

2017-18 ACIP

Marbury High School

Autauga County Board of Education

Mrs. Donna Finch, Principal
2360 US Highway 31 N
Deatsville, AL 36022-2831

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Overview

Plan Name

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Plan Description

Implementation for the 2017-18 school year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Goal 1 - Engage and Empower the Learner Through Technology.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Goal 2 - Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3317
3	Goal 3 - All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1282250
4	Students will increase the overall ACT Achievement score from 19.0 to 19.5	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	Students will increase rating levels as measured by the Work-Keys Assessment	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Within one school year, students at Marbury High School will improve the overall graduation rate from 84% to 86%.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	- 2017 Clear Direction	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
8	-2017 Healthy Culture	Objectives: 2 Strategies: 2 Activities: 9	Organizational	\$0
9	-2017 High Expectations	Objectives: 4 Strategies: 5 Activities: 6	Organizational	\$0
10	-2017 Impact of Instruction	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$0
11	-2017 Resource Management	Objectives: 5 Strategies: 6 Activities: 9	Organizational	\$0
12	-2017 Efficacy of Engagement	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

13	-2017 Implementation Capacity	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
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Goal 1: Goal 1 - Engage and Empower the Learner Through Technology.

Measurable Objective 1:

75% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to use critical thinking skills to plan and conduct research, complete assignments and projects, and make informed decisions individually and collaborately using the appropriate digital tools and resources. in English Language Arts by 05/25/2018 as measured by individual or group performance of final product that demonstrate mastery of State Course of Study standards.

Strategy 1:

Digital Resources - Provide a variety of digital resources applicable for student use that help teachers integrate the effective uses of technology in the classroom. Assist teachers in moving from static, text-based resources to dynamic, interactive, adaptive, multimedia content powered by devices that engage, empower, and connect students to all forms of learning.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Transform 2020 Alignment Survey Items,
Alabama Course of Study

Activity - Principal, Teacher, and Student Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observe the teachers and students using technological resources for purpose research and presentations through walk through observations.	Direct Instruction	08/09/2017	05/25/2018	\$0	No Funding Required	Bill Harrison, Assistant Principal, Donna Finch, Principal

Goal 2: Goal 2 - Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students.

Measurable Objective 1:

75% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior that represents innovative professionalism in a global and digital society in Career & Technical by 05/25/2018 as measured by principal observations and reports, Educate Alabama reports, and Transform 2020 survey results, and Work Key results.

Strategy 1:

Professional Development - Provide professional development opportunities for teachers to develop effective challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge, and develop innovative products and process using technology.

Category: Develop/Implement Professional Learning and Support

Research Cited: Transform 2020 survey results, Educate Alabama summary, teacher and student surveys

Activity - Teacher Professional Development / Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology related professional development to train teachers in the use of new innovative strategies and applications for the classroom in order to enhance student learning through PLC meetings and faculty meetings.	Professional Learning	08/09/2017	05/25/2018	\$3317	General Fund, Title II Part A	Donna Finch-Principal, Bill Harrison-Assistant Principal, Melissa Beeson-Technology Coordinator

Goal 3: Goal 3 - All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

75% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior connecting to the internet via BYOD policy and computer labs to access the Internet, digital learning resources, productivity tools, online assessments, and data in Career & Technical by 05/25/2018 as measured by Transform 2020 Survey results, District Bandwidth Traffic Report, Compliance Monitoring Document.

Strategy 1:

Infrastructure Data - Collect, analyze, and report aggregate infrastructure data for schools, districts, state report card, and the State Board of Education

Category: Align Fiscal Resources

Research Cited: Transform 2020 Survey Results and Bandwidth Traffic Data

Activity - Monitor Computer Lab / Media Center Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Get feedback from IT on what updates need to be made to our school to increase the infrastructure. Update infrastructure using funds from the Alabama Ahead Act so that our school is up-to-date for the 21st century.	Technology	08/09/2017	05/25/2018	\$1282250	No Funding Required, State Funds	Donna Finch-Principal, Bill Harrison-Assistant Principal, Melissa Beeson-Media Specialist/Technology Coordinator
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Goal 4: Students will increase the overall ACT Achievement score from 19.0 to 19.5

Measurable Objective 1:

demonstrate student proficiency (pass rate) increase from 19.5 to 20 Reading composite score on the ACT by 05/25/2018 as measured by 2018 ACT results.

