <li>• 1, 2, 4, 5-12, Admin</li> <li>• 5-8, Administrators</li> <li>• K-2, Administrators</li> <li>• 3-4, Administrators</li> </ul>

	<ul style="list-style-type: none"> <li>ES/CO: September 30<sup>th</sup> – Dyslexia: Multisensory Teaching in all Settings</li> </ul>	<ul style="list-style-type: none"> <li>K-4, Administrators</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>HS: October 3<sup>rd</sup> – Homeless Awareness Training</li> <li>HS/CO: October 3<sup>rd</sup> – Chalkable Aspire Training</li> <li>ES: October 4<sup>th</sup> – AMSTI Unit 3 &amp; 4 Study</li> <li>ES: October 5<sup>th</sup> – AMSTI Unit 3 &amp; 4 Study</li> <li>MS: October 10<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>ES: October 11<sup>th</sup> – AMSTI Unit 3 &amp; 4 Study</li> <li>ES: October 12<sup>th</sup> – AMSTI Unit 3 &amp; 4 Study</li> <li>HS: October 12<sup>th</sup> – Project CARE Training</li> <li>Strategic Plan Review: October 12<sup>th</sup></li> <li>ES: October 13<sup>th</sup> – AMSTI Unit 3 &amp; 4 Study</li> <li>ES: October 17<sup>th</sup> – Homeless Awareness Training</li> <li>ES: October 17<sup>th</sup> – Project CARE Training</li> <li>MS/CO: October 18<sup>th</sup> – Chalkable Aspire Training</li> <li>HS/CO: October 18<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> <li>ES/CO: October 19<sup>th</sup> – Chalkable Aspire Training</li> <li>ES/CO: October 20<sup>th</sup> –21<sup>st</sup> – S.P.I.R.E Multisensory Curriculum</li> <li>MS/CO: October 20<sup>th</sup> –21<sup>st</sup> – S.P.I.R.E Multisensory Curriculum</li> <li>ES/CO: October 25<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> <li>MS/CO: October 26<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> <li>ES/MS/HS/CO: October 27<sup>th</sup> – Key Leaders Network (KLN)</li> <li>ES: October 28<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> </ul>	<ul style="list-style-type: none"> <li>9-12, Administrators</li> <li>9-12, Administrators</li> <li>4 PLT</li> <li>1 PLT</li> <li>5-8, Administrators</li> <li>3 PLT</li> <li>K PLT</li> <li>9-12, Administrators</li> <li>Admin, Teachers, Parents, Stakeholders</li> <li>2 PLT</li> <li>K-4, Administrators</li> <li>K-4, Administrators</li> <li>5-8, Administrators</li> <li>Leadership Team</li> <li>3-4, Administrators</li> <li>K-4, Administrators</li> <li>5-8 SPED, Admin</li> <li>Leadership Team</li> <li>Leadership Team</li> <li>Administrators</li> <li>K-4, Administrators</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>MS: November 1<sup>st</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>MS: November 6<sup>th</sup> – 8<sup>th</sup> – ASAPERD Conference</li> <li>MS: November 7<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>MS: November 7<sup>th</sup> – Homeless Awareness Training</li> <li>HS: November 8<sup>th</sup> – Leadership Team Meeting</li> <li>MS: November 9<sup>th</sup> – Instructional Rounds</li> <li>HS/CO: November 10<sup>th</sup> – Project Lead The Way (PLTW)</li> <li>ES/MS/HS/CO: November 14<sup>th</sup> – STAR Renaissance</li> <li>ES/MS/HS/CO: November 15<sup>th</sup> – STAR Renaissance</li> <li>ES/MS/HS: November 15<sup>th</sup> – Powerful Conversations Network (PCN)</li> <li>ES: November 16<sup>th</sup> – Instructional Rounds</li> <li>ES/MS/HS/CO: November 16<sup>th</sup> –18<sup>th</sup> – Alabama Counselor Conference</li> <li>ES: November 17<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>HS: November 28<sup>th</sup> – Instructional Rounds</li> <li>ES: November 