

High School Grading Parameters

This form is designed for teachers who record and average grades in iNOW.

Grade Categories	Grade Book Entries	Total Grade %
Standards Based Assessments/ Writing Project	6 or more entries	60%
Teacher Choice*	2 or more entries	30%
Homework	2 or more entries	10%
Required Grades	10 or more	100%

***Teacher Choice:** These assessments may include daily work, quizzes, oral presentations, writing assignments, and technology (PowerPoint/word processing).

Note: Teachers will select **Category Points (Pt)** when setting up the iNOW Classroom Grade Book. **The End of Quarter Exam is not included in the grading parameters, but will be calculated with the 10 required grades. The class average is 90% of the grade, and the quarter exam is 10% of the grade.** These percentages will be entered into iNOW by Central Office. Teachers will enter the category percentages stated in the chart above into iNOW. Instructions for weighting grades in iNOW are located in the appendices of this manual.

High School Grading Parameters – Science Courses with a Lab

This form is designed for science teachers, with a lab, who record and average grades in iNOW.

Science Courses with Labs: Pre-AP Chemistry, AP Chemistry, Pre-AP Biology, AP Biology, and Physics

Grade Categories	Grade Book Entries	Total Grade %
Objective Tests	6 or more entries	60%
Quizzes	1 or more entries	10%
Labs	2 or more entries	20%
Homework	1 or more entries	10%
Required Grades	10 or more	100%

Note: Teachers will select **Category Points (Pt)** when setting up the iNOW Classroom Grade Book. **The End of Quarter Exam is not included in the grading parameters, but will be calculated with the 10 required grades.** The class average is 90% of the grade, and the quarter exam is 10% of the grade. These percentages will be entered into iNOW by Central Office. Teachers will enter the category percentages stated in the chart above into iNOW. Instructions for weighting grades in iNOW are located in the appendices of this manual.

Guidelines for Grading High School Students

Minimum Number of Grades

Teachers will record a *minimum of 10 grades* in the iNOWClassroom Grade Book each quarter for all courses. In addition to the 10 grades, a quarter exam will be administered at the end of each quarter. **Quarter exams must only include the standards taught that specific quarter. Semester exams will not be administered.**

Grading Parameters Rationale

The purpose of the parameters is to ensure students are receiving an adequate number of grades per course and that the recorded grades focus on the standards stated in the *Alabama Course of Study*. **Grades must be posted in iNOW no later than 7 days from the testing date. By mid-quarter, one-half of the required grades per category must be recorded in the iNOW Grade Book for each course.** For special education students following the Alternate Achievement Standards Pathway, the special education teacher in collaboration with the general education teacher will modify assessments, class work, and homework within each content area's grading categories. A student receiving regular grades *only* gets accommodations. For English Learners (ELs), the teacher will accommodate assessments within each content area's grading categories as needed. **(Appendix 8 – iNOW Instructions for Setting up Classroom Grade Book)**

Grading Parameters: Core Content Courses

Core content teachers will select Category (Pt) under Class Defaults when setting up the iNOWClassroom Grade Book. **(Appendices 9 – Core Content Grading Parameters)**

Grading Parameters: Elective Courses

Elective teachers will select Category (Pt) when setting up the iNOWClassroom Grade Book. **Elective teachers teaching students in both the middle school and high school will use Category (Av) on the middle school campus and Category (Pt) on the high school campus.**

Grading Parameters: Physical Education Courses

Physical education teachers will select Category (Pt) when recording grades.

Calculating Quarterly Averages

The quarterly average is calculated using the formula below. The class average is 90% of the grade, and the quarter exam is 10% of the grade.

$$[(\text{Class Average} \times 0.9) + (\text{Quarter Exam} \times 0.1)] = \text{Quarterly Average}$$

Calculating Semester Averages

The semester averages will be calculated using the formula below.

$$\text{Term 1 (Q1 Avg. + Q2 Avg.)} \div 2 = \text{First Semester Average}$$

$$\text{Term 2 (Q3 Avg. + Q4 Avg.)} \div 2 = \text{Second Semester Average}$$

High School Grading Scale

The grading scale for ninth through twelfth grades is as follows:

A	90% to 100%
B	80% to 89%
C	70% to 79%
D	60% to 69%
F	59% or below

Important Points to Remember

- Grades must be posted in iNOW **no later than 7 days** from the testing date.
- Teachers must schedule a parent conference at the end of first, second, and third quarters to address the needs of students receiving a 60 D or below.
- Students who are **absent due to illness** *will* be administered all make-up tests and/or quarter exams as soon as possible. Make-up tests for all other absences will be administered at the discretion of the principal.

Weighting of Grades: Quality Points

College Preparatory Courses	Pre-AP/AP Courses
A = 4 points	A = 5 points
B = 3 points	B = 4 points
C = 2 points	C = 3 points
D = 1 points	D = 2 points
F = 0 points	F = 0 points

Pre-AP (Pre-Advanced Placement Courses) **AP (Advanced Placement Courses)**

Transferring Weighted Grades

Saraland City School System accepts weighted grades from a transfer student *only* when they match Saraland High School's weighted course offerings.

Grading Special Education Students

If a student's Individualized Education Plan (IEP) specifies modified instruction, teachers must adhere to the IEP. If the plan states that content must be modified, then a student will receive grade(s) based on the modifications in that specific content area(s). Students following the general education course of study will be graded as any other general education student with the exception of specific accommodations that are in the student's IEP.

Regular Grades

Regular grades are administered when a student with disabilities is provided the grade level curriculum based on the *Alabama Course of Study*. This curriculum is not modified (i.e., the standards are not changed). Students who are provided a College Preparatory curriculum receive a regular grade. If a student does not make an average grade of 60% or pass a specific content area, he/she will receive the grade earned. **A routine review of the IEP should be considered in order to ensure appropriate accommodations.**

Modifications to Grades

Students will receive a modified grade if the curriculum based on the *Alabama Course of Study* is modified (i.e., standards have been taken out of the requirements for the student). The grades earned are based on identified ALCOS standards or in some cases the *Alabama Extended Standards* to be taught via the IEP. These students will receive a grade based on their mastery of the identified standards. If a student receives an average grade of less than 60%, the grade may be given on the report card. **If a student is receiving less than passing scores when standards are assessed, the IEP must be reviewed for appropriateness.**

It is highly recommended that before a student receives a failing grade, the IEP team convene to review the IEP. As soon as the classroom teacher notices that a student is struggling, the special education teacher should be notified. At this point, the IEP team should convene to determine if or what additional support is needed. **These students should not fail unless the IEP team has determined the appropriateness of the IEP.**

Posting Grades for Special Education Students

Based on past and/or current practices, the general education teacher awards the grades for all students on roll. Collaboration between the general educator and the special education case manager must take place to determine grades of students with disabilities. Please use the following scenarios if in doubt as to who should record grades:

- If the student attends the resource room for a subject, the special education teacher will record the grade.
Note: The special education teacher must be highly qualified to teach core academic classes and certain electives in order to administer grades.
- If the student attends the general education classroom and receives accommodations only, the general education teacher will record the grade along with the other students in that class period. The special education teacher(s) may provide input.
- If the grade is modified and the student is in the general education classroom, he/she should be listed on the general education teacher's roll. The general and special education teachers should be working collaboratively to determine a student's grade.