Strategy 1:

Reading Across the Curriculum - All faculty/staff members will increase reading opportunities for students within their respective curricular areas.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: <https://wac.colostate.edu/atd/articles/horning2007.cfm> <http://pubs.cde.ca.gov/tcsii/ch1/readingcurriculum.aspx>

Activity - DEAR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dear program will be utilized on an on-going basis throughout the school year.	Academic Support Program	08/07/2017	05/25/2018	\$0	District Funding	All faculty/staff

Goal 5: Students will increase rating levels as measured by the Work-Keys Assessment

Measurable Objective 1:

demonstrate student proficiency (pass rate) increase from 0% to 2% at Platinum level among test-takers by 05/25/2018 as measured by 2018 Work-keys Assessment.

Strategy 1:

Depth of Knowledge - Instructional techniques will focus on moving students toward strategic thinking and extended thinking levels.

Category: Develop/Implement College and Career Ready Standards

Research Cited: <http://edge.ascd.org/blogpost/what-exactly-is-depth-of-knowledge-hint-its-not-a-wheel>

Activity - Instructional techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching with an emphasis on moving students toward deeper problem solving skills will be the focus of professional development.	Professional Learning	08/07/2017	05/25/2018	\$0	District Funding	All departments

Goal 6: Within one school year, students at Marbury High School will improve the overall graduation rate from 84% to 86%.

Measurable Objective 1:

collaborate to increase the % of students who strongly agree that they have an adult advocate from 82.2% to 95% by 05/25/2018 as measured by Student survey ranking 1-strongly disagree thru 5-strongly agree.

Strategy 1:

Advocate program - Each student at Marbury will have a defined Adult Advocate on campus. Students who need advocates will be identified and matched with adults with whom the student feels comfort and support.

Category: Develop/Implement Student and School Culture Program

Research Cited: <http://www.wholechildeducation.org/blog/making-a-difference-through-student-advocacy-programs>

Activity - Advocate program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various activities will be used to ensure that all students can identify an adult advocate on campus.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	District Funding	All faculty and staff

Goal 7: – 2017 Clear Direction

Measurable Objective 1:

collaborate to Engage in a comprehensive process for continuous improvement committed to high expectations for learning and shared purpose. by 05/25/2018 as measured by School Improvement Goals: Percent of CIP goals met: 100%.

Strategy 1:

Continuous Improvement Work Sessions - Continuous Improvement Work Sessions – Number of Sessions Target – 10

Category: Develop /Implement Leader Effectiveness Plan

Activity - Work Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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: The leadership team will meet monthly to review data and monitor mastery of Continuous Improvement goals.	Policy and Process	10/27/2017	05/25/2018	\$0	District Funding	Principal, Assistant Principal
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Activity - Leadership Team Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team will meet at the end of the school year to determine final mastery of 2017-18 goals.	Policy and Process	10/27/2017	05/25/2018	\$0	District Funding	Principal, Assistant Principal

Activity - Leadership Team Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team will meet during the summer of 2018 to establish future school year's goals.	Policy and Process	10/27/2017	05/25/2018	\$0	District Funding	Principal, Assistant Principal

Goal 8: -2017 Healthy Culture**Measurable Objective 1:**

collaborate to enrich the school's stakeholder groups in dialogue about achievement of learning, thinking, and life skills. by 05/25/2018 as measured by reaching our strategic goals.

Strategy 1:

Stakeholder groups - Stakeholder groups will be utilized to collaborate with stakeholders regarding student achievement.

