

SHS Open House & Senior Portfolio Night

Tuesday, August 23, 2016

Welcome	Mrs. Westbrook, PTO President
Recognition of Top 10	Mrs. Spondike, Principal
Senior Portfolio	Mrs. Graham, Senior Counselor
Senior Events	Mrs. Edge and Mrs. Crane, Class Sponsors
Closing Remarks	Landon McNellage, Senior Class President

Make sure you turn in Partnership Conference Forms before you leave!



Saraland High School PTO

@SaralandHighPTO

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Saraland High School PTO added an event.

October 30 · 🌐



FEB

18

2017 Spartan Pride 5k/Fun Run

Sat 8 AM · Amelia Park Saraland AL · Mobile

42 people interested · 5 people going

★ Interested



5

Like Comment Share



Saraland High School PTO

August 24 · 🌐

PTO is sponsoring a "Jeans Day" at SHS this Friday, August 26th. For \$2, students can wear jeans instead of uniform pants!! All proceeds go to PTO and go towards our teachers/school/students. Parents, please remind your kids to wear jeans!! Thank you!!



4

2 Shares

Like Comment Share

Posts



Saraland High School PTO added 5 new photos.

August 7 · 🌐

I'm a little late, but the Saraland PTO brought in breakfast for our teachers on August 2nd--their second full day back at school. So many parents contributed, and THANK YOU for that. We LOVE our teachers. We hope everyone has an awesome first full week!!

Saraland City Schools 2016-2017 School Calendar 240-Day Calendar

BOARD APPROVED
FEBRUARY 4, 2016

July 2016							August 2016							September 2016										
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October 2016							November 2016							December 2016										
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January 2017							February 2017							March 2017										
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April 2017							May 2017							June 2017										
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30																								
18							22							22										

240-Work Days for Employees
 240 Day - Holidays

Teachers (187 Days)

First Day Monday, August 1, 2016
Last Day Friday, May 26, 2017

Students (attend 178 days)

First Day Thursday, August 4, 2016
Last Day Thursday, May 25, 2017
Students will dismiss at 11:00 a.m. on December 20, 2016
Students will dismiss at 11:00 a.m. on May 25, 2017

Holidays

Labor Day September 5, 2016
Fall Break October 4-7, 2016
Veterans Day November 11, 2016
Thanksgiving November 21-25, 2016
Christmas December 21 - 30, 2016
MLK January 16, 2017
Mardi Gras February 27-March 1, 2017
Spring Break April 10-14, 2017

Teacher Work/Professional Days **

Students do not attend

Institute Day August 1, 2016
Work/Prof Day August 2-3, 2016
Work/Prof Day September 30, 2016
Work/Prof Day October 3, 2016
Work/Prof Day January 2-3, 2017
Work/Prof Day March 10, 2017
Work/Prof Day May 26, 2017

Graduation Thursday, May 25, 2017

240 DAY Employee Holidays

Independence Day July 4, 2016
Labor Day September 5, 2016
Fall Break October 6-7, 2016
Veterans Day November 11, 2016
Thanksgiving November 23-25, 2016
Christmas December 23-30, 2016
MLK January 16, 2017
Mardi Gras February 27-Mar. 1, 2017
Spring Break April 13-14, 2017
Memorial Day May 29, 2017

Quarter Dates

End of 1st Quarter – 40 days Thursday, September 29, 2016
End of 2nd Quarter – 46 days Tuesday, December 20, 2016
1st Term 86 days

End of 3rd Quarter – 43 days Thursday, March 9, 2017
End of 4th Quarter – 49 days Thursday, May 25, 2017
2nd Term 92 days

Progress Report Dates

Friday, September 2, 2016
Thursday, November 10, 2016
Friday, February 3, 2017
Friday, April 21, 2017

Report Card Distribution Dates

Friday, October 14, 2016
Friday, January 6, 2017
Friday, March 17, 2017
Friday, May 26, 2017

Inclement Weather Days

Mardi Gras
(February 28 and March 1)

Strategies to Increase Parental Involvement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

During the first quarter that school is in session, Saraland High School holds its annual meeting for all parents of participating children. Parents are notified of the meeting through (1) notices sent home and/or school cast calls, (2) school website postings, and (3) the marquee sign reminders. Topics to be discussed at each year's meeting are listed below.