Grading English Learners (ELs)

ELs who are enrolled in the English as a Second Language (ESL) Program may not be failed solely on the basis of their lack of English proficiency. ELs must receive accommodation of content work when needed. Grading is based on accommodated work. If an EL student is currently receiving ESL accommodations, the content-area teacher should indicate that the student has received ESL accommodations by selecting comment #79 on the computerized grade report. This indicates that the grade reflects the student's mastery of the subject matter at his or her level of English proficiency. The ESL teacher sends home a translation of the Report Card Comments, which includes an explanation of the procedures for grading ELs.

Retention of ELs shall not be based entirely upon level of English language proficiency. Prior to considering retention of an EL, the following points should be addressed by the EL committee:

- What is the level of English proficiency?
- Has an Individual English Language Plan (I-ELP) been implemented to document classroom modifications and student progress?
- Are classroom accommodations being made in the area of lesson delivery, activities and assignments, homework, and formal/informal assessments?
- How much English language instruction is the student receiving during the school day?
- Has an alternate grading strategy been implemented (i.e., checklist, portfolio, observation, etc.)?
- Has the student's teacher been adequately trained with instruction and assessment strategies specifically designed for students learning English?
- Do the report cards indicate that students were graded according to their I-ELPs?

Grade Correction/Attendance Contract Process

Grade Correction Guidelines

1. Principals are responsible for the management and the integrity of the school grading process and transcripts by acting only in an oversight capacity, not as the change agent.
2. Principals are to ensure that access to the Grade Correction Program is limited to the **registrar** as the only staff member authorized to manually make grade corrections.
3. Grade corrections may occur for the following reasons:
 - Teacher error
 - Incomplete projects/assignments
 - Failure to take quarter exam
 - Excessive absences
4. If the grade correction is due to excessive absences, the Attendance Contract part of the Grade Correction/Attendance Contract Form (**Appendix 10 – Grade Correction/Attendance Contract Form**) must be completed during a conference with the student, parent, teacher, and principal or assistant principal.
5. **The Grade Correction Procedure must be completed by the teacher no later than three weeks from the last day of the grading period. Only teachers may complete and submit to the registrar the Grade Correction/Attendance Contract Form.**

Grade Correction Procedures for Registrars

1. The registrar verifies the Grade Correction/Attendance Contract Form is completed and signed.
2. The registrar completes the grade correction in iNOW.
3. The registrar makes a copy of the Grade Correction/Attendance Form and places it in the student's cumulative folder with the updated transcript attached.
4. The registrar places the original grade correction form with the teacher's grade verification roster to be filed with the grade book at the end of the school year.
5. The registrar will give a copy of the updated transcript to the grade level counselor.
6. The registrar will maintain a notebook of all grade corrections with accompanying documentation collected during the school year.

Attendance Contract Procedures

A student absent from a class five (5) or more unexcused days per semester shall not receive credit for the course, unless otherwise approved by the principal. The principal must follow the steps listed below in order for a student to receive credit. Five (5) unexcused tardies to the same class shall constitute one (1) unexcused absence for said class.

As stated in the above attendance policy, principals have the discretion to clear non-credits (NC) received in courses for excessive absences. In order to clear an NC, the principal will follow these steps:

1. Direct teachers to generate a list of students with five (5) or more unexcused absences and their final numerical average at the end of the semester. The principal will verify the unexcused absences before the teacher is allowed to assign a NC for the final grade.
2. Direct teachers to indicate NC for final grade instead of a numerical grade in iNOW Manual Grade Entry after verifying the unexcused absences.
3. Conduct a conference with student and parent/guardian to complete Sections A and C of the Grade Correction/Attendance Contract Form as soon as the NC is recorded in iNOW.
4. Complete Section B of Grade Correction/Attendance Contract Form after the student has finished his/her contractual obligations.
5. Give the completed Grade Correction/Attendance Contract Form to the registrar who will then follow the grade correction procedures.
6. A student must clear a non-credit (NC) in the time period allotted by the principal. If a student fails to clear the NC within the time period, the NC will be changed to an "F" and computed as a failing grade.

Guidelines for Determining Transferring Students Quarterly Grades

The local school registrar will contact the student's previous school to request grades. **Teachers will manually enter the grades into their iNOW Grade Books.** The previous school system may not require the same number of grades per quarter as the Saraland School System; therefore, teachers may not have the required number of grades for these students by the end of the quarter. After manually entering the grades obtained from the previous system, teachers will average the grades to determine the quarterly average. If the previous school's grading system does not include numeric grades, and the school is unsuccessful in obtaining the numeric grades, then the local school principal will make the final grade determination. If a student coming from out-of-system has been enrolled for **10 or fewer days**, and the school is unsuccessful in obtaining grades from the previous school system, then the student will not receive a report card for that quarter.

Placement of Transferring Students

Students transferring from another school system must submit the following documents in order to enroll in a Saraland City School: **(1) birth certificate, (2) Alabama Certificate of Immunization, (3) three current proofs of residence, and (4) parent/guardian photo ID.** EL, homeless, and migrant students must be allowed to attend school, regardless of their ability to produce the documents outlined above and/or immigration documentation. The local school should use procedures described in the Alabama Administrative Code (AAC) to create a student number. The school registrar should contact the student's previous school to request all records. **Students transferring from an accredited school should not be administered placement tests for core subjects.**

Continuous Attendance for Graduation

Except in case of bona fide change of residence or other circumstances equally valid for making an exception, a student is not to be graduated from high school unless he/she has been in continuous attendance therein during the entire high school year immediately preceding the date of graduation. If so desired, a local board of education may require students residing within its attendance zone and transferring from a non-accredited school/school setting to attend its school(s) for two (2) entire school years immediately preceding the date of graduation. In the event of the transfer from one school to another of a twelfth grade student who wishes to become a candidate for graduation at the end of the year, the school receiving the student should require approval in writing of the transfer and the student's candidacy for graduation from the principal of the school from which the student has withdrawn. The letter of approval together with any necessary memoranda should be filed with the transcript of the student's record from the discharging school. In case of doubts as to procedure or appropriate action in such case, either or both of the principals of the schools concerned should discuss the matter with the State Department of Education.

-Alabama Administrative Code, Chapter 290-3-1-.02(8) (d) 7.

Accredited Schools, Non-Accredited Schools, and Home School

Transfers from Accredited and Non-Accredited Schools

Students transferring from accredited public or non-public schools will have all credits and current class/grade placement accepted upon receipt of their official transcript(s) without validation. The Alabama State Department of Education and the U.S.

Department of Education recognize the following accrediting agencies:

- AdvancED Accreditation
- Middle State Association of Colleges and Schools
- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools
- Western Association of Schools and Colleges
- North Western Association of Schools and Colleges

A complete list of schools accredited by these accrediting agencies can be viewed by visiting their websites. A complete list of schools accredited by AdvancED can be viewed by visiting www.advanc-ed.org. Public or non-public schools that are accredited by any other accrediting program or agency are considered to be non-accredited schools. Appropriate credit/placement of students transferring from non-accredited schools shall be determined by utilizing end-of-course tests, nationally standardized tests, and official records. All students transferring from home school situations will be administered placement tests. Elective courses are transferred without validation. All transfer students must meet the local Board of Education graduation requirements.

Home School Situations

When a student enters or re-enters a public school setting, the guardian will be required to provide documentation of the school years enrolled in a home school program, courses completed, and grading information. If the student is entering as a high school student and attempting to transfer credits, the same procedures should be followed as outlined in the section "Transfers from Non-Accredited and Accredited Schools" located above.

