



HOUSTON COUNTY CROSSROADS CENTER

OUR MISSION is to successfully transition students to their traditional home school setting.
OUR VISION is to educate our students socially and academically.



Our Beliefs

1. Every student has the potential to be successful. Failure is not an option.
2. Every student has the right to a quality education. We are responsible for personal growth.
3. Every child deserves to feel safe and secure in school.
4. Every child should be treated fairly. Fairness is providing equal quality not always quantity.
5. Collaboration with all stakeholders is an essential component of student success.

2015-2016 College and Career Readiness Targets

Percent of students scoring at Meets or Exceeds on the End of Course Test	
Percent of students scoring at Meets or Exceeds on the End of Grade Test.	
Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study.	
Percent of Students With Disabilities served in general education environments greater than 80% of the school day	
Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8.	
Student Attendance Rate (%)	

Long Range Goals

1. HCCC will increase the percent of students scoring 80% or better on common assessments in ELA, Math, Science, & Social Studies.
2. HCCC will increase the graduation rate for students.
3. HCCC will decrease the percentage of students who receive 2 or more disciplinary referrals by 5 %.
4. HCCC will provide opportunities for all stakeholder engagement. We will build our parents' capacity to support their child's academic achievement by implementing the activities identified in the Title 1 Parent Compact.

Key Actions (1-3 years)

Actions to be Taken

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Utilize aligned HCBOE curriculum maps and units of study for all grade levels and all content areas and monitor the use through observations and lesson plans.	Goal 1	2015-2018
Provide collaborative planning opportunities on Wednesdays to analyze data and student work, peer observations, team planning, professional learning, and planning for Cougar Time.	Goal 1	2015-2018
Continue standards based instruction through differentiated instruction, feedback, increased rigor, data driven instruction, best practices, and conferencing with students.	Goal 1	2015-2018
Provide remediation for students through academic opportunity (Cougar Time, AO) and utilizing additional programs to increased student achievement.	Goal 1	2015-2018
Ensure the implementation of effective remedial/enrichment interventions for Special Education students. Provide co-teaching guidance and opportunities for collaboration and planning to improve instruction for students with disabilities.	Goal 1	2015-2018
Update the school-wide discipline plan & Positive Behavior Intervention Support (PBIS) plan. Teachers will create a classroom based plan based on their class expectations.	Goal 2	2015-2018
Administer a universal screener to all middle school students and selected high school students. Provide teachers with effective RTI interventions for middle/high school students through professional learning. Also, teachers will be trained on progress monitoring and strategies. Teachers will attend monthly SST meetings to address Tier 3 students.	Goal 2	2015-2018
Provide credit recovery opportunities for eligible high school students	Goal 2	2015-2018
Provide interventions and strategies for behavior by using a character education program and the PBIS program.	Goal 2	2015-2018
Conduct transition meetings for students, parents, and counselors for students transitioning back to their home schools.	Goal 2	2015-2018
Review, plan and implement school safety plans. Also includes increasing the percentage of faculty members trained in Mindset techniques and strategies.	Goal 3	2015-2018
Allowing students and parents to be active participants in the planning process of PBIS, character education, Individualized Educational Plans and long term goals.	Goal 3	2015-2018
Provide information to parents through the school's website and means of multiple social media. Provide access to families on how to register for access to Infinite Campus gradebook via the school website application packet.	Goal 3	2015-2018
Provide opportunities for parent involvement (i.e. Meet/Greet, Open House, On-Site Session with Social Worker and community resources, and Title 1 Parent Involvement nights)	Goal 3	2015-2018
Improve student attendance in all classes.	Goal 3	2015-2018

Key Actions (1-3 years)

Actions to be Taken

Related Goal **Timeline**

Implement the Houston County BOE transportation/bus policies.	Goal 4	2015-2018
Follow the Houston County BOE Nutritional guidelines and rules.	Goal 4	2015-2018
Place work orders, as needed, through the WEB Maintenance program	Goal 4	2015-2018
Provide technology training and tools for staff to use to drive instruction.	Goal 4	2015-2018
Recruit and retain highly qualified staff by providing new teacher support, TSS (TSC) and peer mentoring.	Goal 4	2015-2018
Facilitate job-embedded professional learning based on specific needs of personnel.	Goal 5	2015-2018
Provide sustained job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness. Additional examples are provided but not limited to: new teacher trainings, RESA trainings, vertical team meetings, best practices, differentiation of instruction, Reading and writing initiative, STEM trainings/workshops, Summer academies, Youth At Risk Conference, Model Schools Conference and the Ron Clark Academy teacher training.	Goal 5	2015-2018
Provide subject area release days for collaboration planning with co-teachers and/or with subject area peers.	Goal 5	2015-2018
Provide professional development in creating a culture of a growth versus a fixed mindset.	Goal 5	2015-2018
Continue to provide trainings on effective instructional strategies, common assessments, rigorous assessments and state/national curriculum aligned formative assessments.	Goal 5	2015-2018

Strengths

- ✓ High retention of highly- qualified personnel.
- ✓ Continuous high- quality professional trainings
- ✓ A strong, fully-operational PBIS program.

