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* Every Student Empowered & Every Student Succeeds &

February 1, 2018

Dear parents and community members:

Our school recently received the letter grade of 76/C from the Alabama State Department of Education as part of the new Alabama State Report Card.

This grade reflects several factors, including academic achievement, academic growth, chronic absenteeism, as well as graduation rates and college and career readiness rates (for high schools).

Our letter grade is important for several reasons. Although it is important to understand a letter grade is a snapshot of how a school is performing, it does show areas in which we are doing well and areas in which we need to improve. The information provided on the Alabama State Report Card's dashboard is displayed in a way that makes it easy to understand our school's performance.

You can find the Alabama State Report Card, and much more information at http://www.alsde.edu/dept/erc/Pages/home.aspx

Of course, one grade doesn't tell the whole story. We hope the grade will add to our community discussion about how to constantly improve our school—regardless of where it falls on the grading scale.

Our teachers use the Standards Based Teaching model that is an ongoing teaching/learning cycle that ensures all students learn and can demonstrate proficiency in content standards, benchmarks concepts and skills. Being standards-based means that every teacher in every classroom uses the continuous teaching/learning cycle to ensure that students master the state standards and benchmarks to proficiency.

POD Circles: This year our school will focus on improving reading skills through the use of POD circles. Thirty minutes will be set aside to provide enrichment or remediation for our students based on informal and formal assessments.

Remediation: For some students, comprehension, coding the text, using text-based evidence may present a challenge for some of our students. This year will have our teachers working to improve our reading scores. Students who struggle with reading often require additional hands on practice to

comprehend the subject material. During this time teachers will provide students with additional help that they require by engaging them in reading remediation activities. Break- out sessions will occur at the beginning of the day from 8:00a.m.-8:30a.m. Students will visit classrooms within their POD during this time.

Enrichment: Students that have mastered the reading content will receive enrichment. Reading enrichment focuses on deepening students' understanding by exposing students to higher level text. This enrichment opportunity will enhance a student's ability to think critically. Break- out sessions will occur at the beginning of the day from 8:00a.m.-8:30a.m. Students will visit classrooms within their POD during this time.

We hope you will view this grade to become more involved in Airport Road Intermediate School. You can assist by becoming involved—see how you can use the report card information to support and improve our school.

Help us raise our grade together by taking a community approach to the mission of educating children. Together we can strive for excellence in all areas of education. Together we can raise this grade.

Sincerely,

Marcia Stephens

Principal