

TITLE I- PARENTAL INVOLVEMENT MEETING



James A. Shanks Middle School

**Michael Sneed Jr. Principal
Abbye Zanders, Assistant Principal
Tireshia Galloway, Assistant Principal**



JASMS Mission and Vision

- Mission: To empower students to become college and career ready for global success.

Vision: James A. Shanks Middle School will be the model school in the nation by ROARing.

R- Respect myself and others

O- Own my academic and behavior choices

A- Accept meaningful academic challenges

R- Reach my educational and personal goals

TITLE I-AGENDA

- WELCOME AND INTRODUCTIONS
- ALL ABOUT TITLE I
- PARENTAL INVOLVEMENT
- SCHOOL ADVISORY COMMITTEE
- STANDARDS AND TESTING





WHAT IS TITLE I?

TITLE 1 IS ...

Title I provides local educational agencies (LEA) resources and funding that help children gain a high-quality education and the skills to master the Florida Standards

TITLE 1 IS...

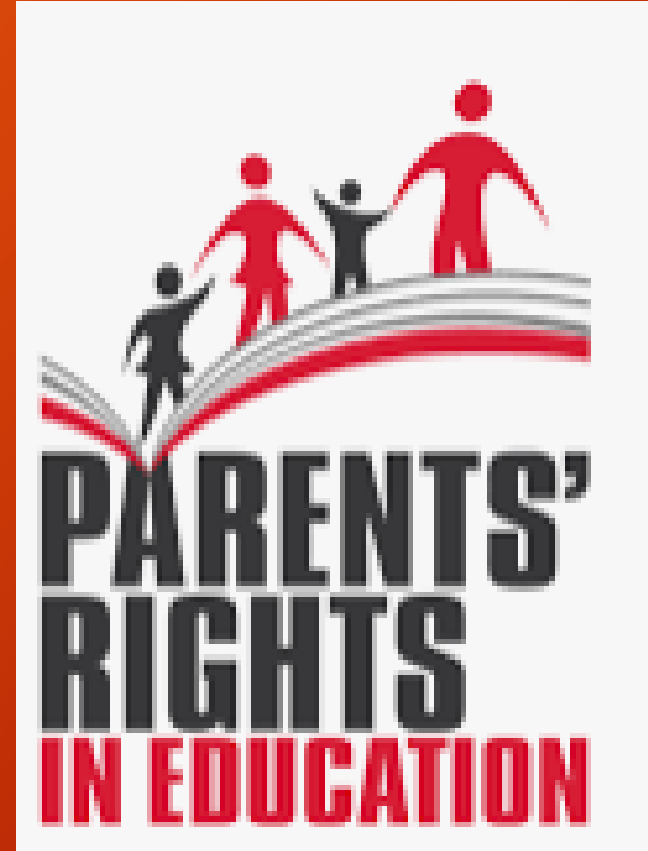
Title I provides additional resources to schools with economically disadvantaged students.

TITLE I IS...

These resources provide additional teachers, professional development, extra time for teaching, parent involvement activities, and other activities designed to raise student achievement.

PARENTAL RIGHTS

- **GET INVOLVED AND REQUEST REGULAR MEETINGS TO EXPRESS YOUR OPINIONS AND CONCERNS;**
- **RECEIVE INFORMATION ON YOUR CHILD'S LEVEL OF ACHIEVEMENT ON ASSESSMENTS IN READING/LANGUAGE ARTS, MATHEMATICS, AND SCIENCE;**
- **REQUEST AND RECEIVE INFORMATION ON THE QUALIFICATIONS OF YOUR CHILD'S TEACHER;**
- **BE INFORMED IF YOUR CHILD IS TAUGHT BY A NON-HIGHLY QUALIFIED TEACHER FOR FOUR OR MORE CONSECUTIVE WEEKS.**



DISTRICT AND SCHOOL PARENTAL INVOLVEMENT PLAN

- **IN SUPPORT OF STRENGTHENING STUDENT ACADEMIC ACHIEVEMENT, EACH SCHOOL DISTRICT THAT RECEIVES TITLE I, PART A FUNDS MUST DEVELOP JOINTLY WITH, AGREE WITH, AND DISTRIBUTE TO, PARENTS OF PARTICIPATING CHILDREN A WRITTEN PARENTAL INVOLVEMENT PLAN THAT CONTAINS INFORMATION REQUIRED BY LAW OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA).**
- **THE POLICY ESTABLISHES THE EXPECTATIONS FOR PARENTAL INVOLVEMENT AND DESCRIBES HOW THE PLAN WILL IMPLEMENT A NUMBER OF SPECIFIC PARENTAL INVOLVEMENT ACTIVITIES.**



PARENTAL INVOLVEMENT POLICY

REQUIREMENTS

**INVOLVE PARENTS IN A MEANINGFUL WAY IN THE DEVELOPMENT, IMPLEMENTATION,
AND REVIEW OF THE PARENTAL INVOLVEMENT PROGRAM**

