

2017 - 2018 ACIP Plan

JUST 4 Development Laboratory

Mobile County Board of Education

Ms. Monique Baugh
2263 Saint Stephens Rd
Mobile, AL 36617-3769

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|---|----------------|---------------|
| 1 | Prepare and Support students through Student support Services | Objectives: 2 Strategies: 3 Activities: 6 | Organizational | \$20825 |
| 2 | Prepare and Support Teachers to Graduate College and Career Ready Students | Objectives: 4 Strategies: 4 Activities: 5 | Organizational | \$41050 |
| 3 | All educators and students will have digital tools access a comprehensive viable infrastructure when and where they need it | Objectives: 1 Strategies: 1 Activities: 3 | Organizational | \$5000 |
| 4 | Engage and Empower the learner through High Quality K-12 Aligned College and Career Ready Standards, Instruction and Assessment for all Core Content Areas | Objectives: 2 Strategies: 3 Activities: 8 | Academic | \$2348907 |
| 5 | Program review: Enhance parent engagement in Prek-8 schools and student engagement in high school | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |

Goal 1: Prepare and Support students through Student support Services

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | On-going progress will be made throughout the school year. | October 23, 2017 | Monique Baugh |

Measurable Objective 1:

collaborate to increase the daily average attendance 1% by 05/24/2018 as measured by average daily attendance (ADM) data.

| Status | Progress Notes | Created On | Created By |
|--------|--------------------------|------------------|---------------|
| Met | ADM is currently 98.44%. | October 24, 2017 | Monique Baugh |

Strategy 1:

Early Warning Truancy - Work with the Department of Student Services to insure that students with excessive absences are referred to the Early Warning Prevention Truancy Program.

Category: Implement Community Based Support and Intervention System

Research Cited: Mobile County District Attorney's Office states that research clearly links truancy with educational failure and delinquency in youth.

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | Being monitored locally and at the district level regularly. | October 23, 2017 | Monique Baugh |

| Activity - Early Warning Truancy Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|---|
| Parents will receive attendance letters mid-quarter and the end of the quarter. Students and Parents will be referred to the Early Warning Truancy Program on the fifth (5th) unexcused absence. | Policy and Process | 08/08/2017 | 05/24/2018 | \$0 | No Funding Required | Just 4 Teachers, Registrar, Principal and MCPSS Attendance Supervisor |

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| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|---------------|
| In Progress | Early Truancy letters were sent home on November 6, 2017. | November 20, 2017 | Monique Baugh |
| In Progress | Early Truancy letters were sent home on September 15, 2017 (mid-quarter). | October 23, 2017 | Monique Baugh |

Strategy 2:

Attendance Incentive - Students will be recognized for perfect attendance which includes no tardies.

Category: Develop/Implement Turnaround Principles

Research Cited: Mobile County District Attorney's Office

| Status | Progress Notes | Created On | Created By |
|--------|---------------------------------------|------------------|---------------|
| N/A | On-going through out the school year. | October 23, 2017 | Monique Baugh |

| Activity - Semester Celebration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|--------------------|---|
| Students with Perfect Attendance at the end of each semester will receive a certificates (gift and award) | Parent Involvement, Other - Incentive and Recognition, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$500 | Title I Schoolwide | Registrar, Principal, Counselor, Teachers, Leadership Committee |

| Status | Progress Notes | Created On | Created By |
|-------------|--|------------------|---------------|
| In Progress | 1st semester Celebration will be held on January 12, 2018. | October 24, 2017 | Monique Baugh |

| Activity - Monthly Attendance Incentive | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|--------------------|---|
| Each month students with perfect attendance and no tardies will receive a "brag tag" and participate in a monthly attendance reward (snow cone, jean day, favorite team shirt, etc.) | Parent Involvement, Other - Incentive and Recognition, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$100 | Title I Schoolwide | Registrar, Principal, Counselor, Teachers, Leadership Committee |