Placement Tests Procedures

After the principal verifies that a student has transferred from a **non-accredited school** or **home school situation**, the following procedures must be followed:

1. Administrator or counselor explains the following to parents:
 - the tests that will be required (i.e., language arts, math, social studies, and science – College Preparatory assessments)
 - the ALCOS serves as the study guide for the tests
 - the tests will only be administered *once*
2. After explaining the testing process to parents, the administrator or counselor administers the placement tests to the student at the local school. Tests will be administered as follows:
 - administer eighth grade tests to incoming ninth grade students
 - administer ninth grade tests to incoming tenth grade students
 - administer tenth grade tests to incoming eleventh grade students

- administer eleventh grade tests to incoming twelfth grade students
- Note: Teachers and classified employees cannot administer placement tests.**
3. Administrator or counselor scores the assessments to determine placement. **A score of 60 or higher will indicate the student has passed a course. The passing grades will become part of the student's high school transcript.**
 4. Administrator or counselor completes the High School Placement Test Documentation Form (**Appendix 11 – High School Placement Test Documentation Form**). The form will be attached to the test documents and kept on file in the student's cumulative folder.
Note: At the end of the school year, the documentation form will be kept in the cumulative folder, but the test documents must be destroyed (shredded).
 5. Administrator or counselor notifies the parent/guardian of the results and makes necessary adjustments to student's transcript and placement.

Alabama High School Athletics Association (AHSAA) Eligibility: Academic Rule

Information regarding the AHSAA Academic Rule is located in the Appendices of this manual. The updated Bylaws/Eligibility Handbook can be located at www.ahsaa.com.
(**Appendix 12 – AHSAA Eligibility: Academic Rule**)

Alabama High School Athletics Association (AHSAA) Coaches Education Program

Information regarding the AHSAA Coaches Education Program for non-faculty coaches, first time coaches, and all other coaches is located in the Appendices of this manual. The updated Bylaws/Eligibility Handbook can be located at www.ahsaa.com.
(**Appendix 13 – AHSAA Coaches Education Program**)

National Collegiate Athletic Association (NCAA) Eligibility

Information regarding the NCAA Eligibility is located in the Appendices of this manual. The updated student eligibility guidelines for Division I and Division II can be located at www.ncaa.org. (**Appendix 14 – Division I Initial-Eligibility Standards Frequently Asked Questions, Appendix 15 – Division I Academic Requirements, Appendix 16 – 2016-2017 Division II Academic Requirements, and Appendix 17 – 2018 Division II Academic Requirements**)

Cheerleading

Principals and sponsors will follow the athletic and academic requirements that are outlined in the *Alabama High School Athletic Association Handbook*.

Report Card

Saraland High School 2016-2017
 1115 Industrial Parkway
 Saraland, AL 36571
 (251) 602-8970

To the Guardian of: Shirley Rayshana 100 Blackjack Road Saraland, AL 36571	Number: S621855 Grade: 09 HR: Baldwin HR Teacher: Baldwin, Chelsea Smith Counselor: Skoglund, Anitra
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* = Withdrawn

Term: TERM 1	Grd Period: Q1		Absences:		Tardies:
Section	Name	Teacher	Grade Item	Grade	Credit
200005aa.001	Eng 9 CPR	Baldwin, Chelsea Smith	Q1	73.00 C	
			Q1.EX	72.00 C	
			Q1.FINAL	73.00 C	
280051.002	Chorus I	Breland, Christie Marie	Q1	99.00 A	
			Q1.EX	100.00 A	
			Q1.FINAL	99.00 A	
400025.030	Career Prep	Cunningham, Jennifer	Q1	86.00 B	
			Q1.EX	90.00 A	
			Q1.FINAL	86.00 B	
230013aa.004	WHist 9 CPR	Carmichael, Robbin	Q1	67.00 D	
			Q1.EX	72.00 C	
			Q1.FINAL	68.00 D	
220011aa.005	Bio I CPR	Walker, Tiffani Williams	Q1	86.00 B	
			Q1.EX	80.00 B	
			Q1.FINAL	85.00 B	
240002.006	LIFE PE 9-12	Jones, Shane	Q1	80.00 B	
			Q1.EX	100.00 A	
			Q1.FINAL	82.00 B	
210005aa.007	Alg 1 CPR	Smith, Shannon C	Q1	81.00 B	
			Q1.EX	72.00 C	
			Q1.FINAL	80.00 B	

GPA method	Cumulative		Q1		YTD Crd			
	Wt.	UWt.	Wt.	UWt.	Cum Crd	Yr. Abs	EX	U
Standard							EX	U
						Yr. Tdy	EX	U

Report Card

Saraland High School
 1115 Industrial Parkway
 Saraland, AL 36571
 (251) 602-8970

2016-2017

To the Guardian of:

~~Matthew Blake~~
~~Maple Ridge Drive~~
~~Saraland, AL 36571~~

Number: S623341
 Grade: 10
 HR: McCollum
 HR Teacher: McCollum, Darrell Dewayne
 Counselor: Skoglund, Anitra

* = Withdrawn

Term: TERM 1		Grd Period: Q1		Absences:		Tardies:	
Section	Name	Teacher	Grade Item	Grade			Credit
200009aa.001	Eng 10 CPR	McCollum, Darrell Dewayne	Q1	64.00	D		
			Q1.EX	80.00	B		
			Q1.FINAL	66.00	D		
220051aa.002	PhysSci CPR	Roberts, Rachel	Q1	80.00	B		
			Q1.EX	78.00	C		
			Q1.FINAL	80.00	B		
230016aa.003	USHist I CPR	Johnson, Lee	Q1	65.00	D		
			Q1.EX	81.00	B		
			Q1.FINAL	67.00	D		
250002.004	Health	Boutwell, Brett	Q1	79.00	C		
			Q1.EX	80.00	B		
			Q1.FINAL	79.00	C		
510004.005	FACS	McWain, Ashley	Q1	68.00	D		
			Q1.EX	62.00	D		
			Q1.FINAL	67.00	D		
210010aa.006	Geo CPR	Roberts, Devin	Q1	69.00	D		
			Q1.EX	62.00	D		
			Q1.FINAL	68.00	D		
400025.007	Career Prep	Murphy, Robert	Q1	77.00	C		
			Q1.EX	92.00	A		
			Q1.FINAL	79.00	C		

GPA method	Cumulative		Q1		YTD Crd			
	Wt.	UWt.	Wt.	UWt.	Cum Crd	EX	U	
Standard	1.143	1.294			6.000			
					Yr. Abs			
					Yr. Tdy			

Report Card

Saraland High School **2016-2017**
 1115 Industrial Parkway
 Saraland, AL 36571
 (251) 602-8970

To the Guardian of:
 [Redacted Name]
 [Redacted Address]
 Saraland, AL 36571

Number: S623975
 Grade: 11
 HR: J. Cunningham
 HR Teacher: Cunningham, Jennifer
 Counselor: Granade, Kandace Williamson

