

Scoring Rubric	
3	<p>The response:</p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to interpret the intent of figurative language • Includes specific explanations that make clear reference to the text • Fully supports the explanations with clearly relevant details from the text
2	<p>The response:</p> <ul style="list-style-type: none"> • Gives some evidence of the ability to interpret the intent of figurative language • Includes some specific explanations that make reference to the text • Adequately supports the explanations with relevant details from the text
1	<p>The response:</p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to interpret the intent of figurative language • Includes explanations, but they are not explicit or make only vague references to the text • Supports the explanation with at least one detail but the relevance of that detail to the text must be inferred
0	<ul style="list-style-type: none"> • A response gets no credit if it provides no evidence of the ability to interpret the intent of figurative language, includes no relevant information from the text, or is vague.

Scoring Notes:

Response may include but is not limited to: The first simile sets up a clear contrast between Fanny's nonstop chattering and Polly's respectful listening. The second simile contrasts Tom's rushed exit from the room with Polly's more measured and thoughtful behavior. Both similes show that Polly does not care for Fanny and Tom and prefers to spend time with Madam Shaw.

Score Point 3 Sample:

When the narrator compares Fanny to a magpie, which is a noisy bird, it shows that Fanny likes to talk a lot and probably doesn't give other people a chance to say much. Polly is described as being much quieter and low-key. The comparison of Tom to a meteor shows that he's very fast-moving and maybe knocks things around a little. The narrator describes Polly as a thoughtful and more careful person, someone who probably wouldn't run around like Tom. Using these comparisons shows the reader that Polly is very different from Fanny and Tom and is much more like Madam Shaw.

Score Point 2 Sample:

The narrator compares Fanny to a magpie, which is a noisy bird, because Fanny has similar characteristics. A meteor is a fast-moving object, and when the narrator compares Tom to it, it means that Tom also moves fast. These comparisons show that Fanny and Tom are different from Polly.

Score Point 1 Sample:

The narrator compares Fanny to a magpie and Tom to a meteor, which moves fast, to show that they share some characteristics with those objects. It shows that Polly is different than the other children.

Score Point 0 Sample:

Polly sings and Tom is a character in the story too.