

What is a School-Parent Compact?



A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade-level academic standards.

Jointly Developed



The parents, students, and staff of Eastside Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents provided input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Parents are welcome to contribute comments at any time by contacting

Mrs. Shae Hare
Family Engagement Coordinator
shae.hare@coffee.k12.ga.us
912-384-3187

Building Partnerships



Join us throughout the year for various opportunities!

We look forward to seeing you!

More information will be provided for each event.

- Open House
- Parent-Teacher Conferences
- Family Nights
- Lunch & Learns
- PASS Training
- Parent Resource Center
- Volunteering Opportunities
- Honors Programs
- PTO

Communication about Student Learning



Eastside Elementary School is committed to frequent, two-way communication with families about children's learning.

- Kinvo Text Messaging
- Newsletters and Calendar
- Parent-Teacher Conferences
- Tuesday Folders
- Staff Emails
- Phone Calls, 912-384-3187
- Notes
- Parent Portal
- School Facebook
- Peach Jar e-mails
- Class Dojo

•School Website: <https://eescoffee.k12.ga.schoolinsites.com/>

Our Goals for Student Achievement



2020-2021 District Goals

The Coffee County School System will increase the percentage of students scoring at the developing level or above in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment.

The Coffee County School System will increase the percentage of students scoring at the developing level or above in mathematics on the Georgia Milestones End of Grade (EOG) Assessment.

2020-2021 School Goals

Eastside Elementary School will increase the percentage of students scoring levels 3 and 4 in all content areas of the Georgia Milestones Assessment by 5%.

Eastside Elementary School will maintain the school's 5-Star Climate Rating by decreasing the

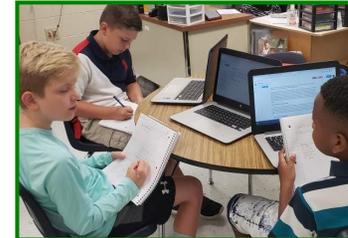


When teachers, students, and families work together, we CAN achieve our goals!

Eastside Elementary School 2020-2021 School Compact- 3-5



603 N. McDonald Avenue
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912-384-3187



Principal, Mrs. Amy Vining
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Assistant Principal, Mrs. Katherine Woodard
katherine.woodard@coffee.k12.ga.us
<https://eescoffee.k12.ga.schoolinsites.com/>

Our Mission:

Destination Graduation for College, Career and Life

Our Vision:

Creating a stronger community through an equitable and excellent education for every student

Teachers, Parents, Students - Together for Success

School & Teacher Responsibilities



Eastside faculty and staff members will work with students and their families to support students' success in reading, writing, math, wellness, and behavior. Some of our key connections with families will be to:

- Establish meaningful, positive relationships with students and their families.
- Maintain a safe, educational environment in which children can learn and grow.
- Focus on improving social, emotional, and academic outcomes for all students.
- Provide quality instruction that will prepare students for the next grade level and beyond including college, career, and life.
- Set goals for students to improve their personal performance on DORF, Reading Inventory, MCOMP, and GMAS assessments.
- Hold high expectations for achievement and growth for all students.
- Communicate frequently with families about student progress.
- Work to develop a love for reading by providing students time for independent, self-selected reading.
- Offer and encourage participation in free Family Engagement events and activities.
- Provide support by sharing and promoting educational websites, learning activities, and strategies that can be used at home, including helping to facilitate the check out of resources from the Parent Resource Center.

Family Responsibilities



Eastside parents and guardians joined staff to develop ideas about how families can support student's success in reading, math, writing, and behavior. Families may have other ideas to add to this list.

- Establish meaningful, positive relationships with teachers, administrators, and other school staff.
- Support school learning by providing a safe and stable environment in which my child can read, study, and complete homework assignments.
- Make sure my child reads for 20 minutes at home every day.
- Make sure my child attends school regularly by limiting tardies and absences.
- Hold my child accountable for good behavior and completion of assignments at home and at school
- Communicate with teachers about my child's progress on a regular basis by checking Tuesday folders, sending and responding to Class Dojo and Kinvo text messages, and attending meetings and conferences.
- Speak openly with my child's teacher about concerns.
- Look for the class and school newsletters and calendars and check out the school website and/or Eastside's Facebook page.
- Attend Family Events or get information from my child's teacher if we can't attend.
- Check out materials from the Parent Resource Center to support my child's learning.

Student Responsibilities



Eastside Elementary students joined staff and parents to develop ideas about how they can succeed in school and work towards meeting their goals.

- Show respect for myself and others by being a good friend and a good student.
- Show responsibility by keeping up with my library books, textbooks, and other school materials..
- Stay safe by following all rules and procedures at school and on the bus.
- Always do my personal best in working toward my goals in reading and math.
- Ask my teacher for help when I don't understand something.
- Bring home notes, letters and newsletters from school to share with my family.
- Talk with my family about what I am learning at school.
- Talk with my family about any problems I may be having at school.
- Read for 20 minutes everyday at home.
- **BE THE BEST ME I CAN BE!**