* = Withdrawn

Term: TERM 1		Grd Period: Q1		Absences: 1.00		Tardies: 1.00	
Section	Name	Teacher	Grade Item	Grade	Credit		
450031.010	Adv BTA	Cunningham, Jennifer	Q1	98.00	A		
			Q1.EX	100.00	A		
			Q1.FINAL	98.00	A		
210015aa.002	Alg Connect	Crane, Andrew	Q1	94.00	A		
			Q1.EX	80.00	B		
			Q1.FINAL	93.00	A		
200013aa.003	Eng 11 CPR	Driver, Marla L	Q1	79.00	C		
			Q1.EX	86.00	B		
			Q1.FINAL	80.00	B		
230019aa.004	USHistIICPR	Ryan, Andrew Timothy	Q1	89.00	B		
			Q1.EX	91.00	A		
			Q1.FINAL	89.00	B		
220081aa.005	Ear Spac Sci	Inman, Shannon Drew	Q1	82.00	B		
			Q1.EX	85.00	B		
			Q1.FINAL	82.00	B		
400122.006	Coop/WBE1	Crane, Vicky	Q1	93.00	A		
			Q1.EX	EXT			
			Q1.FINAL	93.00	A		
400133.007	Coop/WBE2	Crane, Vicky	Q1	93.00	A		
			Q1.EX	EXT			
			Q1.FINAL	93.00	A		

GPA method	Cumulative		Q1		YTD Crd					
	Wt.	UWt.	Wt.	UWt.	Cum Crd	14.000				
Standard	2.929	2.929			Yr. Abs	1.00	EX		U	1.00
					Yr. Tdy	1.00	EX	1.00	U	

Report Card

Saraland High School 2016-2017
 1115 Industrial Parkway
 Saraland, AL 36571
 (251) 602-8970

To the Guardian of: [REDACTED] Number: S618506
[REDACTED] Grade: 12
[REDACTED] HR: Steele
Saraland, AL 36571 HR Teacher: Steele, Jeniece
 Counselor: Graham, Rachel K

* = Withdrawn

Term: TERM 1		Grd Period: Q1		Absences: 4.00		Tardies:	
Section	Name	Teacher	Grade Item	Grade	Credit		
200017aa.001	Eng 12 CPR	Steele, Jeniece	Q1	85.00	B		
			Q1.EX	78.00	C		
			Q1.FINAL	84.00	B		
210015aa.002	Alg Connect	Crane, Andrew	Q1	89.00	B		
			Q1.EX	75.00	C		
			Q1.FINAL	88.00	B		
220029.003	Env Sci	Whitlock, Sharie H.	Q1	67.00	D		
			Q1.EX	63.00	D		
			Q1.FINAL	67.00	D		
600307.004	Transition12	Easley, Makenzie	Q1	96.00	A		
			Q1.FINAL	96.00	A		
230051aa.050	Econ	Larson, Randall Joseph	Q1	74.00	C		
			Q1.EX	62.00	D		
			Q1.FINAL	73.00	C		
200036ad.006	RdgContent 4	Skidmore, Kelli G.	Q1	65.00	D		
			Q1.EX	80.00	B		
			Q1.FINAL	67.00	D		
210016.007	Algebra II	Spradlin, Lyndsey	Q1	80.00	B		
			Q1.EX	81.00	B		
			Q1.FINAL	80.00	B		

GPA method	Cumulative		Q1		YTD Crd						
	Wt.	UWt.	Wt.	UWt.	Cum Crd						
Standard	1.745	1.745			23.000	Yr. Abs	4.00	EX		U	4.00
						Yr. Tdy		EX		U	

Comprehensive Progress Report

Saraland High School
2016-2017

Student ID: S622057
Gr: 09
Home Room: S. Smith Smith, Shannon C

* = Withdrawn

Section	Name	Periods	Days Met	Teacher	Abs	Tdy	Avg	Let Grd	Grading Period
200005ab.002	Eng 9 CPA	2	Everyday	Little, L			78.88%	C	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/31/2017	Teacher's Choice	TKM Ch. 8-11			/100.00				
01/30/2017	Teacher's Choice	Close Reading 1			80.00/100.00				
01/27/2017	Teacher's Choice	TKM 1-10 Summaries			200.00/200.00				
01/26/2017	Teacher's Choice	TKM Ch. 4-7			45.00/100.00				
01/23/2017	Homework	CCW your/you're			100.00/100.00				
01/23/2017	Teacher's Choice	A Day in the Life			100.00/100.00				
01/20/2017	Teacher's Choice	Bell Ringers 01/04-01/20			160.00/200.00				
01/19/2017	Teacher's Choice	TKM Ch. 1-3			61.00/100.00				
01/13/2017	Tests/Projects/Writin	VW Unit Seven Test			70.00/100.00				
	g								
01/11/2017	Teacher's Choice	Informative Paired Text			100.00/100.00				
01/09/2017	Homework	CCW through/threw			97.00/100.00				
01/09/2017	Teacher's Choice	STAR Review			100.00/100.00				
01/05/2017	Teacher's Choice	Unreliable narrator			100.00/100.00				
210005ab.001	Alg 1 CPA	1	Everyday	Smith, S			72.73%	C	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/26/2017	Tests/Projects	Chapter 8A Test			/100.00				
01/25/2017	Homework	Homework Week 4			67.00/100.00				
01/25/2017	Teacher's Choice	Bellringer 2			75.00/100.00				
01/20/2017	Teacher's Choice	Scientific Notation Scav Hunt			100.00/100.00				
01/19/2017	Homework	Homework Week 3			67.00/100.00				
01/13/2017	Homework	Homework Week 2			100.00/100.00				
01/13/2017	Tests/Projects	Chapter 7B Test			65.00/100.00				
01/12/2017	Teacher's Choice	Bellringer 1			83.00/100.00				
01/06/2017	Homework	Homework Week 1			83.00/100.00				
220011ab.070	Bio I CPA	7	Everyday	Walker, T			85.05%	B	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/30/2017	Homework	DNA Project Parent Signature			/20.00				
01/30/2017	Teacher's Choice	Ch 10 Sec 3-4 Guided Reading			30.00/30.00				
01/27/2017	Homework	DNA Worksheet Homework			18.00/18.00				
01/26/2017	Teacher's Choice	Ch10-2 Bell Ringer Ceck			8.00/8.00				
01/25/2017	Teacher's Choice	Ch 10-1 Foldable Notes			30.00/30.00				
01/20/2017	Teacher's Choice	Ch 10-1 Bell Ringer Check			5.00/5.00				
01/18/2017	Homework	Chapter 9 Study Guide			/30.00				
01/18/2017	Tests	Chapter 9 Test			81.00/100.00				
01/13/2017	Teacher's Choice	Chapter 9 Bell Ringer Vocab			22.00/30.00				
01/13/2017	Tests	Chapter 9 Vocabulary Quiz			26.00/30.00				
01/12/2017	Teacher's Choice	Dragon Genetics Lab			50.00/50.00				
01/10/2017	Homework	Bikini Bottom Genetics			37.00/60.00				
01/04/2017	Teacher's Choice	ACT Practice Participation			20.00/20.00				
230013ab.006	WHist 9 CPA	6	Everyday	Carmichael, R			72.74%	C	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/30/2017	Quiz/Teacher Choice	13:3 outline			8.00/11.00				
01/27/2017	Quiz/Teacher Choice	chap 13 sect 2&3 quiz			60.00/100.00				
01/26/2017	Quiz/Teacher Choice	13:2 outline			8.00/8.00				
01/25/2017	Quiz/Teacher Choice	chapter 13 vocab			100.00/100.00				
01/23/2017	Quiz/Teacher Choice	Map Quiz			100.00/100.00				

