



# Bulldog Pride



Heather Armelino, Principal

Volume 9, Issue 7





**Teacher**  
of the Year

★ ★ ★

Congratulations to Kristine Wagner, the 2017 EESD Middle School Teacher of the Year. She was honored at the May 24th board meeting.

## *Principal's Corner:*

On behalf of our entire school community I want to say congratulations to you and your kids! Our school was chosen by Educational Results Partnership (ERP) and the Campaign for Business and Education Excellence (CBEE) as a **2016 California Honor Roll** recipient!

The California Honor Roll is part of a national effort known for its extensive and rigorous analysis of student achievement in public schools. Our school stood above other schools in the state because of our success in getting students to grade level achievement and beyond.

This year, the Honor Roll includes 1,866 public K-8 and high schools that are recognized for demonstrating consistently high levels of student academic achievement, improvement in achievement over time, and reduction in achievement gaps. The Honor Roll:

- Includes a measurement of improvement
- Is the only award given in collaboration with business leaders
- Establishes a higher bar of performance than any other award
- Takes into account equity and closing achievement gaps

We did not apply for this award (they found us!) and it is a great honor to have been chosen. We will be featured on the Honor Roll website and a banner has been designed for us to hang proudly at our school.

Thanks to the hard work of the students and teachers here at Mistletoe, we are being recognized for our achievement. This is a testament to the relentless focus on results that our school has shown over the years and to the hard work of our entire school community.

From all of us here at Mistletoe, I give heartfelt congratulations. Together, we are improving education for all students by sharing our success.

## 8th Grade Graduation

**When:** Tuesday, May 30th

**Time:** 6:00 p.m.

**Location:** Neighborhood Church

777 Loma Vista

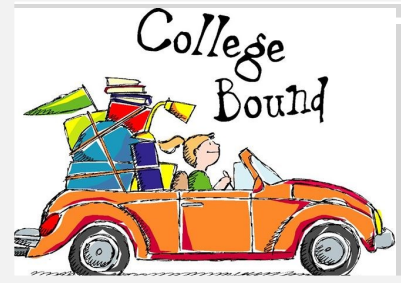
**Congratulations**  
**Class of 2017**



## Shasta County All-Stars



Congratulations to eighth graders Alexa Morillas and Leon Nguyen who represented Mistletoe at the Shasta County All Star Student Breakfast on May 23rd. These students were recognized for their outstanding academic achievement, positive character, athletic participation and service to the school.



### College Readiness

As part of our effort toward the path to college readiness, each of our junior high classes visits a college campus. This month 7th graders spent a day on the UC Davis campus and 8th graders toured Chico State!



## Summer Office Hours

The school office will be open through Friday, June 9th. The office will then be closed for the summer. If you have general questions during the summer, you may contact the EESD district office at 224-4100.

## Lunch Fees & Book Return



Please make sure all library books and textbooks that belong to our school are returned by **May 26th**. Also, if you have cafeteria fees that are owed, please make sure these are paid by the last day of school. Thank you!



## What's Happening in WEB?

The WEB Leadership Team has been very busy as we begin to wrap up the end of the year. Earlier in May, the team ventured to Paradise and completed a high rope course training with the Odyssey group. The team represented Mistletoe well as they worked together to problem solve and overcome personal and physical challenges. Additionally, the team launched a Kindness Challenge in junior high. This two-week endeavor required students to complete random acts of kindness following the directions recorded on "Kindness Cards." Once the act of kindness was completed, the student signed the back of the card and passed it on. The goal was to pass each card forward three times then drop it into the Kindness Jar in the library. Based on the overwhelming response, hundreds of acts of kindness were spread around Mistletoe- and into the community. Finally, the WEB Leadership team came full circle and chose their replacement squad for next year. Two in-depth interviews and much collaboration resulted in a new list of WEB Leaders. ~Mrs. Wagner

# Exceptional Student Writing



Check out this excerpt from seventh grader Taylor Cole's exciting narrative about aliens!

## Visitation Day

The end of the world came sooner than humanity thought it would. We called this "Visitation Day", for it was the morning half the United States woke up to find their skies and sun blocked by a menacing UFO lingering above them. I was baffled as I shuffled out onto my front porch that morning with my best friend Daniel, along with the other citizens of Los Angeles, California. We later found out that these Visitors wanted to restart the Earth, and they had to wipe out the human population to do so.

01:03 AM, April 13th

I sat silently by the marble fireplace with a rifle in my hands and Daniel asleep by my side. The wood crackled in the fire's overwhelming heat, the yellow and deep orange flames reaching up towards the chimney vent. The fire shadowed out the deep features on Daniel's pale and peaceful face, and I smiled to myself. Daniel and I had stuck by each other's side since kindergarten and now here we are- fighting off aliens to keep each other alive.

