



# Signal Mountain Middle/High School Summer Reading List for 2018-19

## 6<sup>th</sup> grade

***A Long Walk to Water*** by Linda Sue Park (ISBN 978-0-547-57731-9)

Students need to have this read prior to sixth grade as it kicks off our year of international literature by international authors.

**Suggested books to enhance summer:**

*Bamboo People* by Mitali Perkins

*The Heart of a Samurai* by Margi Preus

*Revolution is Not a Dinner Party* by Ying Chang Compestine

*Crossing the Wire* by Will Hobbs

*Red Scarf Girl* by Ji-Li Jiang

*Homeless Bird* by Gloria Whelan

## 7<sup>th</sup> Grade

***The Breadwinner*** by Deborah Ellis (ISBN: 978-1773060712)

Over the summer, each 7th grader needs to purchase a copy of and read the book before the first day of school.

## 8<sup>th</sup> Grade

Choose one of the following books to read over the summer:

***The Hunger Games*** by Suzanne Collins

***The Maze Runner*** by James Dashner

***Divergent*** by Veronica Roth

***The Giver*** by Lois Lowry

***Matched*** by Ally Condie

The initial unit for the 8th grade year centers around the summer reading novel. It is required to have this novel read before the first day of school.

# 9th Grade Honors English

Students will choose one of the following books for summer reading and complete the book prior to returning to school in August.

***The Secret Life of Bees*** by Sue Monk Kidd

***Into the Wild*** by Jon Krakauer (non-fiction)

We highly recommend that students annotate the text as they read, paying special attention to the literary elements of setting, characterization, and conflict. Class discussion and activities will begin during the first full week of school.

# 9th Grade Advanced Honors English (Pre-AP)

Students will choose two of the ten summer reading titles below that they have not already read, and they will complete the summer assignment prior to returning to school in August. Students can access the assignment through the following link.

[https://docs.google.com/document/d/1-SCwR8Aya5QNYbgB\\_V0EC9pPT6ni\\_5rjDNI8fOeyjHE/edit?usp=sharing](https://docs.google.com/document/d/1-SCwR8Aya5QNYbgB_V0EC9pPT6ni_5rjDNI8fOeyjHE/edit?usp=sharing)

***Rebecca*** by Daphne du Maurier

***Lord of the Flies*** by William Golding

\****The Kite Runner*** by Khaled Hosseini

***A Separate Peace*** by John Knowles

***The Secret Life of Bees*** by Sue Monk Kidd

***Into the Wild*** by Jon Krakauer (Non-fiction)

\****The Catcher in the Rye*** by J.D. Salinger

\****The Immortal Life of Henrietta Lacks*** by Rebecca Skloot (Non-fiction)

***The Joy Luck Club*** by Amy Tan

***The Book Thief*** by Markus Zusak

\*Titles with an asterisk indicate novels with more mature content. Please discuss these titles with your parents prior to choosing them for summer reading.

# 10<sup>th</sup> Grade Honors English

Directions: Read one of the books from the below list framed by the C.G. Jung quote, "The world begins to exist when the individual discovers it."

***The Adventures of Huckleberry Finn*** by Mark Twain

***The Alchemist*** by Paulo Coelho

***Autobiography of a Face*** Lucy Grealy

***Birds of America*** Lorrie Moore

***The English Patient*** Michael Ondaatje  
***Invisible Man*** Ralph Ellison  
***Kindred*** Octavia Butler  
***Neverwhere*** Neil Gaiman  
***Pather Panchali*** by Bibhutibhushan Bandopadhyay  
***Sophie's World*** by Jostein Gaarder  
***Their Eyes Were Watching God*** Zora Neale Hurston

## 10<sup>th</sup> Grade AP English Literature and Composition

### **Required Reading:**

Dickens, Charles. *Great Expectations* – Be prepared for a test on this book during the first week of school. We will open the year with a study of this novel.

Foster, Thomas C. *How to Read Literature Like a Professor* —You should read and annotate this book carefully. You will be using this text through the rest of your career at SMMHS. I will collect your books the first day of school in order to grade your annotations.

### **Choice Novel Assignment:**

Choose one of the following novels and complete the choice novel assignment to submit to TurnItIn by August 1, 2018. You should choose two separate chapters from *How to Read Literature Like a Professor*, and write two separate paragraphs analyzing your book. Each paragraph should apply a chapter of *How to Read Literature Like a Professor* that you think is pertinent to your novel. Your paragraphs should be well-written, focused, and thorough with two quotes as examples from the text.

### **Choice Novels:**

Gaines, Ernest. ***A Lesson Before Dying***  
\*Hurstun, Zora Neale. ***Their Eyes Were Watching God***  
Ishiguro, Kazuo. ***Never Let Me Go***  
Kingsolver, Barbara. ***Poisonwood Bible***

\*Titles with an asterisk indicate novels with more mature content. Please discuss these titles with your parents prior to choosing them as your novels.

## 11<sup>th</sup> Grade Honors English

***The Last American Man*** by Elizabeth Gilbert (ISBN: 978-0142002834)

## 11<sup>th</sup> Grade IB English Literature

***Behind the Beautiful Forevers*** by Katherine Boo (ISBN: 978-0812979329)

***Evicted*** by Matthew Desmond (ISBN: 978-0553447453)

# 12th Grade Honors English

A Contemporary Memoir

Read a memoir (autobiography) written since 1970. When you return in the summer, we'll do a brief 2 week project based around how your goals/plans/dreams for the future compare or contrast to the life experience of the person you read about, so be thinking of this when you choose your text. For a partial list of suggestions, visit the following link:

## 12<sup>th</sup> Grade Dual Enrollment English

**2018:** *The Tilted World* by Tom Franklin & Beth Ann Fennelly (ISBN: 9780062069191)

## 12<sup>th</sup> Grade IB English Literature

*Hillbilly Elegy* by J.D. Vance (ISBN: 978-0062300553)

**Extended Essay Research and Writing** (See Managebac EE Worksheet for details)