2018-2019
REGISTRATION GUIDE

DETROIT LAKES
LAKERS

DETROIT LAKES
HIGH SCHOOL
1301 Roosevelt Avenue
ISD #22 • Detroit Lakes, MN 56501
218.847.4491
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## Course Descriptions

<table>
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<th>Page(s)</th>
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<tbody>
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<td>Academy</td>
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<td>Math</td>
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<td>43-44</td>
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<td>Social Studies</td>
<td>45-46</td>
</tr>
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<td>World Languages</td>
<td>47-48</td>
</tr>
</tbody>
</table>
DLHS Staff:

Principals’ Message to
Parents and Students of the
DLHS Community

Students and Families,

As we begin our second semester, it is again time for our students to look ahead and begin planning for next school year. There are important decisions to make, and students this is a chance for you to let your voice be heard. This is your chance to choose which classes you want to take that will help you prepare yourself for your future.

Registration is your chance to vote.

The ability to vote comes with a very important responsibility. The responsibility is to know what you are voting for. In this document and the information shared with the counselors this year, you will get all that you need to know to make the decisions for the classes you choose.

You will notice that all of our classes are semester classes. Teachers have made the decision to move to semester classes because students’ schedules were not working as well as we would like them to. Some classes have been combined, others completely changed so make sure you listen and take time to look through this information.

Make sure you balance between the fun classes you would like to try and the classes you need to help you be career and college ready. If you aren’t sure what to register for make sure to meet with your counselor or ask a teacher. They will be very helpful.

Remember we use the “votes” for classes to make decisions on which classes will run and how many teachers will teach them. Be careful and thoughtful as you register. We will do our best to offer a broad range of courses to meet the needs of our students. Unfortunately we can’t always offer a specific class that you want if there aren’t enough students registered, we will try to meet the requests of the most students, the best that we can.

Thanks for taking the time to register!

Darren Wolf
Principal

Justin Messer
Assistant Principal

Note:

• All courses in this guide are subject to change and may not be offered based on student enrollment. Students should be prepared for this possibility. Students will be notified as soon as possible if this occurs.

• Credits may change due to state or district requirements.

Counselors’ Message to
Parents and Students

We take pride in working with our students and their families. DLHS staff provide opportunities for students to learn about their interests and abilities and explore personal, educational, and career choices. Our goal is to help students recognize their own potential and teach them to use the resources available to them to develop a plan and carry it out, both in the present and in the future.

Here at DLHS, Counselors collaborate with students, families, community members, and school personnel to assure that all students realize and integrate their academics, career and personal/social potential in order to develop and achieve an individualized vision of success. There are many options for our students to explore in order to insure that they are ready for post-secondary life. For example, we have a wonderful School to Work program that allows a student to get experience in a career field that may interest them through an internship. Post-Secondary Enrollment Option (PSEO), Concurrent Enrollment (CE) and Advanced Placement Courses (AP) provide an opportunity for the students of our high school to earn college credit while they are still enrolled in high school. We also offer Career and Technical Education Courses (CTE), Fine Arts courses, and a variety of Physical Education and World Language courses that will stimulate a student’s creative side and open up many possibilities!

We encourage you to contact a counselor if you have any questions or concerns. We look forward to working with students and families as they progress on their high school journey!

Sincerely,

Doreen Richter (A-G)
Sara Pender (H-N)
Karla Cummings (O-Z)
# DLPS - Graduation Requirements

<table>
<thead>
<tr>
<th>Requirement Areas</th>
<th>High School Credits</th>
<th>48 Total</th>
</tr>
</thead>
</table>
| Language Arts                     | 2 Cr of English 9 in grade 9  
2 Cr of English 10 in grade 10  
2 Cr of Literature in grade 11 or 12  
1 Cr of Composition in grade 11 or 12  
1 Cr of Student’s Choice in grade 11 or 12 | 8        |
| Social Studies                    | 2 Cr of World Geography in grade 9  
2 Cr of U.S. History in grade 10  
1 Cr of Economics  
1 Cr of Government  
1 Cr of World History                                                                                   | 7        |
| Science                           | 2 Cr of Science in grade 9  
2 Cr of Biology  
2 Cr of Chemistry or Physics                                                                                       | 6        |
| Mathematics                       | 2 Cr of Math chosen from Intermediate Algebra or Advanced Algebra II in gr 9  
2 Cr to be chosen from Geometry or Advanced Geometry  
2 Cr to be chosen from Algebra II or Standards Algebra II                                                                                 | 6        |
| Physical Education & Health       | 1 Cr of P.E. 9 in grade 9  
1 Cr of Fitness  
1 Cr of Health  
1 Cr of active P.E.                                                                                     | 4        |
| The Arts                          | 2 Cr to be chosen from Media Arts, Visual Arts, Music or Theatre (English Dept.)                                                                                           | 2        |
| Business                          | 1 Cr of Personal Finance                                                                                                                                                | 1        |
| Electives                         |                                                                                                                                                                         | 14       |
How do you know if your student is on track for graduation & academically eligible for athletics?

### 9th Grade
- Credits Earned Semester 1: 6
- Credits Earned after Semester 2: 12

### 10th Grade
- Credits Earned Semester 1: 18
- Credits Earned after Semester 2: 24

### 11th Grade
- Credits Earned Semester 1: 30
- Credits Earned after Semester 2: 36

### 12th Grade
- Credits Earned Semester 1: 42
- Credits Earned after Semester 2: 48

**Total Credits Required For Graduation** 48

Anyone who fails and falls behind the required amount of credits at each given point will be demoted. The student is at risk of not graduating on time and will become ineligible for extra-curricular activities and lunch privileges. If you have specific questions regarding your credits and eligibility, see your counselor or the athletic director.

**Drop/Add procedure for changing your schedule**

Students will receive a term schedule prior to the first day of each term. The only change allowed after a term begins will be to drop a 7th or 8th class to add a study hall or to replace an inappropriate class if a teacher finds the student is in a course that does not match ability level. Any drop after the fifth class day of any course will result in an “F” for the class on the student's permanent transcript. All course adds and drops are handled by the school counselors.

*If a student is failing core classes required for graduation, school administration may remove the student from an elective class and place them in a study hall.*
**9th Grade Scheduling**

Students at Detroit Lakes High School have eight class periods each semester in which to take courses.

For each semester of their 9th grade year, all students in 9th grade will be enrolled in the following classes:
- Seminar
- English
- Math
- Science
- Social Studies

Our 9th grade students will then complete their schedule by selecting three classes each semester from the following classes:
- Study Hall
- Elective Classes:
  - Ag/IT/FACS
  - Band/Choir
  - Business/Computers
  - Phy Ed 9 (1 semester is required during 9th grade year)
  - World Language

Example of a 9th Grade Schedule:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Social</td>
<td>1</td>
</tr>
<tr>
<td>Elective*</td>
<td>1</td>
</tr>
<tr>
<td>Elective*</td>
<td>1</td>
</tr>
<tr>
<td>Study Hall</td>
<td>No credit</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

*One of these “Elective” classes must be the “Phy Ed 9 – Sport and Fitness” class*

**NOTE:** 9th graders are not eligible to enroll in certain classes. Consult the registration guide entries for information on course requirements.
**DETROIT LAKES HIGH SCHOOL COURSE PLAN**

1. Use pencil. Write in the courses you plan to take throughout high school.
   a. Consider your school's sample four-year course plans for the career major(s) which interests you.
   b. Consider the following: Graduation Requirements / Postsecondary Admissions Requirements / NCAA Eligibility Requirements / Scholarship Requirements
2. Review your 4-Year High School Course Plan each semester.
   a. Make revisions as needed.
   c. Add your grades and credits for the previous semester.

<table>
<thead>
<tr>
<th>9TH GRADE</th>
<th>10TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1ST SEMESTER</strong></td>
<td><strong>1ST SEMESTER</strong></td>
</tr>
<tr>
<td>English 9</td>
<td>English:</td>
</tr>
<tr>
<td>Physical Science</td>
<td>Biology</td>
</tr>
<tr>
<td>World Geography</td>
<td>US History:</td>
</tr>
<tr>
<td>Math:</td>
<td>Math:</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Elective:</td>
</tr>
<tr>
<td>Elective:</td>
<td>Elective:</td>
</tr>
<tr>
<td>Elective:</td>
<td>Elective:</td>
</tr>
<tr>
<td>Elective:</td>
<td>Elective:</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td>CUMULATIVE CREDITS</td>
</tr>
<tr>
<td>CLASS RANK</td>
<td>CLASS RANK</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11TH GRADE</th>
<th>12TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1ST SEMESTER</strong></td>
<td><strong>1ST SEMESTER</strong></td>
</tr>
<tr>
<td>English:</td>
<td>English:</td>
</tr>
<tr>
<td>Social: World History</td>
<td>Social: Economics</td>
</tr>
<tr>
<td>Science:</td>
<td>Science:</td>
</tr>
<tr>
<td>Math:</td>
<td>Math:</td>
</tr>
<tr>
<td>Elective:</td>
<td>Elective:</td>
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<td>Elective:</td>
<td>Elective:</td>
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<td>Elective:</td>
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<td>Elective:</td>
<td>Elective:</td>
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<tr>
<td>Elective:</td>
<td>Elective:</td>
</tr>
<tr>
<td>CUMULATIVE CREDITS</td>
<td>CUMULATIVE CREDITS</td>
</tr>
<tr>
<td>CLASS RANK</td>
<td>CLASS RANK</td>
</tr>
</tbody>
</table>
Advanced Placement Classes

About Advanced Placement
Through college-level AP courses, you enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, you have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.

Why Participate?
DLHS offers 11 exams in 5 subject areas. AP offers something for everyone. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Here are just a few reasons to sign up:

Gain the Edge in College Preparation
• Get a head start on college-level work.
• Improve your writing skills and sharpen your problem-solving techniques.
• Develop the study habits necessary for tackling rigorous course work.

Stand Out in the College Admissions Process
• Demonstrate your maturity and readiness for college.
• Show your willingness to push yourself to the limit.
• Emphasize your commitment to academic excellence.

Broaden Your Intellectual Horizons
• Explore the world from a variety of perspectives, most importantly your own.
• Study subjects in greater depth and detail.
• Assume the responsibility of reasoning, analyzing, and understanding for yourself.

<table>
<thead>
<tr>
<th>English</th>
<th>Art</th>
<th>Social Studies</th>
<th>Science</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Lit. &amp; Comp.</td>
<td>AP Studio Art</td>
<td>AP U.S. Hist.</td>
<td>AP Biology</td>
<td>AP Statistics</td>
</tr>
<tr>
<td>AP Lang. &amp; Comp.</td>
<td></td>
<td>AP Govt. &amp; Politics (U.S.)</td>
<td></td>
<td>AP Calculus</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP Govt. &amp; Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Comparative)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP Euro. History</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* AP Classes Requirements - All AP classes are year-long classes, except for the Government classes, which are each 1 semester.
Concurrent Enrollment Options

DLHS offers a variety of Concurrent Enrollment (CE) courses, Concurrent Enrollment, also known as Dual Enrollment, means that eligible students may be able to receive both high school and college credit for approved classes taken at DLHS. All passing grades in CE classes will be given a weighted grade.

Please note: College credit will be individually determined for each course based on the number of students enrolled, and at least 51% of those enrolled need to be eligible CE students in order for the class to be offered for college credit.

Listed below are the academic requirements for being accepted into the CE program:
Seniors - GPA of 2.8+ and qualifying ACT or Accuplacer score
Juniors - GPA of 3.2+ and qualifying ACT or Accuplacer score

CE courses tentatively offered:
Accounting (year)
College Spanish (year)
Animal Science I & II (year)
General Inorganic Chemistry I & II (year)
Computer Applications I & II (year)
College Algebra (year)
Advanced College Algebra (fall semester)
Advanced Pre-Calculus (spring semester)
Academic Writing (fall semester)
Writing about Literature (spring semester)
Introduction to Public Speaking (semester)
General Psychology (semester)
College Physics I (semester)
College Physics II (semester)

Articulation Agreements

Students earning an "A or B" in an articulated course at DLHS may qualify for credits at a Community and/or Technical College.

<table>
<thead>
<tr>
<th>DLHS COURSE</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting I &amp; II</td>
<td>Principles of Book Keeping</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>Personal Finance</td>
</tr>
<tr>
<td>Nursing Assistant Certificate</td>
<td>First Aid/CPR</td>
</tr>
<tr>
<td>Child Development I &amp; II</td>
<td>Development /Guidance</td>
</tr>
<tr>
<td>Computer Applications I &amp; II</td>
<td>Intro to Computer Tech</td>
</tr>
</tbody>
</table>

These courses articulate with all M-State campuses and various other colleges listed on the CTEcreditMn.com website
The College-Level Examination Program® (CLEP) offers you the opportunity to receive college credit by earning qualifying scores on any of 34 exams.