| Status | Progress Notes | Created On | Created By |
|-------------|--|-------------------|---------------|
| Completed | Students with Perfect Attendance for the month of October participated in a popcorn party on November 9, 2017. | November 20, 2017 | Monique Baugh |
| In Progress | 61 October Perfect Attendance Brag Tags were distributed by teachers on October 31, 2017. | November 20, 2017 | Monique Baugh |
| In Progress | 104 September Perfect Attendance Brag Tags were distributed by teachers on September 29, 2017 | October 23, 2017 | Monique Baugh |
| In Progress | 132 August Prefect Attendance Brag Tags were distributed by teachers on August 31, 2017. | October 23, 2017 | Monique Baugh |

| Activity - September Attendance Month Challenge | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|-------------------|---|
| Everyday Counts 20 Day Challenge - Every student who comes to school for 20 consecutive days, with no tardies in September , will have their name entered into a drawing for a scooter and will have a snow cone party. We will have a girl winner and a boy winner. | Parent Involvement, Behavioral Support Program | 09/01/2017 | 09/29/2017 | \$100 | Other | Administration , Teachers and Registrar |

| Status | Progress Notes | Created On | Created By |
|-----------|---|------------------|---------------|
| Completed | 104 students met the 20 Day Attendance Challenge, participated in the snow cone party and had their named entered into a drawing for s scooter. Girl winner - McKayla Young-Darby and Boy winner - Archie McCord, Jr. | October 23, 2017 | Monique Baugh |

Measurable Objective 2:

collaborate to increase sudent achievement in all academic areas and promote the learning of the whole child by 05/24/2018 as measured by summative and formative assessments, STAR Early Literacy, Waterford Academic Index, GOLD Learning Strategies documentation and/or ELPP (Early Learning Progress Profile).

| Status | Progress Notes | Created On | Created By |
|---------|---|-------------------|---------------|
| Met | Fall checkpoints are October 27, 2017. Teachers completed Partnership conferences to discuss GOLD and Waterford on November 17, 2017. | November 20, 2017 | Monique Baugh |
| Not Met | Fall checkpoints are October 27, 2017. Teachers will have Partnership conferences to discuss GOLD and Waterford. | October 23, 2017 | Monique Baugh |

Strategy 1:

Development of Student Learning - The administrator and faculty will collaborate to increase student achievement as well as enhance the emotional, social and physical attributes of the student learners.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Piaget and Maslow

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------------|---------------|
| N/A | In progress | October 23, 2017 | Monique Baugh |

| Activity - Problem Solving Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|--------------------|--|
| Teachers will collaborate monthly with the Problem Solving Team (PST) to develop educational and behavioral plans and scaffold student learning through a variety of interventions and accommodations. | Direct Instruction, Academic Support Program, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$20125 | Title I Schoolwide | Problem Solving Team (PST), Teachers and administrator |

| Status | Progress Notes | Created On | Created By |
|-------------|---|------------------|---------------|
| In Progress | Faculty will be trained on PST and RTI on October 30, 2017. | October 23, 2017 | Monique Baugh |

| Activity - Back Pack Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|------------------------|------------|------------|-------------------|---------------------|---------------------|
| Identified students are issued extra food items for the weekend and holidays as determined by classroom teachers and the counselor. | Other - Physical Needs | 08/08/2017 | 05/24/2018 | \$0 | No Funding Required | Teachers, Counselor |

| Status | Progress Notes | Created On | Created By |
|-------------|--|------------------|---------------|
| In Progress | 3 students are currently receiving extra food items for the weekends and holidays. | October 23, 2017 | Monique Baugh |

Goal 2: Prepare and Support Teachers to Graduate College and Career Ready Students

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | On-going progress will be made throughout the school year. | October 23, 2017 | Monique Baugh |

Measurable Objective 1:

collaborate to implement the MCPSS Educator Evaluation Framework to increase student achievement that focuses on relevance, developmentally appropriate practices, instructional leadership and teaching by 05/24/2018 as measured by teacher self-reflection, attendance, professional development opportunities, walk-throughs, grade-level data meetings, collaborative planning, lesson plans and student achievement data. .

| Status | Progress Notes | Created On | Created By |
|---------|--|------------------|---------------|
| Not Met | The MCPSS Educator Effectiveness Framework has not been provide by the district as of yet. | October 23, 2017 | Monique Baugh |

Strategy 1:

Professional Learning with Regards to Effective Instruction - Administrator will provide professional development to ensure that the integration and application of the MCPSS Educator Evaluation Framework is implemented and supported in the local school.

