

School Performance Plan – Summary

Floyd Elementary School

Goals

#1 Floyd Elementary will increase the percent of students who meet the state proficiency and reduce the gap in subpopulations in math by June, 2019.

- At Floyd Elementary, the percent of proficient students in each grade level, who meet or exceed the national norm RIT in math, will increase from 62% in the spring of 2015 to 67% in the spring of 2016 according to the NWEA grade level report. The percentage of Lo and LoAvg students will decrease by 15% from Fall to Spring on the NWEA in 2015-16 school year. The percentage of students in the Hi quadrant will increase by 7%. The goal for student attendance is 96% which will be met by tracking and recognizing student attendance using monthly ADA data.

#2 Floyd Elementary will increase the percent of students who meet the state proficiency in Reading and reduce the gap in subpopulations by June, 2019.

- At Floyd Elementary, the percent of proficient students who meet or exceed the national norm RIT in reading will increase from 52.7% in spring of 2015 to 60% in the spring of 2016 according to the NWEA MAP grade level reports. The percentage of Lo and LoAvg students will decrease by 15% from Fall to Spring on the NWEA in 2015-16 school year. The percentage of students in the Hi quadrant will increase by 7%.

#4 Strengthening the school's instructional program.

- By May 19, 2016, Floyd Elementary will implement Year 1 of the Instructional Consultation and Teaming program with a score of 80% or better on indicators measured by ICAT tools:
Develop a systematic support network within each building, including a trained Instructional Consultation Team.
Enhance teachers' skills in and application of best practices of instructional assessment and delivery.
Develop school-wide norms of collaboration and problem-solving.
Utilize data for classroom and school decisions.

Action Items

1.1 Use PDs and inservices to train teachers in the use of Everyday Math.

1.2 Use PDs and inservices to train teachers on how to access, read, and analyze data from the 2015-16 formative test (NWEA) in math.

2.1 Professional development in 5 dimensions of reading (Fluency, Comprehension, Word Study, Word Recognition, Background Knowledge) and connected strategies.

2.2 Train Teachers in the use of Accelerated Reading.

2.3 Use PDs and in-service days to train teachers how to access, read, and analyze data from the 2015-16 formative test (NWEA MAP).

3.1 Facilitator and buddy will receive training and case coaching in Instructional Consultation and Teaming.

3.2 Selected ICAT Team will attend introductory training and receive ongoing training from Facilitator and District contact.

3.3 Principal will receive mentoring to improve Tier 1 instruction to better address the needs of ALL students.

Mission Statement

The mission of Floyd Elementary is to provide each student with the necessary educational tools to reach his or her full potential, become lifelong learners and be prepared to continue a positive educational career beyond the elementary school level.