**2015-2016 ASPIRE Testing Plan**

**Purple Tiger Team**

**Language Arts & Social Studies**

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| **Targeted Skill** | **How Will Skill Be Targeted?** | **Where Will Skill Be Targeted?** | **Timeline** |
| **1.VOCABULARY** | **Word of the Day-100 Words Every Middle Schooler Should Know (provided by Dr. Tull)** | **Classroom** | **Daily** |
|  | **Vocabulary Quads In Language Arts (word, definition, sentence using word, antonym/synonym)** | **Daily Lessons** | **Weekly**  **(February 29 – March 25)** |
|  | **Vocabulary Quads In Social Studies (word, synonym, definition, symbol)** | **Classroom** | **Weekly**  **(February 29 – March 25)** |
|  | **Flashcards (Classzone.com)** | **Classroom** | **Weekly**  **(February 29 – March 25)** |
|  | **Current Event Summary** | **Homework** | **Every Monday** |
| **2. CAUSE &**  **EFFECT** | **Timelines, Passages (Fiction/Non-Fiction), Novels** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **3. SEQUENTIAL**  **ORDER** | **Timelines, Passages (Fiction/Non-fiction), Novels** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **4. COMPARE &**  **CONTRAST** | **Timelines, Passages (Fiction/Non-fiction), Novels, Venn Diagram** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **5. INFERENCES** | **Text Summary, Passages (Fiction/Non-fiction), Novels** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **6. MAIN IDEA** | **Text Summary, Passages** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **7. FACT OR**  **OPINION** | **Passages** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **8. INFORMATIONAL**  **TEXT** | **Passages, Document-Based Questions (DBQ’s)** | **Classroom, Send Home Packets** | **Weekly**  **(February 29 – March 25)** |
| **9. WRITING**  **ESSAYS** | **In Language Arts an essay is written at the completion of each novel using R.A.C.E. In Social Studies, students are given Quick Writes in order to respond to Writing Prompts using R.A.C.E. Furthermore, they will continue to work on 5 paragraph essays, What Does Freedom Mean To Me?** | **Classroom** | **Weekly**  **(February 29 – March 25)** |

**ONE ON ONE CONFERENCES- Ms. Grace has shown selected students their Performance Series Test Results, in an effort to shift scores from Level 1’s and 2’s to Level 3’s and 4’s.**

**SEND HOME PACKETS- Create practice exams from Performance Series Data in order to increase student proficiency levels on ASPIRE Testing. Also, provide opportunities for students to practice at home with the assistance of their parents. Ms. Hosey, Library Specialist agreed to make copies for packets. She also volunteered to work with those students who received Level 1’s and 2’s on designated days (by allowing students to complete Performance Series practice tests in computer lab)**

**PURPLE TIGER TEAM ASPIRE CONTRACTS- Ms. Pugh and Ms. Grace will provide students with a contract where they will:**

1. **Record Performance Series Score**
2. **Record The Score They Plan To Make On ASPIRE In April**
3. **5 Actions They Plan To Take In Order To Reach Their Ideal Score**
4. **Student Signature & Parent Signature**