Category: Develop/Implement Professional Learning and Support

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | On-going progress will be made throughout the school year. | October 23, 2017 | Monique Baugh |

| Activity - Effective Instruction in Thematic Units | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|--------------------|--|
| Teachers will participate in professional learning communities and professional development opportunities to review the Alabama Developmental Standards for Preschoolers, GOLD objectives, Waterford objectives and OSR guidelines to deepen their knowledge in order to enhance and refine their implementation of thematic based units throughout the year a part of their instructional practice. | Professional Learning, Direct Instruction | 08/08/2017 | 05/24/2018 | \$20125 | Title I Schoolwide | Administration , Classroom teachers and Auxiliary teachers |

| Activity - Phonemic Awareness and Vocabulary | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|---|------------|------------|---------|--------------------|---------------------|
| Teachers will participate in a collaborative professional learning opportunity to understand and implement specific content with regards to Phonemic Awareness and Vocabulary. | Professional Learning, Academic Support Program | 08/08/2017 | 05/24/2018 | \$20125 | Title I Schoolwide | Principal, Teachers |
|--|---|------------|------------|---------|--------------------|---------------------|

Measurable Objective 2:

demonstrate a behavior to increase cultural awareness by 05/24/2018 as measured by participating in district training opportunities.

Strategy 1:

Cultural Awareness Training - A school representative will attend district professional development opportunities in cultural awareness training in order to provide turn-around professional development for the faculty and staff.

Category: Develop/Implement Professional Learning and Support

Research Cited: USDOE, American Psychological Association, United Nations High Commission for Refugees (UNHCR)

| Status | Progress Notes | Created On | Created By |
|--------|---|------------------|---------------|
| N/A | District Training will be held on November 1, 2017. | October 24, 2017 | Monique Baugh |

| Activity - Cultural Awareness Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|---|
| A school representative will attend district training on multicultural classrooms, parent involvement for ESL families and the psychology of immigration. The representative will provide turn-around training to during faculty meeting to the faculty and staff. | Professional Learning | 08/08/2017 | 05/24/2018 | \$0 | Other | ELL Coordinator, Administrator and District Personnel |

Measurable Objective 3:

demonstrate a behavior of awareness of student safety by 05/24/2018 as measured by participating in district required training opportunities.

Strategy 1:

Student Personal Safety Training - The counselor will attend and receive district required professional development opportunities on student personal safety and

provide required turn-around training for all faculty and staff.

Category: Develop/Implement Professional Learning and Support

Research Cited: Alabama Suicide Prevention Advisory Committee, AL HB 301, Department of Human Resources, MCPSS Personal Safety Curriculum

| Activity - Student Personal Safety | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|--------------------|---|
| The school counselor will attend or receive required district training on Mandatory Reporting, Jason Flatt Act and Erin's Law. The school counselor will provide the required training to all faculty and staff. | Professional Learning, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$0 | Title I Schoolwide | School Counselor, Administrator and All Faculty and Staff |

| Status | Progress Notes | Created On | Created By |
|-----------|---|------------------|---------------|
| Completed | All Faculty and Staff received training on the Jason Flatt Act on September 25, 2017. | October 23, 2017 | Monique Baugh |
| Completed | All Faculty and Staff received training on Mandatory Reporting and Erin's Law on August 28, 2017. | October 23, 2017 | Monique Baugh |

Measurable Objective 4:

collaborate to and exhibit knowledge, skills and work processes that are representative of an innovative professional in a global and digital society by 05/24/2018 as measured by MCPSS Educator Evaluation Framework, STI-PD and Classroom Observations.

| Status | Progress Notes | Created On | Created By |
|---------|--|------------------|---------------|
| Not Met | The MCPSS Educator Effectiveness Framework has not been provide by the district as of yet. | October 24, 2017 | Monique Baugh |

Strategy 1:

Provide and Support Professional Development - Provide and/or support professional learning designed to help teachers incorporate effective, dynamic, interactive, adaptive, multimedia/digital content powered by devices that engage, challenge and empower student to learn in a variety of ways.