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Student ID: S622057

01/20/2017	Test	chapter 11 Test	68.00/100.00
01/19/2017	Quiz/Teacher Choice	11:4 11:5 outline	10.00/10.00
01/18/2017	Quiz/Teacher Choice	chapter 11 sect 2&3 quiz	80.00/100.00
01/17/2017	Quiz/Teacher Choice	chapter 11 vocab quiz	100.00/100.00
01/13/2017	Quiz/Teacher Choice	11:2 outline	12.00/12.00
01/12/2017	Test	Informative Video	110.00/140.00
01/11/2017	Quiz/Teacher Choice	11:1 quiz	70.00/100.00
01/10/2017	Homework	11:1 handout	2.00/6.00
01/10/2017	Quiz/Teacher Choice	11:1 pop quiz	5.00/25.00

240002.016 LIFE PE 9-12 4 Everyday Whitten, J 100.00% A Q3

Activity

Date	Category	Activity	Score	Comment
02/24/2017	Participation	week 26	/25.00	
02/24/2017	Preparation	wk 26	/25.00	
02/23/2017	Evaluations	Max week	/25.00	
02/17/2017	Participation	week 25	/25.00	
02/17/2017	Preparation	wk 25	/25.00	
02/10/2017	Participation	week 24	/25.00	
02/10/2017	Preparation	wk 24	/25.00	
02/03/2017	Participation	week 23	/25.00	
02/03/2017	Preparation	wk 23	/25.00	
01/27/2017	Participation	week 22	25.00/25.00	
01/27/2017	Preparation	wk 22	25.00/25.00	
01/20/2017	Participation	week 21	25.00/25.00	
01/20/2017	Preparation	wk 21	25.00/25.00	
01/13/2017	Participation	week 20	25.00/25.00	
01/13/2017	Preparation	wk 20	25.00/25.00	
01/06/2017	Participation	week 19	20.00/20.00	
01/06/2017	Preparation	wk 19	20.00/20.00	

280031aa.005 Guitar I 5 Everyday West, C 96.63% A Q3

Activity

Date	Category	Activity	Score	Comment
01/30/2017	Daily Participation	Part. 1/17-1/20	100.00/100.00	
01/30/2017	Daily Participation	Part. 1/23-1/27	100.00/100.00	
01/27/2017	Daily Participation	Part. 1/9-1/13	100.00/100.00	
01/27/2017	Tests	Test 2	90.00/100.00	
01/26/2017	Daily Participation	Participation 1/4-1/6	100.00/100.00	
01/26/2017	Tests	Test 1 Scratch	92.00/100.00	

400025.033 Career Prep 3 Everyday Larson, R 93.94% A Q3

Activity

Date	Category	Activity	Score	Comment
01/23/2017	Test/Projects	Tri Fold Brochure	/100.00	
01/20/2017	Classwork	Phishing/ID Theft Terms	10.00/10.00	
01/12/2017	Test/Projects	Operating Systems Project	90.00/100.00	
01/06/2017	Classwork	Compass Learning 1	25.00/25.00	
01/04/2017	Test/Projects	ACT Aspire Reading Exemplars	10.00/10.00	

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Saraland High School
2016-2017

Student ID: S621909
Gr: 10
Home Room: Lange Lange, Anna

* = Withdrawn

Section	Name	Periods	Days Met	Teacher	Abs	Tdy	Avg	Let Grd	Grading Period
200011.001	Eng 10 PreAP	1	Everyday	Lange, A			85.57%	B	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/27/2017	Quizzes and Classwork	Bell Ringer Check #2			80.00/80.00				
01/25/2017	Quizzes and Classwork	CCW Bad/Badly			100.00/100.00				
01/19/2017	Quizzes and Classwork	Unit 9 Vocab Quiz			20.00/20.00				
01/19/2017	Quizzes and Classwork	P. Henry Speech Annotation			10.00/10.00				
01/18/2017	Quizzes and Classwork	CCW Anxious/Eager			100.00/100.00				
01/13/2017	Quizzes and Classwork	Bell Ringer Check #1			80.00/80.00				
01/13/2017	Tests, Projects, and Writing	Grammar and Lit Assessment			34.00/42.00				
01/12/2017	Homework	Ben Franklin Questions			/10.00				
01/11/2017	Homework	SHAG Questions			/10.00				
01/11/2017	Quizzes and Classwork	CCW Amount/Number			75.00/100.00				
01/11/2017	Quizzes and Classwork	Book Critique Discussion			18.00/20.00				
01/06/2017	Quizzes and Classwork	Growth Mindset Packet			10.00/10.00				
200043.005	Speech 1	5	Everyday	McCollum, D			95.00%	A	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/05/2017	Quizzes and classwork	Ch 18 section 1 questions			100.00/100.00				
01/05/2017	Quizzes and classwork	Debate annotations(notes)			90.00/100.00				
210017.007	PreAPAlgIITg	7	Everyday	Beasley, C			94.00%	A	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/23/2017	Teacher Choice	Radians and Coterminal Angles			30.00/30.00				
01/19/2017	Homework	Homework: Sketching Radians			100.00/100.00				
01/18/2017	Homework	Homework: Law of Sines and Cos			100.00/100.00				
01/12/2017	Tests	Test: Right Triangle Trig			90.00/100.00				
01/10/2017	Homework	Homework: Right Triangle Trig			100.00/100.00				
01/06/2017	Homework	Homework: Special Right Triang			100.00/100.00				
220063.002	Chem PreAP	2	Everyday	Ross, K			90.06%	A	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/30/2017	Tests/Projects	Stoichiometry Quiz			6.00/8.00				
01/27/2017	Homework	Stoichiometry Practice			10.00/10.00				
01/24/2017	Homework	Mole to Mole Ratios			12.00/12.00				
01/20/2017	Tests/Projects	Chemical Reactions Test			94.00/100.00				
01/18/2017	Homework	Chemical Reactions			20.00/20.00				
01/17/2017	Homework	word equations			8.00/8.00				
01/13/2017	Tests/Projects	Nomenclature and Balancing Eq			7.00/10.00				
01/11/2017	Homework	Balancing equations			20.00/20.00				
01/09/2017	Tests/Projects	Chemical Formula Quiz 1			15.00/20.00				

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Student ID: S621909

01/06/2017	Homework	Naming Acids	20.00/20.00
01/05/2017	Homework	Ionic and Covalent Nom. Review	20.00/20.00

230029.003	Euro Hist AP	3	Everyday	Cozad, G	98.30%	A	Q3
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Activity

Date	Category	Activity	Score	Comment
01/27/2017	Teacher's Choice	French Rev. Multiple Choice Q	100.00/100.00	
01/27/2017	Tests & Quizzes	Test 18-6 French Revolution	100.00/100.00	
01/26/2017	Teacher's Choice	Notes 18-6 Thermidor Reaction	30.00/30.00	
01/25/2017	Teacher's Choice	18-4 Shrt Answr-Causes of Rev	41.00/50.00	
01/24/2017	Teacher's Choice	Notes 18-3 Women in Fr. Rev.	30.00/30.00	
01/24/2017	Tests & Quizzes	French Rev. Project - FloChart	/100.00	
01/23/2017	Teacher's Choice	Ch 18 Guided Read Spiel.	88.00/100.00	
01/19/2017	Homework	Hwk 18-2 Emigres	40.00/40.00	
01/18/2017	Homework	Hwk 18-1 Rights of Man & Citiz	30.00/30.00	
01/17/2017	Tests & Quizzes	Chapter 17-6 Test Fill in Blan	100.00/100.00	
01/11/2017	Homework	Hwk 17-2 Diderot & Montesquieu	30.00/30.00	
01/10/2017	Homework	HWK 17-1 Enlightenment	30.00/30.00	
01/09/2017	Teacher's Choice	Notes 17-2 Beccaria - Diderot	30.00/30.00	
01/05/2017	Homework	Hwk 16-1 Mercantilism & Slavy	100.00/100.00	
01/04/2017	Teacher's Choice	Notes 17-1 Enlightenment	30.00/30.00	

