**2016-2017**

**ACIP Game Plan**

**JHS**



Our goal is to gain success in reading, math and attendance/graduation rate. We consider ACT, Aspire, and Global Scholar data to gauge academic success and plan goals accordingly.

**kick off**

Our teachers, administrators, community leaders, parents, and some students have worked together as a **team** on a game plan specifically for our school. That game plan is called our Alabama Continuous Improvement Plan (ACIP). The ACIP is our offensive game plan to score an academic goal. Our plan also includes plays that will improve safety, achievement, attendance, and discipline.

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| **Jackson High School**  **ACIP PLAYBOOK** **(Goals & Objectives)** |
| **Mentoring*** Weekly student mentoring by 1st Block teachers
* Weekly grade level meetings with Career Coach
* New teachers mentored by veteran teachers
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| **Academic Success & Attendance*** Accurate student attendance by all teachers
* After school tutoring
* Implementation of Response to Instruction (RtI)
* Support for English Language Learners (ELL)
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| **Instructional Strategies*** Improvements in Proficiency in Reading Comprehension
* Improvements in constructed response question responses
* Improvements in student technology use
* Depth of Knowledge (DOK) and ASPIRE/ACT testing professional development and implementation of strategies
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| **Career Technical Credentials*** Increase number of students receiving college and career readiness credentials in Career & Technical education by 3%
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**half-time**

By mid-year, we will see how much progress we have made toward our academic goal. The only way we can stay on track is for everyone to work together.

**final score**

By the end of the year, we will improve graduation and attendance rates. Academic success will be reached through implementation of instructional strategies. This will prepare our students to graduate college and/or career ready.

**Setting a goal is not the main thing. It is deciding how you will go about achieving it and staying with that plan. - Tom Landry**