

# Kindergarten Lesson Plans

## December 2 - 6

Monday	Tuesday	Wednesday
7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time
8:10 - 9:00 P.E. / Restroom	8:10 - 9:00 P.E. / Restroom.	8:10 - 9:00 P.E. / Restroom
9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers  <i>-Book: Little Panda</i> <i>Preview and Predict</i> <i>Compare and Contrast</i> <i>-Introduce /n/</i> <i>-Blend Words</i> <i>-Connect /n/ to Nn</i> <i>-High Frequency Words: me, with, she</i>  [L.K.6] [RL.1.a] [RI.K.1] [RI.K.8] [RI.K.3] [RL.K.9] [S.L.K.2] [S.L.K.3] [RF.K.2] [RF.K.3a] [RF.K.3c] [L.K.4b] [L.K.1b] [W.K.3] <i>-Assessment: Teacher Observation</i>	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers  <i>-Book: Little Panda</i> <i>Recall and Retell</i> <i>Compare and Contrast</i> <i>-Introduce /b/</i> <i>-Connect /n/ to Nn and /b/ to Bb</i> <i>-High Frequency Words: me, with, she, a, little, is, like</i> <i>Phonics Story: Nan and Nat</i>  [L.K.6] [RL.1.a] [RI.K.1] [RI.K.8] [RI.K.3] [RL.K.9] [S.L.K.2] [S.L.K.3] [RF.K.2] [RF.K.3a] [RF.K.3c] [L.K.4b] [L.K.1b] [W.K.3] <i>-Assessment: Teacher Observation</i>	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers  <i>-Book: Little Panda</i> <i>Main Idea</i> <i>Compare and Contrast</i> <i>-Introduce final /b/ and /n/</i> <i>-Connect /n/ to Nn and /b/ to Bb</i> <i>-High Frequency Words: me, with, she, is, little, like, a, the</i> <i>-Kindergarten Student Reader K.1.3</i>  [L.K.6] [RL.1.a] [RI.K.1] [RI.K.8] [RI.K.3] [RL.K.9] [S.L.K.2] [S.L.K.3] [RF.K.2] [RF.K.3a] [RF.K.3c] [L.K.4b] [L.K.1b] [W.K.3] <i>Assessment: Teacher Observation</i>
10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)

<p>11:15 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar - Investigation 2.2.6 – Comparing Two Inventory Bags? – p.105</i></p> <p><i>Students continue counting and comparing quantities. Then the class compares the contents of the two inventory bags.</i></p> <p>[K-CC1] [K-CC4] [K-CC4a] [K-CC4b] [K-CC4c] [K-CC5] [K-CC6] [K-CC7] [K-MD3]</p> <p><i>- Assessment: Teacher Observation</i></p> <p><i>My Math - Lesson 6.5 –How Many Are Left? – p.409-414</i></p> <p><i>Use concrete objects to show how many are left.</i></p> <p>[K.OA.1] [K.OA.2] [K.OA.5]</p> <p><i>-Assessment: Teacher Observation</i></p>	<p>11:15 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <p><i>- Investigation 2.2.7 – Letters in our Names –p.110</i></p> <p><i>Students hear a story about someone with a very long name and determine how many letters are in that name. Then, they count how many letters are in their names and build cube towers to represent them.</i></p> <p>[K-CC1] [K-CC4] [K-CC4a] [K-CC4b] [K-CC4c] [K-CC5] [K-CC6] [K-CC7] [K-MD3]</p> <p><i>- Assessment: Teacher Observation</i></p> <p><i>My Math - Lesson 6.5 –How Many Are Left? – p.409-414</i></p> <p><i>Use concrete objects to show how many are left.</i></p> <p>[K.OA.1] [K.OA.2] [K.OA.5]</p> <p><i>-Assessment: Teacher Observation</i></p>	<p>11:15 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <p><i>- Investigation 2.2.8 – Counting Jar–p. 117</i></p> <p><i>A name tower for the very long name discussed in session 2.2.7 is placed in the counting jar. Students continue to count and compare quantities.</i></p> <p>[K-CC1] [K-CC4] [K-CC4a] [K-CC4b] [K-CC4c] [K-CC5] [K-CC6] [K-CC7] [K-MD3]</p> <p><i>- Assessment: Teacher Observation</i></p> <p><i>My Math - Lesson 6.5 –How Many Are Left? –p.409-414</i></p> <p><i>Use concrete objects to show how many are left.</i></p> <p>[K.OA.1] [K.OA.2] [K.OA.5]</p> <p><i>-Assessment: Teacher Observation</i></p>
<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Birthday Pictures - Jumping</i></p>	<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Writing Prompt: My birthday is...</i></p>	<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Art Activity: Birthday Candles</i></p>
<p>1:00 - 2:00 Rest Time/Intervention</p>	<p>1:00 - 2:00 Rest Time/Intervention</p>	<p>1:00 - 2:00 Rest Time/Intervention</p>
<p>2:00 - 2:20 Snack/Break</p>	<p>2:00 - 2:20 Snack/Break</p>	<p>2:00 - 2:20 Snack/Break</p>
<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>	<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>	<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>

