



CROSSROAD ACADEMY CHARTER SCHOOL OF BUSINESS

470 Strong Road | Quincy, FL 32351 | Ph (850) 875-9626 | Fax (850) 875-1403
@iamcacs | www.mycacs.com | www.facebook.com/iamcacs
Kevin E. Forehand, Principal



Elementary Summer Reading K-5

Summer is a wonderful time to enjoy quality time with family and friends. It is also an opportune time to read together and learn new information from books. When parents and guardians read with their children, they build language and new knowledge with their students. Research tells us that when students don't read for two months their skills regress. Reading is a skill which requires practice, just like sports or math facts. Summer reading helps students of all ages keep their skills sharp so they are ready when school begins again in the fall. Reading throughout the summer not only enhances basic reading skills of young students, it creates unique opportunities for learning, exploring, and growing. The Crossroad Academy Charter School Summer Reading Program is designed to promote reading and learning as enjoyable activities. We strongly encourage parents to **read aloud**, including to those children who are already independent readers. In addition to being a wonderful family activity, children increase their listening vocabulary which improves their comprehension. It also allows them to develop interests beyond their reading levels.

K-2 students will be expected to read a minimum of five books from the provided list. Students in grades 3-5 will be expected to read a minimum of three chapter books from the list. Students in grades K-2 will also complete a reading log for four of the books from the list, and the students will also complete a book report for their required reading book

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from their summer reading selections. **Students in grades 3-5 will choose one of the attached projects to do over the summer.** The students will bring the completed project and book to school on the first day in August.

Required Reading (K-2)

The required reading book should be brought to school with scholars on **the first day of school**. A homework grade will be issued for bringing the book to class. The scholar will be quizzed on the basic knowledge of the book and will receive a **QUIZ** grade on the first day of school. The quiz will be open book. After completing some classwork assignments, the scholar will complete a more comprehensive *TEST* by the tenth day of school.

Sincerely,

Kevin E. Forehand
Principal

Thelma T. Hickman
Assistant Principal- Elementary

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Summer Reading Log

Name of Book	Author	Reflections	Genre	Parent Initials

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Kindergarten

- **Oh The Things You Can Count by Dr. Suess*****
- A Bad Case of the Stripes by David Shannon
- Chick-a Boom- Boom by Billy Martin and John Archambault
- Chick-a-Boom- Boom 123 by Billy Martin and John Archambault
- Miss Bindergarten gets Ready Kindergarten by Joseph Slate and Ashley Wolff
- The Cat and the Hat by Dr. Seuss
-
- The Little House by Virginia Lee Burton
- The Ugly Duckling by Hans Christian Anderson
- Twas the Night Before Kindergarten
- Look Out Kindergarten Here I Come by Nancy Carlson

First Grade

- **Rainbow Fish by Marcus Pfister*****
- Corduroy by Don Freeman
- Goodnight Moon by Margaret Wise Brown
- If You Give a Mouse a Cookie by Laura Joffe Numeroff
- Stellaluna by Janell Cannon
- The Very Hungry Caterpillar by Eric Carle
- The Kissing Hand by Audrey Penn
- Amelia Bedelia by Peggy Parish
- Tikki Tikki Tembo by Arlene Mosel
- Off to First Grade by Joan Rankin
- The Night Before First Grade by Natasha Wing

Second Grade

- **The Giving Tree by Shel Silverstein*****
- Luz Seesthe Light by Claudia Davila
- The Drinking Gourd: A story of the Underground Railroad by F.N.Monjo
- Jazz Baby by Liza Wheeler
- Harlem by Walter Dean Myers
- Ella the Elegant Elephant by Carmela & Steven D'Amico
- Click, Clack, Moo Cows that Type by Doreen Cronin
- Swimmy by Leo Lionni
- Adios Oscar! A Butterfly Fable by Peter Elwell
- The Empty Pot by Dem

Third Grade

- **Charlotte's Web by E. B. White *****
- Magic School Bus Presents: Wild Weather by Sean Callery
- Lucky Beans by Becky Birhta
- So You Want to be President by Judith St. George
- Animal Superstars by Aline Alexander Newman
- Horrible Harry by Suzy Kline

Fourth Grade

- **Island of the Blue Dolphins by Scott O'dell *****
- Shiloh by Phyliss Reyonlds Naylor
- The Whipping Boy by Sid Fleischman
- Keeping Score by Linda Sue Park
- Better Nate Than Ever by Tim Fedorlo
- A Week in the Woods by Andrew Clements
- Poppy by Avi
- Earthquake Terror by Peg Kehret

Fifth Grade

- **Bridge to Terabithia by Katherine Paterson****
- Crossing Jordan by Adrian Foeglin
- Freak the Mighty by Rodman Philbrick
- Maniac Magee by Jerry Spinelli
- The Secret Journey by Peg Kehert
- Crossing Jordan by Fogelin
- The Secret Garden by Frances Burnett
- Rules by Cynthia Lord
- Summer of the Monkeys by Wilson Rawls
- Sideways Stones from Wayside School by Louis Sachar

***- Represents Required Reading

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Crossroad Academy Summer 2016 Reading Projects Grades 3-5

After reading your book, **choose one** of the following projects to complete over the summer. Bring your completed project and book to school on **the first day of school**. A homework grade will be issued for bringing the books to class. The scholar will be quizzed on the basic knowledge of the book and will receive a QUIZ grade on the first day of school. The quiz will be open book. After completing some classwork assignments, the scholar will complete a more comprehensive TEST by the tenth day of school.

1. Create a PowerPoint presentation of 5-7 slides. Include information and images highlighting the important events and characters in the story. Email your PowerPoint to your teacher when you return to school. See your school's website for teacher's email addresses.
2. Build a miniature stage set in a shoebox showing a scene from the book. On the back, write an explanation of the scene.
3. Draw a comic strip for your favorite scene from the book you read.
4. Design an advertisement poster for your book. Include digital images (clip art, photos and graphics) that will interest your readers in purchasing the book. Be sure to include two paragraphs that tell about the characters and another that gives plot details to interest readers without giving away the ending.
5. Make a board game or card game about your book. Include information about characters, setting, and plot.
6. Write a letter/email to the author telling what you liked about his/her book.
7. Write a letter/email to a friend telling him/her about the book. Make sure you tell your friend why you think he/she would enjoy reading the book.
8. Using Publisher, create a brochure to promote your book. Be sure to include the title, author, setting, and characters. On side two, pique the interest of your readers by summarizing your favorite part and why you believe other students would enjoy reading this book.

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9. Use a hanger and make a mobile about your book. Add details about the characters, setting, and plot.
10. Make a book jacket for your book. Remember to add a book summary on the inside flap.
11. Make up a test for your book. Include 5 true/false questions, 5 multiple choice questions, and 2 short response questions. Make sure to add an answer key to the test.
12. Make a mini-book about your book. Make sure to include key highlights from the story about your mini-book.
13. Write a letter (10 sentence minimum) to the main character of your book. You can ask questions, voice a complaint, protest a situation, and give suggestions or advice to the character.

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