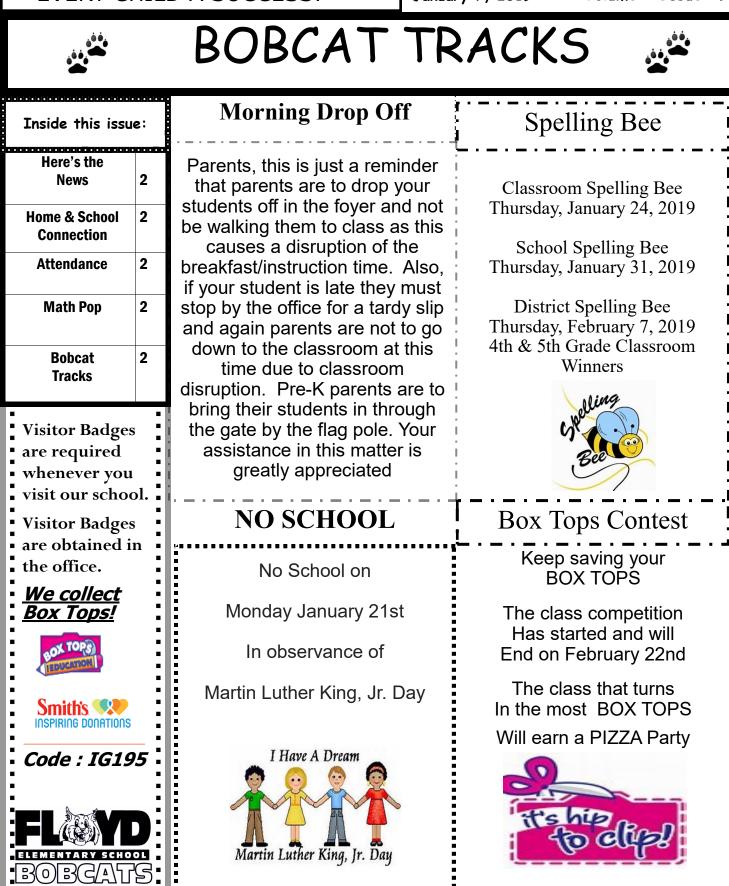
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EVERY CHILD A SUCCESS!

January 7, 2019

Volume 9 Issue 19



Page 2		Bobcat Tracks
Talking to kids	about money	Math Pop—5th Grade
My children were alway like dress-up shoes or new gas understand that these items we I wanted them to learn a money—and that it is limited. book and labeled it "Family S plained that for two weeks, record of what they spent mor my subway fare, the electric b cery store. The children wrote school lunch, soccer cleats, an After a few days, they w many things we needed money idea, for example, that we paid several types of insurance, and homeowners' association. Son buy too many things at the sto least they understand why.	mes. They didn't seem to eren't in our budget. about how we spend our So I got a spiral note- pending Journal" I ex- everyone would keep a ney on. I listed items like ill, and food at the gro- e down expenses such as id field trip fees. were surprised by how y for. Our kids had no d taxes on our income, d membership to our metimes they still ask to	students are boys, and the rest are girls. If 3 boys and 5 girls from the class move to another school, what
Image: Constraint of the second se	ATTENDANCE Students are at risk of being marked truant whe call or written note from parent/legal guardian is to presented to the school w three (3) days of an abse The definition of an abse includes: a partial or full absent from school. The types of absences can be marked truant if contact the parent/legal guardian not made within the allow time limit.	You will receive a copy of our "Bobcat Tracks" newsletter each Monday. If school is not in session on Monday, then you will receive it on Tuesday. We within nce. within nce. bace day se from is both versions are on our Web- site listed at the top of this page.