Category: Develop/Implement Student and School Culture Program

Activity - PTSO	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PTSO meetings will be utilized to collaborate with stakeholders regarding student achievement.	Academic Support Program, Community Engagement, Parent Involvement	10/30/2017	05/25/2018	\$0	Other	Leadership and staff

Activity - Community/Business Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community/Business Partners will be utilized to collaborate with stakeholders regarding student achievement.	Academic Support Program, Community Engagement	10/30/2017	05/25/2018	\$0	Other	Faculty/Staff

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Activity - Adult Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adult volunteers will be utilized to collaborate with stakeholders regarding student achievement	Extra Curricular, Academic Support Program, Tutoring, Behavioral Support Program, Field Trip, Community Engagement, Parent Involvement	10/30/2017	05/25/2018	\$0	Other	Faculty/Staff

Activity - Alumni Association	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MHS Alumni Association will be utilized to collaborate with stakeholders regarding student achievement	Academic Support Program, Behavioral Support Program, Community Engagement	10/30/2017	05/25/2018	\$0	Other	Faculty/Staff

Activity - Booster Organizations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Booster organizations/clubs will be utilized to collaborate with stakeholders regarding student achievement	Extra Curricular, Parent Involvement	10/30/2017	05/25/2018	\$0	Other	Faculty/Staff

Measurable Objective 2:

collaborate to meet with stakeholders within the school building to share in decision making through department meetings, staff meetings, leadership team meetings, and administrative team meetings. by 05/25/2018 as measured by successfully completing quality team meetings. .

Strategy 1:

Number of documented communications - Stakeholders will be given opportunities to provide input and feedback regarding improvement decisions throughout the organization.

Category: Develop/Implement Learning Supports

Activity - Department meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Departments will meet monthly to discuss school improvement strategies/goals.	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Other	Faculty/Staff
Activity - Faculty/Staff meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty/staff will meet monthly to discuss school improvement strategies/goals.	Professional Learning, Direct Instruction, Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Other	All faculty/staff
Activity - Leadership Team meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team will meet monthly to discuss school improvement strategies/goals.	Direct Instruction, Extra Curricular, Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	All leadership team members
Activity - Administrative team meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will meet monthly to discuss school improvement strategies/goals.	Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	All administrative team members

Goal 9: -2017 High Expectations

Measurable Objective 1:

collaborate to ensure autonomy at all levels to meet goals for student achievement and to provide safe and effective day to day management of school. by 05/25/2018 as measured by number of acip goals met. .

Strategy 1:

Shared decision making - Utilize and build capacity for shared decision making within the school.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Avenues for shared decision making	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership team meetings, faculty meetings, student government association, PTSO, regular meetings among special education and content area teachers, PLC sessions, walkthrough observations, data meetings.	Academic Support Program, Policy and Process, Behavioral Support Program, Community Engagement, Parent Involvement	08/07/2017	05/25/2018	\$0	No Funding Required	Leadership, faculty and staff

Measurable Objective 2:

collaborate to foster effective stakeholder involvement in support of the system and school's mission and vision. by 05/25/2018 as measured by satisfactory scores on school climate inventory. .

Strategy 1:

School Climate Inventory - School Climate Inventory will be administered in Spring of 2018 for students and staff. Ratings will be used to determine continued areas in need of improvement.

Category: Develop/Implement Student and School Culture Program

Activity - School Climate Inventory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Climate Inventory	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Leadership Team

Measurable Objective 3:

collaborate to ensure that students master rigorous content standards by 05/25/2018 as measured by passing rate in core classes, Scantron Performance Series results for 9th and 10th grade, and ACT results for 11th graders. .

Strategy 1:

Monitor achievement results - Monitor passing rates in core classes, Scantron Performance Series results, and ACT results.

Category: Develop/Implement College and Career Ready Standards

Activity - Communication of High Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate academic expectations through intercom announcements, individual conferences, parent conferences, social media, open house, freshman orientation, Parent College 101 Information night, Parent FASFA training night.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	All faculty and staff

Strategy 2:

Rtl - Rtl screenings held each 9 weeks to determine appropriate instruction for at-risk students.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Strategies for at-risk students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bulldog Enrichment classes, Leadership classes, student mentoring	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Leadership, Rtl teacher, all faculty and staff

Measurable Objective 4:

improve graduation rate development, implementation, and monitoring of a comprehensive attendance plan. by 05/25/2018 as measured by graduation rate.