**CLEP Benefits:**

- **Save time and money.** You and your family can save money with each CLEP® exam you pass; the credit you acquire through CLEP requires no tuition, fees, residence hall rent, or food expenses.

- **Accelerate your education.** By skipping introductory-level courses in subjects you have already mastered, you can move into more challenging and interesting advanced course work. Research indicates that students who earn credit via CLEP are more likely than their peers to complete a bachelor’s degree in four years.

- **Enhance your educational opportunities.** The hours you save by taking a CLEP exam can be used to pursue either a second major or an advanced degree.

**CLEP Facts:**

- All 34 CLEP exams are administered on computer, offering instant score reports (with the exception of English Composition with Essay).

- The 90-minute exams are administered at over 1,400 test centers across the country. Visit www.collegeboard.com/CLEPtestcenters for a list of Minnesota test centers.

- Each CLEP exam is scored on a scale of 20–80, with a recommended passing score of 50.

- CLEP exams do not relate to specifically designed college-level courses taught in high school. They test mastery of college-level material acquired through general academic instruction, significant independent study, or extracurricular work. Typically, CLEP candidates study on their own for the examinations.

- All Minnesota State Colleges and Universities (MnSCU) grant credit for a CLEP score of 50 or higher. Visit the Minnesota Department of Education (MDE) Web site to view credit-by-exam policies for MnSCU, University of Minnesota, and MN private colleges: http://education.state.mn.us/mde/Academic_Excellence/Postsecondary_College_Preparation/CLEP/index.html. Check with the college you plan to attend to confirm its CLEP credit-granting policy.

"Thanks to CLEP exams, I will be able to add a minor to my college curriculum. I took Principles of Management while in high school and two more exams when I got to college. Without those credits, I would not have had room in my schedule to take the courses necessary for a minor."

— Angela Isken, 2006 Graduate of Waseca High School

**Take the next step.**

Visit www.collegeboard.com/CLEP for more information.
Information for Students

Step 1  Decide which exam(s) to take. CLEP exams provide an opportunity for high school students to earn college credit in subject areas for which no Advanced Placement Program® (AP®) Exams are available—sociology, college algebra, accounting, or precalculus—or for which your high school does not yet offer an AP course. Your high school counselor can help you decide which exams to take.

Step 2  Ask your school counselor to complete a CLEP Student Authorization Form, available on the Minnesota Department of Education Web site. Submit a separate signed and stamped form to the test center for each exam you intend to take.

Step 3  Prepare to take your exam. Use the CLEP Official Study Guide, available in your library or counseling office, to review the test specifications and answer sample test questions. You can also purchase the guide on the CLEP Web site, www.collegeboard.com/clep.

• Study a textbook and other resource materials used in comparable college courses. Are you familiar with most of the topics and terminology?

• Become familiar with the computer-based exam format by downloading the CLEP Sampler from the CLEP Web site.

Step 4  Locate and contact a test center to schedule the exam and discuss registration procedures, including ID requirements.

CLEP Exams

Business
Financial Accounting
Information Systems and Computer Applications
Introductory Business Law
Principles of Accounting
Principles of Management
Principles of Marketing

Composition and Literature
American Literature
Analyzing and Interpreting Literature
English Composition with Essay
English Composition Without Essay
English Literature
Freshman College Composition
Humanities

Foreign Languages
French Language
German Language
Spanish Language

History and Social Sciences
American Government
History of the United States I: Early Colonization to 1877
History of the United States II: 1865 to Present
Human Growth and Development
Introduction to Educational Psychology
Introductory Psychology
Introductory Sociology
Principles of Macroeconomics
Principles of Microeconomics
Social Sciences and History
Western Civilization I: Ancient Near East to 1648
Western Civilization II: 1648 to Present

Science and Mathematics
Biology
Calculus
Chemistry
College Algebra
College Mathematics
Natural Sciences
PreCalculus
Minnesota Career Fields, Clusters & Pathways Chart Explanation

**Foundation Knowledge and Skills**
Foundation Knowledge and Skills, located in the centermost circle of the Minnesota Career Fields, Clusters & Pathways chart, represent the base from which to build work and college readiness.

**Career Fields**
Career Fields, which are identified in the segmented ring around Foundation Knowledge and Skills, are the organizing structure for the 16 career clusters and 81 pathways. The fields represent the broadest aggregation of careers. Students are normally exposed to career field exploration in middle school and early high school. Career fields have been identified as:
- Agriculture, Food, & Natural Resources
- Arts, Communications, & Information Systems
- Engineering, Manufacturing, & Technology
- Health Science Technology
- Human Services
- Business, Management, & Administration

**Career Clusters**
Career Clusters, which are identified in the bold, colored bullets ( ), represent a grouping of occupations and broad industries into a national classification of 16 clusters that are based upon common knowledge and skills. Career clusters include hundreds of occupations that may be grouped into pathways around which educational programs of study can be built.
- Agriculture, Food, and Natural Resources
- Hospitality and Tourism
- Architecture and Construction
- Human Services
- Arts, Audio/Video Technology and Communications
- Information Technology
- Business, Management, and Administration
- Law, Public Safety, Corrections, and Security
- Education and Training
- Manufacturing
- Finance
- Marketing
- Government and Public Administration
- Science, Technology, Engineering, and Mathematics
- Health Science
- Transportation, Distribution, Logistics

**Career Pathways**
Career Pathways, which are identified by the symbol (>) under each cluster heading, represent an organization of related occupational areas within a specific career cluster. Each of these pathways has identified knowledge and skills validated by industry from which programs and programs of study are developed.

Minnesota Programs of Study

The Minnesota Career Fields, Clusters & Pathways chart, on the reverse side, graphically depicts the organizing framework of the foundation knowledge and skills, career fields, career clusters, and career pathways that Minnesota will use for developing programs of study in career and technical education. Once developed, learners at various levels (high school, collegiate, or workforce training level) will then be able to choose from several individual programs within a program of study in order to attain the specific knowledge, skills and abilities needed to pursue a career of their choice.

Programs of study are sets of aligned programs and curricula that begin at the high school level and continue through college and university certificate, diploma and degree programs. The following are some of the key elements that underlie the definition:
- Competency based curricula tied to industry expectations and skill standards;
- Sequential course offerings that provide strategic entry and exit points as needed throughout a lifetime - this leads to manageable “stepping stones” of skill building, high school graduation and postsecondary education completion;
- Flexible course and program formats convenient for learner segments;
- Course portability for seamless progression;
- Multiple entry and exit points to support continuing education, returning adults, and dislocated workers;
- Connections between high school and postsecondary education, skill progression, and career opportunities that align academic credentials with job advancement in high-skill, high-wage or high-demand occupations.

February 2010
### 2017-2018

**CORE UNITS REQUIRED FOR NCAA CERTIFICATION**

<table>
<thead>
<tr>
<th>DIVISION I</th>
<th>DIVISION II</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>16 Core Courses:</strong></td>
<td><strong>14 Core Courses:</strong></td>
</tr>
<tr>
<td>4 years of English</td>
<td>3 years of English</td>
</tr>
<tr>
<td>3 years of mathematics (Algebra 1 or higher)</td>
<td>2 years of mathematics (Algebra I or higher)</td>
</tr>
<tr>
<td>2 years of natural/physical science (1 year of lab if offered by high school)</td>
<td>2 years of natural/physical science (1 year of lab if offered by high school)</td>
</tr>
<tr>
<td>1 year of additional English mathematics or natural/physical science</td>
<td>2 years of additional English, mathematics or natural/physical science</td>
</tr>
<tr>
<td>2 years of social science</td>
<td>2 years of social science</td>
</tr>
<tr>
<td>4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)</td>
<td>2 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)</td>
</tr>
</tbody>
</table>

*These requirements may change. Check with your counselor for details.*

**Test Scores**

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on the transcript will no longer be used. When registering for the SAT or ACT, use the code of 9999 to make sure the score is reported to the NCAA.

**Grade Point Average**

Students must have a cumulative grade point average of 2.3 or above. Make sure you look at your high school's list of NCAA-approved core courses on the website to make sure the courses being taken have been approved as core courses. The website is [http://web3.ncaa.org/ecwr3/](http://web3.ncaa.org/ecwr3/).
PROGRAMS

DETROIT LAKES
INDEPENDENT STUDY PROGRAM (ISP)

High school students may attend the ISP under the High School Graduation Incentives criteria. Students may be referred for enrollment by Detroit Lakes High School and surrounding school districts.

Academic Provisions
The Detroit Lakes Independent Study Program provides individual instruction based on the learning styles and abilities of the student through a personalized learning plan. The curriculum is tailored to each student with the assistance of technology and to comply with the future implementation of graduation rule requirements. Courses are offered in basic subject areas as well as district access and post secondary options. Opportunities for community service and volunteer work are encouraged in all subject areas. Independent study is based on responsibility level and the instructional contact time needs of each student. The curriculum addresses cultural diversity issues and emphasizes study and task management skills.

Support Services
The ISP has full access to all School District #22 support services. School nursing services, personal guidance and counseling services, social worker, minority services, school psychologist and special education services are available to all learners. Parent involvement is also encouraged. Onsite services include community education, Early Childhood Family Education with childcare, family and adult education services.

ISP Staff:
Mr. Turnwall - Social Studies
Mrs. Johnson - Health, Physical Ed
Mrs. Kuhlemeyer - English, Lang Arts
Mr. Carlson - Math, Algebra
Mr. Holzhueter - Science
Nate Anderson – ISP Coordinator, Work Experience, School Counselor

SCHOOL TO WORK

School-to-Work in Detroit Lakes allows students to recognize, explore, and advance their natural interests and abilities in their pursuit of careers. The program is based on three key components. They are:

School based learning: Students learn academic, technical, and career development skills in the context of the world of work.

Work based learning: Students can participate in a variety of experiences such as job shadowing, internships, volunteerism, youth apprenticeships, and other mentoring programs to gain first-hand knowledge of careers and academic expectations.

Connecting activities: Employers, schools, teachers, students, and parents work together to create quality learning experiences at school and at the learning site. Please contact Vern Schnathorst at 847-4491 (ext. 2119), or email at vschnathorst@detlakes.k12.mn.us if you have any questions.

POST SECONDARY ENROLLMENT OPTIONS (PSEO)

Junior and senior students who meet the admissions criteria of the post secondary school of their choice may avail themselves of the Post Secondary Enrollment Options (PSEO). Under the provisions of this act, high school students may take a partial or full complement of classes at a college and receive high school and college credit for those classes. Usually colleges require students to be in the top 1/3 or 1/4 of their class to take part in PSEO during their junior year and top 1/2 to 1/3 of their class to participate during their senior year. A student/parent conference with a counselor is required to discuss credit and graduation plans. Post secondary students, even if they are full time at a college, are considered high school students and are subject to the rules of the high school. They are also eligible for all extra-curricular activities at the high school. Under the provisions of PSEO, tuition and books are paid by the high school student’s home district. The books should be returned to the college bookstore.

EARLY GRADUATION

Students who wish to graduate early must contact their counselor to work out the details. These students will be expected to meet all graduation requirements. A written contract will be established and must be signed by the student, parent/guardian, and counselor/principal.
STUDENT SUPPORT SERVICES

COUNSELING CENTER
The counselors, Doreen Richter, Sara Pender, and Karla Cummings, are available to help students with career, personal and social growth. Counselors also handle course registration.

AMERICAN INDIAN SERVICES
American Indian Education Programs of the Detroit Lakes Public Schools include the services of Title IX American Indian Education Coordinator, who also serves as the Indian Home-School Liaison Coordinator. The Success For The Future Program assists secondary American Indian students with post-secondary preparatory guidance. The Title IX American Indian Education Program also provides a Middle School instructional tutor and instructional assistants at the elementary schools. For more specific information, contact: Joe Carrier, Success For The Future/Title IX Coordinator, 847-9228; Marilyn Sue Holt, Success For The Future Project Coordinator, 847-4491.

NURSING SERVICES
School District Nurse administers first aid and provides vision and hearing screening. In addition, she works with the preventative aspect through health education conducive to optimum physical, social, emotional health of the students and staff. Responsibilities involve maintaining a liaison between the school, the home and the medical community.

HOMEBOUND INSTRUCTION FOR LONG TERM ABSENCE
Students who are unable to attend school due to illness or accident may qualify to receive tutoring to keep up with their class work until they are able to return to school. Homebound instruction is intended for long term absence (over 10 schools days). Anyone desiring to receive homebound instruction must arrange for tutor through the Counseling Center. A doctor’s note is required.

