



Local Indicator Review (Phase I and Phase II)

Bessemer City Board of Education

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2017-2018 Phase I Local Indicator Review

Introduction

Demonstration of Local Indicator Diagnostic.

Phase I Local Indicator Review

Please state the Local Indicator and the reason the LEA/school has chosen this indicator.

The local indicator for the Bessemer City Schools is the implementation of 1-1 devices.

The students of the Bessemer City School System come from a variety of neighborhoods, socioeconomic backgrounds, and experiences. That variety is both a strength for the system and a challenge to provide differentiated experiences, appropriate for such a diverse group of students. This challenge inspired the creation of alternative academic options for children and youth who are better served through a learning environment that differs from a traditional school setting.

Please create one goal the LEA/school has chosen for its Local Indicator.

Goal 1:

2017-2018 To Improve Proficiency in Math

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in Math by 05/24/2018 as measured by the Scantron Performance Series report for grades K-9 from a baseline of 21% to 26%.

Strategy1:

1-1 Digital Devices - Supplying all students in grades K-8 with laptops, Nooks, or Chromebooks to increase students' access to Classwork.

Category: Develop/Implement Learning Supports

Research Cited: Doran, L., & Herold, B., (2016). 1-to-1 Laptop Initiatives Boost Student Scores, Study Finds. Education Week, May 2016, vol. 35, 31, p. 11.

Activity - Purchase Additional 1-to-1 Devices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will purchase laptops for students in 3rd, 4th, 5th, and 8th grade.	Technology	07/03/2017	10/27/2017	\$340800 - General Fund	Superintendent, and CSFO

Activity - Connect Home	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Partnership with T-Mobile and Bessemer Housing Authority to equip 650 students with tablets that will have the Classworks app and other digital resources used in the district. These tablets will have unlimited internet connectivity.	Technology	08/16/2017	05/25/2018	\$0 - No Funding Required	Superintendent, Parental Involvement Coordinator, and Director of Curriculum and Instruction

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Strategy2:

Online Intervention - Students will be provided with access to Classwork, an online intervention/enrichment program. A coordination between school teachers, instructional coaches, principals, and or other instructional support personnel will use students' test results to create Individualized Learning paths in Classworks to find and fix learning gaps.

Category: Develop/Implement Professional Learning and Support

Research Cited: Greenhow, VC., Robelia, B., and Hughes, J.E., (2009). Learning, teaching, and scholarship in a digital age. EDUCATIONAL RESEARCHER, May 2009, vol. 38 no. 4, 246-259. doi: 10.3102/0013189X09336671

Activity - Teacher Training on Classworks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers in grades K-8 on how to use custom assessments to generate individualized learning paths for students.	Professional Learning	08/03/2017	05/25/2018	\$3500 - Title I Part A	Teachers, Administrators, Classworks Site Managers, and Central Office Personnel

Activity - Monitoring Usage of Classworks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will generate weekly Assignment Results Reports for each student to view mastery, time (dates) on task, and full ILP skill information. Annual Growth Reports for Summative Benchmark and Universal Screener Assessments will be generated to determine individual students' growth from instruction in math. The School Improvement Specialist will generate reports for school and district leaders.	Academic Support Program	09/05/2017	05/25/2018	\$0 - No Funding Required	Teachers, Classworks Site Managers, Principal, School Improvement Specialist, and District Leaders

Label	Assurance	Response	Comment	Attachment
3.	Please Upload Baseline Document.	I Certify, that the required Baseline Document is attached to this question.		Scantron Fall Math Graph 2017

Phase II Local Indicator Review

Introduction

Demonstration of Local Indicator Diagnostic.

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Phase II Local Indicator

Label	Assurance	Response	Comment	Attachment
4.	Is there evidence that this LEA/school has/has not successfully reached the goal(s) set for its local indicator?	Yes		