**Scurry-Rosser Elementary Family Engagement Plan**

**2017-2018**

The Scurry-Rosser Elementary School Family Engagement Plan is a comprehensive plan that will help develop a meaningful partnership to meet the needs of families, school, and community. Our goal is to welcome parents and their contributions to our campus. Family engagement is the mutual responsibility of families, school and communities which builds relationships to support student learning and achievement. Family engagement also helps support family well-being, family-student relationships and ongoing learning and development of children, families, and educators. It is fully integrated in the child’s educational experiences and supports the whole child and is both culturally responsive and linguistically appropriate.

The following goals will address the six components and strategies of a Family Engagement Plan:

* Facilitate family to family support
* Establish a network of community resources
* Increase family participation in decision making
* Equip families with tools to enhance and extend learning
* Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks
* Evaluate family engagement efforts and use evaluations for continuous improvement

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal** | **Activity/Strategy** | **Person(s) Responsible** | **Time Period Completed** |
| **Facilitate family to family support** | Create a safe and respectful environment where families can learn from each other as individuals and groups   * Volunteer Opportunities * Meet the Teacher * Teacher sends home information about classroom expectations, attendance, grading, homework, and general school policies at beginning of year * PTO Meetings * Grandparent Luncheon * Veteran’s Honorary Luncheon * Family Literacy Night * Fall Parent Conferences | Campus Admin  Teachers/Staff  PTO Committee | On-Going |
| **Establish a network of community resources** | Establish and maintain partnerships with businesses, faith based organizations, mental and physical health providers, and community agencies.   * Local churches provide school supplies for families at the beginning of the year * TVEC Volunteer Program * Food Drive * Family Literacy Night to give parents ideas of activities to use at home with children * Fire Prevention assembly with local fire department   Identify partners to provide translators and culturally relevant resources reflective of the home language.   * LPAC Committee includes parent * LPAC paperwork sent home in home language * ESL support in the classroom * Translator available when needed | Campus Admin  Local Churches  TVEC Employees  FCCA  Teachers/Staff  Fire Department | On-Going  Fall  On-Going  Fall  Fall  Fall  Beg, Middle, and End of Year |
| **Increase family participation in decision making strategies** | Developing, adopting, and implementing identified goals within the annual campus/school improvement plan targeting family engagement  Use appropriate tools such as surveys or focus groups to gather family feedback   * Site-Based Decision Making Meetings * Parent information sheets for classroom and PTO * Meet the Teacher Night * District and Campus Surveys * Use social media, such as Facebook, to gather feedback from parents * Develop and implement identified goals within the annual campus/school improvement plan targeting family engagement * Foster open dialog between families and school by utilizing all available resources and means of communication * MOOSE Folder * Daily Communication * Social Media * Parent-Teacher Conferences * Phone Calls * Email | Campus Admin  Teachers/Staff  Campus Improvement Team/SBDM Committee  Person responsible for district/campus surveys | Fall  Spring  Ongoing |
| **Equip families with tools to enhance and extend learning** | Design and implement existing home educational resources to support learning at home while strengthening for family/school partnership   * Family Literacy Night to inform parents about how to promote literacy at home * Book Fair Family Night * Title 1 Meeting * PTO Meetings * Meet the Teacher * At Parent Conferences teacher shares ideas for supporting learning at home, while providing any necessary materials * Provide home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, or other school related event * Bilingual library books * Monthly Newsletters from PTO and Home and Family Connection that informs parents about ideas to utilize at home to help with school * Educational resources are available on our school website pages * Counselor and Nurse communicate with families about student needs and services available | District and  Campus Technology support staff  Teachers/Staff  Campus Admin  School Librarian  School Nurse  School Counselor | Ongoing |
| **Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks** | Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff   * Utilization of TRS for curriculum * Region 10 Coop Member * Parent-Teacher Conferences * Teachers receive professional development training throughout the school year * Specialized professional development for teachers as needed * Implementation of TPRI and benchmarks for progress monitoring | Campus Admin  Teachers/Staff  Region 10 | Ongoing |
| **Evaluate family engagement efforts and use evaluations for continuous improvement** | Use data to ensure alignment between family engagement activities/school teaching and learning goals and promote continuous family engagement   * District/Campus/Grade Level Surveys * Make end of year surveys available in multiple forms to collect feedback from families * Keep record of family participations/attendance in school events * Log communications with families | Teachers/Staff  Campus Admin  District personnel in charge of district survey and data  Family Members | Ongoing  Final evaluation in late spring |