STUDENT SUPPORT SERVICES
The Student Assistance Team and High School Intervention team are available at DLHS to assist you and your student regarding academic and/or behavioral concerns. Upon receiving a referral from a staff member or parent, the team will determine what interventions might best assist your student in resolving these issues. They also will help you and your student put the plan into action and will follow-up to evaluate their progress. A referral to the teams, which are made up of various staff members including, but not limited to, the assistant principal, school psychologist, counselors, Liaison for American Indian students, chemical health coordinator and classroom teacher is required.

SCHOOL PSYCHOLOGIST
The primary responsibility of the school psychologist, Paula Dietz, is to evaluate the specific needs and abilities of those students referred. The purpose is to provide the student, parents, and teachers with data to assist in the development of a reasonable and appropriate educational program.

CHEMICAL HEALTH COORDINATOR
The school chemical health coordinator, Angie Horner, will assist in providing service in three main areas: education and awareness of chemical abuse, intervention in the chemical abuse progression when it interferes with school and/or lifestyles, and support to students involved in the recovery process of chemical abuse.

PHONE EXTENSIONS:
  Counseling Center  2217
  Attendance         2152
  Nurse             2169
  Activities Office  2196
  Police Liaison    2190
TESTING OPTIONS

PSAT/NMSQT  Preliminary SAT/National Merit Scholarship Qualifying Test
Recommended for college bound juniors in the top 25% of their class (October)

ASVAB  Armed Services Vocational Aptitude Battery
Optional career aptitude testing for juniors (fall), required for Military

MCIS  Minnesota Career Information System
Optional career interest tests are available by appointment through counseling
(grades 9-12)

ACT  American College Testing
Required for college bound students in the spring of their junior year

SAT  Scholastic Aptitude Testing
Optional for college bound students in the spring of their junior year

Accuplacer  Required for students attending a 2 year college
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*Sign up for both to get the full year-long class
**Communication Arts (formerly called Theatre Arts)
**Digital Media (formerly called Mass Media)
**Laker Live (formerly called Digital Journalism)
**Intro to Music (formerly History of Rock & Roll)

*NCAA = Clearinghouse Eligibility
CE = Concurrent Enrollment classes
Wgted = Uses a weighted grade method

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**Intro to Music (formerly History of Rock & Roll)

**Communication Arts (formerly called Digital Journalism)

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**Laker Live

Digital Media

College
Course Descriptions

ACADEMY CLASSES

ACRA100 & 110: 9th Grade Seminar
Length: Year
Prerequisite(s): None
Grade: 9
9th Grade Seminar is designed to support students as they transition from middle school to high school. Seminar’s focus is to provide academic, social, and soft skills needed to succeed in high school and beyond. Students will learn about organization, self regulation, time management, self advocacy, exam prep, safe technology use, create a ten year plan, and develop personal aptitudes and learning strengths. Students will also focus on career exploration using the Minnesota Career Wheel and the Minnesota Career Information Systems website.

AGRICULTURE & INDUSTRIAL TECHNOLOGY

AGR110: Intro to Agriculture Exploration - Fall
Prerequisite(s): None
Grade(s): 9-10
This course is designed to prepare students for classes that involve Shop Skills and Procedures. Material that will be covered includes personal safety, fire safety, electrical safety, bench shop skills, tool repair, precision measurement, use of electrical test equipment, tool identification, measurements, and SAE program. The second part of the course is designed to provide students with a background in small engine power units. Students will work with engine units to learn the parts and systems that are used on small engine power equipment. The students will disassemble and assemble small engines and meet the specifications and industry procedures. Each student may participate in field trips, career development events and FFA chapter activities.

AGR210: Welding I - Fall
Prerequisite(s): None
Grade(s): 10-12
This course is design to help students learn the concepts of welding and manufacturing metal fabrication. Lab shop topics consist of arc welding, gas torch welding, Mig or wire feed welding, tool fitting, and repair. Projects will be developed after reaching acceptable skill levels. Students will also be able to create a set of plans to design or modify a complex structure. Students will also be able to relate their welding manufacturing to real life, while working with local industries. Students have the potential opportunity to receive a welding certificate. Each student may participate in field trips, career development events and FFA chapter activities.

AGR120: Intro to Agriculture Exploration II - Spring
Prerequisite(s): None
Grade(s): 9-10
This course is designed to provide students a better background based on Agriculture. Students will learn the different subjects that reflect Agriscience and Biotechnology. Students will be conducting experimental labs that relate to conservation, food science, parliamentary procedure on how to run a meeting, animal science, and much more. Students will also learn the different subjects that reflects horticulture and nursery landscape. This course will teach students the proper planting procedures, plant propagation, plant science plants in the landscape, and much more. Each student may participate in field trips, career development events and FFA chapter activities.
AGR220: Welding II - Spring
Prerequisite(s): Welding I
Grade(s): 10-12
This course is designed to help students learn to take the welding concepts a step farther and develop a beginning level mechanical fabrication based tool. Lab shop will help in analyzing, critiquing and developing a marketing plan for a welding project, along with constructing a complex structure or product to mathematical specifications. Students will also be able to create a set of plans to design or modify a complex structure. Real life scenarios will come when working with local manufacturing companies, by passing their skill critique system. Students have the potential opportunity to receive a welding certificate. Each student may participate in field trips, career development events and FFA chapter activities. Limit one term.

AGR230: Small Engines I - Fall
Prerequisite(s): None
Grade(s): 10-12
This course is design to help those students interested in the next step in small engine repair. Each student will have the opportunity to dissemble and assemble a small engine and identify the parts and their functions. Each student will be able to operate, maintain, or repair from a technical manual and vocabulary. Students will be able to apply step by step procedures and demonstrate proper safety. Each student may participate in field trips, career development events and FFA chapter activities. Limit one term.

AGR240: Small Engines II - Spring
Prerequisite(s): Small Engines I
Grade(s): 10-12
This course is designed to help those students interested in the next step in small engine repair beyond Small Engines I. Each student will be able to operate, maintain, or repair from a technical manual and vocabulary. Students will be able to apply the knowledge from Small Engines I and create a set of plans to design or modify a complex structure, product, or system by changing the specifications of the old model. The students will have the opportunity to put an old motor to work on a pulling machine of their own choice. Students will need to provide the old motors and the structure to complete this course. Students will be working in groups. Each student may participate in field trips, career development events and FFA chapter activities. Limit one term.

AGR310: Natural Resource Science I – Fall
Prerequisite(s): None
Grade(s): 10-12
The fall semester will consist of the study of wildlife, forestry and soils. The wildlife component will consist of learning wildlife concepts relating to mammals and birds and the study of soils and how it affects the plant and animal life within a region. Students will examine the forestry resources with the emphasis on land areas, tree management, wood products, and the concept of multiple uses for our natural resources. Students may participate in field trips, career development events and FFA chapter activities.
* This course counts as an elective science credit.

AGR 320: Natural Resource Science II – Spring
Prerequisite(s): Natural Resource Science I
Grade(s): 10-12
This course will cover wildlife, fish, and water resources in Minnesota. Topics that will be covered include wildlife management, fisheries management, and water resource management. Environmental issues related to agriculture will be studied and included with fisheries in student's research and presentations. Students may participate in field trips, career development events and FFA Chapter activities.
* This course counts as an elective science credit.

AGR410: Advanced Ag Shop I - Semester
Prerequisite(s): Small Engines I & II and Welding I & II
Grade(s): 11-12
This class is designed to help those students that have gone above and beyond to the next level. These students will be able to design and repair a product for market. They will be utilizing their skills from the other prerequisite classes to market their product. Each student will have the opportunity to work with the local manufacturing and businesses to help them advance their product to the next level. When marketing their products they will be able to look at advertising, assembling and mass assembling them, design of their products, and other marketing strategies. Each student may participate in field trips, career development events and FFA chapter activities. Students have the potential opportunity to receive a welding certificate. Limit one term.
AGR420: Advanced Ag Shop II - Semester
Prerequisite(s): Small Engines I & II, Welding I & II and Adv Ag Shop I
Grade(s): 11-12
This class is designed to help those students that have gone above and beyond to the next level. These students will be able to design and repair a product for market. They will be utilizing their skills from the other prerequisite classes to market their product. Each student will have the opportunity to work with the local manufacturing and businesses to help them advance their product to the next level. When marketing their products they will be able to look at advertising, assembling and mass assembling them, design of their products, and other marketing strategies. Each student may participate in field trips, career development events and FFA chapter activities. Students have the potential opportunity to receive a welding certificate. Limit one term.

AGR430: Agriculture Leadership & Communication I - Semester
Prerequisite(s): None
Grade(s): 11-12 – Limit one term
This course is designed in helping students further their knowledge in agriculture education. Students will have the opportunity to work independently and within groups dealing with issues related to agriculture. Upon completion of this course, the student will be able to utilize problem-solving skills, time management, personal and business management; utilize positive motivation and reinforcement in relation to career success and how to keep a job and become successful in that job. Students will learn how to utilize communication skills in a business world and understand how important insurance, taxes, loans and interest all relates to business, understand how to keep a positive attitude when dealing with all ages of people and ethics related to career success. Students will also take a look at personal growth issues for dealing with everyday life and they will be able to work with younger students and educate them about agriculture. Each student may participate in field trips, career development events and FFA chapter activities. Limit one term.

AGR440: Agriculture Leadership & Communication II (Leadership & Personal Development) - Semester
Prerequisite(s): Adv.Ag I (Leadership & Personal Dev.)
Grade(s): 11-12
This course is designed in helping students further their knowledge in agriculture education. Students will have the opportunity to work independently and within groups dealing with issues related to agriculture. Upon completion of this course, the student will be able to utilize problem-solving skills, time management, personal and business management; utilize positive motivation and reinforcement in relation to career success and how to keep a job and become successful in that job. Students will learn how to utilize communication skills in a business world and understand how important insurance, taxes, loans and interest all relates to business, understand how to keep a positive attitude when dealing with all ages of people and ethics related to career success. Students will also take a look at personal growth issues for dealing with everyday life and they will be able to work with younger students and educate them about agriculture. Each student may participate in field trips, career development events and FFA chapter activities. Limit one term.

AGR610: Animal Sciences/Vet Medicine I - Fall
(Science Credit)
Prerequisite(s): None
Grade(s): 10-12
This course will consist of animal care topics, nutrition, evaluation, production methods, current issues in animal care industry, consumer concerns, production record management, animal health issues, animal housing issues, anatomy, nutritional disease, physical care, physiology of animal systems, understanding diseases, and animal health laws. Area veterinarians will participate in animal anatomy labs. The small and large animal industry will be studied for occupational opportunities. Labs, computer use and field trips will be used to introduce the student to the topic of the research process in animal science. Each student may participate in field trips, career development events and FFA chapter activities. Limit one term.

* This course may qualify for Concurrent Enrollment.
* This course counts as an elective science credit.
AGR620: Animal Sciences/Vet Medicine II – Spring
Prerequisite(s): Animal Science/Vet Medicine I
Grade(s): 10-12
This course will consist of small and large animal evaluation, external anatomy, lab procedures, research
on animal science topics and the economics of animal production and care; including small and large
animal systems study with an emphasis on body systems and disease management. Internal anatomy will be
stressed with students giving presentations on animal health related topics. Disease prevention, parasite
control, research procedures and human food safety topics will be covered in detail. Area veterinarians will
participate in animal anatomy labs. Students will be expected to participate in labs, class presentations,
audio visual aid development, and special topics and use the internet for research of animal sciences
topics. Each student may participate in field trips, career development events and FFA chapter activities. Limit
one term.
* This course may qualify for Concurrent Enrollment.
* This course counts as an elective science credit.

AGR810: Ag Occupations - Summer
Prerequisite(s): Background in Chosen Area
Grade(s): 9-12
This course will provide an opportunity for a student to participate in an agriculture related apprenticeship
or job internship. Students will need to keep records of hours and abilities performed on the job and
they will also have a chance to experience the opportunity of earning and investing money earned.
Each student may participate in field trips, career development events and FFA chapter activities.
* This course is offered during the summer.

IND100: Intro to Drafting & Manufacturing - Semester
Prerequisite(s): None
Grade(s): 9-10
The student will be introduced to a variety of architectural and mechanical applications. The student
will draw a set of plans for a dwelling and be introduced to metal fabrication.

IND110: Intro to Woods - Semester
Prerequisite(s): None
Grade(s): 9-10
The student will be given basic instruction and tested on their knowledge of all power equipment. The
student will build or assemble from a plan. *There may be a fee for materials.