Strategy 1:

Comprehensive Attendance Plan - Implement deliberate activities for the purpose of improving student attendance and academic success.

Category: Develop/Implement Student and School Culture Program

Activity - Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Advisement periods, peer mentoring, teacher mentoring, senior mentoring, Rtl program, Bulldog enrichment classes,	Academic Support Program, Tutoring, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	All faculty and staff
Activity - Attendance Policy enforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance policy will be enforced which includes the truancy program through Juvenile Court.	Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Attendance clerk, Administrators

Goal 10: -2017 Impact of Instruction**Measurable Objective 1:**

collaborate to plan and implement a comprehensive plan to monitor academic progress and improve achievement. by 05/25/2018 as measured by achievement scores on Performance Scantron Series and ACT results. .

Strategy 1:

Ensure students master rigorous content standards - The instructional staff will implement rigorous lessons in all academic classes

Category: Develop/Implement College and Career Ready Standards

Activity - 9th - Scantron Performance Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scantron Performance Series results - benchmark year.	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Counselor, administrators, all staff
Activity - 10th - Scantron Performance Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Results on Scantron Performance Series - Benchmark	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	counselor, administrators, all staff
Activity - 11th - ACT results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Results from the ACT given to juniors - Mean score goal = 19.5	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff
Activity - 12th - Work-keys Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase platinum rating from 0 - 2% of seniors	Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff
Activity - Ongoing monitoring of instructional impact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
semester data meetings, walkthroughs, department meetings	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff
Activity - Departmental Action Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All department heads will develop and implement action plans for their departments. The action plans are reviewed in regular department meetings.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Department heads
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Strategy 2:

Utilize a balanced assessment system to monitor student progress - Data from formative and summative assessments will be used to gauge levels of understanding and knowledge. A variety of assessments will be used to measure students' understanding of content.

Category: Develop/Implement College and Career Ready Standards

Activity - Assessment strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
nine weeks passing rates, ticket out the door, determination of remedial placement through RtI	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff

Strategy 3:

communicate learning expectations through goal setting - Learning expectations will be communicated through posting of standards and/or essential questions daily, conferences with students/parents/counselor, rubrics, exemplars, and student grade level assemblies.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Learning expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plan checks for standards/essential questions, examples of learning goals posted, syllabi, rubrics, classroom student information boards.	Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff

Activity - Stakeholder groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
conduct parent information sessions to include open house, freshman orientation, College 101 information night, and FASFA parent training night.	Academic Support Program, Community Engagement, Parent Involvement	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators and counselor

Activity - Parent Communication systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of School Messenger, School website, INOW parent portal, posting all lesson plans on the school website, email, social media including facebook, instagram, and twitter.	Academic Support Program, Community Engagement, Parent Involvement	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff
Activity - Learners take active role in monitoring academic progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the use of rubrics and exemplars to help students understand their learning goals.	Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff

Goal 11: -2017 Resource Management

Measurable Objective 1:

collaborate to ensure sound management of safety practices, student services, fiscal management, and human resources. by 05/25/2018 as measured by successful completion of strategies and activities. .

Strategy 1:

Ensure sound management of safety practices - School emergency plan will be completed, communicated with appropriate stakeholders, and implemented.

Category: Develop /Implement Leader Effectiveness Plan

Activity - Emergency Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emergency drills will be conducted regularly and evaluated for effectiveness.	Other - School safety	08/07/2017	05/25/2018	\$0	No Funding Required	All faculty and staff
Activity - Monthly Safety Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The safety committee will meet monthly following drills to evaluate the effectiveness of the safety plan.	Other - Safety Plan	08/07/2017	05/25/2018	\$0	No Funding Required	MHS safety team members

Measurable Objective 2:

collaborate to implement an effective PBS program at MHS by 05/25/2018 as measured by Discipline referrals and student survey to be given in the spring. .

Strategy 1:

PBS Strategies - School-wide focus on positive behaviors and consistent disciplinary procedures.

