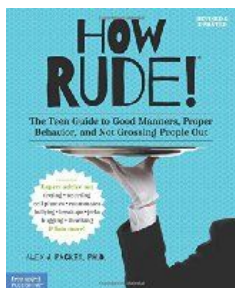


Crossroad Academy Charter School Secondary Summer Reading Assignment and Book List



Rising 6-8 graders

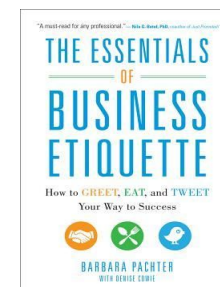
How Rude! The Teen Guide to Good Manners, Proper Behavior, and Not Grossing People Out **By: Alex J. Packer, Ph.D.**

Explaining etiquette from A (“Applause”) to Z (“Zits”), Alex J. Packer blends outrageous humor with sound advice as he guides readers and explains why manners and etiquette are important—because people who know how to handle themselves in social situations come out on top, get what they want, feel good about themselves, and enjoy life to the fullest. Full of practical tips for every occasion, How Rude!® is a serious etiquette encyclopedia—and a hilarious read. This revised and updated edition describes the basics of polite behavior in all kinds of situations at home, in school, online, and in the world. Amazon.com – \$16.96; Barnes & Nobles \$12.05

Rising 9-12 graders

The Essentials of Business Etiquette: How to Greet, Eat & Tweet Your Way To Success, by:

Barbara Pachter. Whether you’re eating lunch with a client, Skyping with your boss, or meeting a business partner for the first time--it’s all about how you present yourself. The Essentials of Business Etiquette gives you 101 critical tips for improving behavior in any business situation--all delivered in a quick, no-nonsense format. “Readable, well-organized . . . presents practical, sound advice on the most common situations involving business etiquette: communication, body language, dress, dining, telephone, and cell phone use, making presentations, job interviewing, and many other essentials. Recommended. All business collections and readership levels. Amazon.com - \$9.50; Barnes & Nobles \$9.50



This summer, scholars are required to **read one (1) self-help book** AND complete one project during the summer. There will be a required reading list of books that should be purchased and read throughout the year.

Required Reading

The required reading book should **be brought to school with them on the first day.**

1. A *homework* grade will be issued for bringing the book to class on the first day.
2. The scholar will be *quizzed* on the basic knowledge of the book and will receive a **QUIZ** grade on the first day of school. The test will be open-book.
3. After completing some classwork assignments, by the end of the first **5 days** of school the scholar will receive a more comprehensive *TEST*.
4. The scholar will present their projects on days 5-10 and will receive a *project* grade.

The Assignment

The scholar has until the first 5 days from the first day of school to complete the summer assignment (**August 19, 2016**). **The scholar has six (6) options, but must choose ONE project to complete.** The assignment is a **PROJECT** grade.

Summer Reading Assignment for all students.

Although you have a required reading, you may select ANY assignment below.