240003ai.007	WghtTrainI	6	Everyday	Sunnycalb, D	100.00%	A	Q3
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Activity

Date	Category	Activity	Score	Comment
01/30/2017	Dress	Week 5D	/100.00	
01/30/2017	Participation	Week 5	/100.00	
01/23/2017	Dress	Week 4D	100.00/100.00	
01/23/2017	Participation	Week 4	100.00/100.00	
01/17/2017	Assessments	Week 3D	100.00/100.00	
01/17/2017	Participation	Week 3	100.00/100.00	
01/09/2017	Dress	Week 2D	100.00/100.00	
01/09/2017	Participation	Week 2	100.00/100.00	
01/04/2017	Dress	Week 1D	100.00/100.00	
01/04/2017	Participation	Week 1	100.00/100.00	

290001.040	D&TSafetyEd	4	Everyday	Fancher, C	96.10%	A	Q3
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Activity

Date	Category	Activity	Score	Comment
01/31/2017	Assessments	ADM CH 1 & 2 Exam	/100.00	
01/27/2017	Homework	ADM CH 6 Traffic Laws	19.00/19.00	
01/20/2017	Assessments	Boating Unit Test	93.00/100.00	
01/19/2017	Assessments	Boating Terms Test	28.00/28.00	
01/19/2017	Homework	Boating Terms	50.00/50.00	
01/11/2017	Homework	Boating CH 3 Worksheet	26.00/26.00	
01/10/2017	Homework	Boating CH 1 Worksheet	18.00/18.00	
01/10/2017	Homework	Boating CH 2 Worksheet	17.00/18.00	

Comprehensive Progress Report

Saraland High School
2016-2017

Student ID: S619148
Gr: 11
Home Room: Huff Huff, Summer Nicole

* = Withdrawn

Section	Name	Periods	Days Met	Teacher	Abs	Tdy	Avg	Let Grd	Grading Period
200016.003	Eng 11 AP	3	Everyday	Edwards, C			93.72%	A	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/30/2017	Teacher's Choice	The Great Gatsby Quiz ch. 1-3			95.00/100.00				
01/27/2017	Teacher's Choice	Vocabulary Unit 8 Quiz			95.00/100.00				
01/27/2017	Teacher's Choice	The Great Gatsby Qs ch.1-4			30.00/30.00				
01/26/2017	Homework	Vocabulary Unit 8 Exercises			15.00/15.00				
01/23/2017	Teacher's Choice	Bellringer/Journals 1/4-1/20			100.00/100.00				
01/23/2017	Tests, Projects, Writing	Group #1 Rhetorical Terms			100.00/100.00				
01/18/2017	Tests, Projects, Writing	Roaring 20s Project/Presentati			195.00/200.00				
01/17/2017	Tests, Projects, Writing	Mock Essay #2			85.00/100.00				
01/13/2017	Homework	Vocabulary Unit 7 Exercises			15.00/15.00				
01/13/2017	Teacher's Choice	Vocabulary Unit 7 Quiz			85.00/100.00				
01/12/2017	Tests, Projects, Writing	Mock Essay #1			85.00/100.00				
01/11/2017	Tests, Projects, Writing	Mock Exam--Multiple Choice			100.00/100.00				
01/09/2017	Tests, Projects, Writing	Synthesis Essay #1			80.00/100.00				
01/06/2017	Homework	Superman and Me Notes/Q's			20.00/20.00				
01/06/2017	Teacher's Choice	Superman and Me Quiz			50.00/50.00				
210020.001	PreAP Cal	1	Everyday	Huff, S			94.00%	A	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/25/2017	Teacher's Choice	Unit Circle			50.00/50.00				
01/23/2017	Homework	Arc Length WS			20.00/20.00				
01/23/2017	Teacher's Choice	4.1 Exit Slip			20.00/20.00				
01/20/2017	Teacher's Choice	Sum and Sequence WS			45.00/45.00				
01/19/2017	Test	Ch. 9 Test			90.00/100.00				
01/18/2017	Teacher's Choice	Ch. 9 Review			37.00/37.00				
01/17/2017	Homework	P.684#8-16e			15.00/15.00				
01/12/2017	Teacher's Choice	9.4 WS			34.00/34.00				
01/11/2017	Homework	P.676#22-28e			16.00/16.00				
01/10/2017	Homework	P.676#1-10 all			20.00/20.00				
01/09/2017	Homework	P.666#3-24 by 3s			18.00/18.00				
01/06/2017	Homework	P.656#2,14,21			12.00/12.00				
01/05/2017	Teacher's Choice	9.1 WS			30.00/30.00				
01/04/2017	Homework	P.649#15-36 by 3s			16.00/16.00				
220064.004	Chem AP	4	Everyday	Stefurak, R			80.03%	B	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
01/26/2017	Exams/Quizzes	Acid/Base Equilib FRQs			/50.00				
01/26/2017	Exams/Quizzes	Acid/Base Equilib. MC			34.50/50.00				
01/25/2017	Exams/Quizzes	Acid/Base/Buffer FRQ Quiz			16.00/16.00				
01/23/2017	HMWK	Acid/Base/Salt MC			10.00/10.00				
01/12/2017	HMWK	2 board problems			4.00/4.00				
01/11/2017	Exams/Quizzes	Acids/Bases/Salts (2)			7.00/12.00				
01/10/2017	HMWK	CH #14 (#125,127)			6.00/6.00				
01/09/2017	Exams/Quizzes	Acid/Base Quiz (1)			/18.00				
01/09/2017	HMWK	CH #14 (#47-61-odd, 87,89,91)			12.00/12.00				
01/09/2017	HMWK	CH14(63,65,69,71,73,81,83,85)			8.00/8.00				

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Student ID: S619148

01/05/2017	Exams/Quizzes	Text Check Quiz	10.00/10.00				
01/05/2017	HMWK	pg 689-691 (#33-45,odd)	7.00/7.00				
220068.005	Chem AP Lab	5	Everyday	Stefurak, R	92.50%	A	Q3
Activity							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
01/30/2017	Labs/Quizzes	Electron Configuration Quiz	9.00/10.00				
01/25/2017	HMWK	FRQs '88, '05	10.00/10.00				
230022.006	US Hist AP	6	Everyday	Williamson, M	96.75%	A	Q3
Activity							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
01/19/2017	Test/Projects	Period 6 Test	100.00/100.00				
01/13/2017	Class Work	Gilded Age Politics Quiz	8.00/10.00				
01/09/2017	Class Work	Gilded Age Economics Quiz	9.00/10.00				
01/05/2017	Class Work	World's Fair Questions	20.00/21.00				
510016.002	Food Inno	2	Everyday	McWain, A	96.32%	A	Q3
Activity							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
01/24/2017	Teachers Choice	Chapter 3 WS	52.00/54.00				
01/23/2017	Teachers Choice	Chapter 3- day 2	50.00/50.00				
01/20/2017	Test/Projects	Cooking-Chicken Parm	/50.00				
01/19/2017	Test/Projects	Food Safety Cartoon	/50.00				
01/18/2017	Teachers Choice	Cooking-Dips	50.00/50.00				
01/17/2017	Teachers Choice	Chapter 3-serv safe	40.00/40.00				
01/12/2017	Teachers Choice	Chapter 2 worksheet	77.00/90.00				
01/11/2017	Teachers Choice	Chapter 2- day 3	40.00/40.00				
01/10/2017	Teachers Choice	Chapter 2- day 2	40.00/40.00				
01/09/2017	Teachers Choice	Chapter 2-serv safe	40.00/40.00				
01/06/2017	Teachers Choice	Chapter 1 worksheet	80.00/86.00				
01/05/2017	Teachers Choice	Chapter 1- day 2	40.00/40.00				
01/04/2017	Teachers Choice	Chapter 1-serv safe	40.00/40.00				
802202ag.002	Yearbook II	7	Everyday	McNellage, J	100.00%	A	Q3
Activity							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
01/05/2017	Tests	Page Deadlines	100.00/100.00				