- Continuous Improvement Plan
- An explanation of the school's curriculum and/or the state's content standards
- Title I program and participation, its services and parent's rights
- Parental Involvement Section of the Continuous Improvement Plan (Overview and Distribution)
- School-parent compacts
- The Parent Center and Parenting set-aside budgets
- Parent Survey

2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

The leadership and staff of Saraland High School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Saraland High School believes in involving parents in all aspects of its Title I programs. The parent representatives on our aCIP committee actively participate in the development of the plan and were involved from the first meeting of the committee. In addition, all parents were given the opportunity to review the plan and offer their input before the plan was approved. For the Parental Involvement Plan, all parents were given surveys at the end of the school year seeking their input on activities, training, and materials that the school should offer to parents during the school year. Each year, the Continuous Improvement Plan, including the parental involvement plan, is reviewed and evaluated. Results of parent surveys are reviewed by the parent representatives and the entire aCIP committee to determine needed changes. Saraland High School uses its parental involvement funds to purchase all materials and supplies for parents.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

During the first quarter of the school year, Saraland High School holds its annual Title 1 meeting for parents. At that time information will be presented about the Title I program, the curriculum, and the assessments administered. Basic curriculum content will be outlined for parents. They will also learn about how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child. Parents will be given a copy of the Title I parent packet, a parent survey, and a copy of the district and local school parental

Strategies to Increase Parental Involvement

Saraland High School

involvement plans. In addition, a separate Meet the Teacher Night is held during the first quarter. During that meeting teachers provide additional information on the subjects they teach and how students are individually assessed. Materials for parents are available in both English and Spanish.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Saraland High School revised its school-parent compact in May 2016. All parents are given a copy of the compact at the beginning of each school year. The compact is explained to parents and parents are asked to sign the compacts signifying their commitment to working in partnership with the school to ensure the success of their child. The compacts are discussed with teachers at faculty meetings and teachers are given the responsibility to explain the compacts to students and obtain student signatures. The school principal also signs the compact. Teachers keep a copy of the compact in their classrooms for use during parent-teacher and/or student-teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

In May of each year, Saraland High School convenes its aCIP Committee to review, evaluate, and revise its Continuous Improvement Plan. There are two parents on the Committee who represent all the parents of the school. A copy of the aCIP plan is available for review in the library and the school's website. Parents have the right to give input regarding the revision of the plan. Parents can submit their comments or suggestions regarding the plan at any time.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

Saraland High School will accomplish much of this through its annual parent meeting held at the beginning of the school year. At that time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. The annual meeting will explain Title I, the services offered and how parents have the right to be involved in their children's education. Saraland will also hold an Open House event enabling parents to meet their child's teachers, learn the curriculum and classroom expectations, and discover how they can play a role in their child's success.

Strategies to Increase Parental Involvement

Saraland High School

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Saraland High School's aCIP Committee works diligently to ensure all parent materials and training are closely aligned with the school's identified goals. The school's media specialist and school counselors will also help parents obtain additional information. English and Spanish materials are available for parents explaining how they can help their child be successful. Documents can also be translated to other languages with technology located at the school. Throughout the year, parenting classes will be held on topics that address identified school goals.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

During faculty meetings and staff planning sessions, the administration stresses the importance of working with parents. Teachers are encouraged to contact parents on a regular basis by e-mail, phone calls, notices, and letters. Teachers submit Parent Contact Logs at the end of each month to be kept on file in the office. The faculty section on the Saraland High School website provides parents with the opportunity to see information provided by each teacher and gives the e-mail address for each teacher. The school website also gives up to date information on activities at the school in which parents can be involved. Meet the Teacher Night and other meetings held by the high school and the school's PTO also provide opportunities in which teachers and parents can work together on various school functions.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Saraland High School coordinates its parental involvement program for all parents. The media specialist, counselors, and the administrators are available for assistance and to assist parents in locating applicable documents.

