

Jackson Middle School
Assist Continuous Improvement
Committee

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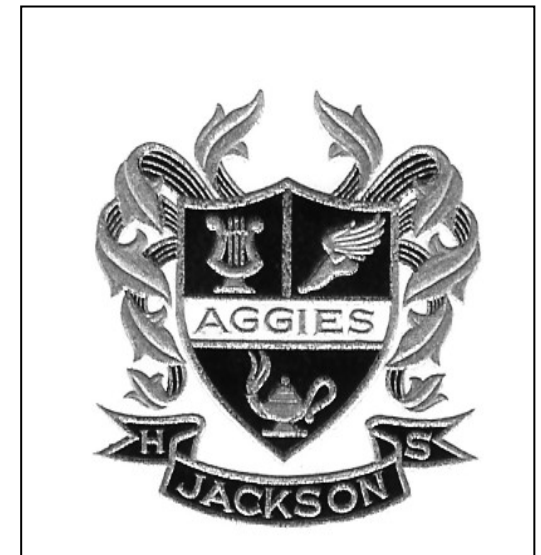
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JACKSON MIDDLE
SCHOOL
ACIP

ASSIST
CONTINUOUS
IMPROVEMENT
PLAN



“We believe students can learn anything they put their minds to, hearts in, and hands on.”

Mr. Adam M. Andrews, Principal



GOALS TO ADDRESS ACADEMIC NEEDS AT JACKSON MIDDLE SCHOOL IN **READING**

A 5% increase of sixth, seventh and eighth grade students will demonstrate a proficiency in reading as measured by Scantron Performance Series.

- The reading teachers will use various strategies to increase understanding of the Alabama College and Career Readiness objectives.

ACTION STEPS FOR IMPROVEMENT

- Teachers will use strategic teaching strategies (before, during, and after) and CCRS training to teach standards for reading and content areas.
- All types of graphic and semantic organizers will be used by all teachers to sort and summarize textual material weekly.
- All teachers will incorporate “I do, we do, you do” as noted in lesson plans.
- Students will use the Prentice Hall Literature series and supplemental resources selected by the teachers. Students will participate in Scantron and Renaissance. These programs will be used to improve reading skills.
- Students will be screened for dyslexic tendencies. Identified students will receive specific interventions as reflected by strategies on each teacher’s daily instructional agenda.
- Teachers will use constructed response questions at least twice per month.
- Teachers will provide an additional 20-30 minutes effective instruction with an emphasis on drill and practice for students in need on intervention.

GOALS TO ADDRESS ACADEMIC NEEDS AT JACKSON MIDDLE SCHOOL IN **MATHEMATICS**

A 5% increase of sixth, seventh and eighth grade students will demonstrate a proficiency in math skills as measured by Scantron Performance Series.

- The math teachers will use various strategies to increase understanding of the Alabama College and Career Readiness objectives.

ACTION STEPS FOR IMPROVEMENT

- All math teachers will utilize interactive boards.
- All math teachers will use bell ringers, small groups, peer tutoring, and math manipulatives when appropriate.
- MobyMax will be used to progress monitor students and reinforce standards.
- All math teachers will implement the math curriculum and be monitored through peer coaching, walk-throughs, and alignment of lesson plans with CCRS. Every nine weeks subject area meeting for teachers during 4A.
- Math teachers will participate in AMSTI and CMP3 directed professional learning teams twice per semester.
- Teachers will use justification and explanation questions at least twice per month.

GOALS TO ADDRESS ACADEMIC NEEDS AT JACKSON MIDDLE SCHOOL IN **SCIENCE**

A 5% increase of seventh grade students will achieve college and career readiness in science as measured by Scantron Performance Series.

- The science teachers will use various strategies to increase understanding of the Alabama College and Career Readiness objectives.

ACTION STEPS FOR IMPROVEMENT

- Science teachers will attend AMSTI training.
- Science teachers will work with AMSTI to improve and utilize AMSTI science lab at JMS.
- Teachers will use constructed response questions at least twice per month.