



SCHOOLWIDE IMPROVEMENT PLAN (SIP)

NAME OF SCHOOL/PRINCIPAL:

Cook Elementary School/Mr. Gabe Hammock

NAME OF DISTRICT/SUPERINTENDENT:

Cook County Schools/Dr. Jeff Shealey

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Move 3% from below Lexile to on or above Lexile Measure in grades 3 (44% baseline to 47% target), 4 (52% baseline to 55% target), and 5 (55% baseline to 58% target) by May 2018.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Sign Artifacts	Evidence		
<p>Curriculum Standard</p> <p>Uses systematic collaborative processes so that teachers share an understanding of expectations for standards, curriculum, assessment, and instruction</p>	All	<p>Lexile development:</p> <ul style="list-style-type: none"> -Professional Learning Communities (PLC) -Student self-monitoring of Lexile growth <p>School-wide reading initiative</p> <ul style="list-style-type: none"> -One Book One School -Literacy team -Reading across the curriculum <p>Research based instructional extension programs and activities</p> <p>Professional Development</p>	<p>Sign-in sheets / agendas/ minutes</p> <p>Student accountability log</p> <p>reports</p> <p>lesson plans</p> <p>TKES</p>	<p>School Leaders Demonstrate:</p> <p>Walk through TKES Evaluations</p> <p>Teachers Demonstrate:</p> <p>Lesson plans</p> <p>PLC</p> <p>Pacing guide</p> <p>Students Demonstrate:</p> <p>Assessments</p> <p>Growth reports</p> <p>Parents Demonstrate:</p> <p>Parent/teacher conference</p> <p>Sign-in Sheets</p> <p>Parent Contact logs</p>	<p>District- District school improvement meetings, monitor usage of reading curriculum, monitor school PLCs</p> <p>Administrators- walkthroughs, monitor usage of reading curriculum, monitor effectiveness of Flexible Learning Plan</p> <p>Instructional Coach-develop strategies for remediation, monitor Flexible Learning Plan implementation, PLC agendas</p> <p>PLC chairs-Lead PLC meetings</p> <p>Leadership Team-Examine and review data from action plan and modify as needed</p>	<p>QBE</p> <p>PL</p> <p>Title I</p> <p>School Improvement</p> <p>Title II</p>

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase the percentage of students with disabilities that are in general education settings to at least 80% of the day from 59% to 80% by May 2018.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instruction Standard 1</p> <p>Provides a supportive and well managed environment conducive to learning</p>	All	<p>School-wide discipline plan</p> <p>Student handbook</p> <p>Title 1 Parent/student/teacher compact</p> <p>Title 1 Parent Policy</p> <p>Token economy</p> <p>Classroom discipline plan</p> <p>Justice League</p> <p>Scheduling</p> <p>Professional development</p> <p>Classroom management</p> <p>Second Steps</p> <p>Mentoring Program</p> <p>Counseling Services</p>	<p>Rules and procedures posted throughout school</p> <p>Bee Bucks</p> <p>Referral forms</p> <p>Lesson plans</p> <p>Student roster</p>	<p>School Leaders Demonstrate:</p> <p>TKES</p> <p>Teachers Demonstrate:</p> <p>Discipline referrals</p> <p>Attendance</p> <p>Lesson plans</p> <p>Sign-in sheets</p> <p>Students Demonstrate:</p> <p>Bee Bucks</p> <p>Renaissance Rocks</p> <p>Attendance</p> <p>Accountability Log</p> <p>Parents Demonstrate:</p> <p>Sign in sheets</p> <p>Contact logs</p> <p>Conferences</p>	<p>District- monitor data (attendance, discipline, referrals)</p> <p>Administrators-review lesson plans, observe classrooms, monitor least restrictive environment data</p> <p>Instructional Coach-offer professional development opportunities</p> <p>PLC chairs-guide collaborative meetings to discuss student data</p> <p>Leadership Team-analyze school wide data for patterns and trends</p>	<p>QBE</p> <p>PL</p> <p>Title II</p> <p>Second Step grant</p>

SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase participation in parental engagement activities from 474 participants to 489 participants (3% increase) in parent engagement activities by May 2018.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Family and Community Engagement Standard 1</p> <p>Creates and environment that welcomes, encourages, and connects family and community members to the school</p>	All	<p>Open House</p> <p>Parent Involvement Opportunities</p> <p>Math Night Literacy and lunch PTO STEAM Renaissance Rocks Book Fair Field Day Dr. Seuss Celebrations Academic celebrations Conferences Veteran’s Day Musicals</p>	<p>sign-in sheets</p> <p>parent contact logs</p> <p>agendas/folders</p> <p>calendars</p> <p>newsletter</p> <p>ASI</p>	<p>School Leaders Demonstrate:</p> <p>Observations Facilitator</p> <p>Teachers Demonstrate: Participation Promote parental involvement</p> <p>Students Demonstrate: Participation</p> <p>Parents Demonstrate: Participation</p>	<p>District-Monitor data (sign in sheets), District representation at parent events</p> <p>Administrators-Monitor participation in parent events</p> <p>Instructional Coach</p> <p>PLC chairs</p> <p>Leadership Team - Monitor parent participation in parent events</p>	<p>QBE</p> <p>Title I</p>

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p>Ongoing professional learning to include research based instructional strategies of reading, writing and mathematics. Professional development will be provided by RESA, PLC meetings bimonthly, GADOE webinars, Classworks, Study Island, STEMscopes, Gallopade, and other available resources.</p>	<p>August 2017-May 2018</p>		<p>Professional learning coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator</p>	<p>PLC sign-in sheets, Walkthroughs, with effective feedback to teachers in a timely manner Collaborative grade level meeting logs</p>	<p>Increase in Georgia Milestone reading and writing tests: Increase in Georgia Milestone math test Increase in Lexile scores Common grade level benchmark tests Student work samples Revision of lesson plans/units</p>
<p>Ongoing professional Learning based on behavior management strategies provided by RESA, webinars and professional learning coordinator</p>	<p>August 2017-May 2018</p>		<p>Professional Learning</p>	<p>Walkthroughs with effective feedback to teachers in a timely manner Review of school wide data biquarterly with areas of concern</p>	<p>Student rewards for behavior weekly, quarterly, and semester Discipline referrals Counseling referrals SIP</p>

<p>Ongoing professional learning on current research increasing parental involvement at the elementary school level.</p>	<p>August 2017- May 2018</p>		<p>Coordinator, Curriculum director, Instructional Coach, Administrators, Federal funds coordinator</p>	<p>PLC sign in sheets, Walkthroughs with effective feedback to teachers in a timely manner Collaborative grade level meeting logs</p>	<p>Parent contact logs Sign-in sheets Photographs</p>
--	----------------------------------	--	--	---	---