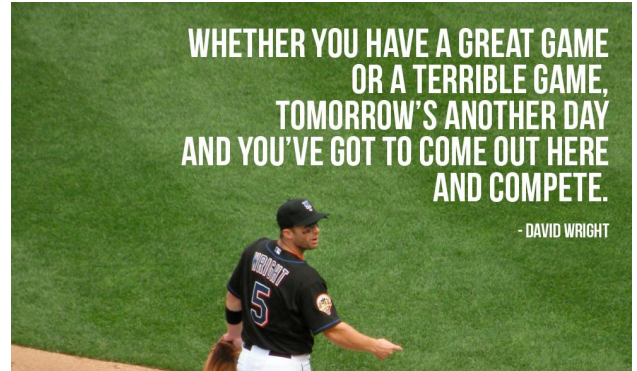


Training for Academic Success with the ACIP at Jackson Intermediate School

1. Pre-Game :Planning

*Our teachers, administrators, community leaders, and parents have worked together as a **team** on a game plan specifically for Jackson Intermediate School . That game plan is called our Assist Continuous Improvement Plan (ACIP). The ACIP is our game plan to score high in **reading, math, and science**. Our game plan also includes strategies that will improve safety, attendance, discipline, and continue to have a positive attitude for success!*



Head Coach:

Gwen Wheeler, Principal

Assistant Coach:

Bridgett Powell , Assistant Principal

Players:

Staff, Stakeholders, Parents & Students

2. Progress Monitoring:

For this academic year, our students' progress will be tracked with Performance Series and DIBELS. Performance Series is a computer program that assesses student knowledge and understanding on each of the common core standards for reading and math. This information will guide our instruction throughout the year. These assessments are given during the fall, winter and spring of the school year.

Teachers have grade level data meetings twice each month to discuss, compare, and analyze test scores from classroom assessments, DIBELS, and Performance Series.

Special thanks to all the parents that participated in our AdvancEd survey.

Survey Results: The AdvancEd parent survey showed that 70% of parents feel that the interaction with the staff at JIS are helpful, supportive, respectful and trusting.

The survey also showed that 45% of parents feel their child mostly take test and complete worksheets while at school.



3. Practice Strategies:

Our ACIP team looks at our film (test scores) each year and determines our strengths and weaknesses. Our teachers and administrators will be the children's coaches, and with your support, guidance, and practice at home, we will lead your children to victory!



Reading Game Plan: *We will continue to utilize Language Arts College and Career Ready Standards in each classroom by using the Tier 1-3 Wonders Reading Program, continuously training our highly qualified teachers throughout the year and utilizing progress monitoring on each student to ensure progression and growth.*

Math Game Plan: *We will continue to use Math College and Career Ready Standards as aligned by the state in each classroom to provide support that drives instruction and actively engage all students using the GoMath, Think Central Programs and Moby Max computer programs.*

Science Game Plan: *We will implement the use of Science College and Career Ready Standards, STEM activities, and AMSTI Science to increase students' scientific investigation knowledge.*

4. Half Time:



By half-time (mid-year) we will see how much progress we have made toward that big academic success. The only way we can stay in the game is if everyone on the team is working together for a win. Teachers will help those students who need more practice to pass! Teachers have been busy collecting data. On **January 17, 2018**, members of our Central Office ACIP Team, our **Principal, Mrs. Wheeler and Assistant Principal, Mrs. Powell**, will use this data to determine if our game plan is working. Teachers must provide evidence/documentation of all strategies implemented in the classroom.

5. Final Score: At the end of the year, all students should be competent to take the Performance Series test and pass with proficient scores.