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Saraland High School
2016-2017

Student ID: S618645
Gr: 12
Home Room: Edge Edge, Tracey

* = Withdrawn

Section	Name	Periods	Days Met	Teacher	Abs	Tdy	Avg	Let Grd	Grading Period
200020.002	Eng 12 AP	2	Everyday	McNellage, J			88.21%	B	Q3
Activity									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
03/07/2017	Tests	Quarter 3 Exam			/100.00				
02/23/2017	Tests	Prose Essay			/100.00				
02/22/2017	Tests	MC Test 4			/100.00				
02/17/2017	Tests	Poetry Essay			/100.00				
02/15/2017	Tests	MC Test 3			/100.00				
02/14/2017	Homework	Turn It In Submission			/100.00				
02/14/2017	Teacher's Choice	Chapter 24 Invisible Man			/50.00				
02/14/2017	Tests	Book Report			/100.00				
02/13/2017	Teacher's Choice	Chapter 23 Invisible Man			/50.00				
02/10/2017	Teacher's Choice	Chapter 22 Invisible Man			/50.00				
02/10/2017	Tests	Novel Essay			/100.00				
02/09/2017	Teacher's Choice	Chapter 21 Invisible Man			/50.00				
02/08/2017	Teacher's Choice	Chapter 20 Invisible Man			/50.00				
02/08/2017	Tests	MC Test 3			/100.00				
02/07/2017	Teacher's Choice	Chapter 19 Invisible Man			/50.00				
02/06/2017	Teacher's Choice	Chapter 18 Invisible Man			/50.00				
02/03/2017	Teacher's Choice	Chapter 17 Invisible Man			/50.00				
02/03/2017	Tests	Prose Essay			/100.00				
02/02/2017	Teacher's Choice	Chapter 16 Invisible Man			/50.00				
02/01/2017	Teacher's Choice	Chapter 15 Invisible Man			/50.00				
02/01/2017	Tests	Prose Essay 2			/100.00				
01/31/2017	Teacher's Choice	Chapter 14 Invisible Man			/50.00				
01/30/2017	Teacher's Choice	Chapter 13 Invisible Man			/50.00				
01/27/2017	Teacher's Choice	Chapter 12 Invisible Man			/50.00				
01/27/2017	Tests	Prose Essay			/100.00				
01/26/2017	Teacher's Choice	Chapter 7 Invisible Man			/50.00				
01/26/2017	Teacher's Choice	Chapter 11 Invisible Man			/50.00				
01/25/2017	Teacher's Choice	Chapter 6 Invisible Man			/50.00				
01/25/2017	Teacher's Choice	Chapter 10 Invisible Man			/50.00				
01/25/2017	Teacher's Choice	Work Keys Practice			50.00/50.00				
01/25/2017	Tests	1.25 MC Test			/100.00				
01/24/2017	Teacher's Choice	Chapter 4 Invisible Man			/50.00				
01/24/2017	Teacher's Choice	Chapter 9 Invisible Man			/50.00				
01/23/2017	Teacher's Choice	MAPE 1 on 1			/100.00				
01/23/2017	Teacher's Choice	Chapter 1 Invisible Man			/50.00				
01/23/2017	Teacher's Choice	Chapter 2 Invisible Man			/50.00				
01/23/2017	Teacher's Choice	Chapter 3 Invisible Man			/50.00				
01/23/2017	Teacher's Choice	Chapter 5 Invisible Man			/50.00				
01/23/2017	Teacher's Choice	Chapter 8 Invisible Man			/50.00				
01/23/2017	Teacher's Choice	Frankenstein Prose Practice			25.00/25.00				
01/19/2017	Teacher's Choice	AP MC Practice			25.00/25.00				
01/17/2017	Tests	AP Mock Novel/Drama Essay			43.00/50.00				
01/16/2017	Tests	AP Mock Poem Essay			45.00/50.00				
01/13/2017	Tests	AP Mock MC			50.00/50.00				
01/13/2017	Tests	AP Mock Prose Essay			43.00/50.00				
01/10/2017	Homework	Poem Analysis Outline			100.00/100.00				
01/09/2017	Teacher's Choice	Literary Devices 1 Quiz			95.00/120.00				
01/06/2017	Teacher's Choice	The World Is Too...Quiz			60.00/100.00				
01/05/2017	Homework	The World Is Too Much With Us			100.00/100.00				

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Saraland High School
2016-2017

Student ID: S618645

210025.003	AP Cal	3	Everyday	Huff, S	79.62%	B	Q3
Activity							
Date	Category	Activity	Score	Comment			
01/25/2017	Teacher's Choice	U-sub WS #15-22	24.00/24.00				
01/24/2017	Homework	U-sub WS #2-14e	21.00/21.00				
01/23/2017	Homework	Integral HW WS #19-28	20.00/20.00	Did not turn in			
01/20/2017	Teacher's Choice	Integral Power Rule WS	16.00/16.00				
01/19/2017	Homework	Integral HW WS #3-18 by 3s	18.00/18.00				
01/18/2017	Test	Related Rates Test	70.00/100.00				
01/17/2017	Teacher's Choice	Related Rates Review	0.00/50.00	Did not turn in			
01/11/2017	Test	Related Rates Project	90.00/100.00				
01/10/2017	Teacher's Choice	Related Rates Round Robin	33.00/33.00				
01/09/2017	Homework	Related Rates WS	24.00/24.00				
01/06/2017	Teacher's Choice	Related Rates Activity #2	28.00/28.00				
01/05/2017	Teacher's Choice	Related Rates Activity #1-7	28.00/28.00				
<hr/>							
210032ac.004	AP Cal Lab	4	Everyday	Huff, S	79.80%	B	Q3
Activity							
Date	Category	Activity	Score	Comment			
01/20/2017	Teacher's Choice	Week 3	34.00/84.00				
01/13/2017	Teacher's Choice	Week 2	147.00/157.00				
01/06/2017	Teacher's Choice	Week 1	56.00/56.00				
<hr/>							
220057.005	AP Physics	5	Everyday	Stinson, J	76.00%	C	Q3
Activity							
Date	Category	Activity	Score	Comment			
01/30/2017	test/projects	mechanics project	/100.00				
01/27/2017	test/projects	torque quiz	22.00/50.00				
01/25/2017	Teacher Choice	torque problems	30.00/30.00				
01/23/2017	test/projects	momentum test	72.00/100.00				
01/18/2017	test/projects	momentum quiz	34.00/50.00				
01/12/2017	Teacher Choice	conservation of energy frq	50.00/50.00				
01/11/2017	Teacher Choice	physics aviary momentum	50.00/50.00				
01/05/2017	Teacher Choice	impulse frq	50.00/50.00				
<hr/>							
220079.006	AP PhysicLab	6	Everyday	Stinson, J	96.67%	A	Q3
Activity							
Date	Category	Activity	Score	Comment			
01/31/2017	lab writeups	circular motion lab	/100.00				
01/25/2017	lab writeups	physics aviary torque lab	100.00/100.00				
01/24/2017	lab writeups	torque lab	/100.00				
01/18/2017	lab writeups	collisions lab	100.00/100.00				
01/13/2017	lab writeups	acting on an impulse	90.00/100.00				
<hr/>							
230053.001	Econ PreAP	1	Everyday	Edge, T	82.29%	B	Q3
Activity							
Date	Category	Activity	Score	Comment			
01/25/2017	Test/Projects	Chapter 2 Voc	/50.00				
01/17/2017	Homework	Food \$\$ Journal	10.00/10.00				
01/12/2017	Test/Projects	Chapter 1 Test	84.00/100.00				
01/09/2017	Test/Projects	Ch 1 Voc	35.00/50.00				
<hr/>							
240003ak.006	WghtTrainIII	7	Everyday	Whitten, J	100.00%	A	Q3
Activity							
Date	Category	Activity	Score	Comment			
02/24/2017	Participation	week 26	/25.00				
02/24/2017	Preparation	wk 26	/25.00				
02/23/2017	Evaluations	Max week	/25.00				
02/17/2017	Participation	week 25	/25.00				
02/17/2017	Preparation	wk 25	/25.00				
02/10/2017	Participation	week 24	/25.00				
02/10/2017	Preparation	wk 24	/25.00				
02/03/2017	Participation	week 23	/25.00				
02/03/2017	Preparation	wk 23	/25.00				
01/27/2017	Participation	week 22	25.00/25.00				
01/27/2017	Preparation	wk 22	25.00/25.00				
01/20/2017	Participation	week 21	25.00/25.00				

