

HCCC High School Newsletter

Newsletter Date:
September 19, 2018

High School English & Literature

Ms. Rand/Lockett

10th Grade Literature

We started the year out with Collections Unit 1 "Ourselves and Others". We learned how we should accept people for who they are and not based on their differences. Students finished the unit by completing an Informative Writing Performance Task. We will now start Collections Unit 2 "The Natural World".

11th Grade Literature

We started the year out with Collections Unit 1 "Coming of America"-How Immigrants helped shaped America. Students had the opportunity to look at various cultures. We learned how immigrants were treated because of their beliefs and customs. Students ended the Unit with a Performance Task of Writing an Argument Essay. We will now start Collections Unit 2 "Building a Democracy".

Ms. Howard

9th Grade Literature-We just finished our first unit-Finding Common Ground. Analytical essay was due on 9.10.18. We began next unit-The Struggle for Freedom.

British Literature-We are wrapping up The Middle Ages unit. Students' took *The Canterbury Tales* assessment on 9.10.18. They are currently working on *The Canterbury Tales* mini-project.

High School Mathematics

Mr. Dawson

Algebra 1B: Factoring Quadratic using Various of Methods

Algebra 2B: Logarithmic Functions & Properties

College Readiness Math: Compare Relation vs Functions

Quiz in each class on Friday

Mr. Rogers

In **Foundations of Algebra A**, students are working online with Edmodo and Mobymax to practice operations and numerical computations with multiplication and division.

In **Foundations of Algebra B**, students are working with algebraic properties, linear equations and inequalities.

In **Algebra 1A**, students are learning how to simplify radical expressions limited to square roots.

In **Algebra 1B**, students are learning how to solve quadratic equations by completing the square.

High School Science

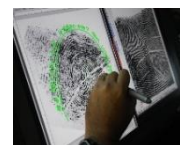
Mr. Blasingame

Anatomy

Students will start the unit on the Integumentary System. The students will be able to describe the structures and functions of the integumentary system components and describe the layers and tissues associated with the skin.

Forensic Science:

- Students are finishing up the Crime Scene Unit. The students are able to understand the steps to take when processing a crime scene.
- Students will start the unit on Fingerprint. The students will be able to define the three basic properties that allow individual identification by fingerprints.

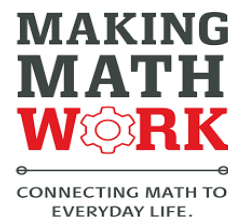


Odysseyware: (Biology & Environmental Science)

Students will continue working on Odysseyware to reach a target goal of 40-50%. Also, the students will be doing blended lessons by following the Georgia Standards of Excellence 5e model lesson plans.

Mr. Burley

We are working on Odysseyware for Physical Science. The expected completion percentage for this class is between 35% and 40%. We will have blended lessons to include laboratory activities and other non-computer related activities to incorporate the 5Es (Engage, Explore, Explain, Elaborate, Evaluate) of the curriculum.



High School Social Studies

Mr. Mosely

Economics

We are finishing up our unit on Microeconomics. We have learned about Supply and Demand, and how changes in both can affect market prices, as well as business organizations and market structures. We are gearing up for our Unit 2 Test

US and World Affairs

We are beginning to talk about the Cold War and how it affected the US, as well as Europe. We are currently discussing the use of Propaganda, and analyzing the symbols used from both sides and how they reflect the ideologies of the Cold War.

Odysseyware

Students are working at their own pace to finish their Odysseyware courses. Please remind your child that if they are behind or struggling, they can work on their lessons at home and use any notes they take on quizzes and tests in class



CTAE/Health/Personal Fitness/PE



Coach Capasso

In **Physical Education class**, we have covered the first 5 chapters of our text, “Personal Fitness for You”. We have learned about Fitness habits, Health, Wellness and Physical Fitness. We have explored what physical fitness can do for you now and in the future, how to exercise safely, health related fitness and skill related fitness.

In **Health class**, we have covered what health is and making healthful choices. We have looked at the relationship between physical fitness and your health and physical activity for life. We have just started the chapter on nutrition in the Glencoe “Health Guide to Wellness”.

Dr. Daws

Great things are happening in the High School Business Department. Ms. Daws' class is working on communication skills and how to create a PowerPoint presentation. The next few weeks we will discuss ways to communicate on the job.

Mr. Sams

Students in **Marketing** are currently researching Multi-National Companies. Students are investigating corporations such as Disney and Coca Cola to be understand how culture plays an important role in the marketing of a product in a foreign country. Students have been assigned a country to research in order to learn more about a country's culture and create a marketing plan which recognizes demographics, geography, and psycho-graphics.

Students in **Business Law** are currently learning about the creation of contracts emphasizing what makes a contract valid, void, and voidable. Students investigate how duress, minors, and undue influence create a voidable contract.