



Parent & Community Engagement

Ways for parents and community to engage:

- Attend Fireside Chats with the Principal (*once per nine weeks*)
- Participate in the school advisory committee (*monthly*) and/or PTO (*monthly*)
- Attend parent workshops (*Curriculum, Testing & Data, At-Home Discipline Strategies*)
- Attend data nights (*quarterly*) and the annual Title I meeting (*September*)
- Conference with teachers
- Ask questions
- Initial and comment on communication calendars (*daily*)
- Volunteer in the classroom
- Become a CARES mentor (*1 hr/week*)
- Help students with homework
- Read to/with students
- Speak positively about your child's school
- Inquire about your child's STAR data
- Read AR books with your child
- Send supplies as needed

General Information & Reminders

- » Instruction begins at 7:45 a.m. and ends at 3:15 p.m.
- » Breakfast closes at 7:40 a.m.
- » Students may only be picked-up by adults on the contact list in the office.
- » Drop-off and pick-up is on Augusta & W. Gresham (*buses and daycare vans only on College Street*).
- » State issued I.D. and a visitor's pass (*obtainable in the office*) are required prior to entering the halls.
- » Submit excuses for absentees within 2 days of students' return.
- » Change in transportation from school to home or change in drop-off location requires a note from home prior to the change.
- » Weapons (*toy or real*), alcohol, tobacco and illegal substances are prohibited on campus or at any school related event.



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Lockard Elementary

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PRINCIPAL

Amberly Chapman
ASSISTANT PRINCIPAL



SCHOOL VISION STATEMENT

In a positive, safe environment every child will meet or exceed grade level standards by the end of each school year.

2017-2018
School Theme
Theme-Based Motto:

Oceans

As deep and wide
as the ocean,
so is our learning
at Lockard!



Classroom Rules:

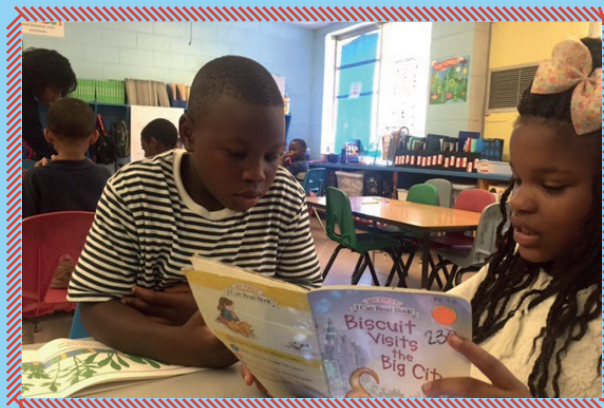
1. Use kind words and actions
2. Keep hands, feet and objects to yourself
3. Follow directions given by adults.

School-wide Behavior Expectations:

Be safe, Be respectful, Be responsible

School-Wide Behavior System

- Each student receives 4 tickets every morning that he/she is present. Students earn extra tickets as they display appropriate behaviors and exceed expectations.
- When a student breaks a rule, he/she must give up a ticket.
- On Fridays students may use their tickets to purchase treats from the "Treasure Chest" and other classroom rewards.
- Monthly Character Classes
- CARES Mentoring Program
- SRSS Behavior Screener and Progress Monitoring
- Functional Behavior Assessments and Behavior Intervention Plans



Academics

Following are strategies, systems and best practices implemented at Lockard Elementary:

- STAR Early Literacy (K)
- STAR Reading (1st & 2nd)
- STAR Math (1st & 2nd)
- iReady Reading and Math
- Ready Reading and Math
- Reading Street
- Saxon Phonics
- Heggerty Phonemic Awareness
- Envision Math
- Nancy Larson Science
- My World Social Studies
- Standards-based instruction (CCRS)
- Small group instruction (centers)
- Intervention Block (data-based)
- Remediation Groups (data-based)
- Print-rich environments (anchor charts and word walls)
- Data tracking: STAR, AR, Sight Words, Math Facts, iReady
- Flexible grouping
- Literacy Coaches (IPC and MDE)
- Block Scheduling (1st & 2nd)
- Co-teaching Classrooms
- Differentiated Instruction (data-based)
- Progress Monitoring
- Special Area Instruction (PE, library, computer and health)
- School Counselor Support
- Accelerated Reader
- Muti Tiered System of Support
- Research and Evidence Based Interventions
- Counselor's ELL Support
- SPARK Tutoring
- Literacy Fellows