**Language Arts** and **Social Studies**

Summer 2017

The purpose of summer reading is to keep your reading, writing, and thinkingskills sharp. You will lose hard earned skills if you give your brain the summer off. Keep your skills sharp by using your brain this summer!

Join our GOOGLE CLASSROOM: **ELA and SS** **– Summer 2017** Upcoming 7th

Class Code: xd20onb

*Make sure all your information related to google classroom is accurate. No nicknames or abbreviations.*

*I need to know who you are so you can get credit for your work!*

Over the summer, you are *required* to read ***one book*** and ***two short texts***. This reading is required. The work will be graded. Do not leave the reading for the last minute. Pace yourself. Read carefully.

For all three assignments, follow the guidelines below:

* Read the directions carefully before starting the assignment. Make sure you ***understand*** the directions.
* Follow the directions EXACTLY as they are written.
* Print out the articles.
* *Annotate* the text AS YOU READ.
* Use the text to answer the questions.
* Submit the answers on the google form available with each assignment.

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| **1 Fiction book**  The requirements are minimal, so there are *no exceptions*. Select a book that fits the requirements.  \*The book must be a ***new*** read.\* | **1 Literary Text with Questions**  3 options provided – select ONE  Annotate as you read. | **1 Nonfiction Text with Questions**  1 *required* text  Annotate as you read. |
| ● 180 pages or longer  (15 points will be deducted for books with less than 180 pages)  ● lexile between 750-1300  (lexile levels for 6th-8th grade readers are *generally* between 925-1185)  Visit  [www.lexile.com](http://www.lexile.com/) to find the lexile level of a book. | * Nighttime in Texas * The Run * Letters from the Past   The literary texts and corresponding answer documents are available in the ABOUT column of google classroom. | * Rome - Decline into the Dark   The nonfiction text and corresponding answer document is available in the ABOUT column of google classroom. |
| \*I have included lower lexile levels because I can be difficult to find modern literature with high lexile levels. A low lexile does not necessarily mean low quality or even an easy read. | **Assignment:**  Complete the multiple choice and written response questions on the accompanying google form. The written response questions MUST be answered with the RACE strategy.  \*See the ABOUT column of google classroom if you need help with the RACE strategy. | **Assignment:**  Complete the multiple choice and written response questions on the accompanying google form. The written response questions MUST be answered with the RACE strategy.  \*See the ABOUT column of google classroom if you need help with the RACE strategy. |
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| **Assignment**:  DURING reading, complete the “stop and jots.” The guidelines are posted in the ABOUT column of google classroom.  Follow the directions very carefully!  AFTER reading, complete two of the reading response questions. |

All summer assignment information is available on google classroom.

* All writing should follow standard grammar, punctuation, and capitalization rules. Be sure the writing reflects your best work.
* The reading and writing assignments are to be completed *over the summer* and should be turned in via google classroom BEFORE **Wednesday, August 9th**.

Everything you turn in must be your own work. Do not “borrow” words, phrases, sentences, or paragraphs from the Internet or any other source. **If you use words or ideas that are not your own, it is plagiarism.** Plagiarized work will receive a zero.

No alternative or “grade recovery” assignments will be provided for students who chose not to complete the work or who do it last minute and do unsatisfactory work.

All of the summer reading assignments and questions will be posted by May 29th. Take a week to relax then get your brain back in the game!

If you have questions, read the directions again! If you still can’t find the answer, email Ms. Lockrow **lockrow\_j@hcde.org**

Join our Google Classroom **TODAY**!