

## Collaborative Planning Organizer

Planning Team:				
Today's Date:	Lesson Date(s):			
Number of Students:	Grade:			
Unit:	Core Subject(s)			
Total days of Instruction:	Due date for project:			
Assignment Overview/Objective(s):				
Content Standard(s):				
Literacy Standard(s): (Grades 6-12)	AASL Standard(s) –(21 <sup>st</sup> Century Learner):			

Assessment of Student Learning				
(Backwards Design- Begin with the end in mind)				
What do we want students to know and be able to do? ( Insight tool – Evidence & Knowledge)				
How will we know? ( Insight Tool - Skills)				
What form of assessment will we use?				

LMS Level of Involvement				
Plan Gather Resources	Prepare Materials	Teach Lesson	_ Assist Students	Assess
Assignment Level (Blooms Taxonomy)				
RememberingUnde	erstandingApplyin	gAnalyzing _	Evaluating Crea	ting
Assignment Level (Depth of Knowledge)				
RecallSki	ll/ConceptStrate	gic ThinkingI	Extended Thinking	

Activities		
What will the student do?		
Rationale for the activity:		

Resources for Instructional Plan				
Resource:	Location:	Responsibility (LMS, Teacher, Student)		
1.				
2.				
3.				
4.				
5.				

Evaluation/Differentiation Notes: