Stewart County High School ~ School/Parent/Student Title I Compact 

Dear Family Member,

Stewart County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state’s high standards. To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

Stewart County High School Goals:

SCHS teachers and administrators have studied our performance data to determine the most important areas of improvement for our school:

1) Students will increase academic achievement in the area of Math.

To help your child meet the goal, the school, you, and your child will work together to:

School Responsibilities:

\*Provide Math Remediation via Monday School or After School tutorial. Provide Math Based Curriculum Nights

\*Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards

\*Hold parent-teacher conferences throughout the year to discuss student progress. Provide parents with frequent reports on their children’s progress. Provide parents reasonable access to staff.

\*Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

\*Provide afterschool tutorial with Math teachers twice a week and Math Support classes for daily tutorial during school hours.

Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Responsibilities:

\*Practice math skills, review math material, and participate in math support classes and/or afterschool tutorial if needed..

\*Be sure that my parents receive and review my progress reports, and report cards for updates on my achievement progress and any other important information about parent workshops and school events.

\*Use recommended resources at home on the internet to practice math skills.

\*Utilize the following websites: USA Test Prep, and

Georgia OAS

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Responsibilities:

\*Encourage students that Math is useful in day-to-day activities. Show that Math is relevant in adulthood.

\*Go to the school website to access information and resources related to standards being taught.

\*When visiting the school, check with the Parent Involvement Coordinator for parent brochures related to how parents can help students with homework or how to be successful in school.

\*Attend parent workshops and meetings to learn how to help my child master technology, how Math is important, and how to be a successful student.

\*Read notes and reports that are sent home. Schedule a Parent-Teacher Conference when you have questions or concerns especially if the child is not passing a class.Sign up for and check Parent Portal regularly and contact the teacher if there are concerns.

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. Please sign and date above to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

Please Return As Soon As Possible ~ Revised 07/28/2014