Category: Develop/Implement Professional Learning and Support

Research Cited: Transform 20202 Plan, Alabama Standards for Instructional Leaders (ALSIL)

| Status | Progress Notes | Created On | Created By |
|--------|---|------------------|---------------|
| N/A | Professional Development is planned for December 2017/January 2018. | October 24, 2017 | Monique Baugh |

| Activity - Providing Instruction with Digital Resources | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|--------------------|---|
| Teachers will participate in hands-on learning with digital resources through a variety of means. | Professional Learning | 08/08/2017 | 05/24/2018 | \$800 | Title I Schoolwide | Media Specialist, Administrator, Teachers and Axillary Teachers |

Goal 3: All educators and students will have digital tools access a comprehensive viable infrastructure when and where they need it

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | On-going...students will have access to computers in the classroom, in the computer lab and on a rolling lab cart. | October 23, 2017 | Monique Baugh |

Measurable Objective 1:

collaborate to ensure that every student, teacher, and administrator has access to an Internet Connected Device with viable access points and appropriate software and web-based resources for research, communication, multimedia content creation, and consumption by 05/24/2018 as measured by Technology Survey results.

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| Met | The district has installed wireless access points throughout the school. | October 24, 2017 | Monique Baugh |

Strategy 1:

Device acquisition - Purchase and/or secure computer hardware and devices to ensure that all students and faculty will have access to technology throughout the day.

Category: Develop/Implement Learning Supports

Research Cited: Transform 2020 Survey Results

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | Parents and teachers have access to Bookflix. The school has acquired 18 laptops to serve as a rolling lab | October 24, 2017 | Monique Baugh |

| Activity - Computer Hardware | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|--------------------|---|
| All students and faculty will have access to school owned devices throughout the day which have access to Internet | Technology | 08/08/2017 | 05/24/2018 | \$5000 | Title I Schoolwide | Teachers, Administrator s, Media Specialist (TST) |

| Status | Progress Notes | Created On | Created By |
|-----------|--|------------------|---------------|
| Completed | Teachers can check out the 18 computer "rolling computer cart" daily | October 24, 2017 | Monique Baugh |

| Activity - Digital Storage | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------------|------------|------------|-------------------|---------------------|---|
| Teachers will participate in hands-on professional developmental opportunities to expand their knowledge of OneDrive storage and how it can assist them in the classroom. | Technology, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | No Funding Required | Principal, Media Specialist/TST, Teachers |

| Status | Progress Notes | Created On | Created By |
|-------------|---|------------------|---------------|
| In Progress | Professional Development is planned for December 2017/January 2018. | October 24, 2017 | Monique Baugh |

| Activity - Waterford | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------------|------------|------------|-------------------|---------------------|--------------------------|
| The utilization of the Waterford digital academic resource to support student learning and teacher instruction. | Technology, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | No Funding Required | Teachers, TST, Prinicpal |

| Status | Progress Notes | Created On | Created By |
|-------------|--|------------------|---------------|
| In Progress | Waterford digital lessons are used daily in whole group, small group and/or independent instruction as evidenced by lesson plans, observation and usage reports. | October 25, 2017 | Monique Baugh |

Goal 4: Engage and Empower the learner through High Quality K-12 Aligned College and Career Ready Standards, Instruction and Assessment for all Core Content Areas

| Status | Progress Notes | Created On | Created By |
|--------|---|------------------|---------------|
| N/A | Fall checkpoints are October 27, 2017. Teachers will have Partnership conferences to discuss GOLD and Waterford. We are in the process of completing our subscription to STAR Early Literacy. | October 23, 2017 | Monique Baugh |

Measurable Objective 1:

90% of Pre-K grade students will demonstrate a proficiency by scoring at or above the grade level benchmark in English Language Arts by 05/24/2018 as measured by STAR Early Literacy Benchmarks, Waterford Academic Index, GOLD Learning Strategies and Teacher Observations.

| Status | Progress Notes | Created On | Created By |
|---------|---|------------------|---------------|
| Not Met | In progress and data will be gathered throughout the year to determine percentage of proficiency. | October 23, 2017 | Monique Baugh |