We moved from Los Angeles up to Virginia City, Nevada, a literal ghost town that was once known for its haunts. The drive would've been around eight hours, but we broke down many times and had to relocate our valuables to another car that we would hijack. The trip ended up taking two days.

We found shelter in an old house behind the Washoe, an old bar that had a large upstairs area that we would evacuate to if there was any danger in our small rotting house. We had been staying here for weeks, and the only problems we had had so far were rodents finding their way in through the windows and floorboards.



# 6th Grade Poetry

Spring Is Extraordinary  
 Perpetual Butterflies  
 Rainbows Everywhere  
 In The Spring Animals Roam  
 Noticeable Rose and Dandelions  
 Great Rivers

Christopher Barker



*Autumn*  
 I step on the crunchy leaves.  
 I hear the beautiful singing of birds.  
 I enjoy the soft wind.  
 I feel,hear, and see all of these at the  
 grassy park.  
 Outside it is cloudless and sunny.  
 By: Christopher Barker

## WINTER WADDLE

I waddle wildly , wandering through the snow.  
 I sled on the slippery,solid snow.  
 I feel the gentle frost falling flowing through the air.  
 I sit silently, seeping in the heat from the crackling fireplace.  
 I stare out the window watching windy waves swirling by.

# Accelerated Reader Super Stars

This year has been an amazing year of reading growth for our students. We have consistently observed our scores in AR climb during each trimester.

This year we had 49 students who reached a total of 100-300 cumulative points for all three trimesters. Forty-three of those students reached 100-200 points, five students reached 200-300 points and one student reached over 300 points. We also had 135 more students reach scores between 50-99 points cumulative for all three trimesters.

All 184 students received a certificate, congratulating them on their achievement. The top 49 received a gift card for Barnes and Noble provided by our Mistletoe PTO. A huge thanks to them for making this possible. We will be taking a group picture of the top 49, which will be displayed in the library until the end of next year. Great job Bulldogs!

## 100 Point Club

Aiden Stolz  
Alek Silva  
Allison McMurtrie  
Allyson Littau  
Amber Manion  
Andres Farias  
April Buensuceso  
Austin Syhabouth  
Ava Watts  
Ayden Johnson  
Brody Macias  
Calliann Rynearson  
Casie Whitehead  
Cesar Rincon Camarillo  
Christopher Barker  
Conner Reed  
Emily Arney  
Erica Cao  
Isaac Tarvin  
Issac Palko  
Jack Barker

## 100 Point Club

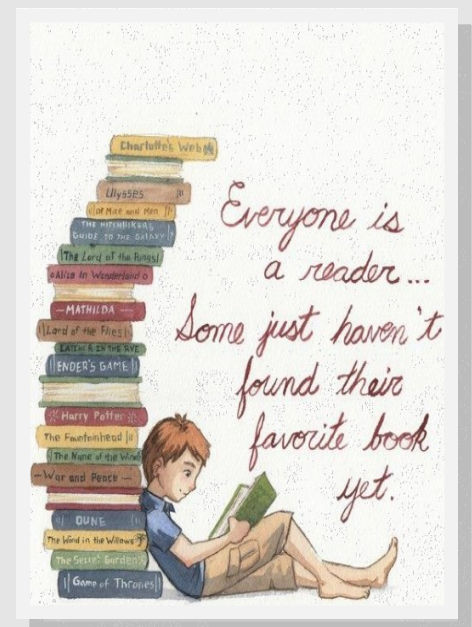
Jamison Lemke  
Kaden Zettel  
Kendyl Jones  
Landon Dodson  
Landon Hoppes  
Lillian Killgore  
Lily Thompson  
Logan Buster  
Maddox Baer  
Mattea Lader  
Micah Good  
Nathan De La Cruz Cuevas  
Nathanael Mitchell  
Oliver Stolz  
Preston Plumb  
Reagan Garrett  
Roselynn Johnson  
Saraya Bettes  
Shonnie Monson  
Tony Maldonado  
Trenten Anderson  
Waylon Stripling

## 200 Point Club

Aubrianna Dewell  
Blaine Cravens  
Violet Lauerman  
Layton Smith  
Ahmad Stewart

## 300 Point Club

Hollie Miller



## Enterprise Elementary School District Dress Code

**It is the responsibility of the District to ensure an environment that promotes learning. Students must be neat, clean, well-groomed, and ready to learn. Clothing and hairstyles must be appropriate and not interfere with instruction. In the best interest of children and the school, students must adhere to the following:**

