**Reading Fair Project**

Due: Tuesday, October 17th

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| The purpose of the Reading Fair is to give students an opportunity to share and celebrate reading. Students may work in pairs or individually. Partnerships will have to be from the same team and grade level. | | |
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| **Minimum Requirements (Grade of “B” 90) If project is missing criteria or is plagiarized, the score will be reduced**: | | |
| Project must be on a tri-fold project board.  Identifying information (name of the student, grade level, and RLA teacher’s name) should be labeled on the back of the storyboard.  There is evidence that the student read a fiction or nonfiction book appropriate for middle school.  This evidentiary information is NOT printed from the internet.  Fiction book evidence should include: characters, setting, conflict, plot summary  Nonfiction book evidence should include: topic/person, time period, importance, information summary  The project includes a book review/recommendation to their peers.  The project is original and creative. It evokes interest and encourages others to read the book.  The display is neat and attractive. All information is neatly written or typed. | | |
| **Exceeds Requirements (Grade of “A” score up to 100):** | | |
| The project meets minimum requirements and will earn 3 points per additional item:  Presents project in person at Literacy Night (3 points + 1 additional point for dressing as the character/person in book)  Includes interactive component or model/diorama/artifact (3 points)  Creates handout or take-away item for project (3 points) | | |
| **Grading**: Projects will count as an assessment grade in Reading Language Arts class.  **Awards:** Additional awards will be given at Literacy Night for the following categories: Best Overall Project (each grade level), Best Artifact/Model/Interactive Component, Best Take-Away Item, and Best Dressed in Character. | | |