29<sup>th</sup> – AMSTI Unit 5 &amp; 6 Study</li> <li>ES/MS/HS/CO: November 29<sup>th</sup> – Teacher Mentor Training</li> <li>ES: November 30<sup>th</sup> – AMSTI Unit 5 &amp; 6 Study</li> </ul>	<ul style="list-style-type: none"> <li>5-8, Administrators</li> <li>PE Teacher</li> <li>5-8, Administrators</li> <li>5-8, Administrators</li> <li>Leadership Team</li> <li>Admin, IPs, Teachers</li> <li>Admin, Teacher</li> <li>Admin, IPs, Counselors, Librarians</li> <li>K-10 Teachers, Administrators</li> <li>Admin, IPs</li> <li>Admin, IPs, Teachers</li> <li>Counselors, Director</li> <li>K-4, Administrators</li> <li>Admin, IP, Teachers</li> <li>4<sup>th</sup> PLT</li> <li>Liaison, IPs</li> <li>K PLT</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>ES: December 2<sup>nd</sup> – AMSTI Unit 5 &amp; 6 Study</li> <li>MS: December 5<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>ES: December 6<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>MS: December 6<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>ES/MS/HS/CO: December 7<sup>th</sup> –9<sup>th</sup> – Chalkable Annual Conference</li> <li>ES: December 7<sup>th</sup> – AMSTI Unit 5 &amp; 6 Study</li> <li>ES: December 8<sup>th</sup> – AMSTI Unit 5 &amp; 6 Study</li> <li>HS: December 12<sup>th</sup> – Leadership Team Meeting</li> </ul>	<ul style="list-style-type: none"> <li>3<sup>rd</sup> PLT</li> <li>5-8, Administrators</li> <li>K-4, Administrators</li> <li>5-8, Administrators</li> <li>IPs, Registrars, Administrators</li> <li>1<sup>st</sup> PLT</li> <li>2<sup>nd</sup> PLT</li> <li>Leadership Team</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>ES: January 2<sup>nd</sup> – Learning Targets</li> <li>ES: January 3<sup>rd</sup> – Elizabeth Sessions/Chromebooks</li> <li>ES/CO: January 3<sup>rd</sup> – Dyslexia: Multisensory Teaching in all Settings</li> </ul>	<ul style="list-style-type: none"> <li>K-4, Administrators</li> <li>K-4, Administrators</li> <li>K-4, Administrators</li> </ul>

	<ul style="list-style-type: none"> <li>MS/CO: January 3<sup>rd</sup> – Compass Learning Training</li> <li>HS/CO: January 3<sup>rd</sup> – Compass Learning Training</li> <li>MS: January 10<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>ES: January 18<sup>th</sup> – Instructional Rounds</li> <li>MS/HS: January 18<sup>th</sup> –20<sup>th</sup> – Chalkable/Power School Annual Conference</li> <li>MS/CO: January 18<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> <li>ES/MS/HS/CO: January 19<sup>th</sup>– Key Leaders Network (KLN)</li> <li>HS: January 20<sup>th</sup> – Instructional Rounds</li> <li>MS: January 23<sup>rd</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>HS/CO: January 23<sup>rd</sup> – Leadership Team Meeting (aCIP Review)</li> <li>ES/CO: January 24<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> <li>ES: January 26<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> </ul>	<ul style="list-style-type: none"> <li>5-8, Administrators</li> <li>9-12, Administrators</li> <li>5-8, Administrators</li> <li>Admin, IPs, Teachers</li> <li>Registrars, IP</li> <li>Leadership Team</li> <li>Administrators</li> <li>Admin, IP, Teachers</li> <li>5-8, Administrators</li> <li>Leadership Team</li> <li>Leadership Team</li> <li>K-4, Administrators</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>ES: February 1<sup>st</sup> – AMSTI Unit 7 &amp; 8 Study</li> <li>ES: February 2<sup>nd</sup> – AMSTI Unit 7 &amp; 8 Study</li> <li>ES: February 3<sup>rd</sup> – AMSTI