

# HCCC Middle School Newsletter

**Newsletter Date:  
September 19, 2018**

## Middle School English & Language Arts



**Mrs. Wolfork**

**6<sup>th</sup> graders**

Students are reading and analyzing the characters.

**7<sup>th</sup> graders**

Readers are developing Agency (independence); they are taking charge of their reading. Students are learning to be alert to details as they read various text.

**8<sup>th</sup> graders**

Students are developing a sense of their own textual lineage. They are reflecting and learning how reading various text can inspire and shape their own character and future.

**Dr. Williams**

**7<sup>th</sup> grade** English Language Arts classes are working on creating an original Fiction story. We are studying texts from different authors. Students are also reading novels in book clubs!

**8<sup>th</sup> grade** English Language Arts students are working on finishing their writing pieces. They are also reading novels in our book clubs.

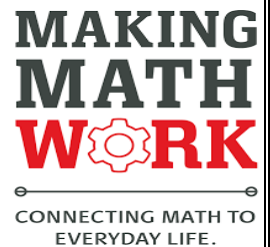
## Middle School Math

**Mr. Cuthpert**

**6<sup>th</sup> Grade:** We are beginning Unit 2 dealing with Expressions where students will be expected to translate verbal phrases and situations into algebraic expressions using properties of mathematics.

**7<sup>th</sup> Grade:** We are finishing Unit 1 dealing with operations of Rational Numbers and using them to solve real-world problems.

**8<sup>th</sup> Grade:** We are finishing Unit 1 dealing with transformations of and how a series of transformations effect an image. .



**Mrs. Carter**

Transformations!!!! **8<sup>th</sup> graders** are sliding, flipping, and turning as well as identifying congruent angles and points. Dilations are coming up next!!!

## Middle School Science

**Mrs. Marshall**

**6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade Middle School Science**

Students have been working on mastering the science standards this year. 6<sup>th</sup>, 7<sup>th</sup>, and, 8<sup>th</sup> science classes have been using interactive notebooks to get the students engaged and interested in the content they are learning about. The students are not simply not copying notes from the board, they are truly taking part in interactive deeper connection with the learning.

## Middle Social Studies

Mrs. Howard-Davis

Take a peek and see what has been going on in Social Studies:



### 6th Grade Social Studies

#### Unit 1 & 2- Five Themes of Geography and Europe: Geography and Economics-Making the Connection

Purpose: The purpose of these units are to help students understand the influence that geography has on the political and economic identifies of specific nations of Europe and to expose students to the Five Themes of Geography.

### 7th Grade World Studies

#### Unit 1 & 2—Five Themes of Geography

Purpose: The purpose of these units are to expose students to the Five Themes of Geography and make connections to the things that are going on in Southwest Asia/ the Middle East today.

### 8th Grade Social Studies

#### Unit 1 & 2 -Geography of Georgia and the American Indians

Purpose: The purpose of these units are to help students identify major geographic characteristics of Georgia using map and globe skills introduced in prior grades and focus on the political, social and economic factors that contributed to Georgia's colonization.



PE & CTAE Corner



Coach Sams

PE/Health

Students in **Physical Education** have been learning about the dangers of tobacco. Students have gained knowledge regarding the negative impact of tobacco products on their body. Students have been completing the fitness gram during Physical Education time.

Ms. Dunaway vanAssendelft

MS Study Skills

In my classroom, we are using LLI to improve our reading comprehension skills. We are reading all types of stories: realistic fiction, fantasy, science fiction, and nonfiction. In our daily text we are: reading the text, dissecting the text, thinking within the text, thinking beyond the text, and thinking about the text. We discuss the stories use prompting questions to help us delve deeper into text. The class often ends with writing about we read in our journals.

Angela Davis - Middle School 6-8

In **Business & Computer Science**, eighth graders are learning about the components and importance of effective communication at work, at school, at home and socially as well as the difference between a LAN and WAN Network. Eighth graders are also learning to use Microsoft Word more efficiently by creating business appropriate documents (letters, flyers, column documents etc.).

Students in grades 6-7, are currently learning basic Keyboarding Skills that carry over into productivity in personal and eventually professional life as well. Students produce simple letters and memos using MSWord as well. Students are also utilizing various on-line software applications to incorporate technology in the classroom to promote student engagement and critical thinking.