



School-Parent Compact ***Cook Elementary School*** **2018-2019**

Dear Parent/Guardian,

Cook Elementary School faculty and staff, students participating in the Title I, Part A program, and their families agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement. The compact also describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The parents, students and staff of Cook Elementary School worked together to develop this school-parent compact for achievement. Teachers suggested activities for families to participate in at home, parents added input on specific skills they needed to help their child at home, and students told us what they needed help with. Parents are encouraged to attend annual revision meetings held in May each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand our district and school goals for student academic achievement.

Cook County Goals:

Students in Cook County Schools will receive differentiated instruction in all subject areas and will meet or exceed expected performance levels in grade specific standards as measured through classroom evaluations, local benchmarks, and state-mandated assessments.

The percentage of students in Grades 1-11 will increase their Lexile scores by 3% as measured by Reading Inventory and/or the Georgia Milestones Assessments.

Cook Elementary School Goal:

Cook Elementary School will improve student performance in all subject areas to meet or exceed standards, while providing a safe and positive learning environment.

School Responsibilities:

Cook Elementary School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment to enable participating children to meet the state's student academic achievement standards by:**
 - Using standards based instructional strategies
 - Utilizing State mandated standards
 - Providing highly qualified teaching personnel
 - Providing interventions for all students based on individual needs
- 2. Hold annual parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - Introductory informational meetings will be held at the beginning of each school year.



- Parents will be provided with opportunities to meet with teachers during the school year to review individual assessment and achievement information.
- 3. Provide parents with frequent reports on their child's progress.**
- Mid-term progress reports, report cards, and additional school reports will be shared each grading period.
 - Testing data and updates will be shared throughout the school year.
 - Parents will have on-line access to student records through PowerSchool.
- 4. Provide parents reasonable access to staff.**
- Parents may meet with teachers before school, during teacher planning periods, or after school.
 - Parents may contact staff through emails, phone calls, and students' agendas.
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
- Renaissance Rocks is held four times each year.
 - Academic celebrations
 - Classroom celebrations

Parent Responsibilities:

As a parent, I will complete the following activities with my child:

- Practice reading in everyday activities.
- Practice math daily to increase fluency and problem solving skills.
- Monitor student progress in all subjects.
- Encourage a positive learning attitude.
- Communicate with the school regarding my child.
- Make sure my child is attending school and arriving on time.

Student Responsibilities:

I will share my work at home and talk with my parents about what I am learning at school.

- I will complete my assignments.
- I will work hard to improve my **Academics, Attendance, and Attitude** (Renaissance Rocks criteria).
- I will treat other students the way I would like to be treated (no bullying, etc.).

Communication About Student Learning

Cook Elementary School will provide several methods for regular teacher-parent communication so that parents/families are kept up-to-date on their students' progress and learning. The following is a list of possible ways:

- Agendas
- Classroom newsletters
- PowerSchool
- Teacher Websites
- Parent-Teacher conferences
- Weekly folders
- Emails to parents about student progress



- Text messaging
- Phone calls
- School Websites

Activities to Build Partnership

Cook Elementary believes it is imperative to build parent support. The following opportunities are provided for parents to volunteer, observe, and participate in school activities to build partnerships that will support student learning:

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Volunteering
- Open House
- Field Trips
- Celebrations

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____