Strategies to Increase Parental Involvement

Saraland High School

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

During the first quarter of the school year Saraland High School holds its annual Title 1 meeting for parents. During this meeting, information is presented about the Title I program, the curriculum, and academic assessments. Basic curriculum content will be outlined for parents. They will learn how to schedule parent-teacher conferences and how to participate in decisions related to the education of their child. Parents will be given a copy of the Title I parent packet, a parent survey, and a copy of the district and local school parental involvement plans. In addition, a separate Meet the Teacher Night is held during the first quarter. During that meeting, teachers provide additional information on the subjects they teach and how students are individually assessed. Materials for parents are available in both English and Spanish.

6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Saraland makes every effort to work with parents and address their requests related to their children's education. For example, parent surveys that are distributed in September are the driving force behind the topics covered in the parent workshops for the school year. The surveys help determine times and days of the week that are best for including parents in the academic program.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Saraland High School provides opportunities for parents with limited English proficiency and disabilities to participate in the academic program. All parent notifications are provided to parents in their native languages. Documents are translated to other languages with technology located at the school. In addition, the school has a bilingual teacher and administrator who are available to assist in verbal communications with Spanish speaking parents. At this time, Saraland High School has no migrant students. Every effort is made to accommodate parents with disabilities. Additionally, Saraland High School is a handicapped-accessible building.



SARALAND Board of Education

943 Highway 43 S. Saraland, Alabama 36571 Phone- 251-375-5420

BOARD OF SCHOOL COMMISSIONERS

Mr. William 'Bill' Silver - President
Mrs. Renee Clarke – Vice-President
Ms. Josephine Rodgers - Board Member
Dr. Gary Shockley – Board Member
Dr. Lonnie Burnett – Board Member

SUPERINTENDENT- Aaron Milner, Ed.D.

Saraland City School System Annual Title I Parent Meeting

Saraland High School
September 13, 2016
6:30 p.m.

Welcome Beverly Spondike
Saraland High School Principal

What It Means to be a Title I School

- Local Schools Continuous Improvement Plans (aCIP)
- Parent Compacts
- Partnership Conferences
- Title I Parents Right-to-Know
- Local School Parental Involvement Plans
- LEA Parental Involvement Plans
- Parent Surveys
- Parental Involvement Set Aside Funds

Questions/Concerns



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943 Highway 43 S. Saraland, Alabama 36571 Phone- 251-375-5420

SUPERINTENDENT- Aaron Milner, Ed.D.

Saraland City School System Annual Title I Parent Meeting

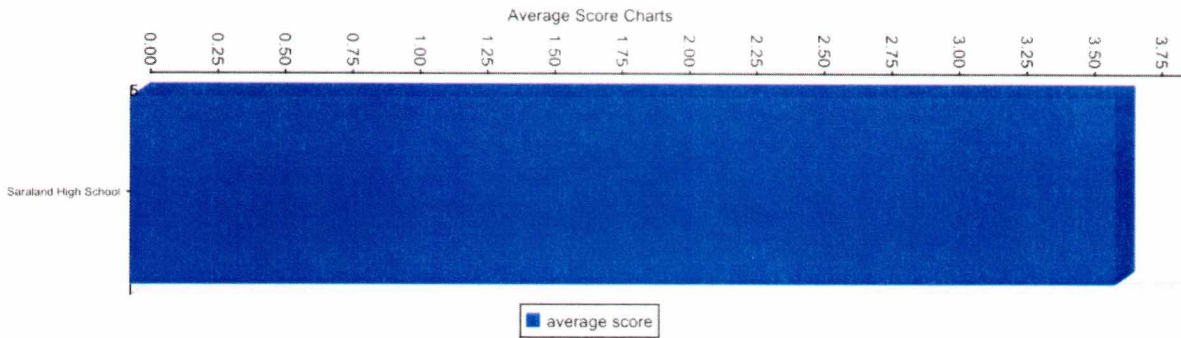
Saraland High School
September 13, 2016
6:30 p.m.