Strategy 1:

Student Performance on Universal Screeners - Teachers will use explicit instruction, multiple and varied practice opportunities and/or intervention methods to develop mastery of literacy readiness to support reading comprehension

Category: Develop/Implement Pre-K Career Readiness Plan

Research Cited: Reading Comprehension, University of Oregon, Reading Rocket, Teaching Learning Strategies, Alabama Developmental Standards for Preschool Children

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | We are in the process of completing our subscription to STAR Early Literacy. Baseline data will be determined when students are able to complete the assessment. | October 23, 2017 | Monique Baugh |

| Activity - Redefining Ready through Student Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|--|------------|------------|-----|--------------------|---------------------|
| Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities, and connections to real-world opportunities | Direct Instruction, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | Title I Schoolwide | Teachers, Principal |
|--|--|------------|------------|-----|--------------------|---------------------|

| Status | Progress Notes | Created On | Created By |
|-------------|--------------------------------------|------------------|---------------|
| In Progress | Incorporated into daily instruction. | October 24, 2017 | Monique Baugh |

| Activity - Develop Listening Comprehension | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|--------------------|--|
| Provide students with multiple opportunities to listen to stories and discuss using higher order questioning (5 W's type and open-ended) | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Title I Schoolwide | Administration, Lead Teachers and Auxiliary Teachers |

| Status | Progress Notes | Created On | Created By |
|-------------|--------------------------------------|------------------|---------------|
| In Progress | Incorporated into daily instruction. | October 23, 2017 | Monique Baugh |

| Activity - Develop Phonemic Awareness | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|--------------------|--|
| Provide students with multiple opportunities to engage in and with phonemic awareness activities throughout the Phonological Continuum to increase students ability to manipulate sounds in words. | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Title I Schoolwide | Administration, Lead Teachers and Auxiliary Teachers |

| Status | Progress Notes | Created On | Created By |
|-------------|--------------------------------------|------------------|---------------|
| In Progress | Incorporated into daily instruction. | October 23, 2017 | Monique Baugh |

| Activity - Develop Vocabulary Acquisition | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|--------------------|------------|------------|---------|--------------------|---|
| Provide students with multiple opportunities to engage in and with vocabulary by targeting Tier 2 vocabulary through direct (targeted words in Read Aloud) and indirect (conversation) vocabulary to increase students listening and speaking vocabulary. | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Title I Schoolwide | Administration , Lead Teachers and Auxiliary Teachers |
|---|--------------------|------------|------------|---------|--------------------|---|

| Status | Progress Notes | Created On | Created By |
|-------------|--------------------------------------|------------------|---------------|
| In Progress | Incorporated into daily instruction. | October 23, 2017 | Monique Baugh |

(shared) Strategy 2:

Student Engagement - Teachers will increase rigor and relevance of instructional lessons and student engagement levels by incorporating varied strategies.

Category: Develop/Implement Learning Supports

Research Cited: ARI, Daggett, ICLE, Marzano, Alabama Developmental Standards for Preschool Children

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | On-going as part of daily instruction. | October 24, 2017 | Monique Baugh |

| Activity - ELPP Documentation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|-------------------|---|
| Special Education Teachers will use ELPP (Early Learning Progress Profile) to show student achievement and their progress towards mastery of Alabama Developmental Standards for Preschool Children over the course of the academic year. | Other - Data collection (for the year) | 08/08/2017 | 05/24/2018 | \$0 | Other | Special Education Teachers, Collaborating Classroom Teachers and Administration |

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|---------------|
| Completed | The two Pre-K special education teachers and the speech pathologist attended district training on November 2, 2017. | November 22, 2017 | Monique Baugh |
| In Progress | The district training is scheduled for November 2, 2017. | October 24, 2017 | Monique Baugh |

| Activity - Student Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|--|------------|------------|-----------|--------------------|-----------------------------|
| Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities learning into their current instructional practices to increase student engagement levels. | Direct Instruction, Academic Support Program | 08/08/2017 | 05/24/2018 | \$2308839 | Title I Schoolwide | Administration and Teachers |
|--|--|------------|------------|-----------|--------------------|-----------------------------|