IND200: Metal Fabrication I - Semester
Prerequisite(s): Welding I & II or prior approval
Grade(s): 10-12
In this course, students gain a comprehensive overview of metal fabrication techniques. Through lab
projects, they enhance skilled learned in previous classes, such as using blueprints and taking accurate
measurements. Labs allow for experimentation with fabrication tools, especially automated devices, such
as shears, lasers, as well as those that use the computer numerical control (CNC) lathe. Students
will also be given an overview of how metals react to certain types of fabrication.

IND210: Metal Fabrication II - Semester
Prerequisite(s): Metal Fab I
Grade(s): 11-12
In this course, students will use their comprehensive techniques taught in Metal Fabrication I as they plan,
draft, and construct their own project. Through lab projects, students will continue to enhance skills
learned in previous classes, such as using blueprints and taking accurate measurements. These labs allow
experimentation with fabrication tools, especially automated devices, such as shears, lasers, as well as
those that use the CNC lathe and other shop equipment.

IND220: Intro to Engineering I - Fall
Prerequisite(s): None
Grade(s): 9-12
Introduction to Engineering is a hands on course designed to introduce the student to the engineering
profession using a common approach to the solution of engineering problems, and engineering design
process. Students will progress from completing structured activities to solving open-ended projects
and problems that require them to develop planning, documentation, communication, and other
professional skills. Through both individual and collaborative team activities, projects, and problems,
students will solve problems as they practice common engineering design and development
protocols such as project management and peer review. Units covered in IED Semester I include The
Basic Design Process, Technical Sketching and Drawing, Measurement and Statistics, Modeling Skills,
and the Geometry of design. Ethical issues related to professional practice and product development are
also presented.
IND230: Intro to Engineering II - Spring
Prerequisite(s): Intro to Engineering I
Grade(s): 9-12
Introduction to Engineering is a hands-on course designed to introduce the student to the engineering profession using a common approach to the solution of engineering problems, and engineering design process. Students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students will solve problems as they practice common engineering design and development protocols such as project management and peer review. Units covered in IED Semester 2 include Computer Modeling, Reverse Engineering, Documentation, Team Design, and Team Design Challenges.

IND310: Advanced Woods - Semester
Prerequisite(s): None
Grade(s): 11-12
All students will be given basic instruction and tested on their knowledge of all power equipment. Also included are blue print reading, machining wood, adhesives, abrasive, fasteners, staining and finishing. Students will design a project of their choice with Instructor’s approval. The second half of this course is a continuation of fall semester. Students will learn the basics of cabinet and furniture construction. Instruction will include joinery, drawer construction, door construction, frame & panel construction, and assembly. Because of the variety of projects and abilities, students will receive individual instruction on a needed basis.

IND300: Graphic Print Design - Semester
Prerequisite(s): None
Grade(s): 11-12
Students will use Design and Layout Techniques to produce Graphic Images using computer software. Students will learn vinyl and sign lettering, banner design, business cards, sandblasting, and poster design along with layout and print design for clothing (Art elective credit).

IND321: Building Trades - Semester 1 (6th Hr)
IND326: Building Trades - Semester 1 (7th Hr)
IND331: Building Trades - Semester 2 (6th Hr)
IND336: Building Trades - Semester 2 (7th Hr)
Prerequisite(s): None
Grade(s): 11-12
This course is “hands-on” and designed for students who are interested in the building trade area. Students will learn all aspects of building. A complete home will be constructed during the 9 months.
* Students can register for either one or two hours of Building Trades per day, see your counselor if interested.

IND340: Computer Integrated Manufacturing I – Fall
Prerequisite(s): Intro to Engineering I & II
Grade(s): 10-12
Computer Integrated Manufacturing is a course geared towards students interested in engineering. The course deepens the skills and knowledge of an engineering student within the context of efficiently creating the products all around us. Students will sharpen their Computer Aided Design (CAD) skills through the use of Computer Aided Manufacturing (CAM) software. CAM transforms a digital design into a program that a Computer Numerical Controlled (CNC) mill, router, or lathe uses to transform a block of raw material into a product designed by a student. Students learn and apply concepts related to integrating robotic systems such as Automated Guided Vehicles (AGV) and robotic arms into manufacturing systems. Throughout the course students learn about manufacturing processes and systems. This course culminates with a capstone project where students design, build, program, and present a manufacturing system model capable of creating a product.

IND350: Computer Integrated Manufacturing II – Spring
Prerequisite(s): Intro to Engineering I & II
Grade(s): 10-12
Computer Integrated Manufacturing is a course geared towards students interested in engineering. The course deepens the skills and knowledge of an engineering student within the context of efficiently creating the products all around us. Students will sharpen their Computer Aided Design (CAD) skills through the use of Computer Aided Manufacturing (CAM) software. CAM transforms a digital design into a program that a Computer Numerical Controlled (CNC) mill, router, or lathe uses to transform a block of raw material into a product designed by a student. Students learn and apply concepts related to integrating robotic systems such as Automated Guided Vehicles (AGV) and robotic arms into manufacturing systems. Throughout the course students learn about manufacturing processes and systems. This course culminates with a capstone project where students design, build, program, and present a manufacturing system model capable of creating a product.
ART

ART100: Intro to Art - Semester
Prerequisite(s): None
Grade(s): 9-12
This is an introductory course to studio art. Students will be introduced to a variety of mediums including drawing, painting, printmaking, and sculpture. Students will engage in art production, explore themes in art history, and learn concepts of elements and principles of design, all while creating original works of art.

ART110: Drawing - Semester
Prerequisite(s): Intro to Art
Grade(s): 9-12
This class teaches students basic approaches and theories in drawing. Students will learn how to draw with proper techniques, learning how to represent what they see through studies in contour drawing, perspective, positive/negative space, and value.

ART120: Painting - Semester
Prerequisite(s): Intro to Art
Grade(s): 9-12
This course introduces concepts and techniques in painting. Students will learn through the exploration of art history, and the experimentation of painting with watercolor and acrylic paints. Students will have the opportunity to explore individual styles and ideas to create original works of art.

ART130: Sculpture - Semester Prerequisite(s): Intro to Art
Grade(s): 9-12
3-D artwork is the basis of this class. Students will be exposed to a variety of materials and techniques that can be applied to create three dimensional sculptures. Materials may include clay, wood, cardboard, paper, wire, plaster, etc. These materials will be used to create sculptures with an emphasis on form, and creative conceptual designs.

ART230: Ceramics - Semester
Prerequisite(s): Intro to Art
Grade(s): 10-12
This course is designed for students who have an interest in working with clay. Students will explore making functional and decorative pottery. Projects will be completed using wheel thrown and hand building techniques with an emphasis in form, creative design, functionality, and craftsmanship.

ART300: Advance Art - Semester
Prerequisite(s): Intro to Art, Drawing
Grade(s): 10-12
This course is for those students who want to continue in their artistic pursuits. Students will have the opportunity to draw, paint, sculpt, and more.
* Repeatable for elective credit.

ART410 & 420: Mixed Media I & II - Semester
Prerequisite(s): Intro to Art, Drawing, Painting or Instructor Permission
Grade(s): 11-12
This is an advanced level, self-directed art class. Students will explore how to combine a variety of techniques and media to express their creativity. Students will expand their knowledge of the elements and principles of design to create a portfolio of mixed media artwork that will showcase their talent through the development of personal style, and cultural influences.

ART510 & 520: AP Studio Art Drawing I & II - Year
Prerequisite(s): Drawing, Adv Drawing
Grade(s): 11-12
This course offers motivated students the opportunity to develop their skills in art. Course objectives expose the student to the rigor of working toward a more complex and concentrated study of the art of drawing and design through drawings composed in a portfolio. Students must complete all assignments previously listed in assessed Drawing and Advanced Drawing.
BUSINESS

BUS110: Word Processing – Semester
Prerequisite(s): None
Grade(s): 9-12
Students will learn proper keyboarding techniques and shortcuts with a focus on speed and accuracy. Students will learn how to create, edit, format and manipulate business documents. There will also be an introduction to desktop publishing using graphics, shapes, text boxes, and the Internet to create various projects. Correct format, spelling and grammar usage will be focused on through the use of proofreading and editing skills.

BUS210: Intro to Business – Semester
Prerequisite(s): None
Grade(s): 9-12
Intro to Business will introduce the challenging world of business. It will explore the business world and the foundations of business operations. Students will learn about topics they will encounter throughout their lives as consumers, workers and citizens. This course will provide a background for other business courses the student might take in high school or post-secondary school. Some of the units being covered are: the economy, owning a business, global business, marketing, human resources, financial resources, credit, money management and risk management.

BUS220: Futures Prep - Semester
Prerequisite(s): None
Grade(s): 9-12 (Preference to 11, 12)
This course will provide you with the skills to make a successful transition from high school into the workplace or a post-secondary school. You will explore career opportunities, explore education and training opportunities, create documents for future employment, manage your personal resources and much more! You will be more prepared to enter the world of work ready to lead a successful, productive and rewarding life.

BUS310: Entrepreneurship – Semester
Prerequisite(s): None
Grade(s): 10-12
This course focuses on the planning, owning and running of small businesses. Emphasis is placed on marketing a small business, the legal requirements of owning and operating small businesses, financial planning, human resources and career opportunities within the field of entrepreneurship. Students will explore ideas and opportunities and create a business plan on a business of their choice incorporating these topics.

BUS410: Year Book I - Fall
Prerequisite(s): Graphic Design I
Grade(s): 11-12
This is a hands-on course where the students and teacher work closely together to produce Detroit Lakes High School’s yearbooks. It is a production intensive course that focuses on the entire school with the mission of providing a fun, accurate historical account of the school year for the student body in the form of a yearbook. Students will take pictures at events, create layouts and gather content to yearbook pages. Students will also incorporate the use of teamwork and organizational skills.

BUS420: Year Book II - Spring
Prerequisites: Year Book I or Graphic Design I
Grade(s): 11-12
Preference is given to students from Yearbook I. Students will finish designing the yearbook during Q3. Advanced projects, photography, etc. will be the focus during Q4.

BUS610: Computer Applications I – Fall
Prerequisite(s): None
Grade(s): 9 -12
This is an excellent course for all students, especially for anyone going into business or on to college. This course combines the business industry standard Microsoft Office software programs of Word, Excel, PowerPoint and Access. Introductory concepts will be covered in each software application. Students will learn how to increase productivity by using these applications together to obtain job-readiness skills in word processing, spreadsheets, presentations and databases.

* Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college. To qualify for college credit, students must take both the Fall and Spring portions of the class in the same school year and declare a college degree.
BUS620: Computer Applications II – Spring
Prerequisite(s): None
Grade(s): 9-12
This course is a continuation of Computer Applications I. Get one step ahead of your competition by learning more advanced concepts of Microsoft Word, Excel, PowerPoint and Access.
* Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college. To qualify for college credit, students must take both the Fall and Spring portions of the class in the same school year and declare a college degree.

BUS630: Personal Finance - Semester
Prerequisite(s): None
Grade(s): 9-12
Students will learn various aspects of personal finance. The topics to be covered include: employee pay and benefits, federal and state income tax, budgets, checking accounts, banking services, investments, retirement planning, credit management, housing, insurance, and consumer rights and responsibilities.
* Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college.

BUS640: Accounting I – Fall
Prerequisite(s): None
Grade(s): 10-12
Looking into a career in the business world? Accounting is the gateway into many occupations in today’s world with high-paying entry level jobs. Careers in accounting are in great demand. So let’s get started. We will begin with the basics of accounting using a service business that is owned by one person. It includes analyzing business transactions, journalizing, posting and preparing financial statements.
* Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college. To qualify for college credit, students must take both the Fall and Spring portions of the class in the same school year and declare a college degree.

BUS 650: Accounting I – Spring
Prerequisite(s): Accounting I
Grade(s): 10-12
Continue to discover what a successful and rewarding career opportunity in accounting has to offer. Let’s take a step forward and advance the accounting basics to the world of merchandising and corporations. We will expand to new transactions and ledgers, add payroll for our employees, and include additional financial statements.
* Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college. To qualify for college credit, students must take both the Fall and Spring portions of the class in the same school year and declare a college degree.

