



# HOUSTON COUNTY CROSSROADS CENTER

OUR MISSION is to successfully transition students to their traditional home school setting.  
OUR VISION is to educate our students socially and academically.



## Our Beliefs

1. Every student has the potential to be successful. Failure is not an option.
2. Every student has the right to a quality education. We are responsible for personal growth.
3. Every child deserves to feel safe and secure in school.
4. Every child will experience fairness. Fairness is providing equal quality not always quantity.
5. Collaboration with all stakeholders is an essential component of student success.

## 2018-2019 College and Career

### Readiness Targets

Percent of students scoring at developing or better on the End of Grade/End of Course test.	
Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study.	
Percent of Students with Disabilities served in general education environments greater than 80% of the school day.	
Percent of Students with Discipline referrals decreasing.	
Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8.	
Increasing Student Attendance Rate (%)	

## Long Range Goals

1. HCCC will increase the percent of students scoring at developing or better on the Georgia Milestones assessments in ELA, Math, Science, & Social Studies.
2. HCCC will increase the graduation rate for students.
3. HCCC will strengthen the RTI process with utilizing effective screeners (Mobymax/MAPS) and using effective interventions.
4. HCCC will decrease the percentage of students who receive 2 or more disciplinary referrals by 5%.
5. HCCC will provide opportunities for all stakeholder engagement. We will build our parents' capacity to support their child's academic achievement by implementing the activities identified in the Title 1 Parent Compact.

## Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Utilize aligned HCBOE curriculum maps and units of study for all grade levels and all content areas and monitor the use through observations and lesson plans.	Goal 1	2015-2019
Provide collaborative planning opportunities on Wednesdays to analyze data and student work, peer observations, team planning, professional learning, and planning for Cougar Time.	Goal 1	2015-2019
Continue standards based instruction through differentiated instruction, feedback, increased rigor, data driven instruction, best practices, and conferencing with students.	Goal 1	2015-2019
Provide remediation for students through academic opportunity (Cougar Time, AO) and utilizing additional programs to increased student achievement.	Goal 1	2015-2019
Ensure the implementation of effective remedial/enrichment interventions for Special Education students. Provide co-teaching guidance and opportunities for collaboration and planning to improve instruction for students with disabilities.	Goal 1	2015-2019
Teachers will attend at least three district level vertical meetings to obtain resources and strategies.	Goal 1	2016 -2019
Utilizing Thinking Maps to help students to organize their thoughts about the information they are reading/writing.	Goal 1	2016 -2019
Update the school-wide discipline plan & Positive Behavior Intervention Support (PBIS) plan. Teachers will create a classroom-based plan based on their class expectations.	Goal 2	2015-2019
Strengthen the RTI process and strategies by utilizing Mobymax and MAPS to administer a universal screener to all middle school students and selected high school students. Provide teachers with effective RTI interventions for middle/high school students through professional learning. In addition, teachers go through training on progress monitoring and strategies. Teachers will attend monthly SST meetings to address Tier 3 students.	Goal 2	2015-2019
Provide credit recovery opportunities for eligible high school students	Goal 2	2015-2019
Provide interventions and strategies for behavior by using a character education program and the PBIS program.	Goal 2	2015-2019
Review, plan and implement school safety plans. Also includes increasing the percentage of faculty members trained in Mindset techniques and strategies.	Goal 3	2015-2019
Allowing students and parents to be active participants in the planning process of PBIS, character education, Individualized Educational Plans and long-term goals.	Goal 3	2015-2019
Provide information to parents through the school's website and means of multiple social media. Provide access to families on how to register for access to Infinite Campus Parent Portal via the school's website.	Goal 3	2015-2019
Provide opportunities for parent involvement (i.e. Meet/Greet, Open House, On-Site Session with Social Worker and community resources, and Title 1 Parent Involvement nights)	Goal 3	2015-2019
Improve student attendance in all classes.	Goal 3	2015-2019

**Key Actions (1-3 years)**

**Actions to be Taken**

**Related Goal**

**Timeline**

Implement the Houston County BOE transportation/bus policies.	Goal 4	2015-2019
Follow the Houston County BOE Nutritional guidelines and rules.	Goal 4	2015-2019
Place work orders, as needed, through the WEB Maintenance program	Goal 4	2015-2019
Provide technology training and tools for staff to use to drive instruction.	Goal 4	2015-2019
Recruit and retain highly qualified staff by providing new teacher support, TSS (TSC) and peer mentoring.	Goal 4	2015-2019
Facilitate job-embedded professional learning based on specific needs of personnel. Strengthen PLC content areas and designating uninterrupted collaboration time.	Goal 5	2015-2019
Provide sustained job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness. Additional examples are provided but not limited to new teacher trainings, RESA trainings, vertical team meetings, best practices, differentiation of instruction, Reading and writing initiative, Literacy training, /workshops, Summer academies, Youth At Risk Conference and Model Schools Conference.	Goal 5	2015-2019
Provide subject-area release days for collaboration planning with co-teachers and/or with subject area peers.	Goal 5	2015-2019
Provide professional development in creating a culture of a growth versus a fixed mindset.	Goal 5	2015-2019
Increasing the % of staff members trained in Mindset Certification.	Goal 5	2016-2019
Continue to provide trainings on effective instructional strategies, common assessments, rigorous assessments and state/national curriculum aligned formative assessments	Goal 5	2015-2019

**Strengths**

- ✓ High retention of highly-qualified personnel.
- ✓ Continuous high-quality professional trainings
- ✓ A strong, PBIS program.

