

EHEMS

School-Family Compact for 2017-2018

East Hardy Early Middle School and the families of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

All staff, parents, and students will:

- Respect and be considerate of every staff member, family member and child.
- Be thoughtful of everyone's property and time.

This compact pledges our school community to increase student achievement and the love of learning.

School Pledge:

East Hardy Early Middle School will create a partnership with families and will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Follow the West Virginia College and Career Readiness Standards to make sure that subject matter is taught in a sequential manner without gaps or unnecessary repetitions.
 - Lesson plans and unit plans will be based on the West Virginia College and Career Readiness Standards.
 - Differentiated instruction will be implemented to ensure that the needs of all students are met.
 - Staff will maintain a professional learning environment.
- 2. Provide families with frequent reports on their child's progress.**
 - Report cards/progress reports will be sent home at the end of each nine weeks.
 - Family/Teacher conferences will be held during the school year.
Conference dates: October 23, 2017 and March 22, 2018
 - Time will be provided to schedule conferences with teachers.
 - Homework folders, information sheets, notebooks, behavior charts, and planners may be used to communicate with parents.
 - Graded assignments and assessments are given back to students to take home.
 - Parents of students in danger of retention are sent letters to that effect.
- 3. Provide families reasonable access to staff.**
 - Staff will be available to meet with parents in team meetings.
 - Phone calls and emails will be used when appropriate.
 - Parents may make an appointment through the office to meet with a teacher.
 - School website: <http://easthardyearlymiddle.com>
- 4. Provide families the opportunity to volunteer at the school.**
 - Parents must obtain a volunteer application from the school.
 - Individual classes may ask for help from parents for special activities. Parents must give the school a 24 hr. notice that they will be volunteering in the building.
 - Parents may be given the opportunity to chaperone field trips.

Teacher Pledge:

I will support student learning and parent involvement in the following ways:

- Create a partnership with every family in my class.
- Monitor student progress and keep parents updated.
- Make sure all students get help as soon as it is needed.
- Send home appropriate learning materials.
- Explain my approach to teaching, expectations, and grading system to students and families.
- Continually work on my teaching strategies so I can successfully teach ALL children.
- Assign work that is relevant and interesting.
- Make sure students understand the assignment and what they'll learn from it.

Family pledge:

Our family will support learning in the following ways:

- Require regular attendance and promptness to classes.
- Support school rules.
- Encourage my child to do their best.
- Support good study habits and completion of all assignments.
- Participate as appropriate in educational decisions.
- Discuss report cards/progress reports, and any assessments.
- Promote a positive use of extra-curricular time.
- Communicate with the school promptly.
- Communicate important information to the school including absence excuses, change of address, or change of emergency information.
- Help my child see how to use reading and math to pursue his/her interest and goals.
- Serve on policy advisory groups.

Student pledge:

I will share the responsibility to improve my academic achievement in the following ways:

- Follow school rules.
- Be on time and come to class prepared.
- Complete assignments and cooperate with teachers.
- Respect the personal rights and property of others.
- Take home all notices and information received by me from my school every day.
- Read at least 30 minutes every day.
- Do my homework every day.

Additional Required School Responsibilities:

- Involve families in the planning reviewing, and improvement of the school's parent involvement policy.
- Involve families in the joint development of any school wide program plan.
- Hold an annual meeting to inform parents of the school's participation in the Title 1 program.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that families can understand.
- Provide to families of participating children information in a timely manner about Title 1, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of families, provide opportunities for regular meetings for families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.
- Provide to each family an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each family timely notice when their child has been assigned or has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the tem in section 200.56 of the Title 1 Regulations.

*Cut and remove – **Return this section to school.***

We have read the EHEMS School/Family Compact.

Signatures:

Date signed: _____

<i>Mrs. Emily Morris, Principal</i>	<i>Teacher:</i>
<i>Mr. Derick Parks, Assistant Principal</i>	<i>Parent/Legal Guardian:</i>
<i>Mrs. Robin See, Title 1 Reading Specialist</i>	<i>Student:</i>