Comprehensive Progress Report

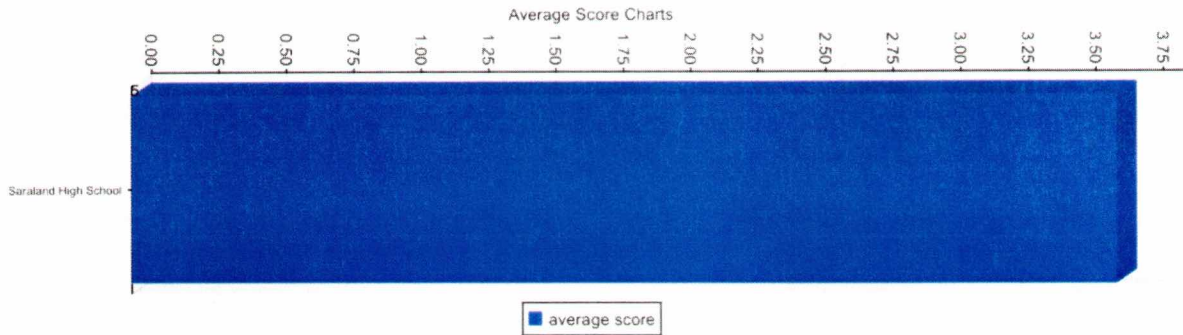
Saraland High School
2016-2017

01/20/2017	Preparation	wk 21	25.00/25.00
01/13/2017	Participation	week 20	25.00/25.00
01/13/2017	Preparation	wk 20	25.00/25.00
01/06/2017	Participation	week 19	20.00/20.00
01/06/2017	Preparation	wk 19	20.00/20.00

SHS Survey Evidence Standard 3.10

STANDARD 3: TEACHING AND ASSESSING for LEARNING

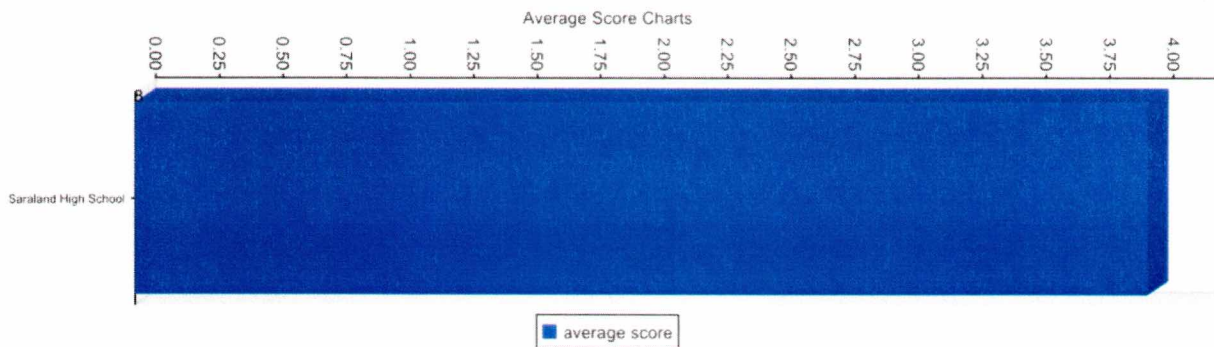
Students



3.10 Indicator

Standard 3 states the school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning. For indicator 3.10, SHS's grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses. According to the high school student survey results, the average score for this indicator was 3.57 in May 2016 and decreased slightly to an average score of 3.36 in December 2016. While a small decrease, the results still show students believe the school has achieved this indicator.

Parents

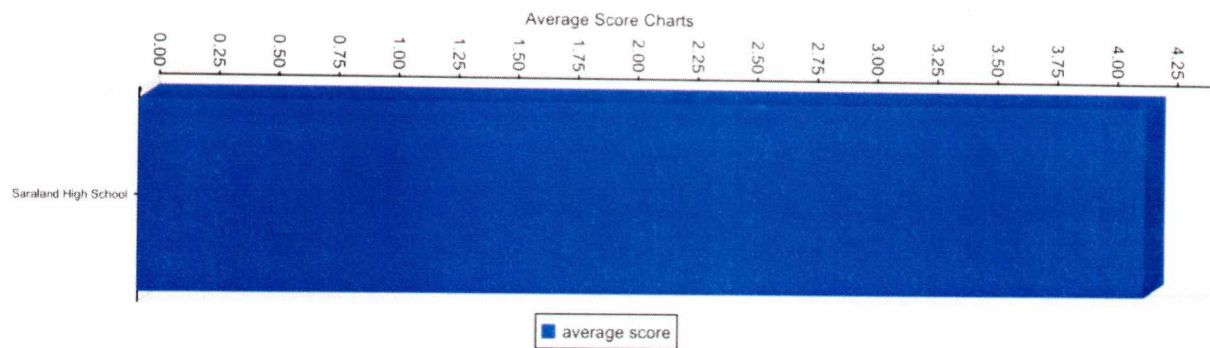


SHS Survey Evidence Standard 3.10

3.10 Indicator

Standard 3 states the school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning. For indicator 3.10, SHS's grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses. According to the parent survey results, the average score for this indicator was 3.58 in May 2016 and increased to an average score of 3.85 in December 2016. Therefore, the results show parents believed the school has achieved this indicator.

Staff



3.10 Indicator

Standard 3 states the school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning. For indicator 3.10, SHS's grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses. According to the staff survey results, the average score for this indicator was 4.2 in May 2016 and maintained an average score of 4.22 in December 2016. Therefore, the results show the staff believed the school has achieved this indicator.