



# Evaline Weekly News

06-03-2020

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

## 20-21 Enrollment

Please contact Mrs. Bradshaw by email [cbradshaw@evalinesd.k12.wa.us](mailto:cbradshaw@evalinesd.k12.wa.us) or phone 360-785-3460 for questions about 20-21 enrollment. Help us prepare for next year by letting us know if you have moved or will be moving during the summer and your student(s) will not be attending. Likewise, if you know of new students that have moved into the district, please let us know or give them Mrs. Bradshaw above contact information. We appreciate your help!

## 20-21 Kindergarten and Choice Enrollment Forms

Kindergarten enrollment packets will go out in the 6/8 distance learning packets of their siblings who currently attend Evaline, and by mail to families that are new to Evaline. Families who choiced their students into Evaline in 19-20 will need to fill out the annual choice form again this year. The form is attached to this email and will also be delivered in your 6/8 packet. You may return enrollment and choice forms by mail, by making an appointment to drop them off with Mrs. Bradshaw, or by giving them to the lunch crew. Please make sure to get choice forms back to the district by June 19th.

## Learning Packets / Summer Review Packets

Your last learning packets for this school year will be going out next Monday, 6/8. These packets will include both subject matter material, as well as end of the year activities for your students to do on their own or with their family. It will also include a great craft activity to celebrate Father's Day. **It is not too late to sign up for a summer review packet. Please let your student's teacher(s) know if you will be wanting one by Friday June 12, and they will be available for pick up or to go out with our last lunch run of the school year on Friday 6/19/20.**

## Library

**All library books are due back by Monday 6/8.** We have recently sent home lists of books your students checked out previously which may need to be returned. We also know you may have some additional books from our library or the class libraries which may not have been logged into our system due to the closure. Our system indicates we still have 19 books still checked out in Kinders/1st, 36 books in 2nd and 3rd, and 29 in 4th-6th. It is never too late to turn in borrowed books - please take an extra look and drop by any books you find.

## Spring Class Photos

Our Booster Club is working on trying to set up an opportunity to still have class pictures. They are looking into having similar individual pictures taken by a local photographer and placed on photo sheets by class, which would then be made available to families. Watch for further information and updates from the Booster Club in the near future.

## IMPORTANT DATES

- 6/7 - Last Day AR
- 6/8 - All Library Books Due
- 6/8 - Last set of Learning Packets out
- 6/12 - Parade at the school - 6-7pm
- 6/18 - 6th grade Graduation - 6:30pm
- 6/19 - Last official Day of School/ Last Lunch Run for 19-20.



## 6th Grade Graduation

For the 19-20 school year, our 6th grade class will be having 6th grade Graduation on Thursday 6/18/20. We are still working out many of the details, but are tentatively planning on it being held outside and each student will be given 4-5 tickets for assigned seating by family group. We will be contacting 6th grade parents specifically next week related to decorations, 6th grade photos, and to cover more details related to this special occasion. We know this graduation will be very different than usual due to our school closure, including the need to be flexible and make changes at the last minute. We are sorry for any stress or disappointment these restrictions may cause. However, we believe we have come up with some fun and unique things planned to make it special. Please contact Mr Bulingame or Mrs Duren with any questions or suggestions you may have.



## Slideshow

If 6th grade parents have not yet submitted their student's pictures for the slideshow, please do so by June 5th in order to be included. Each family in the school will be receiving a copy of our annual school year slideshow on a DVD to keep for home viewing.

## Parade

From 6-7pm on Friday, 6/12 staff will stand around the loop driveway at the front of the school which will be our "Parade" route. Please consider driving by that evening and being part of our "parade" with your students. Our staff would love to see you all and we will have a nice sweet treat to send with you instead of throwing candy at you! We will also have any awards your students have earned in K-5 ready to "award" to them

## Awards

Our End of the Year Awards, in grades K-5 will be announced and connected with the students receiving them during the last 2 weeks of school. Those in grades K-5 who are able to participate in our school "parade" on 6/12 will receive them at that time. All others will be dropped off or available for pick up on the last day of school, Friday 6/19. 6th graders who earned awards will have them presented as part of graduation. A complete list of award winners will be sent out on the last day of school in a special end of the year newsletter.