- SAC CONSISTS OF PRINCIPAL, PARENTS, COMMUNITY MEMBERS, AND TEACHERS WORKING TOGETHER FOR THE BETTERMENT OF THE SCHOOL.
- PROVIDES PARENTS OF TITLE I STUDENTS WITH TIMELY INFORMATION ABOUT TITLE I PROGRAMS.
- COMMUNICATE THROUGH PAMPHLETS, LETTERS, TELEPHONE OR EMAIL.
- ASSISTS PARENTS IN UNDERSTANDING ACADEMIC CONTENT STANDARDS, ASSESSMENTS, AND HOW TO MONITOR AND IMPROVE THE ACHIEVEMENT OF THEIR CHILDREN.
- PROVIDES MATERIALS TO HELP TITLE I PARENTS WORK WITH THEIR CHILDREN TO IMPROVE THEIR CHILDREN'S ACHIEVEMENT.
- OFFER MEETINGS AT FLEXIBLE TIMES TO MAXIMIZE PARTICIPATION.

SCHOOL ADVISORY COMMITTEE PURPOSE

The purpose of the School Advisory Committee is to assist in the enhancement of school site decision-making, to serve in an advisory capacity to the principal and to assist in the development of the educational program and in the preparation and evaluation of the school improvement plan.

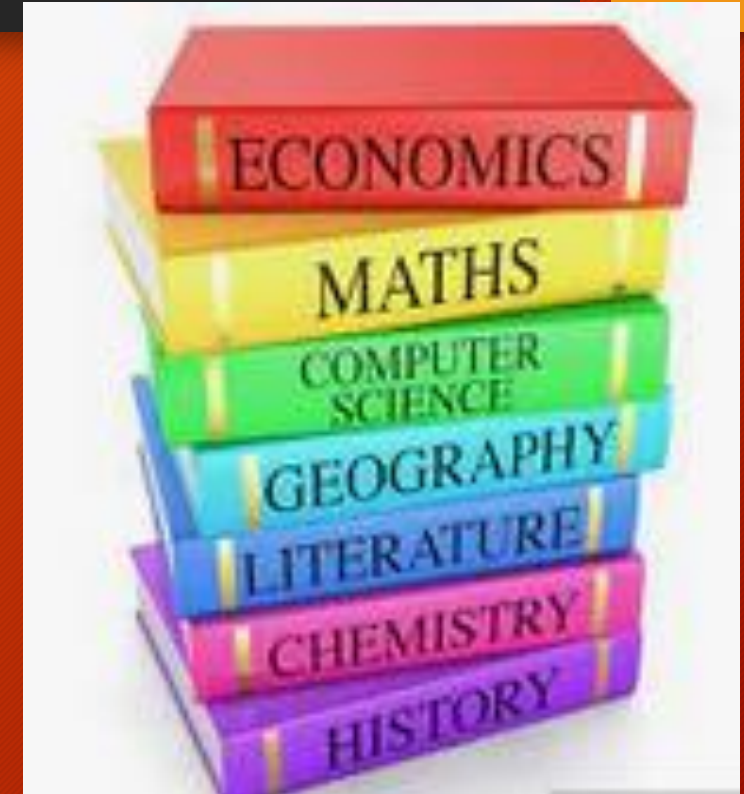


STANDARDS AND TESTING: SCHOOL CURRICULUM

THE GOAL OF THE FLORIDA STANDARDS IS TO ENSURE FLORIDA'S STUDENTS GRADUATE HIGH SCHOOL READY FOR SUCCESS IN COLLEGE, CAREER AND LIFE.

IN ORDER, TO PREPARE OUR STUDENTS FOR SUCCESS, WE MUST PROVIDE THEM WITH CLEAR, CONSISTENT AND STRONG ACADEMIC STANDARDS IN:

- **READING**
- **MATHEMATICS**
- **SCIENCE**
- **SOCIAL STUDIES**



STANDARDS AND TESTING: MEASURING STUDENT SUCCESS

- PROGRESS REPORTS
- REPORT CARDS
- PARENT PORTAL (SKYWARD)
- FLORIDA STANDARDS ASSESSMENTS (FSA)
- FLORIDA STANDARDS ALTERNATE ASSESSMENT (FSAA)
- STAR READING (4th – 8th GRADE)
- I-READY (READING /MATH)



STANDARDS AND TESTING

DISTRICT ASSESSMENTS

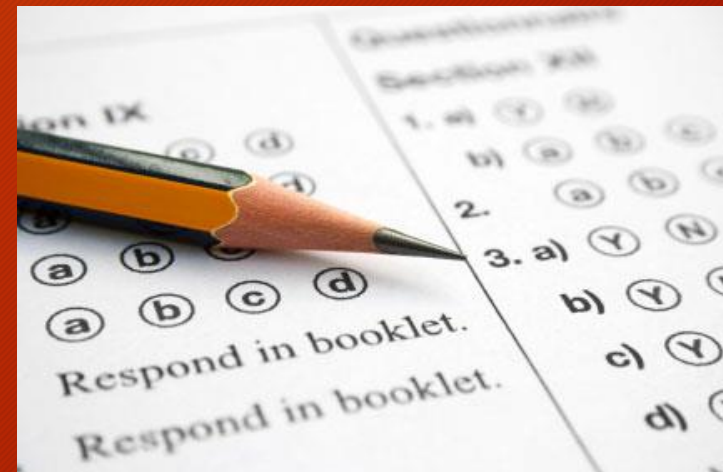
- STAR READING (4th – 8th GRADE)
 - DECEMBER 6 – 14, 2021
 - APRIL 18 – 25, 2022
- I-READY (4th – 8th GRADE)
 - JANUARY 10 – 25, 2022
 - MAY 23 – JUNE 10, 2022

