

WASHINGTON

The Washington Post

September
2016

a place to reinvent yourself

Behavior Management System

Our behavior management (contract) leveled system is based on points that the student must earn in order to participate in a student-centered forty-five minute weekly activity. Our point system is also used as a litmus test to measure student success when requested to follow basic school rules. All students can earn from six points per class and up to thirty-six points daily by adhering to the school rules.



“At Washington, we will have a safe, clean, caring, and structured environment with the appropriate emphasis on behavior and academic achievement!”

Stakeholders of Washington Alternative Learning Center or (WALC), we are pleased to provide your child with educational, social, and emotional support so that they may be productive citizens in our community. This newsletter is devoted to introducing you to Washington’s mission statement, special programs, faculty, and to inform stakeholders of important dates as they relate to Hamilton County Schools.

Vision/Mission Statement: “At Washington, we will have a safe, clean, caring, and structured environment with the appropriate emphasis on behavior and academic achievement!”

Washington Alternative Learning Center has several programs devoted to your child’s emotional and social development. WALC is pleased to offer Morning School Monday – Friday from 7 a.m. to 9 a.m. as an intervention or in lieu of a suspension. Students are assigned to Morning School on a case by case basis by WALC’s administration.

Morning School offers core courses taught by an exceptional and general education teacher.

The Council for Alcohol & Drug Abuse Services (CADAS) Program is an alcohol & drug awareness program. This educational program is designed to help your child make better choices, improve emotional health, use coping skills, and help improve your child’s overall behavior and educational success. CADAS highly encourages family participation, holding monthly two hour sessions for parents to participate in the program. The sessions are designed to keep you informed of what your child is learning from the program and giving parents the tools to help their child continue their success once the program is completed.

Guidance and counseling services are available to all Washington Alternative students. Our counselor is part of the intake team that reviews student’s transcripts/grades and coordinates the class schedule with the student’s home school. The guidance counselor is also available as a resource to provide confidential services to individual students and parents on identified issues as needed.

Dr. Rodney Knox, Principal



