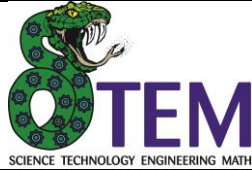


Name of Unit

Unit Length: __ Weeks



Language Arts Unit Plan

| | | |
|------------------------------|---------------------------|----------------------------|
| Teacher: Teacher Name | Grade: Grade Level | Course: Course Name |
|------------------------------|---------------------------|----------------------------|

Unit Title: **PBL Unit Title**

LEARNING TARGETS

List learning targets for the unit. This list will include all learning targets covered and assessed. This list will also include learning targets not addressed in the Unit PBL.

UNIT OVERVIEW

Overall summary of the unit, activities, tasks, and/or content.

The Unit Overview will summarize the unit. It will include the basic premise for the unit and introduce the major goal(s) for the unit. The overview should be written in such a way that the reader gets a clear sense of this unit's STEM purpose for this particular content area. Each content area will have a different overview because this overview is content specific.

MOTIVATORS

Hooks for the unit and supplemental activities. (PBL scenarios, video clips, websites, literature)

The Motivators section will summarize the activities that will be used to garner student interest. The section should identify the important resources and items, and provide the reader with a clear sense of what will be used for motivators throughout the unit.

| Week | Learning Targets | Materials & Resources | Instructional Procedures | Differentiated Instruction | Assessment |
|------|--|---|--|---|---|
| 1 | Learning targets addressed in this week should be listed here. In parentheses the Common Core Standard should be listed (for example, CCSS.W.9-10.8). | Materials, resources, websites, apps, programs, etc. should be listed here. | This section should include the following five pieces: <u>Essential Questions</u> List the essential question(s) for the week. What overriding question(s) do you want the students to be able to answer by the end of the week? <u>Set</u> This is how the content is introduced for the week. <u>Teaching Strategies</u> Teaching strategies should be listed with an explanation on how they are being used. This is a description of "the how" and of "the what" that is taking place throughout the week. | This section should include three pieces: <u>Remediation</u> Processes by which students who need it will remediate during the week. <u>Enrichment</u> Processes by | This section should include assessments throughout the week. Assessments include both formative and summative. Each week should include formative |

| | | | | | |
|------|--|--|--|--|--|
| | | | <p><u>Summarizing Strategy</u> This describes how students summarize their learning for the week.</p> <p><u>Homework</u> This should specify what homework is required of the student throughout the week.</p> | <p>which students who need it are stretched and extended during the week.</p> <p><u>Learning Styles</u> Should list the learning styles addressed throughout the week.</p> | <p>assessments and might include summative(s).</p> |
| 2 | | | | | |
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