Opportunities for Growth

- ✓ Increasing collaboration time and providing quality instruction.
- ✓ Finding teaching strategies for the 21st Century student.
- ✓ Creating a culture of a growth mindset.

External Challenges

- ✓ Transient students.
- ✓ Reciprocity rate
- ✓ Continuous change in accountability measures.
- ✓ Academic gaps of enrolled students.



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Goal 1: To increase student achievement: We will provide high quality instruction that is aligned with the state standards and district goals.

Action 1: Utilize aligned HCBOE curriculum maps and units of study for all grade levels and all content areas and monitor the use through observations and lesson plans.

Action 2: Provide collaborative planning opportunities on Wednesdays to analyze data and student work, peer observations, team planning, professional learning, and planning for Cougar Time.

Action 3: Continue standards based instruction through differentiated instruction, feedback, increased rigor, data driven instruction, best practices, and conferencing with students.

Action 4: Provide remediation for students through academic opportunity (Cougar Time, AO) and utilizing additional programs to increased student achievement.

Action 5: Ensure the implementation of effective remedial/enrichment interventions for Special Education students. Provide co-teaching guidance and opportunities for collaboration and planning to improve instruction for students with disabilities.

Goal 2: To guarantee student success. We will review and utilize effective student achievement pyramids of intervention based on identified student needs. We will decrease % of discipline referrals by increasing the effective usage of behavioral intervention programs.

Action 1: Update the school-wide discipline plan & Positive Behavior Intervention Support (PBIS) plan. Teachers will create a classroom based plan based on their class expectations.

Action 2: Administer a universal screener to all middle school students and selected high school students. Provide teachers with effective RTI interventions for middle/high school students through professional learning. Also, teachers will be trained on progress monitoring and strategies. Teachers will attend monthly SST meetings to address Tier 3 students.

Action 3: Provide credit recovery opportunities for eligible high school students.

Action 4: Provide interventions and strategies for behavior by using a character education program and the PBIS program.

Action 5: Conduct transition meetings for students, parents, and counselors for students transitioning back to their home schools.

Goal 3: Provide opportunities for all stakeholders engagement

Action 1: Review, plan and implement school safety plans. Also includes increasing the percentage of faculty members trained in Mindset techniques and strategies.

Action 2: Allowing students and parents to be active participants in the planning process of PBIS, character education, Individualized Educational Plans and long term goals.

Action 3: Provide information to parents through the school's website and means of multiple social media. Provide access to families on how to register for access to Infinite Campus gradebook via the school website application packet.

Action 4: Provide opportunities for parent involvement (i.e. Meet/Greet, Open House, On-Site Session with Social Worker and community resources, and Title 1 Parent Involvement nights)

Action 5: Improve student attendance in all classes.

Goal 4: Organizational Effectiveness

Action 1: Implement the Houston County BOE transportation/bus policies.

Action 2: Follow the Houston County BOE Nutritional guidelines and rules.

Action 3: Place work orders, as needed, through the WEB Maintenance program.

Action 4: Provide technology training and tools for staff to use to drive instruction.

Action 5: Recruit and retain highly qualified staff by providing new teacher support, TSS (TSC) and peer mentoring.

Goal 5: Build capacity for continuous improvement by ensuring meaningful and purposeful professional learning that increases personnel effectiveness and student achievement.

Action 1: Facilitate job-embedded professional learning based on specific needs of personnel.

Action 2: Provide sustained job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness. Additional examples are provided but not limited to: new teacher trainings, RESA trainings, vertical team meetings, best practices, differentiation of instruction, Reading and writing initiative, STEM trainings/workshops, Summer academies, Youth At Risk Conference, Model Schools Conference and the Ron Clark Academy teacher training.

Action 3: Provide subject area release days for collaboration planning with co-teachers and/or with subject area peers.

Action 4: Provide professional development in creating a culture of a growth versus a fixed mindset.

Action 5: Continue to provide trainings on effective instructional strategies, common assessments, rigorous assessments and state/national curriculum aligned formative assessments.