- Clothing shall cover undergarments and torso at all times and may not have holes or rips above the mid-thigh.
- Garments may not be too tight or too revealing.
- Dresses and skirts shall be at least mid-thigh in length.
- Shorts must have a minimum 3" inseam.
- Pajamas are allowed only on designated spirit days or special events planned by school administration.
- Safe footwear must be worn at all times and allow for participation in PE. Flip flops, sandals without a back strap, and skate shoes are not permitted.
- Hats may be worn outdoors for sun protection or warmth.
- No low-hanging or sagging garments; undergarments must be covered.
- For safety reasons, hanging chains, spiked belts/wristbands, or sharp, heavy jewelry are not permitted.
- No clothing, jewelry or personal items that bear statements or pictures that are disrespectful, obscene or profane, advocate immoral, illegal, sexual, or violent behavior, or refer to death, alcohol, tobacco, or other drugs, violence, Satanism, racism, gang-related, or make sexual innuendos will be allowed.
- Face painting, unnatural hair coloring, or body piercing that cause a disruption or safety concern are not allowed. Hair may not be sprayed with any coloring that would drip when wet.

**Administration will determine whether or not any of the above guidelines are being violated and ultimately a distraction or potential distraction to the learning environment at school.**



## Signing Onto Clever From Home

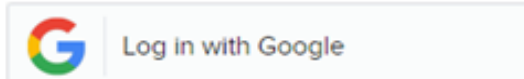
1. Log onto [mistletoe.eesd.net](http://mistletoe.eesd.net)

2. Find the Clever button on the right hand side

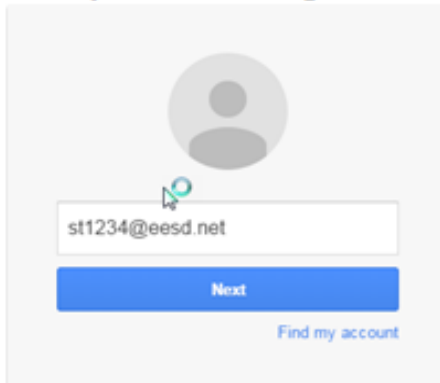


3. From there you will see the login page. Your student should log in with Google just like they do at school:

Click 'Log in with Google'



Enter your **school login information** as your email and password



4. **It's That Easy!** Access any of your programs from home from the Clever page. **Here are some of the things you may be able to do at home this summer:**

- [iReady](#)
- [Keyboarding Without Tears](#)
- [ConnectEd](#) for the math games
- [Khan Academy](#)



Write in your journal this summer and bring it to Mrs. Banner when school starts next year for an extra special treat!



Here are some things you can use your journal for:

- Make a list of all the things you want to be when you grow up. Tell why you like each one.
- Write about some of your favorite people. What makes them so amazing?
- Describe your pets, then draw their pictures.
- Explain a place that you like to go that makes you happy! What does it look like, sound like or even smell like?
- Tell about a character in a movie you saw. Is he/she funny, smart, strong, caring or \_\_\_\_\_? Give examples from the movie that made you like this character.
- Describe the weather. How does the weather make you feel, and why? How do you dress for this weather, and what do you like to eat when the weather is like this? Why? Draw a picture to go with your weather description.
- Write out your multiplication facts from 0-10 if you can.
- Make a math problem for your parents to solve. (You could ask them how many pizzas they should get to feed 10 kids if each pizza serves 4 kids.) Then make up more problems for them to solve!
- You can draw in your journal and describe what the picture is about.



**Have fun writing!**



## Mistletoe's Summer Reading Log



Reading this summer is as easy as 1-2-3! Follow these steps to be a successful summer reader and return this reading log the first week of school for a treat on our first Friday Goodie Day!!

1. Find your grade level below and read that number of minutes (or more) each week this summer.

Kinder, 1st, 2nd or 3rd Graders : 60 minutes a week

4th and 5th Graders: 100 minutes a week

6th and 7th Graders: 120 minutes a week

2. Fill in the book title, and time for each week this summer and have your parents sign it. (It's a great idea to read with your parents and discuss what you've read)
3. When school starts again after summer break, *bring your reading log to school and give it to your new teacher.* You'll be invited to the first Friday Goodies to receive a smoothie!



*Do you want your parents to have homework this summer?*

Have them read the attached activity pages and try some activities this summer. Your parents can sign the page and return it to school to be put in a drawing for a **prize!**

Fill this out each week and return this page—signed by your parents the first week of school.