BUS660: Graphic Design I - Semester
Prerequisite(s): None
Grade(s): 10-12
This course covers the fundamental functions of Adobe Photoshop and Illustrator to manipulate and combine words, symbols, and digital images. It is a project based class and students will be given real world projects and assignments typical of graphic design industry.
High quality work is expected and some projects will be chosen to be published by area businesses such as t-shirts for events and posters to be displayed in the school.
Students will apply digital creativity techniques to create innovative and effective designs.
* Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college. To qualify for college credit, students must take both the Fall and Spring portions of the class in the same school year and declare a college degree.
ENGLISH

This is the recommended English course progression for all students:

<table>
<thead>
<tr>
<th>Recommended Progression</th>
<th>Semester</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>English 9</td>
<td>English 9</td>
</tr>
<tr>
<td>10th Grade</td>
<td>English 10</td>
<td>English 10</td>
</tr>
<tr>
<td>11th Grade</td>
<td>Literature credit</td>
<td>Literature credit</td>
</tr>
<tr>
<td>12th Grade</td>
<td>Writing credit</td>
<td>English Elective credit</td>
</tr>
</tbody>
</table>

** These are also the minimum graduation requirements for all students. **

** It doesn't matter which semester a student takes their Writing or Elective classes. **

This chart gives examples of English course progression for students who have an idea of their post-high school plans:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>HIGH SCHOOL / MILITARY</th>
<th>TECHNICAL COLLEGE</th>
<th>COMMUNITY COLLEGE</th>
<th>4-YEAR COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>English 9 (2 semesters)</td>
<td>English 9 (2 semesters)</td>
<td>English 9 (2 semesters)</td>
<td>English 9 (2 semesters)</td>
</tr>
<tr>
<td>10th Grade</td>
<td>English 10</td>
<td>English 10</td>
<td>English 10</td>
<td>English 10 Honors</td>
</tr>
<tr>
<td>11th/12th Grade</td>
<td>General Composition (W)</td>
<td>General Composition (W)</td>
<td>General Composition (W)</td>
<td>Advanced Composition (W)</td>
</tr>
<tr>
<td></td>
<td>Lit. &amp; Life (L)</td>
<td>Lit. &amp; Life (L)</td>
<td>Advanced Comp (W)</td>
<td>AP Lang &amp; Comp (W)</td>
</tr>
<tr>
<td></td>
<td>Young Adult Lit. (L)</td>
<td>Young Adult Lit. (L)</td>
<td>Literature and Life (L)</td>
<td>Academic Writing (W)</td>
</tr>
<tr>
<td></td>
<td>Young Adult Lit. (L)</td>
<td>Young Adult Lit. (L)</td>
<td>Intro to Literature (L)</td>
<td>Intro to Literature (L)</td>
</tr>
</tbody>
</table>

W = Meets the Writing Requirement  L = Meets the Literature Requirement
9th Grade English

ENG100 & 110: English 9 - Year
Prerequisite(s): None
Grade(s): 9

English 9 is a required 2 semester course which exposes students to a variety of literary genres. Students also have the opportunity to develop and deliver speeches, organize material, express complex ideas and refine written work by using various sentence patterns where correct grammar, punctuation, word usage and other conventions are emphasized.

10th Grade English

ENG200 & 210: English 10 - Year
Prerequisite(s): None
Grade(s): 10

Semester one gives students the opportunity to investigate American literature to the mid-19th century. Students will also receive instruction and practice in the structure and mechanics of multiple forms of writing. Semester two gives students an opportunity to investigate late 19th and 20th century American literature. Students will also receive instruction and practice in writing brief literary analysis.

ENG230 & 240: English 10 Honors - Year
Prerequisite(s): English 9 + Instructor Recommendation
Grade(s): 10

English 10 Honors is a year-long course designed to prepare students for the Advanced Placement Program in English. The course of study focuses on prominent themes in American Literature, and emphasis is placed on the study of literary terms, development of close reading skills, the writing process, as well as verbal and written literary analysis assessments. Six major texts are studied, along with supplemental poems and short stories.

English Writing

ENG300: General Composition - Semester
Prerequisite(s): None
Grade(s): 11-12

This course is intended to help students improve their use of and comfort with the written language. The course of study focuses on a variety of writing forms and modes so that students gain experience and familiarity writing for diverse audiences and purpose they may encounter in the academic or work world. Emphasis is placed on producing work that illustrates an understanding of the basic structures that make up a paragraph and essay, the writing process, the pyramid method, formatting documents, and spelling, grammar and usage skills.

ENG310: Adv. Composition & Research - Semester
Prerequisite(s): None
Grade(s): 11-12

Advanced Composition provides an opportunity for students to refine their expository writing skills to standards acceptable in a college freshman writing class. Major units consist of character analysis, theme analysis, plot analysis and research writing. The major texts are Writing Themes About Literature and Writing With A Purpose. Additional novels, plays, poems and nonfiction works will be used for specified writing tasks.

ENG600: College/Academic Writing - Semester
Prerequisite(s): English 9 & English 10
Grade(s): 11-12

Academic Writing is the primary entry-level writing class for all college students and is one of the core first-year liberal arts classes. Academic Writing serves as a beginning point for helping students engage in the core competency to “communicate effectively.” Towards the end, Academic Writing will enable students to determine a writing purpose, generate ideas to support a topic, determine an audience, develop a focus and organize a written text, beginning with more personal or “reflective” writing, and moving on to expository writing and argument. *This course is a Concurrent Enrollment course.
ENG500 & 510: AP English Language & Composition - Year
Prerequisite(s): English 9 & English 10
Grade(s): 11-12
This introductory college-level English course will enhance your reading, writing and critical thinking skills by analyzing a broad range of nonfiction prose selections to deepen your understanding of rhetoric and how language works in literature. Through close, active reading, you will further develop your awareness of purpose, audience, and tone. Summer reading and writing assignments are part of this course as well as timed writing assignments, timed multiple choice tests and drafted papers. Semester II will focus on controversial issues, research, and MLA documentation, and will center on understanding and applying synthesis in writing and researching. Finally, the course will examine some scholarship opportunities and college entrance questions by drafting essays that can be used or modified in your future post-secondary education plans. Satisfactory performance on AP Language & Composition exam in May can earn you college credit. College credit earned = composition.

English Literature

ENG320: Literature & Life - Semester
Prerequisite(s): None
Grade(s): 11-12
Literature and Life is a course that considers the importance of values, both personal and those of others. The students will read, listen and write about a variety of novels, short stories and poetry from World & British literature.

ENG330: Young Adult Literature - Semester
Prerequisite(s): None
Grade(s): 11-12
"Reading is boring," Not in this class. Young Adult Literature is a course designed to familiarize students with the components and structure of literature by reading "young adult" literature: "problem" novels, mystery, sports, survival, science fiction, fantasy, romance, historical fiction and occasionally biographies. Tempting? Read on! Students will read 2 novels of their choice and 2 novels of the instructor's choice. Emphasis will be placed on reading for enjoyment, reading to improve skill level, reacting to and discussing the text, as well as completing projects. It's settled then. You're taking the class.

ENG340: 20th & 21st Century American Literature - Semester
Prerequisite(s): None
Grade(s): 11-12
20th & 21st Century American Literature is a literature course designed for 11th and 12th grade students. The course deals with the development of American literature in conjunction with the growth and changes in American customs, ideals, values and attitudes. As an integral part of this study, students will address multicultural viewpoints in the literature to illustrate the ethnic, racial and cultural diversity of America. Five to six American novels will be read.

ENG350: World & British Literature - Semester
Prerequisite(s): None
Grade(s): 11-12
World and British Literature is a college preparatory course intended for students who plan to attend a four-year college or university. This course aims to enhance the student's ability to interpret and analyze literature. Students will have the opportunity to read a plethora of selections including a novel of their own choosing. Students will be asked to reflect and understand their own response to literature, develop respect for diverse opinions and develop an informed taste in literature.

ENG520 & 530: AP English Literature & Composition I - Year
Recommendation: English 9 & English 10
Grade(s): 11-12
AP Lit is an honors level alternative to World & British Literature and 20th/21st Century American Literature. This class will also prepare you to take the AP exam. You could receive up to two college courses (six credits) depending on your score and your school. You are not required to take the exam.

* This class in an AP and Honors class which fulfills the Literature graduation requirement that can’t be obtained in the CE courses.

English Electives

ENGXXX: Digital Media and Film – Semester
Prerequisite(s): None
Grade(s): 11-12
This course is a combination of Digital Media, Mass Media, Media Research and Writing, and Literature and Film.

* This is not Laker Live.
ENG370: Creative Writing - Semester
Prerequisite(s): None
Grade(s): 11-12
Creative Writing is an English course intended for highly motivated juniors and seniors who express a genuine interest in writing poetry or short stories. Upon successful completion of this course, a student will be able to recognize the terms and elements of poetry and fiction. Students will also demonstrate the ability to express themselves in these forms.

ENG380: Communication Arts & Oral Interpretation - Semester
(Formerly called Theatre Arts)
Prerequisite(s): None
Grade(s): 11-12
Language Arts Exploration offers students an opportunity to explore elements of English that go beyond grammar and research papers. Students will delve into literature that challenges the "read quietly and to yourself" standard mode. Students will manipulate literature and writing to see its impact and effectiveness. Students will build their analytical skills by composing written critiques of their peers’ work, as well as their own. Units such as creative writing, oral interpretation, and broadcasting allow students to see what more there is to the world of language arts.

ENG390: Laker Live - Semester
(Formerly called Digital Journalism)
Prerequisite(s): None
Grade(s): 11-12
Laker Live is a class that is tailored for the student who enjoys public speaking and has demonstrated skill in that area. Students will have the opportunity to delve into the world of broadcasting (Laker Live). Students will build the skills needed to be productive and effective in these situations and polish the basic public speaking and writing skills they should already possess. Students must be organized and self-motivated to do well in this class.

ENG620: Intro to Public Speaking - Semester
Prerequisite(s): English 9 & English 10
Grade(s): 12
Intro to Public Speaking is a core competency for every college freshman. This course clarifies the process of oral communication, clarifies the basic principles of public speaking and allows the student to increase the application of these principles while both speaking and listening.
*This course is a Concurrent Enrollment course.

ENG400: Literature and Film - Semester
Prerequisite(s): English 9 & English 10
Grade(s): 11-12
Want to see how Shakespeare’s The Taming of the Shrew is transformed on the silver screen into Ten Things I hate About You? Get your ticket (popcorn optional) and join us as we critically read and discuss short stories, plays and novels, and examine their adaptation into film. After reviewing literary conventions and learning cinematic terminology, students will apply these concepts as they interpret and analyze the literary-filmic intersection, primarily presenting their evaluations through analysis-based essays and in-class discussion. Through this class, students will gain a deeper understanding and appreciation for the art of film and its literary roots.
Food & Nutrition

FAC100: Foods - Semester
Prerequisite(s): None
Grade(s): 9-12
Foods class is a practical, hands-on course. It includes responsible decision making skills in the following areas: healthy food selections for daily meals, kitchen and food safety, team work in managing a kitchen, and planning and preparing many different recipes. Students will be required to demonstrate the ability to successfully follow a recipe in several food areas including: eggs, grains, pasta, vegetables and fruits.

FAC200: Advanced Foods - Semester
Prerequisite(s): Foods or Instructor Permission
Grade(s): 10-12 (Preference given to 11-12)
This is an advanced course for students with a desire to learn about the food industry and improve their culinary skills. Study the careers available in the hospitality industry, safety, sanitation, equipment, menu planning and cooking procedures. Students will receive training in various employment stations in the Laker Grill and how to operate and troubleshoot various commercial kitchen equipment. The class will also explore the art of International Cuisine.

Child Development

FAC300: Child Development I – Fall
Prerequisite(s): None
Grade(s): 11-12
In this course students will study the physical, intellectual, social and emotional development of infants, toddlers, and preschoolers. Child development theories are studied as well as guidance techniques. This course is highly recommended for juniors and seniors planning a career in early childhood education, elementary education or any career in the human services field. “Students earning an "A" or "B" in an articulated course at DLHS may qualify for credits at a participating community or technical college.

FAC310: Child Development II – Spring
Prerequisite(s): Child Development - Driver’s license and access to car
Grade(s): 11-12
In this course students will apply theories of child development in Little Laker Preschool which is run at the high school. Students will complete a file of activities which can be used in any career in early childhood or elementary education. During the last quarter of the class students will apply their knowledge of child development to an existing program as they become an assistant in a classroom. Students will be placed in child care centers, day care homes, Head Start programs, or primary classrooms to explore child development occupations and work actively with children in their assigned classroom. Students will be matched with a site which best fits their long term career goal. This course is highly recommended for juniors and seniors planning a career in early childhood education, elementary education or any career in the human services field. Completing Child Development I & II (if receiving a grade of “B” or better) may qualify students for college credit. Limit of one term. (2 hours, 2 credits) *Students earning an “A” or “B” in an articulated course at DLHS may qualify for credits at a participating community or technical college.
FACS Electives

FAC210: Interior Design – Semester
Prerequisite(s): None
Grade(s): 10-12

“A house is a machine for living in.” LeCorbusier. Explore the exciting world of homes and interiors as students gain skills in decorating and design. Students will develop a working vocabulary of housing and design terms to communicate design needs effectively. They will also learn to select furniture and accessories, wall, window and floor treatments, design spaces appropriate to a client’s needs and consider spaces and budget as they incorporate design and color. Knowledge and skills gained could apply to a career in fields such as real estate, residential or commercial design, home furnishings sales, architecture, or interior design.