Measurable Objective 2:

90% of Pre-K grade students will demonstrate a proficiency scoring at or above the grade level benchmark in Mathematics by 05/24/2018 as measured by STAR Early Literacy Benchmarks, Waterford Academic Index, GOLD Learning Strategies and Teacher Observation .

| Status | Progress Notes | Created On | Created By |
|---------|---|------------------|---------------|
| Not Met | In progress and data will be gathered throughout the year to determine percentage of proficiency. | October 23, 2017 | Monique Baugh |

Strategy 1:

Student Performance on Universal Screeners - Teachers will use explicit instruction, multiple and varied practice opportunities and/or intervention methods to develop mastery of numeracy readiness to support mathematical proficiency

Category: Develop/Implement College and Career Ready Standards

Research Cited: Reading Comprehension, University of Oregon, Renaissance, Reading Rockets, Teaching Learning Strategies, Alabama Developmental Standards for Preschool Children

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | We are in the process of completing our subscription to STAR Early Literacy. Baseline data will be determined when students are able to complete the assessment. | October 23, 2017 | Monique Baugh |

| Activity - Redefining Ready through Student Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|--------------------|--|
| Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities, and connections to real-world opportunities. | Career Preparation/Orientation, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | Title I Schoolwide | Administration, Lead Teachers and Auxiliary Teachers |

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| Status | Progress Notes | Created On | Created By |
|-------------|--------------------------------------|------------------|---------------|
| In Progress | Incorporated into daily instruction. | October 24, 2017 | Monique Baugh |

| Activity - Develop Numeracy | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|--------------------|--|
| Provide students with multiple opportunities to engage in and with numeracy activities which includes using higher order and open-ended questioning. | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Title I Schoolwide | Administrator, Teachers and Auxiliary Teachers |

(shared) Strategy 2:

Student Engagement - Teachers will increase rigor and relevance of instructional lessons and student engagement levels by incorporating varied strategies.

Category: Develop/Implement Learning Supports

Research Cited: ARI, Daggett, ICLE, Marzano, Alabama Developmental Standards for Preschool Children

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | On-going as part of daily instruction. | October 24, 2017 | Monique Baugh |

| Activity - ELPP Documentation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|-------------------|---|
| Special Education Teachers will use ELPP (Early Learning Progress Profile) to show student achievement and their progress towards mastery of Alabama Developmental Standards for Preschool Children over the course of the academic year. | Other - Data collection (for the year) | 08/08/2017 | 05/24/2018 | \$0 | Other | Special Education Teachers, Collaborating Classroom Teachers and Administration |

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|---------------|
| Completed | The two Pre-K special education teachers and the speech pathologist attended district training on November 2, 2017. | November 22, 2017 | Monique Baugh |
| In Progress | The district training is scheduled for November 2, 2017. | October 24, 2017 | Monique Baugh |

| Activity - Student Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|--------------------|-----------------------------|
| Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities learning into their current instructional practices to increase student engagement levels. | Direct Instruction, Academic Support Program | 08/08/2017 | 05/24/2018 | \$2308839 | Title I Schoolwide | Administration and Teachers |

Goal 5: Program review: Enhance parent engagement in Prek-8 schools and student engagement in high school

| Status | Progress Notes | Created On | Created By |
|--------|--|------------------|---------------|
| N/A | First quarter parent engagement Facebook Live was completed on October 16, 2017. | October 25, 2017 | Monique Baugh |

Measurable Objective 1:

collaborate to provide opportunities and innovative ways to serve parents who cannot attend traditional school functions by 05/24/2018 as measured by school-to-home and home-to-school connections.

| Status | Progress Notes | Created On | Created By |
|---------|---|------------------|---------------|
| Not Met | On-going progress will be made throughout the year. | October 24, 2017 | Monique Baugh |

Strategy 1:

Parent Engagement - Provide a variety of opportunities for parents who cannot attend traditional school functions or conferences during the school day or after school and expand opportunities for parents to communicate with teachers and school officials in non-traditional ways.