## [MRS. MITTGE 2nd-6th SCIENCE & 4th MATH](#)

Ever wonder why the sky is blue? This experiment from Steam Powered Family provides a straightforward, hands-on explanation to a question we have all asked. It also supports our Earth and Space Sciences studies.

[https://www.steampoweredfamily.com/activities/sky-science/#Sky\\_Experiment\\_%E2%80%93\\_The\\_Colours\\_of\\_Sunset\\_Explored](https://www.steampoweredfamily.com/activities/sky-science/#Sky_Experiment_%E2%80%93_The_Colours_of_Sunset_Explored)

**Question/Problem:** Why is the sky blue?

(Families, please read/preview the entire lab. Resources to support explanations are included in the observation, conclusion, and extension sections).

### **Hypothesis:**

Ask your child why s/he thinks the sky is blue. Encourage him/her to provide a scientific-based "because" statement. For example, I think the sky is blue because...

### **Materials:**

Smooth sided glass container or cup

Water

Milk (whole milk works best)

Flashlight

A dark room



### **Procedure:**

1. Fill the glass container with water; leave some room at the top.
2. Add some milk to the container. Mix it in. (Do a few different mixes to see how adding more or less milk affects the results. Play with the ratios. Observe how changed ratios affect the results. Ask your child what the milk and water could represent).
3. Go into a dark room and hold the flashlight under the bottom of the glass. Ask your child what the flashlight could represent.
4. Make observations. Adjust the position of the flashlight as well as the liquid ratios and notice the effects these changes have on your system.
5. Discuss and draw conclusions. Encourage your child to summarize what s/he learned. What conclusion can be drawn? Why is the sky blue? What real world phenomenon did the model represent? Flashlight=Sun. Milk/Water=The Atmosphere/Particles in the Atmosphere. How does light travel? (In waves. The sun's light appears white because it includes all colors. These colors travel in variable waves that scatter when they hit atmospheric particles).

**Observations:** Sketch and label a diagram of what you see. Use complete sentences to describe.

The liquid close to the light beam takes on a blue hue. The farther the light moves through the liquid the more orange it appears. The orange should be especially evident if you look down into the glass while someone holds a flashlight on the bottom.

Holding the flashlight on the side exposes blues up the side of the glass with the orange on the other side. Holding the flashlight at an angle at the bottom front creates another pattern. No matter how the light is held, blue is seen closest to the light and orange farther away. This is because blue light travels in the shortest waves.

### **Conclusion:**

NASA's Space Place explains,

"Sunlight reaches Earth's atmosphere and is scattered in all directions by all the gases and particles in the air. Blue light is scattered more than the other colors because blue light travels as shorter, smaller waves. This is why we see a blue sky most of the time."

"As the Sun gets lower in the sky, its light is passing through more of the atmosphere to reach us. Even more of the blue light is scattered, allowing the reds and yellows to pass straight through to our eyes."

### **Extension/Depth of Knowledge:**

<https://spaceplace.nasa.gov/blue-sky/en/>

<https://scied.ucar.edu/atmosphere-and-chemistry-activities>

<https://kcts9.pbslearningmedia.org/subjects/science/earth-and-space-science/earths-atmosphere/structure-of-the-atmosphere/>

## MR. BURLINGAME: Grade 4-6

Hello Everyone!

Welcome to June! We've made it to the last month of the school year and with it we start to wind down and get ready for graduation and summer break. Next week will be the end of ELA for 4th and 5th graders. Please have all work turned in by June 12 for consideration in grading.

6th graders- you are finishing up your ELA this week and will move into writing your speeches for graduation next week. The last week of school you will be doing your "All About Me" posters and having graduation on Thursday. We are currently working on what graduation will look like and as long as State Guidelines still allow it, you will be giving your graduation speeches at the school to family members. I am letting you know now that there will be two speech practices via zoom on Thursday, June 11 and Tuesday, June 16. You need to do everything you can to attend these zoom meetings. It is very important that you practice out loud what you've written. Invitations to the meeting will be sent to your school email.

We're almost there! Just three weeks to go.