Category: Develop /Implement Leader Effectiveness Plan

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Activity - PBS Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBS committee will meet regularly to determine effective strategies to improve the positive culture of the school. Activities include student of the month, Advocacy program, student mentoring, Bulldog periods and consistent disciplinary matrix.	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	PBS committee members

Measurable Objective 3:

collaborate to ensure effective student services (within school and community) by 05/25/2018 as measured by Leadership team evaluation of services.

Strategy 1:

School system partnerships - Build and maintain partnership between alternative programs (2nd chance, ACTC)

Category: Develop/Implement Student and School Culture Program

Activity - Communication with support systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication between school counselors and administrators from MHS, 2nd Chance, and ACTC will take place on a regular basis.	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators, counselors

Activity - Monitoring of behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor and analyze data on repeat behavioral offenders to provide appropriate support for student success.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators, Counselors

Strategy 2:

Community Service partnerships - Build and maintain partnerships between community assistance programs.

Category: Develop/Implement Student and School Culture Program

Activity - Community programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build and maintain professional relationships with TRIO program, transition specialists for Essentials program, Autauga County Mental Health, Autauga County Sheriff's Department, Military Recruiters, and Autauga County Juvenile Court.	Academic Support Program, Behavioral Support Program, Community Engagement	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators, Counselors

Measurable Objective 4:

collaborate to ensure effective fiscal management by 05/25/2018 as measured by periodical internal(building level) and external (system level/state level) audits. .

Strategy 1:

Bookkeeping Reviews - Periodical bookkeeping reviews.

Category: Align Fiscal Resources

Activity - Internal(building level) audits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The bookkeeper and administrator will conduct regularly scheduled reviews of the school budget.	Other - financial	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators Bookkeepers

Measurable Objective 5:

collaborate to ensure that human resources are effectively utilized and evaluated for effectiveness. by 05/25/2018 as measured by administrator led evaluations.

Strategy 1:

human resources - All employees will take part in an evaluation process to determine effectiveness

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Certified evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified staff will be evaluated for effectiveness.	Professional Learning, Direct Instruction, Recruitment and Retention	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators

Activity - classified staff evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classified staff will be evaluated for effectiveness.	Professional Learning, Direct Instruction, Academic Support Program, Recruitment and Retention	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators

Goal 12: -2017 Efficacy of Engagement

Measurable Objective 1:

collaborate to increase opportunities to engage in higher order thinking skills and processes. by 05/25/2018 as measured by successful completion of strategies and activities.

Strategy 1:

Increase Rigor in Scheduling - Evaluate present scheduling of classes and strive to increase number of students taking advanced classes.

Category: Develop/Implement College and Career Ready Standards

Activity - Advanced Placement Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of students taking advanced classes and Advanced Placement classes	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators, Counselors, Faculty/Staff

Strategy 2:

Performance tasks - Increase opportunities for students to learn through performance tasks in the classroom.

Category: Develop/Implement College and Career Ready Standards

Activity - Performance tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will increase integration of performance tasks to differentiate instructional methods.	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	All faculty and staff

Strategy 3:

Increase support for subgroups - Implement and monitor strategies to improve achievement of the economically disadvantaged and students with disabilities subgroups.

Category: Develop/Implement College and Career Ready Standards

Activity - Methods for implementing and monitoring subgroup achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher and peer mentoring activities, supply closet for school supplies, enrichment classes during Bulldog period including English/Reading/History/Math/Science/Behavior remediation, SWD students monitored by assigned caseworkers, MHS Literacy plan, clear staff expectations, staff evaluation/observations based on rubric with follow up dialogue sessions, walk-throughs, PLC sessions with departments, and professional development sessions.	Academic Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	All faculty and staff
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Goal 13: -2017 Implementation Capacity

Measurable Objective 1:

collaborate to develop and utilize a plan for implementing, monitoring, and evaluating the effectiveness of the instructional program by 05/25/2018 as measured by staff evaluations and evaluation of the continuous improvement plan. .