Category: Other - Develop Parent Engagement Program

Research Cited: SREB

| Status | Progress Notes | Created On | Created By |
|--------|----------------|------------------|---------------|
| N/A | In progress | October 24, 2017 | Monique Baugh |

| Activity - Non-Traditional Approach Parent Opportunity | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| 1. Program Review Implementation Plan: Complete the Program Review Implementation Plan in the Program Review OneNote Binder. 2. Parent Opportunities: Utilize Facebook Live to share Quarterly Parent Meetings, Teachers will offer parents the opportunity to view class via social media and/or recorded lessons, upload one sample evidence piece to the program Review OneNote Binder and update Progress Notes in ASSIST. | Parent Involvement | 08/08/2017 | 05/24/2018 | \$0 | No Funding Required | Administrator, Teachers, Counselor, Media Specialist |

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|---------------|
| In Progress | Twitter Live was utilized during both sessions (8:00 am and 6:00 pm) of the Monthly Parent Meetings on November 14, 2017. | November 20, 2017 | Monique Baugh |
| In Progress | Facebook Live was utilized on Statewide Parenting Day (October 16, 2017) during the general session and break-out sessions. | October 23, 2017 | Monique Baugh |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|--|--|------------|------------|-------------------|---|
| Cultural Awareness Training | A school representative will attend district training on multicultural classrooms, parent involvement for ESL families and the psychology of immigration. The representative will provide turn-around training to during faculty meeting to the faculty and staff. | Professional Learning | 08/08/2017 | 05/24/2018 | \$0 | ELL Coordinator, Administrator and District Personnel |
| September Attendance Month Challenge | Everyday Counts 20 Day Challenge - Every student who comes to school for 20 consecutive days, with no tardies in September , will have their name entered into a drawing for a scooter and will have a snow cone party. We will have a girl winner and a boy winner. | Parent Involvement, Behavioral Support Program | 09/01/2017 | 09/29/2017 | \$100 | Administration , Teachers and Registrar |
| ELPP Documentation | Special Education Teachers will use ELPP (Early Learning Progress Profile) to show student achievement and their progress towards mastery of Alabama Developmental Standards for Preschool Children over the course of the academic year. | Other - Data collection (for the year) | 08/08/2017 | 05/24/2018 | \$0 | Special Education Teachers, Collaborating Classroom Teachers and Administration |
| Total | | | | | \$100 | |

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|--|-----------------------|------------|------------|-------------------|---|
| Providing Instruction with Digital Resources | Teachers will participate in hands-on learning with digital resources through a variety of means. | Professional Learning | 08/08/2017 | 05/24/2018 | \$800 | Media Specialist, Administrator, Teachers and Axillary Teachers |
| Computer Hardware | All students and faculty will have access to school owned devices throughout the day which have access to Internet | Technology | 08/08/2017 | 05/24/2018 | \$5000 | Teachers, Administrator s, Media Specialist (TST) |

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|---|--|--|------------|------------|-----------|--|
| Redefining Ready through Student Engagement | Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities, and connections to real-world opportunities | Direct Instruction, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | Teachers, Principal |
| Develop Phonemic Awareness | Provide students with multiple opportunities to engage in and with phonemic awareness activities throughout the Phonological Continuum to increase students ability to manipulate sounds in words. | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Administration , Lead Teachers and Auxiliary Teachers |
| Develop Vocabulary Acquisition | Provide students with multiple opportunities to engage in and with vocabulary by targeting Tier 2 vocabulary through direct (targeted words in Read Aloud) and indirect (conversation) vocabulary to increase students listening and speaking vocabulary. | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Administration , Lead Teachers and Auxiliary Teachers |
| Develop Listening Comprehension | Provide students with multiple opportunities to listen to stories and discuss using higher order questioning (5 W's type and open-ended) | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Administration , Lead Teachers and Auxiliary Teachers |
| Redefining Ready through Student Engagement | Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities, and connections to real-world opportunities. | Career Preparation/Orientation, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | Administration , Lead Teachers and Auxiliary Teachers |
| Problem Solving Team | Teachers will collaborate monthly with the Problem Solving Team (PST) to develop educational and behavioral plans and scaffold student learning through a variety of interventions and accommodations. | Direct Instruction, Academic Support Program, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$20125 | Problem Solving Team (PST), Teachers and administrator |
| Student Engagement | Teachers will incorporate a variety of strategies such as quality questioning, collaborative learning opportunities learning into their current instructional practices to increase student engagement levels. | Direct Instruction, Academic Support Program | 08/08/2017 | 05/24/2018 | \$2308839 | Administration and Teachers |
| Effective Instruction in Thematic Units | Teachers will participate in professional learning communities and professional development opportunities to review the Alabama Developmental Standards for Preschoolers, GOLD objectives, Waterford objectives and OSR guidelines to deepen their knowledge in order to enhance and refine their implementation of thematic based units throughout the year a part of their instructional practice. | Professional Learning, Direct Instruction | 08/08/2017 | 05/24/2018 | \$20125 | Administration , Classroom teachers and Auxiliary teachers |

