

Kindergarten Lesson Plans

November 4 - 8

Monday	Tuesday	Wednesday
7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time
8:10 - 9:00 P.E. / Restroom	8:10 - 9:00 P.E. / Restroom.	8:10 - 9:00 P.E. / Restroom
9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers - <u>Bear Snores On</u> -Realism and Fantasy - Recall and Retell - Introduce /k/ -Isolate and Identify /k/ - Discriminate Initial Sounds -Connect /k/ to Cc - Blend Words - High Frequency Words: we, my, like [W.K.2] [RL.1.a] [RL.K.1] [RL.K.5] [RF.K.2] [RF.K.2d] [S.L.K.4] [RF.K.3a] [L.K.1f] [L.K.5b] Assessment: Teacher Observation	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers - <u>Bear Snores On</u> -Realism and Fantasy - Recall and Retell - Reteach /k/ -Isolate and Identify /k/ - Discriminate Initial Sounds -Connect /k/ to Cc - Blend Words -High Frequency Words: we, my, like [W.K.2] [RL.1.a] [RL.K.1] [RL.K.5] [RF.K.2] [RF.K.2d] [S.L.K.4] [RF.K.3a] [L.K.1f] [L.K.5b] -Assessment: Teacher Observation	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers - <u>Bear Snores On</u> -Realism and Fantasy - Setting - Isolate /k/ -Connect /k/ to Cc -High Frequency Words: we, my, like -Kindergarten Student Reader K.2.4 [W.K.2] [RL.1.a] [RL.K.1] [RL.K.5] [RF.K.2] [RF.K.2d] [S.L.K.4] [RF.K.3a] [L.K.1f] [L.K.5b] Assessment: Teacher Observation
10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)

11:15 - 12:00 Math <i>AMSTI: Attendance Stick/Morning Routine/Calendar - Investigation 2.2.6 – Comparing Two Inventory Bags –p. 105</i> <i>Students continue counting and comparing quantities. Then the class compares the contents of two inventory bags.</i> <i>[K.CC.1]</i> <i>-Assessment: Teacher Observation</i> <i>My Math - Lesson 5.1 – Addition Stories –p. 325-330</i> <i>Model addition by putting groups together or adding groups</i> <i>[K.OA.1] [K.OA.2]</i> <i>- Assessment: Teacher Observation</i>	11:15 - 12:00 Math <i>AMSTI: Attendance Stick/Morning Routine/Calendar</i> <i>- Investigation 2.2.7 – Letters In Our Name –p.110</i> <i>Students hear a story about someone with a very long name and determine how many letters are in that name. Then, they count how many letters are in their names and build cube towers to represent them.</i> <i>[K.CC.1]</i> <i>- Assessment: Teacher Observation</i> <i>My Math - Lesson 5.2 – Use Objects to Add –p. 331-336</i> <i>Use concrete objects to represent and solve addition problems.</i> <i>[K.OA.1] [K.OA.2]</i> <i>-Assessment: Teacher Observation</i>	11:15 - 12:00 Math <i>AMSTI: Attendance Stick/Morning Routine/Calendar</i> <i>- Investigation 2.2.8 – Counting Jar –p. 117</i> <i>A name tower for the very long name discussed in lesson 2.2.7 is placed in the Counting Jar. Students continue to count and compare quantities.</i> <i>[K.CC.1]</i> <i>- Assessment: Teacher Observation</i> <i>My Math - Lesson 5.3 – Use the plus symbol – p. 339-344</i> <i>Use the plus symbol (+) to show addition</i> <i>[K.OA.1] [K.OA.2] [K.OA.5]</i> <i>-Assessment: Teacher Observation,</i>
12:00 - 1:00 Social Studies/Science <i>Decorate American Flags</i>	12:00 - 1:00 Social Studies/Science <i>Book: My Flag</i>	12:00 - 1:00 Social Studies/Science <i>Song: My Country Tis of The Grand Ole Flag</i>
1:00 - 2:00 Rest Time/Intervention	1:00 - 2:00 Rest Time/Intervention	1:00 - 2:00 Rest Time/Intervention
2:00 - 2:20 Snack/Break	2:00 - 2:20 Snack/Break	2:00 - 2:20 Snack/Break
2:20 - 2:35 Evaluate Day/Prepare for Home	2:20 - 2:35 Evaluate Day/Prepare for Home	2:20 - 2:35 Evaluate Day/Prepare for Home

