

APUSH Summer Assignment part 1: Due Wednesday August 30, 2017

Please read carefully: For the first part of the summer assignment, you are writing Historical Change Logs for chapters 1, 2, 3, 4, 5, & 6 out of the American Pageant text found in the Edmodo folders. **These must be handwritten.** Follow the below instructions for each chapter's Historical Change log. **This assignment must be HANDED to Mr. Matticola on or before 2:30 on August 30, 2017, the third day of class.** If I do not have them by 2:30 on Aug 30, you will get a Zero on all 7 parts of the assignment. **Regardless of if you have APUSH in the fall or spring, the summer assignment is due on August 30th for all APUSH students.** It is very unlikely that you will pass the first 6-week grading period without successfully completing this assignment. **Absence on the 30th does NOT count as an acceptable excuse since you can turn them in early and will result in zeros without possibility of change.** This is a lengthy assignment necessary for success in APUSH, please begin it in late June.

Even though you have not begun this class nor signed your Honor Pledge, its application still applies to all assignments for the class including this one. Our honor pledge, *"I have neither given nor received unethical help on this assignment,"* applies to all assignments not specifically exempted by the instructor. Violations of this pledge will result in administrative action and a grade of zero. In other words, this is an AP class, do your own work without help or cheating.

Historical Change Logs: Write the title of the chapter (& number) on your paper, then under it, write the blue section heading. **Read that section.** Then, in one clear, concise sentence, write the **main change** (not the main idea) **that occurs** for each of the dark-typed (blue) headings in the chapter. **Do not summarize the paragraphs!** You are looking for **CHANGE OVER TIME!** Skip a line. Then, you will need to write **two** supporting sentences/evidence/facts of the change that can be found in that section. Students should be focusing each section in the chapter *back to its title* and must *demonstrate how that section caused the change in history.* You must complete them for each bolded (blue) section in the chapter. Some chapters have over 25 of them, so start this work early, do not wait until August.

For example, Chapter 19 is titled "Drifting Towards Disunion". So when you write the first section's title "Stowe and Helper: Literary Incendiaries" you should be focusing on what Stowe and Helper did to cause a Drift towards Disunion. You should not tell me that "Stowe wrote Uncle Tom's Cabin", you should mention that "Stowe's book helped drive a wedge between the North and the South due to her portrayal of slavery in the book." You should be focusing everything in the chapter back to its title and demonstrate how each section caused the change in history (the disunion). Then you need two supporting sentences of your change.

Example:

Chapter 19: Drifting Towards Disunion

Stowe & Helper: Literary Incendiaries

(Historical Change) Harriet Beecher Stowe's novel Uncle Tom's Cabin continued to drive a wedge between the north and south due to the graphic depictions of the horrible conditions and treatment of slaves in the south.

(Supporting Facts) Even though Stowe had never witnessed slavery firsthand, enraging the south, over a million copies of her book was sold inciting abolitionists in the north. Thousands of northerners refused to enforce the Fugitive Slave Act of the Compromise of 1850 by returning escaped slaves back to the south, further widening the gap between the north and south.

APUSH Summer Assignment part 2: Due Wednesday August 30, 2017

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Composite Sentence Exercise

In one clear concise sentence **identify** the following **AND indicate their historical significance** (frequently the change over time they represent). Both elements are to be included in **ONE clear concise sentence**. If you do not know an item, look it up!! These must be handwritten and will not be accepted if typed. Number each item.

1. Indentured servants
2. Proclamation of 1763
3. New Freedom
4. Fugitive Slave Law
5. Salutary neglect
6. Popular sovereignty
7. Pinckney Treaty
8. Seneca Falls Convention
9. Pendleton Act
10. Puritans
11. Marbury v Madison
12. Wilmot Proviso
13. Great Awakening
14. Compromise of 1850
15. Connecticut Compromise
16. Muller v Oregon
17. Whiskey Rebellion
18. Wounded Knee
19. 16th and 17th Amendments
20. Worcester v Georgia
21. Loose v strict constructionism
22. Apologist view of slavery
23. Interstate Commerce Act
24. Niagara Movement
25. Manifest destiny

26. Virginia-Kentucky Resolutions
27. Roosevelt Corollary
28. American System
29. Nullification
30. Headright system
31. Dawes Act
32. Article X
33. Cult of domesticity
34. Tariff of Abominations
35. Compromise of 1877
36. XYZ Affair
37. French and Indian War
38. Nat Turner's Rebellion
39. Jim Crow Laws
40. Cross of Gold Speech
41. Embargo
42. Virtual representation
43. Atlanta Compromise
44. Emilio Aguinaldo
45. 13th, 14th, 15th Amendments
46. Panama Canal
47. Nature of the Union
48. Horace Mann
49. Social Darwinism
50. Stamp Act

51. Horizontal integration
52. Pure Food and Drug Act
53. Know-Nothing Party
54. Plessy v Ferguson
55. Dred Scott v Sanford
56. Non-importation Agreements
57. William Lloyd Garrison
58. Battle of Saratoga
59. Northern Securities
60. Committee on Public Information
61. All of Oregon or None
62. Freedom Summer
63. Progressivism
64. Conservatism
65. National Defense Education Act