



East Fannin Elementary School
1 Elementary Circle | Morganton, Georgia 30560
Phone (706) 374-6418 | Fax (706) 374-2470
www.fannin.k12.ga.us | efes.fannin.k12.ga.us

Mr. Mathew Price, Principal
Mrs. Andrea Crump, Assistant Principal

Mprice@fannin.k12.ga.us
Acrump@fannin.k12.ga.us

PARENT AND FAMILY ENGAGEMENT SURVEY

Dear Parent/Guardian,

January 5, 2018

At East Fannin Elementary, we believe that families are valuable members of the school community and your opinions and suggestions regarding the education of your child are important to the success of our school. The information that you provide will help us evaluate and improve how our schools, families, and parents work together to help all students achieve academically. All information provided is confidential and will be used to assist us with future planning for parental and family engagement activities and events. All surveys may be returned to East Fannin Elementary, mailed to East Fannin Elementary, 1 Elementary Circle, Morganton, GA 30560 or completed on Survey Monkey at <https://www.surveymonkey.com/r/DN57YXM>.

Earn 5 Dolphin Dollars or Dojo Points for completing this survey. Please write your child's name at the top of this survey. If you choose to complete the survey using Survey Monkey please also indicate that you completed it online.

1. Do you have a Campus Parent Portal Account (Grades 1st – 12th)?

- Yes No N/A

2. How satisfied are you with the way your child's school works with parents?

- Very dissatisfied Dissatisfied Satisfied Very satisfied

3. Did you participate in any of the following decision making opportunities requiring parent input and partnership (mark all that apply)?

- | | |
|--|---|
| <input type="checkbox"/> Parent and Family Engagement Plan | <input type="checkbox"/> District Parent and Family Engagement Plan |
| <input type="checkbox"/> School-Parent Compact | <input type="checkbox"/> Building Staff Capacity – Staff Training |
| <input type="checkbox"/> Parent Workshops | <input type="checkbox"/> Use of Parent and Family Engagement Funds |

4. What ways can the school better involve parents in school planning?

5. Which of the following prevent you from being able to participate in school functions, activities, and planning events?

- Transportation
- Child care
- Communication
- Family Schedule
- Time of events

- Your child not wanting you to attend
- School not making parents feel welcome
- Other (please indicate)

6. How can we strengthen parent and family engagement?

7. How clear is your understanding of the subject areas your child is expected to learn?

- Not at all
 Minimally aware
 Aware
 Very Aware

8. How often do you communicate with teachers at your child's school?

- Never
 Once or twice a year
 Once a month
 Weekly or more

9. In your opinion, how effective are the following when it comes to the school communicating with you?

	Not Effective	Effective	Very Effective
Parent meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent/Teacher Conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsletters/Flyers sent home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Automated calls from the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Dojo (elementary only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text (Remind)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Facebook Page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Do you have difficulty with any of the following?

	Yes	No
Understanding school policies	<input type="checkbox"/>	<input type="checkbox"/>
Contacting your child's teacher	<input type="checkbox"/>	<input type="checkbox"/>
Accessing the Parent Portal (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>
Receiving automated phone calls	<input type="checkbox"/>	<input type="checkbox"/>
Helping your child with homework	<input type="checkbox"/>	<input type="checkbox"/>

If yes, please provide specifics and/or ideas on how we can improve:

11. How can our school improve on actively engaging parents and community members in the activities of our school to increase student academic achievement?

12. Please list any possible community organizations and/or businesses that you feel would be ideal school partners:

13. When is the best time for you to attend a school event (day and time)? _____

14. Is your child participating in any of these programs?

- English for speakers of other languages (ESOL) program (**complete questions 15, 16 and 17**)
- Gifted program (**complete question 18**)
- Special Education (**complete question 19**)
- My child is not in any of the above programs (**SURVEY COMPLETE**)

ESOL (Questions 15, 16, and 17)

15. Do you receive communication in your native language if needed?

- Yes No

16. How would you rate the quality of your child's ESOL program?

- Very dissatisfied Dissatisfied Satisfied Very satisfied

If you answered "dissatisfied", how can we improve?

17.

ESOL	Not at all	Somewhat	Most of the time	All of the time	N/A
I know my child's interpreter and can easily contact them if I need information about my child's academic progress.					
I feel that the school staff are committed to helping my child succeed in school.					
I am given quarterly progress reports on goals.					
I understand the terminology and services that are discussed during an ESOL meeting.					
I feel like my child will be successful beyond graduation based on the education they are receiving.					
Aside from academic progress I feel that school staff also focuses on their social/emotional well-being.					
I am contacted by my child's teachers/interpreter on a frequent basis.					

Gifted Program (Question 18)

Gifted	Not at all	Most of the Time	All of the Time	N/A
Teacher communicates effectively with parents.				
Teacher creates engaging, innovative, and challenging projects.				
I feel that the teacher is invested in my student's success.				
Teacher shares information about projects that my student is working on in class.				
I feel my student's teacher has high expectations for the students.				

Special Education (Question 19)

Special Education	Not at all	Somewhat	Most of the time	All of the time	N/A
I know my child's case manager and can easily contact them if I need information about my child's IEP or academic progress					
I feel that the school staff are committed to helping my child succeed in school and follow their IEP					
I am given quarterly progress reports on IEP goals					
I understand the terminology and services that are discussed during an IEP meeting					
I feel like my child will be successful beyond graduation based on the education they are receiving					
Aside from academic progress I feel that school staff also focuses on their social/emotional well-being					
I am contacted by my child's teachers/case managers on a frequent basis					