

HONORS PROGRAM

Wolfe City High School

2017-2018

Wolfe City High School is committed to providing our students with authentic and meaningful educational experiences. The Honors Program is intended to prepare students for rigorous higher education, specifically for success in a four-year college or university. As such, it is important for potential Honors students to understand the nature of the program and what will be expected of them in Honors courses. The Wolfe City Honors student is an individual committed to his or her academic success and who demonstrates personal character, scrupulous academic integrity, studiousness, good attendance, and leadership potential. He or she should expect to be challenged, to work hard in and out of class, and to value the learning experience more than the numeric grade.

ADMISSION

Admission to the Honors Program will be determined by the Honors Committee. Students must complete the admission application at the back of this packet. The application includes space for a student's personal statement. This statement should reflect a student's philosophy of education, as well as the student's post-high school goals. The statement must be entirely the student's own work, and it must be in the student's handwriting. Students must also obtain recommendations from at least two teachers. One of these teachers must currently teach the student in the same discipline as the Honors class to which the student is seeking admission. (For example, a student wanting to enroll in Honors English II must obtain the recommendation of his/her English I instructor.)

In addition to determining placement at the beginning of the year, the Committee may consider rescheduling eligible students into Honors courses during the school year.

REVIEW AND DISMISSAL

The Honors Committee will review the progress of students in the Honors Program throughout the school year. The Committee will meet during the first three weeks of the year, at each nine weeks, and at other times as needed. Students' grades, conduct in class, and academic achievement will be considered. Any grade below a 75 will trigger consideration by the Honors Committee. The Committee may make the

determination that placement in a non-honors course would better serve the educational needs of the student. Students may appeal a placement recommendation of the Honors Committee, but the ultimate decision of the Committee is final.

CLASS EXPECTATIONS

Honors students should expect to practice and demonstrate the characteristics of successful students. Independent reading, academic writing, quality projects, effective studying, and organizational and note-taking skills are expected of Honors students. When making the decision to apply to Honors courses, students should evaluate their pre-existing abilities in these areas to determine if Honors courses will provide the appropriate educational experience. In addition, students should expect ample opportunities to practice and to hone these skills throughout their Honors courses.

GRADING

Students in Honors classes should expect that the bulk of their grade will come from tests, projects, and other assignments of Honors-appropriate duration and intensity. In an attempt to mirror the grading practices of college, daily grades will be few. Students should not expect test retakes, nor should they expect to receive credit for late assignments.

Honors classes are intended to provide challenging, authentic preparation for college. Because of the rigor associated with Honors classes, courses designated as Honors will be weighted.

ACADEMIC HONESTY

In addition to being an issue of personal integrity, academic honesty is essential for success in Honors courses. A violation of the academic honesty policy occurs any time a student takes credit for work not his or her own. Such violations include, but are not limited to, plagiarism (including one phrase), cheating on tests and quizzes, and collusion (working with other students when not authorized to do so). Honors students are expected to uphold the highest standards of academic honesty. Academic honesty infractions will result in dismissal from the Honors Program.

SUMMER READING/PROJECTS

Students in the Honors Program should expect to complete a summer project for *each* Honors class in which they enroll for the next school year. Summer projects will be available for students before the end of the current school year. The project must be completed before the first day of the next school year, or by the deadline given by the teacher of the course. When summer reading is assigned without a concurrent project, students should expect to take a comprehensive test on the assigned text(s) immediately upon returning to school in August.

ADDITIONAL EXPECTATIONS

Honors students should expect to dedicate time beyond school hours to achieving their academic goals. Students should be prepared to read, write, and study outside of class. Participation in academic UIL competition is strongly encouraged. Honors students also are strongly encouraged to participate in community service projects both through the school and on their own initiative.

HONORS COURSES

The following courses have been designated as Honors courses:

Honors English I	Honors English II	Honors English III
Honors Biology	Chemistry	Honors Algebra I
Honors World Geography	Honors World History	Honors Geometry

Other classes may be designated as Honors courses during the course of the school year.

**Wolfe City HS
Honors Program Application**

Student Information

Last Name _____

First Name _____

Middle Name _____

Street Address: _____

City/State/Zip: _____

Home Phone w/area code: _____

Student E-mail: _____

Student Cell w/area code: _____

Parent/Guardian Information

Parent/Guardian(P/G) Name(s): _____

P/G Street Address (if not same): _____

P/G Cell w/area code: _____

Father's Name: _____

Father's Highest Degree: _____ Occupation: _____

STUDENT/PARENT SIGNATURES

I have read the Honors Program statement and policies. I understand the statement and policy, and I agree to abide by the terms set forth.

Student Signature

Date

Student Name (Please print.)

I have read the Honors Program policies, and I understand the requirements and expectations for Honors students.

Parent Signature

Date

Parent Name (Please print.)

Parent Contact Information:

Phone Number _____ home/cell

Phone Number _____ home/cell

E-mail Address _____

Mother's Name: _____

Mother's Highest Degree: _____ Occupation: _____

Parents' email: _____ or _____

Applicable Test Scores:
(STAAR, ACT, PSAT)

Math _____ Science _____ Reading _____ Writing _____

Year Grades:

Math _____ Science _____ Reading _____ Writing _____

The names and e-mail addresses of the two teachers* whom I have asked to recommend me to this program.

- 1.
- 2.

I would like to enroll in the following Honors classes for the 2017-2018 school year:

_____	_____
_____	_____