

October 4, 2018

Dear Parents:

Richard Carroll Elementary School implements a Schoolwide program using federal Title I funds. Title I focuses on eleven strategies with activities designed by a group of teachers, parents, administrators, and community members to provide additional assistance to the students at our school. This group meets at least twice a year to review the plan and make changes as needed. Below you will find outlined the required Title I Strategies and the activities designed by the Planning Team for the RCES Title I project for the 2018-2019 school year. A copy of the Plan as submitted to the South Carolina Department of Education is available in Principal Stacey Walter's office, at the Bamberg One District Office, and on the district Website under the Federal Programs tab.

For the 2018-2019 School Year, the RCES Title I Plan includes:

Strategy 1: Provide opportunities for all students to meet state standards:

Activities: Provide 1 additional teacher per grade for class-size reduction efforts in grades K-5. Provide a paraprofessional/teacher aide in Kindergarten.

Strategy 2: Strengthen the core program, increase learning time, or serve under-served populations:

Activities: A Reading and a Math Interventionist are available for small group and one-on-one assistance to identified students.

Strategy 3: Address the needs of at-risk children:

Activities: Promote positive behaviors in the classroom, the lunchroom, and on the playground through the Leader in Me initiative; assist teachers and administrators in analyzing data to promote continuous improvement.

Strategy 4: Ensure all teachers meet the federal 'Highly Qualified' requirement for the area in which they teach.

Activities: All teachers at RCES were considered Highly Qualified (this requirement is no longer in effect). All RCES teachers meet state certification requirements for the grade and/or subject they teach. All teacher aides meet the federal Highly Qualified requirement.

Strategy 5: Provide ongoing professional development to teachers:

Activities: Professional development focused on all subjects; ongoing teacher staff development in classroom management, and the use of technology in teaching.

Strategy 6: Strategies to attract high-quality teachers to high-need schools:

Activities: Appropriate staff attend teacher recruitment fairs and marketing materials are distributed to potential teachers seeking jobs.

Strategy 7: Increase parent involvement at the school level.

Activities: Annual Title I Parent Meeting, PTO partnership, parent events focused on SCPASS and SCReady preparation, student-led progress report meetings.

Strategy 8: Assist preschool children in their transition to the elementary school level.

Activities: Opportunities for students transitioning to 4K from local daycares and the Head Start program to visit the school for orientation and registration are provided in the Spring.

Strategy 9: Include all teachers in the decisions concerning academic assessments to improve student achievement and the overall instructional program.

Activities: Teachers and the Principal meet on a regular basis, at least once each nine weeks, to analyze student achievement data and provide suggestions for improvement of programs.

Strategy 10: Provide additional assistance to students who need help in achieving proficiency for SCReady and SCPASS, or who need help to meet grade level standards.

Activities: Provide instructional software for use in daily instruction.

Strategy 11: Coordinate with other local, state, or federal programs to help students reach academic success.

Activities: Partner with First Steps, Boy Scouts, the Original Six Foundation, and other community services programs to ensure students have access to appropriate resources.

Please feel free to provide any comments, suggestions or concerns regarding the Richard Carroll Elementary School Title I Schoolwide Project for 2018-2019. If you would like a response from Principal Stacey Walter, please include your name and contact information. Thanks.

Name: _____ Contact Information: _____

Child's Homeroom Teacher: _____

You may also email comments to the district's Title I Coordinator, Phyllis Overstreet, at poverstreet@bamberg1.net.
Thanks for helping us improve our programs and help students succeed.