FAC220: Human Relations – Semester
Prerequisite(s): None
Grade(s): 10-12

In this class you will learn more about yourself and your relationship with other people. A few of the topics we will cover include teens, attitude, resiliency, dating, marriage, birth order, goals and philosophy. Many colleges and work places are requiring their workers and students to take a course in human relations. Those interested in the field of education, human services, medical and working with people will find this course beneficial.

FAC230: Baking and Pastries - Semester
Prerequisite(s): None
Grade(s): 10-12

This course will cover the creative aspect of food preparation, including quick breads, yeast breads, cakes, pies and cookies. Students will learn the scientific principles behind baking as they prepare a variety of recipes. Students will also practice plating eye catching desserts and design and decorate their own custom cake or cupcakes for special occasions.
**MATH**

DLHS students’ math courses generally follow one of the following paths:

<table>
<thead>
<tr>
<th>PATH 1</th>
<th>PATH 2</th>
<th>PATH 3</th>
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<tbody>
<tr>
<td>9 Intermediate Algebra</td>
<td>Intermediate Algebra</td>
<td>Advanced Algebra I – 8th grade</td>
</tr>
<tr>
<td>10 Geometry</td>
<td>Geometry</td>
<td>Advanced Algebra II - 9th grade</td>
</tr>
<tr>
<td>11 Standards Algebra II</td>
<td>Algebra II</td>
<td>Advanced Geometry - 10th grade</td>
</tr>
<tr>
<td>12 Algebra II</td>
<td>Pre-Calculus and/or AP Statistics</td>
<td>Advanced Pre-Calculus and/or AP Statistics</td>
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<td>AP Calculus and/or AP Statistics - 12th</td>
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<td>grade</td>
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**MAT 100 & 105: Intermediate Algebra - Year**
**Prerequisite(s): None**
**Grade(s): 9-12**
This is a year-long course designed for students who successfully completed Algebra. The emphasis of this course will be problem-solving using numerical and graphical analysis. Application to the world will be used throughout this course. The use of a graphing calculator will be introduced.

**MAT 110 & 115: Advanced Algebra II – Year**
**Prerequisite(s): Adv.Algebra I (in 8th grade & Instructor Permission)**
**Grade(s): 9-11 (Mainly 9th graders)**
In this course students will expand their problem solving abilities. This will be accomplished through an algebraic as well as graphical approach. Graphing technology will be used to enhance student learning. This course moves at a faster pace and topics are covered in more depth than Algebra II.

**MAT 200 & 205: Geometry - Year**
**Prerequisite(s): Intermediate Algebra**
**Grade(s): 10-12**
This course offers an investigative approach and allows students to discover geometric properties. When new geometric concepts are introduced, they are explored with graphical techniques and formulas of coordinate geometry. A connection to algebra is continually reinforced. Throughout this course, students use applications to connect geometry to the real world.

**MAT 210 & 215: Advanced Geometry - Year**
**Prerequisite(s): Adv.Algebra II (in 9th grade)**
**Grade(s): 10**
This course is designed for the student who completed Advanced Algebra II. For a course description see Geometry. This course moves at a faster pace and topics are covered in greater depth.

**MAT 300 & 305: Standards Algebra II – Year**
**Prerequisite(s): Intermediate Algebra**
**Grade(s): 11-12 (Current math teacher signature required to register)**
In this course, students will be taught the topics required by the Minnesota Academic Standards for High School Math. This course will not adequately prepare students for post-secondary math courses. If the student is planning on going to college, Algebra II should be taken.

**MAT 400 & 405: Algebra II - Year**
**Prerequisite(s): Intermediate Algebra**
**Grade(s): 10-12**
In this course students will expand their problem solving abilities. This will be accomplished through an algebraic as well as a graphical approach. Graphing technology will be used to enhance student learning.
MAT500(AB) & 505(AB): AP Calculus – Year
MAT510(BC) & 515(BC): AP Calculus – Year
Prerequisite(s): Adv. Pre-Calculus or Instructor Permission
Grade(s): 11-12
This is a standard college level calculus course. It covers all standard Calculus I topics as covered in most universities. It is not limited to just AP topics. Topics covered are through a numerical, analytical, and a graphical approach. A hand held computer is used extensively.

MAT520 & 525: AP Statistics – Year
Prerequisite(s): Algebra II or Adv. Geometry
Grade(s): 11-12
In this course students will study the role of statistics, methods of collected data, methods for describing data, probability distributions, variability, confidence intervals, regression and hypothesis testing. Skills learned in Algebra II will also be maintained and reviewed. A strong emphasis will be placed on critical thinking skills and problem solving.

MAT600 & 605: College Algebra – Year
Prerequisite(s): Algebra II
Grade(s): 11-12
In this course students will expand on topics introduced in Algebra II. These topics include functions, polynomial equations, inequalities, trigonometry, systems, matrices and conics. The student must complete both semesters of this course to qualify for college credit. *This course may qualify for Concurrent Enrollment.

MAT610: Adv. College Algebra – Fall
MAT615: Adv. College Algebra – Fall Zero Hour
Prerequisite(s): Adv. Geometry or Instructor Permission
Grade(s): 11-12
In this course students will expand on topics introduced in Algebra II. These topics include functions, polynomial equations, inequalities, trigonometry, systems, matrices, conics, series probability, and statistics. This course is required of students planning to continue with Calculus. It moves at a faster pace and is more in depth than the regular College Algebra course. *This course may qualify for Concurrent Enrollment.

MAT620: Adv. Pre-Calculus – Spring
MAT625: Adv. Pre-Calculus – Spring Zero Hour
Prerequisite(s): Adv. College Algebra or Instructor Permission
Grade(s): 11-12
In this course students will expand on topics introduced in Algebra II and Advanced College Algebra. These topics include functions, polynomial equations, inequalities, trigonometry, systems, matrices, conics, series probability, and statistics. *This course may qualify for Concurrent Enrollment.
MUS900 & 905: Band 9-10 - Year (Concert Band and Symphonic Band)  
Prerequisite(s): Middle School Band  
Grade(s): 9-10  
All 9th and 10th grade students who wish to be a part of the DLHS band will register for MUS101 & MUS102. Students will be assigned to either the Concert Band or Symphonic Band by the director based on the instrumentation needs for each band. It is expected that students in this band have a thorough knowledge of their instrument, and are able to read and perform written music notation. This is a co-curricular class, which has required performances outside of the regular school day. Required performances include all concerts and the large group contest. Attendance at pep band is also expected.

MUS110 & 115: Choir 9 -Year  
Prerequisite(s): None  
Grade(s): 9  
An audition is required for this year-long course to determine voice placement and aptitude. Students must demonstrate a level of proficiency that displays developmental growth through the 8th grade. 9th Grade Choir is a developmental course designed to create a mixed SAB/SATB choir. Emphasis is placed on developing positive vocal technique and healthy vocal production through correct breathing and the development of skilled musicianship. Focus is placed on developing changing voices, tone and expanding music reading skills. Emphasis is placed on developing group performance skills. 9th Grade Choir students will sing a varied repertoire of music from the past and present. Choir rehearsals for public performances and concert performances are required. There are opportunities for participation in solo/ensemble contests and large group contest. Required concert performances are in December, March, April and May. In addition to the concert performances, there are co-curricular rehearsals scheduled periodically throughout the school year. Students may advance to Varsity Choir or Concert Choir upon reaching established proficiency levels.

MUS120: Intro to Music - Semester (Formerly History of Rock & Roll)  
Prerequisite(s): None  
Grade(s): 9-12  
This class is divided into two parts. The first part is the study of music theory - notes, rhythms, melodies, harmonies, etc. In this part, students will learn basic playing techniques on the drums and piano. The second part is learning the history of Rock and Roll. This is a very in-depth unit that includes many listening activities and culminates with a project of students creating their own Rock and Roll song.

MUS200 & 205: Band 11-12 –Year (Wind Ensemble)  
Prerequisite(s): Symphonic or Concert Band  
Grade(s): 11-12  
Symphonic Band is a continuation of Concert Band. It is expected that students in this band have mastered the basic principles of their instrument, and are able to interpret solo/ensemble and large group music. This is a co-curricular class, which has required performances outside of the regular school day. Required performances include all concerts, the large group contest, and graduation. Attendance at pep band is also expected. Participation is the solo/ensemble contest is strongly encouraged.

MUS210 & 215: Concert Choir -Year  
Prerequisite(s): Varsity Choir or Audition  
Grade(s): 10-12  
A student will need to audition for this year-long course to determine voice placement and music aptitude. Students must demonstrate a level of proficiency that displays appropriate developmental growth through the 9th and 10th grade. Concert Choir is an advanced course designed to create an SATB/SSAATTBB choir. Emphasis is placed upon developing advanced musicianship, advanced vocal technique/tone production and skilled music reading. Emphasis is also placed on developing group performance skills. Concert Choir students will sing a varied repertoire of music from the many different musical periods. The choir rehearsals for public performance and concert performances are required. There are opportunities for participation in solo/ensemble contest and large group contest. Required concert performances are in December, March, April and May. In addition to the concert performances, there are co-curricular rehearsals scheduled periodically throughout the school year.
MUS220 & 225: Varsity Women’s Choir - Year
Prerequisite(s): Choir 9 or Audition
Grade(s): 10-12
A student will need to audition for this year-long course to determine voice placement and music aptitude. Students must demonstrate a level of proficiency that displays appropriate developmental growth through the 9th grade. Varsity Choir is a developmental course designed to create an SSA/SSAA choir. Emphasis is placed on developing group performance skills. Varsity Choir focuses on continued development of skilled vocal technique. Emphasis is placed on the development of skilled musicianship. Varsity Choir students will sing a varied repertoire of music from the past and present. The choir rehearsals for public performances and concert performances are required. There are opportunities for participation in solo/ensemble contest and large group contest. Required concert performances are in December, March, April and May. In addition to the concert performances, there are co-curricular rehearsals scheduled periodically throughout the school year. Students may advance to Concert Choir upon reaching established proficiency levels.

MUS300 & 305: Jazz Band - Year
Prerequisite(s): Audition and a member of Symphonic Band or Concert Band
Grade(s): 10-12
This is a select group, with specific instrumentation. Students in the Laker Jazz Band must possess intermediate performance abilities on their instrument. Basic improvisation skills are expected, as improvisation will be studied thoroughly. There will be many performance opportunities throughout the year (including but not limited to: concerts, solo/ensemble contest, and jazz festivals), and attendance at each event is mandatory.

MUS310 & 315: Laker Singers I & II – Year
Prerequisite(s): Audition and member of Varsity or Concert Choir
Grade(s): 10-12
Advanced musical training is required for this year-long course. Preparation of various styles of music suited to a small ensemble for public performances. Training for this group will be an examination of vocal techniques and many varied styles of vocal literature, such as pop, jazz, rock, blues, madrigal and musical theater. The choir rehearses for public performance and concert performances are required. Required concert performances are in December, March, April and May. Additional performances will be required. In addition to the concert performances, there are co-curricular rehearsals scheduled periodically throughout the school-year. * 9th graders are not eligible for Laker Singers.
PHYSICAL EDUCATION & HEALTH

Students must acquire four credits of PE, including the two courses labeled “Required”, to earn a diploma from Detroit Lakes High School.

<table>
<thead>
<tr>
<th>9th GRADE PE (1 credit required)</th>
<th>FITNESS (1 credit required)</th>
<th>HEALTH (1 credit required)</th>
<th>ELECTIVE PE (1 credit required)***</th>
</tr>
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<tbody>
<tr>
<td>PE 9 – Sport &amp; Fitness (Required)</td>
<td>Personal Fitness</td>
<td>Health (Required)</td>
<td>Swimming &amp; Aquatic Activities</td>
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<tr>
<td>Intro to Weight Training</td>
<td>Fitness Weight Training</td>
<td>Intro to Health Careers</td>
<td>Intro to Weight Training</td>
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<tr>
<td>Fitness Aquatics</td>
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<tr>
<td>Fitness Strength and Performance</td>
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*** Students in grades 11 and 12 may be waived from, but not receive course credit for, this PE requirement by participating in extracurricular sports following the guidelines in the Detroit Lakes graduation requirement policy.