Unit 7 &amp; 8 Study</li> <li>CO: February 6<sup>th</sup>–7<sup>th</sup> – Instructional Partners Retreat for Central Office</li> <li>ES: February 7<sup>th</sup> – AMSTI Unit 7 &amp; 8 Study</li> <li>ES: February 7<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>MS: February 7<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>ES: February 8<sup>th</sup> – AMSTI Unit 7 &amp; 8 Study</li> <li>MS: February 13<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>HS: February 13<sup>th</sup> – Leadership Team Meeting</li> <li>MS: February 15<sup>th</sup> – Instructional Rounds</li> <li>ES: February 22<sup>nd</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>ES/MS/HS: February 23<sup>rd</sup> – Powerful Conversations Network (PCN)</li> </ul>	<ul style="list-style-type: none"> <li>K PLT</li> <li>4<sup>th</sup> PLT</li> <li>3<sup>rd</sup> PLT</li> <li>Administrators</li> <li>1<sup>st</sup> PLT</li> <li>K-4, Administrators</li> <li>5-8, Administrators</li> <li>2<sup>nd</sup> PLT</li> <li>5-8, Administrators</li> <li>Leadership Team</li> <li>Admin, IP, Teachers</li> <li>K-4, Administrators</li> <li>Admin, IPs</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>ES: March 7<sup>th</sup> – Instructional Rounds</li> <li>MS: March 7<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> <li>MS: March 20<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>HS: March 20<sup>th</sup> – Leadership Team Meeting</li> <li>ES: March 21<sup>st</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>MS/CO: March 21<sup>st</sup> – Leadership Team Meeting (aCIP Review)</li> <li>ES/MS/HS/CO: March 23<sup>rd</sup> – Key Leaders Network (KLN)</li> </ul>	<ul style="list-style-type: none"> <li>Admin, IPs, Teachers</li> <li>5-8, Administrators</li> <li>5-8, Administrators</li> <li>Leadership Team</li> <li>K-4, Administrators</li> <li>Leadership Team</li> <li>Administrators</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>HS/CO: April 17<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> <li>MS: April 24<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>ES/CO: April 26<sup>th</sup> – Leadership Team Meeting (aCIP Review)</li> </ul>	<ul style="list-style-type: none"> <li>Leadership Team</li> <li>5-8, Administrators</li> <li>Leadership Team</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>ES/MS/HS/CO: May 2<sup>th</sup>–5<sup>th</sup> – Alabama Association of School Business Officials</li> <li>ES: May 3<sup>rd</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>MS: May 8<sup>th</sup> – Analyzing Tier 2 &amp; Tier 3 Student Data</li> <li>HS: May 8<sup>th</sup> – Leadership Team Meeting</li> <li>ES: May 10<sup>th</sup> – Analyzing STAR Reading and Math Data to Guide Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Bookkeepers, Central Office Staff</li> <li>K-4, Administrators</li> <li>5-8, Administrators</li> <li>Leadership Team</li> <li>K-4, Administrators</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>AMSTI Year 2 Science Training/New Teacher Training</li> <li>District Improvement Plan (DIP) Review</li> <li>Administrative Retreat</li> </ul>	<ul style="list-style-type: none"> <li>K-8, Administrators</li> <li>Admin, Teachers, Parents, Stakeholders</li> <li>Administrative Staff</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>New Teacher Institute</li> </ul>	<ul style="list-style-type: none"> <li>K-12, Administrators</li> </ul>

  
 \_\_\_\_\_  
 Superintendent Signature

12-2-16  
 \_\_\_\_\_  
 Date