Strategy 1:

Monitoring of instruction - Certified and classified evaluation

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Certified evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formal teacher observations, walk-throughs, Administrator/Teacher dialogue sessions, Peer observations, department head/teacher observations.	Professional Learning, Academic Support Program, Recruitment and Retention	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators, all faculty

Activity - Classified evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formal and informal classified evaluations, job descriptions, Administrator/staff dialogue sessions.	Professional Learning, Academic Support Program, Recruitment and Retention	08/07/2017	05/25/2018	\$0	No Funding Required	Administrators, classified staff

Strategy 2:

Monitoring of Activities - Monitor all facets of the organization

Category: Develop/Implement Learning Supports

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Activity - Organizational monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regularly scheduled review of the supervision plan, scheduling, administrative walk-throughs, administrative team meetings, student advisement periods, advocacy programs, grade reviews, attendance reviews, and graduation requirement reviews.	Direct Instruction, Extra Curricular, Academic Support Program, Policy and Process, Behavioral Support Program, Field Trip	08/07/2017	05/25/2018	\$0	No Funding Required	all faculty and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
DEAR	Dear program will be utilized on an on-going basis throughout the school year.	Academic Support Program	08/07/2017	05/25/2018	\$0	All faculty/staff
Advocate program	Various activities will be used to ensure that all students can identify an adult advocate on campus.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	All faculty and staff
Leadership Team Planning	The leadership team will meet during the summer of 2018 to establish future school year's goals.	Policy and Process	10/27/2017	05/25/2018	\$0	Principal, Assistant Principal
Leadership Team Review	The leadership team will meet at the end of the school year to determine final mastery of 2017-18 goals.	Policy and Process	10/27/2017	05/25/2018	\$0	Principal, Assistant Principal
Instructional techniques	Teaching with an emphasis on moving students toward deeper problem solving skills will be the focus of professional development.	Professional Learning	08/07/2017	05/25/2018	\$0	All departments
Work Sessions	: The leadership team will meet monthly to review data and monitor mastery of Continuous Improvement goals.	Policy and Process	10/27/2017	05/25/2018	\$0	Principal, Assistant Principal
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor Computer Lab / Media Center Use	Get feedback from IT on what updates need to be made to our school to increase the infrastructure. Update infrastructure using funds from the Alabama Ahead Act so that our school is up-to-date for the 21st century.	Technology	08/09/2017	05/25/2018	\$1282250	Donna Finch-Principal, Bill Harrison-Assistant Principal, Melissa Beeson-Media Specialist/Technology Coordinator
Total					\$1282250	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Organizational monitoring	Regularly scheduled review of the supervision plan, scheduling, administrative walk-throughs, administrative team meetings, student advisement periods, advocacy programs, grade reviews, attendance reviews, and graduation requirement reviews.	Direct Instruction, Extra Curricular, Academic Support Program, Policy and Process, Behavioral Support Program, Field Trip	08/07/2017	05/25/2018	\$0	all faculty and staff
Communication of High Expectations	Communicate academic expectations through intercom announcements, individual conferences, parent conferences, social media, open house, freshman orientation, Parent College 101 Information night, Parent FASFA training night.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	All faculty and staff
Community programs	Build and maintain professional relationships with TRIO program, transition specialists for Essentials program, Autauga County Mental Health, Autauga County Sheriff's Department, Military Recruiters, and Autauga County Juvenile Court.	Academic Support Program, Behavioral Support Program, Community Engagement	08/07/2017	05/25/2018	\$0	Administrators, Counselors
Strategies for at-risk students	Bulldog Enrichment classes, Leadership classes, student mentoring	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Leadership, Rtl teacher, all faculty and staff
PBS Strategies	The PBS committee will meet regularly to determine effective strategies to improve the positive culture of the school. Activities include student of the month, Advocacy program, student mentoring, Bulldog periods and consistent disciplinary matrix.	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	PBS committee members