**Opportunities for Growth**

- ✓ Increasing collaboration time and providing quality instruction.
- ✓ Finding teaching strategies for the 21<sup>st</sup> Century student.
- ✓ Creating a culture of a growth mindset.

**External Challenges**

- ✓ Transient students.
- ✓ Reciprocity rate
- ✓ Continuous change in accountability measures.
- ✓ Academic gaps of enrolled students.



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### **Goal 1: To increase student achievement: We will provide high quality instruction aligned with the state standards and district goals.**

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**Action 1:** Utilize aligned HCBOE curriculum maps and units of study for all grade levels and all content areas and monitor the use through observations and lesson plans.

**Action 2:** Provide collaborative planning opportunities on Wednesdays to analyze data and student work, peer observations, team planning, professional learning, and planning for Cougar Time.

**Action 3:** Continue standards based instruction through differentiated instruction, feedback, increased rigor, data driven instruction, best practices, and conferencing with students.

**Action 4:** Provide remediation for students through academic opportunity (Cougar Time, AO) and utilizing additional programs to increased student achievement.

**Action 5:** Ensure the implementation of effective remedial/enrichment interventions for Special Education students. Provide co-teaching guidance and opportunities for collaboration and planning to improve instruction for students with disabilities.

### **Goal 2: To guarantee student success. We will review and utilize effective student achievement pyramids of intervention based on identified student needs. We will decrease percentage of discipline referrals by increasing the effective usage of behavioral intervention programs.**

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**Action 1:** Update the school-wide discipline plan & Positive Behavior Intervention Support (PBIS) plan. Teachers will create a classroom-based plan based on their class expectations.

**Action 2:** Utilize Mobymax and MAPS to administer the universal screener to all middle school students and selected high school students. Provide teachers with effective RTI interventions for middle/high school students through professional learning. In addition, teachers receive training on progress monitoring and strategies. Teachers will attend monthly SST meetings to address Tier 3 students.

**Action 3:** Provide credit recovery opportunities for eligible high school students.

**Action 4:** Provide interventions and strategies for behavior by using a character education program and the PBIS program.

### **Goal 3: Provide opportunities for all stakeholders engagement**

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**Action 1:** Review, plan and implement school safety plans. Also includes increasing the percentage of faculty members trained in Mindset techniques and strategies.

**Action 2:** Allowing students and parents to be active participants in the planning process of PBIS, character education, Individualized Educational Plans and long-term goals.

**Action 3:** Provide information to parents through the school's website and means of multiple social media. Provide access to families on how to register for access to the Infinite Campus parent portal via the school's website.

**Action 4:** Provide opportunities for parent involvement (i.e. Meet/Greet, Open House, On-Site Session with Social Worker and community resources, and Title 1 Parent Involvement nights)

**Action 5:** Improve student attendance in all classes.

#### ***Goal 4: Organizational Effectiveness***

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**Action 1:** Implement the Houston County BOE transportation/bus policies.

**Action 2:** Follow the Houston County BOE Nutritional guidelines and rules.

**Action 3:** Place work orders, as needed, through the WEB Maintenance program.

**Action 4:** Provide technology training and tools for staff to use to drive instruction.

**Action 5:** Recruit and retain highly qualified staff by providing new teacher support, TSS (TSC) and peer mentoring.

#### ***Goal 5: Build capacity for continuous improvement by ensuring meaningful and purposeful professional learning that increases personnel effectiveness and student achievement.***

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**Action 1:** Facilitate job-embedded professional learning based on specific needs of personnel.

**Action 2:** Provide sustained job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness. Additional examples are provided but not limited to (new teacher trainings, RESA trainings, vertical team meetings, best practices, differentiation of instruction, Reading and writing initiative, Literacy trainings, STEM trainings/workshops, Summer academies, Youth At Risk Conference and the Model Schools Conference).

**Action 3:** Provide subject-area release days for collaboration planning with co-teachers and/or with subject area peers.

**Action 4:** Provide professional development in creating a culture of a growth versus a fixed mindset.

**Action 5:** We will continue to provide trainings on effective instructional strategies; common assessments, rigorous assessments and state/national curriculum aligned formative assessments.