Thursday	Friday	Special Notes for the Week
7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	
8:10 - 9:00 P.E./Restroom	8:10 - 9:00 P.E. /Restroom	
9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers - <u>Miss Bindergarten Takes a Field Trip</u> -Realism and Fantasy - Review /p/ -Blend Words -High Frequency Words: we, my, like - Decodable Reader 10 [W.K.2] [RL.1.a] [RL.K.1] [RL.K.5] [RF.K.2] [RF.K.2d] [S.L.K.4] [RF.K.3a] [L.K.1f] [L.K.5b] -Assessment: Teacher Observation	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers - <u>How the Bear Lost its Tail</u> -Realism and Fantasy - Practice /k/ -Connect /k/ to Cc -Blend and Read -High Frequency Words: we, my, like [W.K.2] [RL.1.a] [RL.K.1] [RL.K.5] [RF.K.2] [RF.K.2d] [S.L.K.4] [RF.K.3a] [L.K.1f] [L.K.5b] - Assessment: Scott Foresman: Progress Monitor Test	Character Education: <i>Patriotism</i> Writing Assignment: <i>First Name</i> <i>Sight Words: we, my, like</i> <i>Letters C/c</i> <i>Complete Sentences</i> MOBI: <i>Rhyming Words</i> <i>Beginning Sounds</i> <i>Ending Sounds</i> <i>Middle Sounds</i>
10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	

11:20 - 12:00 Math <i>AMSTI: Attendance Stick/Morning Routine/Calendar Investigation 2.2.9 – Comparing Names–p. 121</i> <i>Students use their name towers to compare the lengths of the names in their class. Discussion focuses on a longer/shorter sort that includes problematic objects.</i> <i>[K.CC.1]</i> <i>-Assessment: Teacher Observation</i> <i>My Math - Lesson 5.4 – Use the Equal (=) Symbol – p.345-350</i> <i>Use the equal (=) symbol in addition sentences [K.OA.1] [K.OA.2] [K.OA.5]</i> <i>-Assessment: Teacher Observation</i>	11:20 - 12:00 Math <i>AMSTI: Attendance Stick/Morning Routine/Calendar Investigation 2.2.10– Grab and Count: Ordering – p.128</i> <i>Students are introduced to a new variation of Grab and Count that involved putting 4 handfuls of cubes in order. Discussion focuses on why the student with the shortest (or longest) name has no names in the Shorter (or Longer) than my name category [K.CC.1]</i> <i>- Assessment: Teacher Observation</i> <i>My Math - Lesson 5.5 – How Many In All?–p.351 – 356</i> <i>Use concrete objects to show how many in all [K.OA.1] [K.OA.2] [K.OA.5]</i> <i>-Assessment: Teacher Observation</i>	
12:00 - 1:00 Social Studies/Science <i>Flag Etiquette – Respect the Flag</i>	12:00 - 1:00 Social Studies/Science <i>Hang Flags in the Hall – Kindergarten Loves our Veterans!</i>	
1:00 - 2:00 Rest Time/Intervention	1:00 - 2:00 Rest Time/ Intervention	
2:00 - 2:20 Snack/Break	2:00 - 2:20 Snack/Break	
2:20 - 2:35 Evaluate Day/Prepare for Home	2:20 - 2:35 Evaluate Day/Prepare for Home	

Bishop	Knight	Wyatt
Library: Fri. 9:10 - 10:20	Library: Mon. 9:10 - 10:00	Library: Tues. 9:10 – 10:00
Music: Thurs. 9:00-9:30	Music: Fri. 9:30 - 10:00	Music: Thurs. 9:30 - 10:00
Comp.: Mon. 11:30 - 12:00	Comp.: Wed. 11:30 - 12:00	Computer: Tues.11:30 - 12:00