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12th - Work-keys Results	Increase platinum rating from 0 - 2% of seniors	Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation	08/07/2017	05/25/2018	\$0	all faculty and staff
Parent Communication systems	Utilization of School Messenger, School website, INOW parent portal, posting all lesson plans on the school website, email, social media including facebook, instagram, and twitter.	Academic Support Program, Community Engagement, Parent Involvement	08/07/2017	05/25/2018	\$0	all faculty and staff
Internal(building level) audits	The bookkeeper and administrator will conduct regularly scheduled reviews of the school budget.	Other - financial	08/07/2017	05/25/2018	\$0	Administrators, Bookkeepers
Stakeholder groups	conduct parent information sessions to include open house, freshman orientation, College 101 information night, and FASFA parent training night.	Academic Support Program, Community Engagement, Parent Involvement	08/07/2017	05/25/2018	\$0	Administrators and counselor
Learning expectations	Lesson plan checks for standards/essential questions, examples of learning goals posted, syllabi, rubrics, classroom student information boards.	Academic Support Program	08/07/2017	05/25/2018	\$0	all faculty and staff
Methods for implementing and monitoring subgroup achievement	Teacher and peer mentoring activities, supply closet for school supplies, enrichment classes during Bulldog period including English/Reading/History/Math/Science/Behavior remediation, SWD students monitored by assigned caseworkers, MHS Literacy plan, clear staff expectations, staff evaluation/observations based on rubric with follow up dialogue sessions, walk-throughs, PLC sessions with departments, and professional development sessions.	Academic Support Program	08/07/2017	05/25/2018	\$0	All faculty and staff
Principal, Teacher, and Student Observation	Observe the teachers and students using technological resources for purpose research and presentations through walk through observations.	Direct Instruction	08/09/2017	05/25/2018	\$0	Bill Harrison, Assistant Principal, Donna Finch, Principal
Emergency Drills	Emergency drills will be conducted regularly and evaluated for effectiveness.	Other - School safety	08/07/2017	05/25/2018	\$0	All faculty and staff

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Classified evaluations	Formal and informal classified evaluations, job descriptions, Administrator/staff dialogue sessions.	Professional Learning, Academic Support Program, Recruitment and Retention	08/07/2017	05/25/2018	\$0	Administrators, classified staff
Learners take active role in monitoring academic progress	Increase the use of rubrics and exemplars to help students understand their learning goals.	Academic Support Program	08/07/2017	05/25/2018	\$0	all faculty and staff
Certified evaluations	Certified staff will be evaluated for effectiveness.	Professional Learning, Direct Instruction, Recruitment and Retention	08/07/2017	05/25/2018	\$0	Administrators
Advanced Placement Scheduling	Increase the number of students taking advanced classes and Advanced Placement classes	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	Administrators, Counselors, Faculty/Staff
Performance tasks	Classroom teachers will increase integration of performance tasks to differentiate instructional methods.	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	All faculty and staff
Leadership Team meetings	The leadership team will meet monthly to discuss school improvement strategies/goals.	Direct Instruction, Extra Curricular, Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	All leadership team members
Certified evaluations	Formal teacher observations, walk-throughs, Administrator/Teacher dialogue sessions, Peer observations, department head/teacher observations.	Professional Learning, Academic Support Program, Recruitment and Retention	08/07/2017	05/25/2018	\$0	Administrators, all faculty

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Monitor Computer Lab / Media Center Use	Get feedback from IT on what updates need to be made to our school to increase the infrastructure. Update infrastructure using funds from the Alabama Ahead Act so that our school is up-to-date for the 21st century.	Technology	08/09/2017	05/25/2018	\$0	Donna Finch-Principal, Bill Harrison-Assistant Principal, Melissa Beeson-Media Specialist/Technology Coordinator
9th - Scantron Performance Series	Scantron Performance Series results - benchmark year.	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	Counselor, administrators, all staff
Avenues for shared decision making	Leadership team meetings, faculty meetings, student government association, PTSO, regular meetings among special education and content area teachers, PLC sessions, walkthrough observations, data meetings.	Academic Support Program, Policy and Process, Behavioral Support Program, Community Engagement, Parent Involvement	08/07/2017	05/25/2018	\$0	Leadership, faculty and staff
Attendance Policy enforcement	Attendance policy will be enforced which includes the truancy program through Juvenile Court.	Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Attendance clerk, Administrators
Assessment strategies	nine weeks passing rates, ticket out the door, determination of remedial placement through Rtl	Direct Instruction, Academic Support Program	08/07/2017	05/25/2018	\$0	all faculty and staff
Ongoing monitoring of instructional impact	semester data meetings, walkthroughs, department meetings	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	all faculty and staff