FLORIDA STANDARDS ASSESSMENT

- TESTING DATES: APRIL 4- MAY 20, 2022

FLORIDA STANDARDS ALTERNATE ASSESSMENT

- TESTING DATES: FEBRUARY 28-APRIL 15, 2022



JASMS FSA DATA

2020-2021 School Year

ELA						
Grade	Year	School	District	School vs. District	State	School vs. State
4	2021	16%	25%	-9%	52%	-36%
5	2021	23%	23%	0%	54%	-31%
6	2021	15%	30%	-15%	52%	-37%
7	2021	20%	31%	-11%	48%	-28%
8	2021	24%	35%	-11%	52%	-28%

JASMS FSA DATA

2020-2021 School Year

Math						
Grade	Year	School	District	School vs. District	State	School vs. State
4	2021	29%	30%	-1%	53%	-24%
5	2021	24%	27%	-3%	51%	-27%
6	2021	16%	29%	-13%	45%	-29%
7	2021	19%	32%	-13%	44%	-25%
8	2021	27%	29%	-2%	37%	-10%

JASMS FSA DATA

2020-2021 School Year

Science						
Grade	Year	School	District	School vs. District	State	School vs. State
5	2021	10%	13%	-3%	47%	-37%
8	2021	5%	5%	0%	45%	-40%

Biology						
Grade	Year	School	District	School vs. District	State	School vs. State
8	2021	63%	37%	+26%	61%	+2%

JASMS FSA DATA

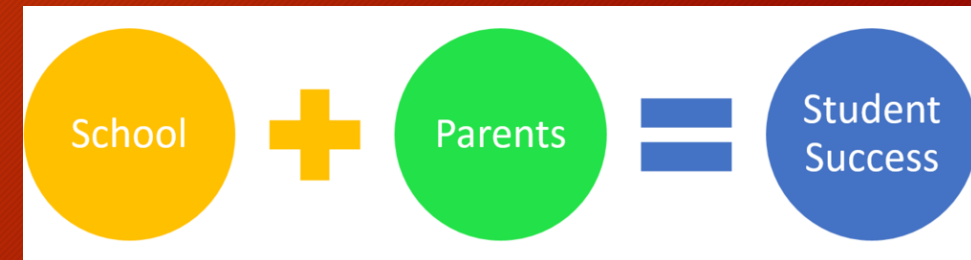
2020-2021 School Year

Algebra						
Grade	Year	School	District	School vs. District	State	School vs. State
8	2021	56%	28%	+28%	49%	+7%

Civics						
Grade	Year	School	District	School vs. District	State	School vs. State
7	2021	31%	45%	-14%	64%	-33%

SUPPORT YOUR TIGERS' EDUCATION

- SHARE A LOVE OF LEARNING
- READ TO YOUR CHILD
- ASK YOUR CHILD TO READ TO YOU
- LIMIT TV TIME
- TAKE ADVANTAGE OF THE PUBLIC LIBRARY
- JOIN THE SAC COMMITTEE
- SHOW INTEREST IN YOUR CHILD'S SCHOOL DAY
- ASK QUESTIONS
- PRAISE THEIR EFFORTS
- ENCOURAGE GOOD STUDY HABITS
- UTILIZE THE DISTRICT'S PARENT INVOLVEMENT CENTER
- ENGAGE IN ONE-ON-ONE CONVERSATION
- GET INVOLVED!



SCHOOL HOURS & ATTENDANCE

START TIME: 8:30 am

END TIME: 3:30pm

GOING TO SCHOOL REGULARLY MATTERS!

BEING PRESENT IN SCHOOL HAS A HUGE IMPACT ON A STUDENT'S ACADEMIC SUCCESS STARTING IN PREKINDERGARTEN AND CONTINUING THROUGH HIGH SCHOOL. WE REALIZE SOME ABSENCES ARE UNAVOIDABLE DUE TO HEALTH PROBLEMS OR OTHER CIRCUMSTANCES.

LET US KNOW HOW WE CAN BEST SUPPORT YOU AND YOUR CHILD(REN) SO THAT THEY CAN SHOW UP FOR SCHOOL ON TIME EVERY DAY.

WE WANT YOUR CHILD(REN) TO BE SUCCESSFUL IN SCHOOL! IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE SCHOOL (850) 875-8737 .



**THANK YOU FOR
ATTENDING!**

WE LOOK FORWARD TO WORKING TOGETHER WITH YOU AND YOUR CHILD(REN).

WE WILL ROAR AGAIN!