PHY100: P. E. 9 – Sport & Fitness
Length: Semester
Prerequisite(s): None
Grade(s): 9
This is a required course for all 9th grade students. Students will learn skills, rules, and sportsmanship. The four concepts of health related fitness that will be emphasized are cardiovascular fitness, muscular strength, muscular endurance, and flexibility. Students will also utilize safety principles in activity situations, along with being prepared for class in appropriate attire, following class expectations, treating staff and fellow students with respect and learn rules, skills and sportsmanship. Students will participate in fitness activities, fitness testing and lecture. The student will begin to enjoy and understand the role of physical activity in one's life.

PHY110: Intro to Weight Training
Length: Semester
Prerequisite(s): None
Grade(s): 9
This class is designed for the student with limited experience in strength training. Students will learn weight room safety for both machines and free weights, technique of basic to intermediate lifts, basic anatomy, nutrition and opposing muscle grouping. Students will participate in plyometric, speed and agility training and pre/post baseline strength tests. Students will follow instructor designed strength program for a portion of the semester and then learn how to design, implement and follow their own basic strength program. The student will also learn how to effectively use a variety of weight training workouts for lifetime physical fitness.

PHY120: Swimming & Aquatic Activities
Length: Semester
Prerequisite(s): None
Grade(s): 9-12
This course includes swimming, water safety instruction, aquatic fitness activities and games. The class will introduce students to general swimming, and survival skills. Students taking this course will learn the major strokes and skills associated with swimming, water safety and survival techniques. Students will also play a series of aquatic games to help improve their swimming skills, and overall physical conditioning.
PHY130: Intro to Health Careers  
Length: Semester  
Prerequisite(s): None  
Grade(s): 9-12  
The course is designed to give the student the opportunity to study careers & skills in the health care field. The student will be introduced to various health careers through guest speakers, videos, and field trips. The student will also be given an opportunity to receive CPR/First Aid certification.

PHY200: Fitness Weight Training  
Length: Semester  
Prerequisite(s): None  
Grade(s): 10-12  
This class is designed for students interested in strength training as a method of improving and maintaining lifetime fitness. Students will learn safe, research-based training techniques using a variety of training modes including: kettlebells, free weights, machines, plyometrics, and agility training. Emphasis will be placed on the 5 components of fitness as they relate to strength training. Students will set fitness goals, create, implement, and track their progress on these goals throughout the semester.

PHY210: Personal Fitness  
Length: Semester  
Prerequisite(s): None  
Grade(s): 10-12  
This course is designed to focus on the individual students personal health related fitness. Cardiovascular endurance, muscular strength, muscular endurance, and flexibility will be emphasized for developing a personal fitness plan. The class includes a variety of high intensity cardio and strength work-outs. The instruction of this course will consist of lab and some lecture work. A personal fitness plan will be developed and followed.

PHY220: Fitness Aquatics  
Length: Semester  
Prerequisite(s): None  
Grade(s): 10-12  
This course is designed for the student who chooses to achieve a higher level of fitness through swimming. There will be some lecture and lab work required. The student will develop an individual aquatic fitness plan. This plan will utilize various swimming workouts from water jogging to lap swimming. The student will follow their fitness plan to achieve a higher level of fitness.

PHY230: Health  
Length: Semester  
Prerequisite(s): None  
Grade(s): 10-12  
This course is designed to teach students life skills in the decision making and inquiry processes in the areas of mental, physical & social health, family living, physical fitness, nutrition, drugs, alcohol & tobacco addiction & codependency, diseases and disorders, and lifestyle decision making.

PHY240: Introduction to Sports Medicine  
Length: Semester  
Prerequisite(s): None  
Grade(s): 10-12  
This course provides the student with an opportunity to investigate an interest in Sports Medicine. Units include his- tory, responsibilities, sports nutrition, anatomy, kinesiology, assessing and taping of injuries. The student will also be given the opportunity to receive CPR/First Aid Certification/AED Certification.

PHY250: Team Sports  
Length: Semester  
Prerequisite(s): None  
Grade(s): 10-12  
This course is designed for the physical education student that is interested in participating in team sports. The students will learn rules and terminology, game strategies, and sport specific skills of selected sports. The class may consist of the following team sports: touch football, soccer, speed ball, volleyball, basketball, team handball, lacrosse, floor hockey, softball, curling, and broomball.
PHY260: Individual & Dual Sports
Length: Semester
Prerequisite(s): None
Grade(s): 10-12
This course is designed for the student that is interested in participating in individual and dual sports. The students will learn rules and terminology, game strategies, and sport specific skills of selected sports. The class may consist of the following individual and dual sports: badminton, pickle ball, speedminton, leisure games, disc golf, tennis, golf, archery, downhill skiing or snowboarding, and bowling.

PHY310: Advanced Personal Fitness
Length: Semester
Prerequisite: Personal Fitness
Grades: 11-12
This course is designed to further enhance the fitness skills learned in personal fitness and promote the development of a fit, healthy lifestyle. This class is for students interested in excelling in cardiovascular fitness, an active lifestyle and an athlete’s nutritional needs. The class will focus on training athletes which will include a 5K race. The student will also look into and use different technology such as heart rate monitors step counter/fitness bands available in order to track progress therefore an updated personal technology device is required. Students will participate in a wide range of rigorous group fitness routines and activities and develop an advanced personal fitness and nutrition plan.

PHY320: Sports Zero
Length: Semester
Prerequisite(s): None
Grade(s): 10-12
This class is designed for the physical education student that is interested in both team and individual and dual sports during zero hour. The students will learn rules and terminology, game strategies, and sport specific skills of selected sports. This class may consist of the following team and individual/dual sports: volleyball, basketball, team handball, broom ball, soccer, floor hockey, badminton, pickle ball, leisure games, archery, downhill skiing or snowboarding.

PHY330: Fitness Strength & Performance
Length: Semester
Prerequisite(s): None
Grade(s): 10-12
This class is designed for students interested in improving sports performance and who have experience in weight training and conditioning. Students will learn how nutrition affects performance, activity/sports specific program development, multi-joint lifting and the importance of vertical and horizontal movement. All students will participate in pre/post baseline strength and conditioning tests, explosive lifting for sports, speed and agility training and body composition testing, as well as cardiovascular training. Students are expected to develop and modify personal training plans throughout the semester.

PHY335: Fitness Strength & Performance Zero
Length: Semester
Prerequisite(s): None
Grade(s): 10-12
Same class as PHY330, but offered during Zero Hour.

PE900 & 905: Developmental Adaptive PE
Length: Semester
Prerequisite(s): None
Grade(s): 9-12
Developmental Adaptive Phy Ed
**SCHOOL TO WORK**

**STW110 (Q1), 120(Q2), 130(Q3), 140(Q4):**  
Internship - Quarter (1-3 credits per Semester)  
Prerequisite(s): None  
Grade(s): 11-12 recommended  
*Need to provide own transportation*

Internships allow a student to work with or observe a mentor in the workplace for a specified period of time. During that time the intern will learn a variety of skills and tasks performed by the mentor(s) in his/her career occupation(s). Interns work closely with a mentor to receive instruction and guidance. Many local businesses have provided internships in the past. Interested students should contact Mr. Schnathorst to learn more. Participation in an internship is a privilege. Interns must maintain excellent attendance in all classes. Potential interns MUST receive approval from his/her school counselor and the School-to-Work Coordinator 2-weeks PRIOR to the quarter the internship is scheduled to begin. A TRAINING PLAN must be established and approved prior to the internship. A sincere interest in the occupation and excellent attendance is a MUST! A TRAINING AGREEMENT must be established and signed by the intern, parent(s), employer and the School-to-Work Coordinator. Internships may or may not include financial compensation.

* Internships outside of the school should be a minimum of two consecutive class periods at the work site. The student must provide his/her own transportation, have EXCELLENT attendance and demonstrate a sincere interest in health care.

**STW200: Nursing Assistant Certification - Q1, Q3, Q4, 0 & 1st hour class (7:15-9:15am)**  
Prerequisite(s): None  
Grade(s): 10-12 (must be 16 at the start of class)

The Nursing Assistant Certification course allows students to develop the skills and knowledge to prepare for the certification exam given by the MN Dept. of Health. Nursing assistants provide personal care for patients and residents in hospitals and long-term care facilities. They work under the direction of LPN’s, RN’s and other medical staff. Students enrolled in this course are strongly encouraged to take the certification exam. The examination costs $150.00. Students are responsible for paying for the exam. Certification could provide employment opportunities. The demand for nursing assistants is high.

This class is taught off-campus during Periods 0 and 1. Students must provide their own transportation, have EXCELLENT attendance, and meet occasionally outside of school hours.

**STW210: First Responder - Q4 0 & 1st hour class (7:15-9:15am)**  
Prerequisite(s): None  
Grade(s): 10-12 (must be 16 at the start of class)

The First Responder course allows students to develop the knowledge and skills to prepare for the certification exam given by the staff at St. Mary’s/Essentia EMS. First Responders learn to respond to emergencies similar to law enforcement officers, fire-fighters and other public and private safety and service personnel. Students learn the basic knowledge and skills necessary to perform lifesaving interventions while waiting for EMTs to arrive. Students must provide their own transportation and have EXCELLENT attendance during the course.

- St. Mary’s EMS personnel will give the students the certification test the last week of the quarter. There is no cost for the class or the exam.

- Students obtaining certification will obtain a valuable employment skill that is applicable to many health careers.

The certification will save the student money ($800-$1,000) if they are required to take the course in a post-secondary program such as law enforcement, fire-fighting, EMT-paramedic, etc.
STW600: PowerSports Technology - Fall Semester (3cr.)

PowerSports Technology is a beginning course used to prepare students who wish to become skilled PowerSports mechanics. This course will cover the basics in repairing most types of two- and four-cycle small engines that are used to power lawn mowers, snow blowers, generators, garden tractors, rototillers, snowmobiles, ATVs and personal watercraft. This course requires a mechanical aptitude and the ability to read and comprehend service manuals. **This is a concurrent credit course taught at M-State by their instructor. Students will receive up to 3 elective credits at DLHS and 7 M-State credits.**

Courses included are:
- TRNS1102–Introduction to Transportation (2cr.)
- TRNS1104–Transportation Electronics (3 cr.)
- TRNS1003–Off Road Literature & Computer Systems (2cr.)
SCI1100: Physics 1A (Physical Science 9) - Semester
Prerequisite(s): None
Grade(s): 9
This course is presented with a hands-on approach to theories and concepts in physics. Topics in this semester class include the study of motion, forces, energy, work, power, simple machines, electricity, magnetism, electro- magnetic waves and light.

SCI1105: Chemistry 1A (Physical Science 9) - Semester
Prerequisite(s): None
Grade(s): 9
This course is presented with a hands-on approach to concepts and theories in Chemistry, which include scientific measurement, lab safety and procedures. Also studied are structure, properties and classification of matter. Along with chemistry, an environmental unit is taught called “Water Watch,” which uses an interdisciplinary approach to learning in real life setting.

SCI200 & 205: Biology - Year
Prerequisite(s): None
Grade(s): 10-12
This year-long course is the study of life. During the fall semester, students will focus on topics including the nature of life, cell structure and function, cell growth and division, genetics, genetic engineering and the study of various human body systems. The spring semester will include topics on evolution, microorganisms, plants, ecology, eco systems and populations. Both semesters require labs.

SCI210 & 215: Chemistry - Year
Prerequisite(s): Physical Science 9, Geometry or Algebra II
Grade(s): 10-12
The year-long course examines chemicals and their change. Topics of study include Atomic Theory, atoms, molecules, chemical reactions, rates of reactions, equilibrium, acids and bases, redox reactions, and organic chemistry. Lab work required.

SCI220 & 225: Physics - Year
Prerequisite(s): Physical Science 9, Geometry, or Algebra II
Grade(s): 10-12
Fall semester is a lab approach to mechanical physics. The student will use vectors and free-body diagrams to describe force, position, velocity, and acceleration of objects in two dimensional spaces. The student will use conservation of momentum and conservation of energy to analyze an elastic collision of two solid objects in one dimensional motion. Spring Semester is a lab approach to electricity, sound and light. The student will explain and calculate the relationship of current, voltage, resistance, and power in series/parallel circuits. The student will explain how interference, resonance, refraction, and reflection affect sound waves. The student will compare the wavelengths, frequency, and energy of waves in different regions of the electromagnetic spectrum (light) and describe their application.