Date (The week of)	Book Title	Time spent reading	Parent Signature
June 5—11			
June 12—18			
June 19—25			
June 26—July 2			
July 3—9			
July 10—16			
July 17—23			
July 24—30			
July 31—Aug. 6			
Aug. 7—13			

## Parent Page

Parents, if you can find time to complete some of the reading activities below with your children this summer, complete the form at the bottom of this page. Your child can then return the form with their summer reading logs and your name will be entered into a drawing for parents!

1. Read an entire book together, even if you have a 7th grader! Take turns reading, predicting what will happen next, and talking about your favorite characters.
2. After reading a short picture book, try acting it out. Decide which characters you will each be and put on your own short play. (This is great with the whole family and kids of all ages.)
3. Make a cake or cookies to go with a theme in your book. (Wouldn't this be fun for the Magic Tree House books?) For older kids research the time period or setting (where the book takes place) and make a meal from that era or from the region.
4. Go to the library together. Check out the summer reading times for the younger kids and the summer reading incentive for the older kids.
5. Work on fluency— (fluency is how we read out loud with good pacing and expression.) Set the timer and ask your child to do their best out loud reading with you for 5 minutes at a time. After they get used to 5 minutes, set the timer for 7 or 10 minutes at a time.
6. Parents, choose a favorite book from your childhood to read and share with your child.
7. Keep a journal and after each chapter (or short story part) write a sentence to summarize the chapter and draw a picture. Focus on characters, problem and solution.

Parents, complete this form about the activities you did with your child and send to school with your child to be entered into the parent drawing.

My child, \_\_\_\_\_, and I did \_\_\_\_\_ activities from above. Here is what we did: \_\_\_\_\_

\_\_\_\_\_  
Parent Name \_\_\_\_\_



ENTERPRISE ELEMENTARY SCHOOL DISTRICT  
2017/2018 SCHOOL CALENDAR

**JULY**

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

**AUGUST**

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**SEPTEMBER**

M	T	W	T	F
4	5	6	7	8
11 <sup>+</sup>	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**OCTOBER**

M	T	W	T	F
2 <sup>+</sup>	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**NOVEMBER**

M	T	W	T	F
		1	2	3
6	7	8	9	10
13 <sup>+</sup>	14 <sup>+</sup>	15 <sup>+</sup>	16 <sup>+</sup>	17 <sup>+</sup>
20	21	22	23	24
27	28	29	30	

**DECEMBER**

M	T	W	T	F
				1
4 <sup>+</sup>	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**JANUARY**

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

**FEBRUARY**

M	T	W	T	F
			1	2
5 <sup>+</sup>	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

**MARCH**

M	T	W	T	F
			1	2
5 <sup>+</sup>	6	7	8	9
12 <sup>+</sup>	13 <sup>+</sup>	14 <sup>+</sup>	15 <sup>+</sup>	16 <sup>+</sup>
19	20	21	22	23
26	27	28	29	30

**APRIL**

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16 <sup>+</sup>	17	18	19	20
23	24	25	26	27
30				

**MAY**

M	T	W	T	F
	1	2	3	4
7 <sup>+</sup>	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**JUNE**

M	T	W	T	F
				1
4	5	6 <sup>+</sup>	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- 185 Teacher Work Days (8/16)
- 08/17 First Day for Students
- 180 Student Days
- Staff Development Days 8/14, 8/15, 01/08, 4/09
- Instructional Recesses
- Emergency Day if needed (Snow) 06/07
- Staff Development Buy Back Day 06/08
- Legal Holidays
- 09/04 Labor Day
- 11/10 Veterans Day
- 11/20 - 11/24 Thanksgiving Recess-11/27 In lieu of Admissions Day
- 12/22 - 1/05 Christmas Recess
- 01/15 Martin Luther King Day
- 02/12 Lincoln's Birthday
- 02/19 Presidents' Day
- 03/30 - 04/06 Spring Recess
- 05/28 Memorial Day

- 11/02 1<sup>st</sup>
- 02/22 2<sup>nd</sup>
- 06/06 3<sup>rd</sup>
- 06/06 Last Day for Students

+Minimum Days (8)

+ Minimum Days (10) Parent Conference Dates to Remember  
11/13 - 11/17 K-8 Parent/Teacher Conf - Minimum Day  
3/12 - 3/16 K-8 Parent/Teacher Conf - Minimum Day

\*\*If Emergency Day (06/07) is not needed, the Staff Development Buy Back Day will be moved to 06/07

**Certificated Employees: Please Note:** The white dates on the calendar identify the ten (10) after school collaboration sessions per Article 14.

Board Approved: 02/01/2017