Project	MOVIE TRAILER	CONCEPT MAP	COLLAGE	ARGUMENTATIVE/OPINION ESSAY BLOG	SOCIAL MEDIA PROFILE/WEBPAGE	BLOG/DISCUSSION BOARD
	<p>Create a 30-60 second-"movie trailer" for the book. Your trailer may be done in a program such as "iMovie." Include the title and author of the book, pictures depicting concepts or themes from the book. The trailer/commercial should also include text or voiceover that <i>sells</i> the book.</p> <p>You may research programs to help you create your storyboard, but your work must be original.</p> <p>***YOUR MUSIC MUST BE SCHOOL APPROPRIATE!</p>	<p>On a poster board, create a concept map of main ideas and details with a topic(s) from the book. Your map should include the following:</p> <ul style="list-style-type: none"> • 4 major concepts from the book • with no less than 3 supporting details, and • 2 examples of supporting each detail. • Include the title and author of the book; Your name & date in the lower left corner. <p>**Your poster board MUST BE NEAT! Any illustrations should be in color, and captions should be typed and neatly pasted on the poster board.</p>	<p>Create a collage of quotes, thoughts, ideas, and pictures related to the book. Along with your collage, include a 100 word or less explanation of each item's significance to the book.</p> <p>Your collage should be completed on either construction paper or unlined paper (NOT NOTEBOOK PAPER!)</p> <p>Your collage may include pictures and words that you cut out from magazines or found on the internet.</p> <p>However, your explanations must be typed. Your explanations must be typed in 12-point "Times New Roman" or "Cambria" font and single spaced. Be sure to put your name, date, and period as well as the title and author of your book.</p>	<p>Compose an online essay post. The essay may be an argumentative essay or an explanatory essay.</p> <p><i>Argumentative/Opinion Essay:</i> Create a topic or question(prompt) with ideas from the book that you believe is controversial. Then respond to the question in an argumentative essay. The essay must include references from the book to support your opinion. The essay must be single spaced and no shorter than 350 words.</p> <p><i>Explanatory/Informational Essay:</i> Compose an essay that explains any or multiple major idea(s) from the book. The essay must include references from the book to support your writing. The essay must be single spaced and no shorter than 350 words.</p> <p>Also, if you design the blog so that others may comment that is extra credit. Be sure to include your name, date book title and author(s).</p>	<p>Design a Social Media Profile or webpage promoting the book. Your profile/page should include the following:</p> <ul style="list-style-type: none"> • Name, author and picture the of the book • Use illustrations that convey at least 5 main ideas and/or central themes from the book. With each illustration, post a status or update. • You may invite friends to comment about the main ideas or themes (posts). • Have Five "Statuses" or postings about the ideas from the book with at least 3 comments and replies. <p>Each posting/status should show a significant point of discussion that is important to you. Your comments should be meaningful to the conversation, not just LOL or SMH."</p>	<p>Create a blog or discussion board (not a social media profile) to have an online conversation about the book.</p> <ul style="list-style-type: none"> • Write a short synopsis of the book so that your participants will understand what the book is about. • Post at least 5 topics whereby commenters may debate (be for or against) the question. • Solicit at least 5 people to participate. • Engage with responses to the 5 participants with a least 3 responses per topic. <p>Be sure to include your name, date book title and author(s).</p>
<p>Rubric</p>	<p>Timing- 5 points</p> <p>Illustrations- 20 points</p> <p>Storyboard/explanation- 50 points</p> <p>Spelling/Grammar/Punctuation: 5 points</p> <p>Background music selection-20 points</p>	<p>Main Ideas- 20 points</p> <p>Supporting details- 36 points</p> <p>Examples – 24 points</p> <p>Spelling/Grammar/Punctuation- 10 points</p> <p>Neatness- 10 points</p> <p>Total: 100 points</p>	<p>Collage- 40 points</p> <p>Explanation- 50 points</p> <p>Spelling/Grammar/Punctuation-10 points</p> <p>Total: 100 points</p>	<p>Cover- 20 points</p> <p style="text-align: right;">20</p> <p>Point(S) Summary- 50 points</p> <p style="text-align: right;">50 Points</p> <p>Recommendation- 20 points</p> <p style="text-align: right;">20</p> <p>Points</p> <p>Spelling/Grammar/</p>	<p>Pictures of Main Ideas- 20 points</p> <p>Postings/Updates with Comments- 50 points</p> <p>Comment replies "Likes"- 20 points</p> <p>Spelling/Grammar/Punctuation Neatness: 10 points</p> <p>Total: 100 points</p>	<p>Synopsis- 10 points</p> <p>5 Significant topics/or questions to debate- 30 points</p> <p>5 people to participate-10</p> <p>Engages/responds with participates 3 times to each topic-40</p> <p>Spelling/Grammar/</p>

	Total: 100 points			Punctuation- 10 points Total: 100 points		Punctuation- 10 points Total: 100 points
--	--------------------------	--	--	---	--	---



For Questions, Please Contact the School
(850) 875-9626