SCI300: Physics 1B (Geophysical Science) - Fall
Prerequisite(s): None
Grade(s): 11-12
This course will cover the physical characteristics of our planet earth. The topics we will cover are map reading, orienteering, minerals, crystals, rocks, cave formations, earthquakes, volcanoes, plate tectonics, weathering erosion, radioactive decay and geologic time.

SCI305: Chemistry 1B (Geochemical Science) - Spring
Prerequisite(s): None
Grade(s): 11-12
This course will cover the chemical characteristics of our plants and our universe. A variety of topics will be covered including space travel, planet earth (along with our moon), our solar system, the sun and its process of fusion, stars and other celestial objects in our universe, and the unique composition of our atmosphere and its interactions that create our unique ability to support life and lastly our weather patterns on a global basis including the ocean’s influence.
SCI310: College Physics I - Semester  
Prerequisite(s): Pre-Calculus and Physics with an “A” or “B”  
Grade(s): 11-12
This course gives a theoretical and practical introduction to physics, including kinetics in one and two dimensions, force and dynamics, bodies in equilibrium, work and energy, linear momentum, rotational motion, fluids, waves and sound. Lab equipment is used to illustrate these concepts. A mastery of college algebra and some trigonometry is essential for success in this course. The ability to use computers for creating reports and spreadsheets is needed for lab work. PHYS 1401 is intended for all students but is especially designed for students majoring in forestry, biological sciences, dentistry, pharmacy, veterinary medicine, physical therapy and other fields related to medicine. Lab is required.

SCI315: College Physics II - Semester  
Prerequisite(s): Pre-Calculus and Physics with an “A” or “B”  
Grade(s): 11-12
This course is a continuation of Physics 1401, College Physics I. This course gives a theoretical and practical introduction to physics. Topics include thermodynamics, selected topics in electricity and magnetism, DC and AC circuit theory, light and electromagnetic radiation, atomic physics, spectroscopy, lasers and photonics, and nuclear physics. Lab equipment is used to illustrate these concepts. A mastery of College Algebra and some Trigonometry is essential for success in this course. Lab is required. Physics 1402 is intended for all students, but especially designed for students majoring in forestry, biological science, dentistry, pharmacy, veterinary medicine, physical therapy, and other related fields to medicine.

SCI320 & 325: AP Biology - Year  
Prerequisite(s): Completion of Biology with a “B” or above, & Instructor Permission  
Grade(s): 11-12
This year-long course is a college preparatory class and passing the AP exam will result in the college credit. The topics for AP biology are the same as biology with a more in-depth examination. Both semesters require labs based on these topics, as well as the recommended advanced placement labs.

SCI600: General and Inorganic Chemistry I - Fall  
Prerequisite(s): Completion of Chemistry with a “B” or above  
Grade(s): 11-12
This is the first of a two-course series (CHEM 1111 and CHEM 1112). Students will learn the general chemistry principles: atomic structures, stoichiometry, solutions, bonding, thermochemistry, electronic structure, periodic properties of the elements, intermolecular forces and properties of solids, and liquids. The course includes laboratory work. *This course may qualify for Concurrent Enrollment.

SCI605: General and Inorganic Chemistry II - Spring  
Prerequisite(s): Completion of General and Inorganic Chemistry I  
Grade(s): 11-12
This is the second of a two-course series (CHEM 1111 and CHEM 1112). Students will learn the general chemistry principles: solids, solution chemistry, kinetics, chemical equilibrium, acid-base chemistry, solubility equilibrium, thermodynamics, oxidation-reduction, electrochemistry, coordination chemistry, nuclear chemistry, and introductory environmental chemistry. The course includes laboratory work. *This course may qualify for Concurrent Enrollment.
SOCIAL STUDIES

SOC100 & 105: World Geography I & II - Year
Prerequisite(s): None
Grade(s): 9
World Geography I & II compose a year-long course to be taken consecutively and is required for all DLHS freshmen. It is an introductory course designed around the 5 themes of geography. (Location, Place, Region, Movement, Human-Environment Interaction). These five themes are integrated throughout the course, while studying primarily the Eastern Hemisphere, including current issues facing each region. This is a required course.

SOC200 & 205: U.S. History I & II - Year
Prerequisite(s): None
Grade(s): 10
U.S. History I and II compose a year-long sequence to be taken consecutively. These survey classes will take students from early U.S. History through recent historical events. Students will demonstrate an understanding of themes in the history of the United States and the influence of diverse perspectives upon these themes.

SOC300: Economics - Semester
SOC305: Economics Zero Hour - Semester
Prerequisite(s): None
Grade(s): 11-12
The course will cover three main areas. The majority of the class will cover microeconomic and macroeconomic theories. A unit of consumer economics will complete the class. This course is a semester course and may be taken either fall or spring semester. This is a required course and may be taken either fall or spring semester.

SOC310: American Government - Semester
SOC315: American Govt. Zero Hour - Semester
Prerequisite(s): None
Grade(s): 11-12
Includes a survey on how our American government is organized and how it functions. Units include the Constitution/Civil Liberties, Federalism, and the institutions of government, which include the Legislative, Executive, and Judicial Branches of government. Special units include civil rights, immigration, and the election process. This is a required course and may be taken either fall or spring semester. Note: The American Government requirement may also be fulfilled by taking AP American Government.

SOC320: World History - Semester
Prerequisite(s): None
Grade(s): 11-12
World History is a semester long course which covers the great civilizations of the world through the Cold War. This is a required course and may be taken either fall or spring semester. Note: The World History requirement may also be fulfilled by taking AP European History.

SOC330: Criminal Justice – Semester
Prerequisite(s): None
Grade(s): 11-12
This course includes a survey of basic criminal and civil law. Local, state and federal laws are considered and how they impact our daily lives. Major areas of study include crime, law enforcement, specific criminal and civil cases and the correctional system.

SOC340: Sociology - Semester
Prerequisite(s): None
Grade(s): 11-12
This course will explore sociology as a discipline. The student will learn about the process of socialization and how this process affects individuals, groups, and institutions.

"An unexamined life is not worth living"
-Socrates

Keep asking “Why?”
Then go find the answer.
**SOC520: AP Government & Politics US - Semester**
Prerequisite(s): Advanced Placement courses recommended
Grade(s): 11-12
AP United States Government and Politics covers constitutional underpinnings of U.S. government, political beliefs and behaviors; political parties, interest groups, and mass media; institutions of national government (the Congress, the presidency, the bureaucracy, and the federal courts); public policy; civil rights and civil liberties.

**SOC530: AP Government & Politics - (Comparative) - Semester**
Prerequisite(s): Advanced Placement courses recommended
Grade(s): 11-12
AP Comparative Government and Politics covers an introduction to comparative politics; sovereignty, authority, and power; political institutions; citizens, society, and the state; political and economic change; and public policy. Six countries form the core of this exam: China, Great Britain, Iran, Mexico, Nigeria, and Russia.

**SOC600: General Psychology – Semester**
Prerequisite(s): None
Grade(s): 11-12
This is a comprehensive introductory overview of psychology that studies human behavior and mental processes. Topics include research methods, the history of psychology, theories of human behavior, the physiological basis of behavior, sensation, perception, behavioral learning, memory, problem solving, language development, personality theory, intelligence, the influence of groups on the behavior of individuals and altered states of consciousness such as sleep and dreams. This course may qualify for Concurrent Enrollment.

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**SOC350: Anthropology - Semester**
Prerequisite(s): None
Grade(s): 10-12
The first 9 weeks of this course will study physical anthropology and will explore the origin of man, paleoanthropology and forensic anthropology. The second 9 weeks explores how humankind functions through the use of culture.

**SOC360: World Religions - Semester**
Prerequisite(s): None
Grade(s): 11-12
This is an overview course exploring religion as a unique human experience. The course will look at how various cultures express their religious experiences.

**SOC500 & 505: AP U.S. History I & II – Year**
Prerequisite(s): None
Grade(s): 10
AP U.S. History I will focus on the study of American History from the pre-colonial period up to the Civil War. AP U.S. History II will focus on the study of American History from the Civil War through World War I and from the 1920's through current times. The instruction follows the AP format closely with a strong emphasis on mastery of AP test techniques and skills as well as depth study of a broad range of significant topics. The basic text is appropriate to a college sophomore/junior level course, and must be read in its entirety.

**SOC510 & 515: AP European History I & II - Year**
Prerequisite(s): None
Grade(s): 11-12
A course designed for college-bound students, which surveys European history from the Renaissance and Reformation to the break-up of the Russian Empire. The instruction follows the AP format closely with strong emphasis on mastery of AP test techniques and skills as well as depth study of a broad range of significant topics in modern European History. The basic text is appropriate to a college sophomore/junior level course, and must be read in its entirety. Note: The World History requirement may be fulfilled by taking this course. This course also fulfills a year credit of geography.
Spanish

WOR100 & 105: Spanish 1 - Year
Prerequisite(s): None
Grade(s): 9-12
In this course you will learn how to speak, read, write, and listen in Spanish. We will use the textbook Realidades I to help you develop an understanding of the grammar and vocabulary necessary to communicate in Spanish. In addition to learning the language, students will also study the culture of the 21 different Spanish-speaking countries of the world and that of the Spanish speakers of this nation.

WOR200 & 205: Spanish 2 - Year
Prerequisite(s): Spanish 1 (Grade of C or above recommended)
Grade(s): 9-12
In Spanish 2 you will continue to develop your reading, writing, speaking, and listening skills in Spanish. We will be able to effectively work with the present, past, and future tenses and continue our study of Hispanic culture using the text Realidades 2.

WOR300 & 305: Spanish 3 - Year
Prerequisite(s): Spanish 1 & 2 (Grade of C or above recommended)
Grade(s): 10-12
In this class we will continue our study of Spanish grammar as well as the culture of the Spanish-speaking world. We will also concentrate on speaking and listening skills since the class will be conducted primarily in Spanish. The text for the course is Realidades 3. Additionally, we will spend time reading short stories and novellas.

WOR600 & 605: College Spanish – Year
Prerequisite(s): Spanish 3
Grade(s): 11-12
Spanish 4 is a college course. The course seeks to gain proficiency in listening, speaking, reading and writing in a second language, and to introduce the students to the literature and civilization of other countries in order to broaden his or her prospective and understand of foreign culture. *This course may qualify for Concurrent Enrollment.
Ojibwe

**WOR110: Intro to Native Studies & Ojibwe Language - Semester**
Prerequisite(s): None
Grade(s): 9-12
This introductory course will provide students with a beginner level exposure to the Language, Culture and History of the Ojibwe/Anishinaabe people of Minnesota. This class allows students the opportunity to gather experience from both areas of study in one semester and will better assist you in decision making when deciding on the full year Ojibwe I and/or semester long Native American Studies classes.

**WOR210: Native Studies - Semester**
Prerequisite(s): Recommended that students have taken WOR110
Grade(s): 9-12
The Native Studies class is designed as a continuation course of WOR110. Some information will carry over from the first into the second semesters with more focus on the History and Culture. This class will also be designed around seasonal activities throughout the year. Students will get more in-depth exposure to Tribal Government both pre- and post-contact, Economic and Social structures and activities as well as looking into the writing, signing and application of the 40+ treaties between Ojibwe and the United States. Our Social Studies curriculum touches the surface on a history of Native People that is most often delivered from the perspectives of Non-Native people. This class is designed to better recognize and understand a more in-depth history from the Native American perspective. Students will learn about past and present ways of Native life along with the contributions provided to our world today.

**WOR310 & 315: Ojibwe 1 - Year**
Prerequisite(s): None
Grade(s): 9-12
In this course the student will learn how to speak, read, write and listen in Ojibwe. We will be utilizing both text and internet resources to help develop vocabulary and understand the grammar necessary to communicate in Ojibwe. In addition to the language, the students will get exposure to the culture and sometimes spiritual values that are embedded within the language. Planned activities and field trips will be extras in the course.

**Ojibwe 2 – Year**
Prerequisite(s): WOR310 - Ojibwe 1
Grade(s): 10-12
Ojibwe 2 will be a continuation in learning to speak, read, write and listen in Ojibwe. We will be utilizing both text and internet resources to help develop vocabulary and understand the grammar necessary to communicate in Ojibwe. In addition to the language, the students will get exposure to the culture and sometimes spiritual values that are embedded within the language. Planned activities and field trips will be extras in the course. The primary difference between Ojibwe 1 and Ojibwe 2 is the emphasis will be on building vocabulary and utilizing the language. There will be a stronger focus on speaking and sounding Ojibwe. The students will also begin to develop an “ear” for the language to better understand someone who speaks, other than just the instructor and/or each other.