Name	School
[REDACTED]	SHS
[REDACTED]	SHS
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[REDACTED]	SHS
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SHS Survey Evidence Standard 3.8

STANDARD 3: TEACHING AND ASSESSING for LEARNING

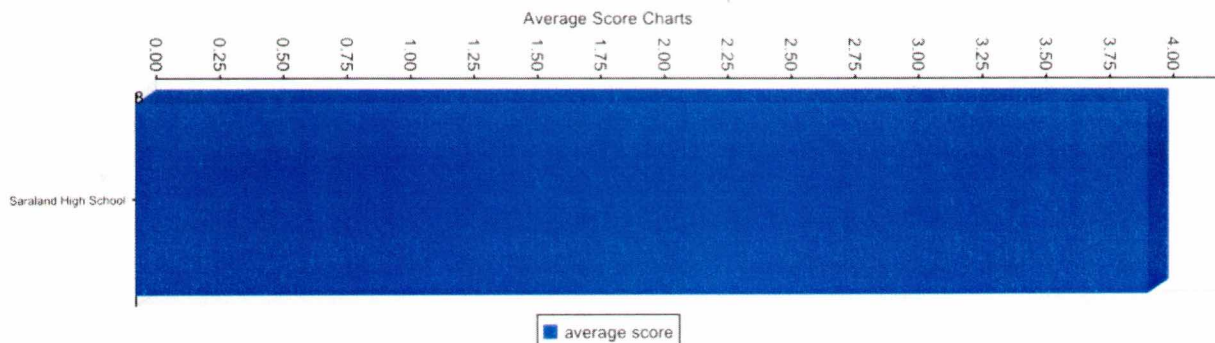
Students



3.8 Indicator

Standard 3 states the school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning. For indicator 3.8, SHS's the school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress. According to the high school student survey results, the average score for this indicator was 3.57 in May 2016 and decreased slightly to an average score of 3.32 in December 2016. While a small decrease, the results still show students believe the school has achieved this indicator.

Parents

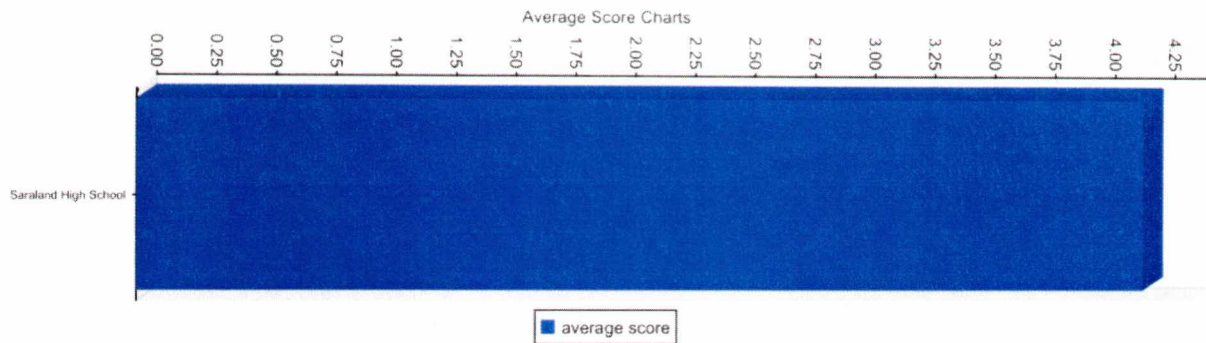


3.8 Indicator

SHS Survey Evidence Standard 3.8

Standard 3 states the school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning. For indicator 3.8, SHS's the school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress. According to the parent survey results, the average score for this indicator was 3.53 in May 2016 and increased to an average score of 3.83 in December 2016. Therefore, the results show parents believed the school has achieved this indicator.

Staff



3.8 Indicator

Standard 3 states the school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning. For indicator 3.8, SHS's the school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress. According to the staff survey results, the average score for this indicator was 3.95 in May 2016 and increased to an average score of 4.01 in December 2016. Therefore, the results show the staff believed the school has achieved this indicator.