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|-----------------------------------|--|---|------------|------------|------------------|---|
| Student Personal Safety | The school counselor will attend or receive required district training on Mandatory Reporting, Jason Flatt Act and Erin's Law. The school counselor will provide the required training to all faculty and staff. | Professional Learning, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$0 | School Counselor, Administrator and All Faculty and Staff |
| Monthly Attendance Incentive | Each month students with perfect attendance and no tardies will receive a "brag tag" and participate in a monthly attendance reward (snow cone, jean day, favorite team shirt, etc.) | Parent Involvement, Other - Incentive and Recognition, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$100 | Registrar, Principal, Counselor, Teachers, Leadership Committee |
| Develop Numeracy | Provide students with multiple opportunities to engage in and with numeracy activities which includes using higher order and open-ended questioning. | Direct Instruction | 08/08/2017 | 05/24/2018 | \$10017 | Administrator, Teachers and Auxiliary Teachers |
| Semester Celebration | Students with Perfect Attendance at the end of each semester will receive a certificates (gift and award) | Parent Involvement, Other - Incentive and Recognition, Behavioral Support Program | 08/08/2017 | 05/24/2018 | \$500 | Registrar, Principal, Counselor, Teachers, Leadership Committee |
| Phonemic Awareness and Vocabulary | Teachers will participate in a collaborative professional learning opportunity to understand and implement specific content with regards to Phonemic Awareness and Vocabulary. | Professional Learning, Academic Support Program | 08/08/2017 | 05/24/2018 | \$20125 | Principal, Teachers |
| Total | | | | | \$2415682 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|--------------------|------------|------------|-------------------|--|
| Non-Traditional Approach Parent Opportunity | 1. Program Review Implementation Plan: Complete the Program Review Implementation Plan in the Program Review OneNote Binder. 2. Parent Opportunities: Utilize Facebook Live to share Quarterly Parent Meetings, Teachers will offer parents the opportunity to view class via social media and/or recorded lessons, upload one sample evidence piece to the program Review OneNote Binder and update Progress Notes in ASSIST. | Parent Involvement | 08/08/2017 | 05/24/2018 | \$0 | Administrator, Teachers, Counselor, Media Specialist |

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|-------------------------------|--|--------------------------------------|------------|------------|-----|---|
| Digital Storage | Teachers will participate in hands-on professional developmental opportunities to expand their knowledge of OneDrive storage and how it can assist them in the classroom. | Technology, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | Principal, Media Specialist/TST, Teachers |
| Early Warning Truancy Program | Parents will receive attendance letters mid-quarter and the end of the quarter. Students and Parents will be referred to the Early Warning Truancy Program on the fifth (5th) unexcused absence. | Policy and Process | 08/08/2017 | 05/24/2018 | \$0 | Just 4 Teachers, Registrar, Principal and MCPSS Attendance Supervisor |
| Back Pack Program | Identified students are issued extra food items for the weekend and holidays as determined by classroom teachers and the counselor. | Other - Physical Needs | 08/08/2017 | 05/24/2018 | \$0 | Teachers, Counselor |
| Waterford | The utilization of the Waterford digital academic resource to support student learning and teacher instruction. | Technology, Academic Support Program | 08/08/2017 | 05/24/2018 | \$0 | Teachers, TST, Principal |
| Total | | | | | \$0 | |