

Old Shell Road Incoming Third Grade Summer Reading List and Book Project 2017

(Choose 2/Select 1 of the 2 for Project)

Amber Brown Series - Paula Danziger (2.6-4.1)

Good Grief Third Grade - Colleen McKenna (3.6)

I Survived (Series) - Lauren Tarshis (3.8-4.8)

Freckle Juice - Judy Blume (3.1)

Third Grade Angels – Jerry Spinelli (2.9)

Amazing Grace - Mary Hoffman (3.5)

Amelia Bedelia (Series) - Peggy or Herman Parish (1.8-3.9)

A to Z Mysteries (Series) - Ron Roy (2.9-3.5)

Sideways Stories From Wayside School - Louis Sachar (3.3)

Girl Wonder-A Baseball Story in Nine Innings - Deborah Hopkinson (3.0)

How to Be Cool in Third Grade - Betsy Duffey (3.5)

Cam Jansen (Series) - David Adler (3.2-3.9)

(Choose 1)

Any Nonfiction Book (2.5-4.0)

Magazines

Poetry

How-to Books

Students must read 2 fiction books from the list above and one nonfiction book of personal choice. Please visit www.arbookfind.com to check the level of the nonfiction book your child chooses. **Students must complete the Book in a Box project. It will be available on the school website just in case yours is lost. This project is based on one fiction book from the above list.** The Book in a Box project **must** be brought in the first week of school. This will be a reading project grade and a speaking grade in Language Arts for first quarter. The rubric for how this project will be graded is also listed.

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Book in a Box

The Project

Decorate a box to represent the book and fill it with objects that represent different parts of the book.



The Details

- You can use a shoebox, oatmeal canister, coffee can or other similarly sized container for this project.
- Decorate your box to go with the book. You can draw pictures yourself or use pictures from magazines or the Internet. Be sure to include the title and author of the book on the box as well as your name.**
- Find at least 8 different objects. You can use pictures if the object you want to use is too big to fit inside your box.
- For each object, make a note card that includes the name of the object at the top and a few sentences about how the object is an important part of the book. This does **not** have to be a full paragraph as stated on rubric.

Tips for Success

- ✂ As you read the book, keep a list of ideas for objects that you might want to use for this project.
- ✂ **If you use pictures, glue them onto cardboard backings to make them more durable and appealing.**
- ✂ **Try to find at least one object for each chapter of the book.**

Name _____ Due Date _____

Title of Book _____

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Book in a Box Rubric

| | |
|---|------------------|
| Name _____ | Book Title _____ |
| Overall <ul style="list-style-type: none"> • At least 8 objects were included. • Each object has a note card with title and paragraph. • Shoe box is decorated. | |
| Quality <ul style="list-style-type: none"> • Note cards are neat with correct paragraph form, spelling, grammar and punctuation. • Shoebox is appealing. Care was taken with work. | |
| Accuracy <ul style="list-style-type: none"> • Objects represent important elements in the story. • Note cards explain importance of each object. • Shoebox is decorated appropriately, title and author are prominently displayed. | |
| Teacher Comments: <div style="text-align: right;">Total Score</div> | |