Thursday	Friday	Special Notes for the Week
7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	
8:10 - 9:00 P.E./Restroom	8:10 - 9:00 P.E. /Restroom	
9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers  -A Bed for Winter -Review /i/ - Connect /b/ to BB -Connect /n/ to Nn -Practice High Frequency Words: he, she, with, me -Decodable Reader 13  [L.K.6] [RL.1.a] [RI.K.1] [RI.K.8] [RI.K.3] [RL.K.9] [S.L.K.2] [S.L.K.3] [RF.K.2] [RF.K.3a] [RF.K.3c] [L.K.4b] [L.K.1b] [W.K.3] -Assessment: Teacher Observation	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers  - Anthology “Anna Panda Trades Places” -Review /b/ and /n/ -Connect Bb to /b/ and Nn to /n/ -Practice High Frequency Words: he, she, with, me  [L.K.6] [RL.1.a] [RI.K.1] [RI.K.8] [RI.K.3] [RL.K.9] [S.L.K.2] [S.L.K.3] [RF.K.2] [RF.K.3a] [RF.K.3c] [L.K.4b] [L.K.1b] [W.K.3] - Assessment: Scott Foresman: Progress Monitor Test	<b>Character Education:</b> <i>Forgiveness</i>  <b>Writing Assignment:</b> <i>First Name</i> <i>Sight Words: me, with, she</i> <i>Letters N/n</i> <i>Writing Complete Sentences</i> <i>Punctuation</i>  <b>MOBI:</b> <i>Beginning Sounds</i> <i>Ending Sounds</i> <i>Middle Sounds</i>
10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	

11:20 - 12:00 Math  <i>AMSTI: Attendance Stick/Morning Routine/Calendar Investigation 2.2.9– Comparing Names –p.121</i> <i>Students use their name towers to compare the lengths of the names in their class. Discussion focuses on a longer/shorter sort that includes problematic objects.</i> [K-CC1] [K-CC4] [K-CC4a] [K-CC4b] [K-CC4c] [K-CC5] [K-CC6] [K-CC7] [K-MD3] -Assessment: Teacher Observation  <i>My Math - Lesson 6.5 –How Many Are Left? – p.409-414</i> <i>Use concrete objects to show how many are left.</i> [K.OA.1] [K.OA.2] [K.OA.5] -Assessment: Teacher Observation	11:20 - 12:00 Math  <i>AMSTI: Attendance Stick/Morning Routine/Calendar Investigation 2.2.5 – The Game of Compare–p.100</i> <i>Students learn, play, and discuss “compare”, a card game in which players each turn over a Primary Number Card and compare the two numbers to determine which is larger.</i> [K-CC1] [K-CC4] [K-CC4a] [K-CC4b] [K-CC4c] [K-CC5] [K-CC6] [K-CC7] [K-MD3] - Assessment: Teacher Observation  <i>My Math - Lesson 6.5 –How Many Are Left? – p.409-414</i> <i>Use concrete objects to show how many are left.</i> [K.OA.1] [K.OA.2] [K.OA.5] -Assessment: Teacher Observation	
12:00 - 1:00 Social Studies/Science  <i>Memorize Your Birthday</i>	12:00 - 1:00 Social Studies/Science  <i>Memorize Your Birthday</i>	
1:00 - 2:00 Rest Time/Intervention	1:00 - 2:00 Rest Time/ Intervention	
2:00 - 2:20 Snack/Break	2:00 - 2:20 Snack/Break	
2:20 - 2:35 Evaluate Day/Prepare for Home	2:20 - 2:35 Evaluate Day/Prepare for Home	

<b>Bishop</b>	<b>Knight</b>	<b>Wyatt</b>
Library: Fri. 9:10 - 10:20	Library: Mon. 9:10 - 10:00	Library: Tues. 9:10 – 10:00
Music: Thurs. 9:00-9:30	Music: Fri. 9:30 - 10:00	Music: Thurs. 9:30 - 10:00
Comp.: Mon. 11:30 - 12:00	Comp.: Wed. 11:30 - 12:00	Computer: Tues. 11:30 - 12:00