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10th - Scantron Performance Series	Results on Scantron Performance Series - Benchmark	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	counselor, administrators, all staff
classified staff evaluations	All classified staff will be evaluated for effectiveness.	Professional Learning, Direct Instruction, Academic Support Program, Recruitment and Retention	08/07/2017	05/25/2018	\$0	Administrators
Monthly Safety Meetings	The safety committee will meet monthly following drills to evaluate the effectiveness of the safety plan.	Other - Safety Plan	08/07/2017	05/25/2018	\$0	MHS safety team members
11th - ACT results	Results from the ACT given to juniors - Mean score goal = 19.5	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	all faculty and staff
Departmental Action Plans	All department heads will develop and implement action plans for their departments. The action plans are reviewed in regular department meetings.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Department heads
Administrative team meetings	The administrative team will meet monthly to discuss school improvement strategies/goals.	Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	All administrative team members

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Activities	Advisement periods, peer mentoring, teacher mentoring, senior mentoring, Rtl program, Bulldog enrichment classes,	Academic Support Program, Tutoring, Behavioral Support Program	08/07/2017	05/25/2018	\$0	All faculty and staff
Communication with support systems	Communication between school counselors and administrators from MHS, 2nd Chance, and ACTC will take place on a regular basis.	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Administrators, counselors
Monitoring of behavior	Monitor and analyze data on repeat behavioral offenders to provide appropriate support for student success.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	Administrators, Counselors
School Climate Inventory	School Climate Inventory	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Leadership Team
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PTSO	PTSO meetings will be utilized to collaborate with stakeholders regarding student achievement.	Academic Support Program, Community Engagement, Parent Involvement	10/30/2017	05/25/2018	\$0	Leadership and staff
Department meetings	Departments will meet monthly to discuss school improvement strategies/goals.	Academic Support Program, Behavioral Support Program	08/07/2017	05/25/2018	\$0	Faculty/Staff

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Adult Volunteers	Adult volunteers will be utilized to collaborate with stakeholders regarding student achievement	Extra Curricular, Academic Support Program, Tutoring, Behavioral Support Program, Field Trip, Community Engagement, Parent Involvement	10/30/2017	05/25/2018	\$0	Faculty/Staff
Faculty/Staff meetings	The faculty/staff will meet monthly to discuss school improvement strategies/goals.	Professional Learning, Direct Instruction, Academic Support Program, Policy and Process, Behavioral Support Program	08/07/2017	05/25/2018	\$0	All faculty/staff
Alumni Association	The MHS Alumni Association will be utilized to collaborate with stakeholders regarding student achievement	Academic Support Program, Behavioral Support Program, Community Engagement	10/30/2017	05/25/2018	\$0	Faculty/Staff
Community/Business Partners	Community/Business Partners will be utilized to collaborate with stakeholders regarding student achievement.	Academic Support Program, Community Engagement	10/30/2017	05/25/2018	\$0	Faculty/Staff
Booster Organizations	Booster organizations/clubs will be utilized to collaborate with stakeholders regarding student achievement	Extra Curricular, Parent Involvement	10/30/2017	05/25/2018	\$0	Faculty/Staff
					Total	\$0

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Teacher Professional Development / Training	Technology related professional development to train teachers in the use of new innovative strategies and applications for the classroom in order to enhance student learning through PLC meetings and faculty meetings.	Professional Learning	08/09/2017	05/25/2018	\$0	Donna Finch-Principal, Bill Harrison-Assistant Principal, Melissa Beeson-Technology Coordinator
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Professional Development / Training	Technology related professional development to train teachers in the use of new innovative strategies and applications for the classroom in order to enhance student learning through PLC meetings and faculty meetings.	Professional Learning	08/09/2017	05/25/2018	\$3317	Donna Finch-Principal, Bill Harrison-Assistant Principal, Melissa Beeson-Technology Coordinator
Total					\$3317	