

HCCC Middle School Newsletter

Middle School English & Language Arts

Newsletter Date:
September 20, 2017

Mrs. Wolfork

All grade levels of middle school students should be using Reader/Writer Notebooks to document reflections of their learning ability.

6th graders

The students are learning how to develop a growth mindset for reading with purpose. They are focusing not on where they are, but on where they are going and how to get there. The students are learning how to skim books to find the right book for them. Their goals are to keep reading a variation of books to build reading stamina and become engaged readers.

7th graders

The students are learning how to take charge of their reading by understanding that tiny details are worth paying attention to. They notice about characters, what they infer about their histories and traits, what they think about how the characters change, and the implications of these changes. They are reading the "Outsiders." The students' goals are to learn how to appropriately jot about their reading.

8th graders

The students are learning how to write longer pieces with anecdotes and small moment stories that capture the tensions in their lives and that show pivotal points and life themes. The student's goals are to write memoirs and easily fill several pages during their work session with adequate time allowed.

Dr. Williams

7th grade English Language Arts: The students are all in a book club and the book club is reading *The Outsiders*. From this book club, they will be writing about their reading and finding deep lessons about writing and reading throughout this unit. They will be asking themselves how they can gain insight about this genre of writing by being more powerful readers.

8th grade English Language Arts: Students are finishing reading "The Bread Winner". They meet with me periodically to discuss theme and possible motive for why the author's wrote the book. They are searching for allegory. Finally, 8th graders will be challenged to take what themes they believe they have found and compose a thematic essay proving with the use of textual evidence those claims.

Middle School Math

Mr. Cuthpert

6th Grade is currently working on Expressions

7th Grade is finishing up Operations with Rational Numbers and going to work on Expressions and Equations next.

8th Grade is currently working on Equations, Transformations, Congruence, and Similarity.

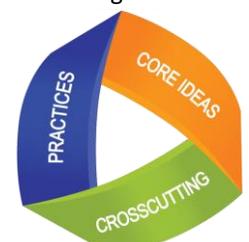
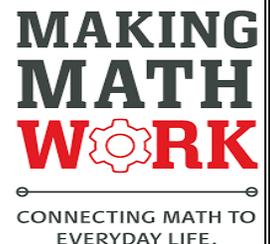
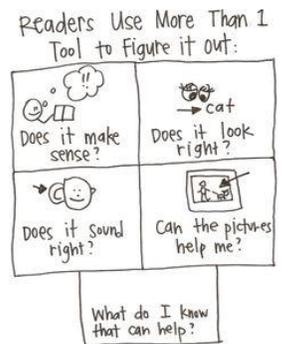
Mrs. Carter

Sixth grade is fired up working with fractions. Students are using models and standard algorithms to answer questions. Seventh grade is solving real-world and mathematical problems involving all four operations with rational numbers.

Middle School Science

Mrs. Marshall

Students have been working on mastering a new science concept this year, in which each unit they have to relate their science concept to a real phenomenon in life to help them understand the core idea. Students find patterns in nature that are visible to help them understand their phenomenon. Students also have to use their journal to record and describe observations from pictures, diagrams, models, or video clips seen in class to help them extend their learning by making real-world experiences through class discussions, readings, and media content.



Mrs. Howard-Davis



Let's take a peek and see what has been going on in Social Studies:

6th Grade Social Studies

Unit 2: Europe: Past Shapes the Present Government/Civic Understandings Purpose: The purpose of this unit is to provide an overview of civic concepts, particularly as it relates to the role of citizens in Europe in affecting the decisions made by their respective governments.

7th Grade World Studies

Unit 2—Physical Geography: The purpose of this unit is to help students identify locations from Central and South America, Europe, and Oceania using map and globe skills introduced in prior grades.

Unit 3-Cultural Geography: The purpose of this unit is to locate selected features of Africa on a world regional political-physical map and be able to explain the impact of location and how government and wars have impacted the economic growth resulting in many changes in Africa throughout the years.

8th Grade Social Studies

Unit 2-Exploration and Colonization: This unit will focus on the political, social and economic factors that contributed to Georgia's colonization.

Unit 3- Statehood: This unit will focus on the conflicts along with compromises that led to our country's independence.

In order to be prepared for the 2017-2018 school year in Social Studies, the students should always have:

- Composition Notebook
- Pens (blue/black ink only) **No gel pens.**
- Folder according to grade level (6th red, 7th blue, 8th purple)

Coach Sams
PE/Health



PE & CTAE Corner



The middle school students have been completing the Fitness gram in their PE class. Once completed, students are being active by completing laps around the gym then playing a variety of sports. In regards to Health class, students learned about the health triangle and the importance to keep it balanced. They also learned the health factors that impact their health.

Ms. Dunaway vanAssendelft
MS Study Skills

All grade levels are enjoying reading a fiction novel of their choosing from the Crossroads library. Upon completion, each student will complete a book report to showcase his/her novel. All classes are working on identifying figurative language in poems, novels, and short stories. Students are designing acrostic poems and sharing them in class. Each week, we work on annotation and improving our reading comprehension skills. Finally, we are learning about life skills to help us improve communication and interaction with others.

Angela Davis - Middle School 6-8

In Business & Computer Science, grades 6-7, are currently learning basic Keyboarding Skills that carry over into productivity in personal and eventually professional life as well. Students produce simple letters and memos using MSWord as well. Students are also utilizing various on-line software applications to incorporate technology in the classroom to promote student engagement and critical thinking.

Eighth graders are learning to use Microsoft Word more efficiently by creating business appropriate documents (letters, flyers, column documents etc.). Eighth graders are also learning the basic fundamental concepts of Marketing (four elements of marketing, target market, consumer types, buying motives etc.)