Thank you,

S. Burlingame

### 5th Grade Math Group



The math group will be wrapping up the year with learning how to convert measurement units within a given measurement system.



One great way is to convert cups to pints, pints to quarts, etc. And then there are the metrics which is always a challenge to our kiddos since this is not a usual measurement for us. My challenge is to make a project whether cooking or wood working, or something else, and change the measurements to metrics. In our last newsletter of the year I would love to share some of your works. Who will take me up on that challenge??

Only one more week of actual math assignments. Our last test will be on June 12th. Parents, please help your student get these back to me by June 15th for grading.

It has been a great and challenging year. It has been a joy being the 5th grade math teacher.

**Mrs. Fletcher**

## MS. TURNQUIST Grade 2-3

Hello Families,

It has been such a joy to see many of you on our weekly zoom meetings! These are held on Tuesdays at 4:00pm until school is out. I hope that you will join us for the last two weeks. So far we have done a scavenger hunt and played pictionary come see what we will do next time.

Join Zoom Meeting

<https://us04web.zoom.us/j/79143515164?pwd=TDZzTFJXQ3Z3NnFxWHQwSEtYUzNNUT09>

Meeting ID: 791 4351 5164

Password: Evaline

Are you tired of being inside and looking for a game to play outside as a family? 2-Square is a great easy game that requires minimal supplies and can be played with two or more people, if you have more than four people play 4-Square.

Materials

-Draw a rectangle and divide it in half, chalk will work great for this.

- Ball that bounces

How to Play

-The game begins when one player serves the ball. They let the ball bounce once and then hit it into their partners box.

-The receiving player must let the ball bounce once and then return it.

Play continues until the ball:

Is hit outside the square.

Bounces twice before it is returned.

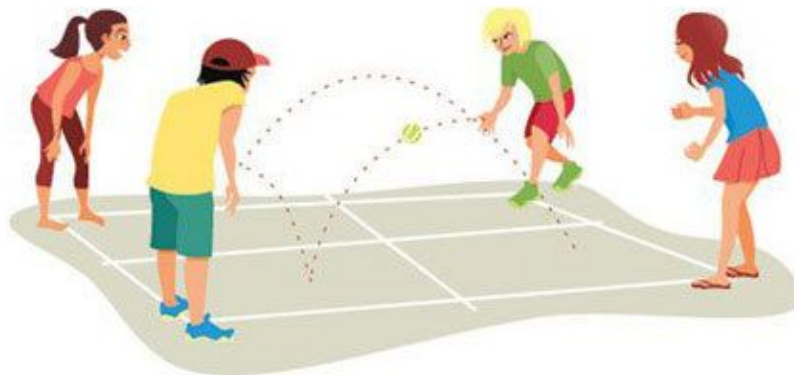
Is not allowed to bounce.

Is hit onto a line.

Is carried or held.

-If there are only two students, the server is the player who did stop the play.

-If there are players waiting in line, the player who stopped the play goes to the end of the line and the next player comes in.



## Mrs.Young Grade K-1

Hello families!

We are starting to wrap up our school year. We are going to continue our zoom meetings at 1pm on Tuesdays! This has been a time for my class to socialize and be with their friends. We have played a few games to make it extra fun.

The kindergarten has zipped through their math unit and are working on review. It has been a while since we have done addition and subtraction, so I went back to the beginning of addition. This will greatly help as they move on into the first grade. The kindergarten is still working on writing, but are also working on long vowel sounds. This is something that we will also work on next year.

First grade has been working hard on their measurement unit in math. This will be the last full unit we get through this year. We will start the beginning of the graphing unit, but will not be completing it before the school year ends. First grade has a huge focus on writing at the end of the school year, so it can seem like a lot to the students. Just remind them they have worked on their writing abilities the whole school year. We are still working on letters that say different sounds or no sounds at all.



I have many students that are so close to being at the next AR leap, and want to encourage my students to keep going. The last day to do AR tests is June 7th. All library books are due on the 8th.

The next set of packets go out of the 8th as well. One week will be a review of material and curriculum. The last week will have fun activities for the last week of school!

Please let me know if you have any questions! Have a wonderful week!

Mrs. Young