

Kindergarten Lesson Plans September 2 - 6

Monday	Tuesday	Wednesday
7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time
8:10 - 9:00 P.E. / Restroom	8:10 - 9:00 P.E. / Restroom.	8:10 - 9:00 P.E. / Restroom
9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers <i>-Trade Book: Fix It Duck</i> <i>-Skill: Preview and Predict</i> <i>-Introduce Syllables</i> <i>-Letter Names F/f G/g</i> <i>-Review Letters A/a, B/b, C/c, D/d, E/e</i> <i>-Reteach H/F Words I, AM</i> <i>-Small Group Centers – Decodable Reader 1</i> <i>[W.K.1] [RL.1.a [RF.K.1a] [RL.K.3] [RF.K.2b]</i> <i>[S.L.K.1][S.L.K.1a] [RF.K.3a] [RF.K.3b]</i> <i>[L.K.2c] [L.K.5]</i> <i>-Assessment: Teacher Observation</i>	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers <i>-Trade Book: Fix It Duck</i> <i>-Skill: Recall and Retell</i> <i>-Introduce Syllables</i> <i>-Letter Names H/h, I/i</i> <i>-Review Letters G/g, F/f</i> <i>-Review H/F Words I, AM</i> <i>-Small Group Centers – Phonics Story</i> <i>[W.K.1] [RL.1.a [RF.K.1a] [RL.K.3] [RF.K.2b]</i> <i>[S.L.K.1][S.L.K.1a] [RF.K.3a] [RF.K.3b]</i> <i>[L.K.2c] [L.K.5]</i> <i>-Assessment: Teacher Observation</i>	9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers <i>-Trade Book: Fix It Duck</i> <i>-Skill: Recall and Retell</i> <i>-Practice Syllables</i> <i>-Letter Names J/j, K/k</i> <i>-Review Letters A/a, B/b, C/c, D/d, E/e, F/f, G/g, H/h, I/i</i> <i>-Practice H/F Words I, AM</i> <i>-Small Group Centers – KSR K.1.2</i> <i>[W.K.1] [RL.1.a [RF.K.1a] [RL.K.3]</i> <i>[RF.K.2b] [S.L.K.1][S.L.K.1a]</i> <i>[RF.K.3a] [RF.K.3b] [L.K.2c] [L.K.5]</i> <i>-Assessment: Teacher Observation</i>
10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)	10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)

<p>11:15 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <ul style="list-style-type: none"> - Investigation 1.1 - Counting to 100 by ones and tens [K-CC1] - Math Centers: Manipulatives -Assessment: Teacher Observation <p><i>My Math - Lesson 1.6 – Equal To p. 43-48</i></p> <ul style="list-style-type: none"> -Use One-to-one correspondence to determine whether groups are equal to each other <p><i>Assessment: Teacher Observation [K.CC.6]</i></p>	<p>11:15 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <ul style="list-style-type: none"> - Investigation 1.1 - Counting to 100 by ones and tens [K-CC1] - Math Centers: Manipulatives - Assessment: Teacher Observation <p><i>My Math - Lesson 1.7- Greater Than p. 49-54</i></p> <ul style="list-style-type: none"> -Use one-to-one correspondence to identify a group that is greater than another group <p><i>-Assessment: Teacher Observation [K.CC.6]</i></p>	<p>11:15 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <ul style="list-style-type: none"> - Investigation 1.1 - Counting to 100 by ones and tens [K-CC1] - Math Centers: Manipulatives -Assessment: Teacher Observation <p><i>My Math - Lesson 1.8 p. 55-60</i></p> <ul style="list-style-type: none"> -Use one-to-one correspondence to identify a group that is less than another group <p><i>Assessment: Teacher Observation [K.CC.6]</i></p>
<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Farm Unit:</i></p> <ul style="list-style-type: none"> - Book: <u>Dooby Dooby Moo</u> - Writing “I am a cow”- illustrate cow 	<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Farm Unit:</i></p> <ul style="list-style-type: none"> - Writing “I am a pig” – Illustrate pig 	<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Farm Unit:</i></p> <ul style="list-style-type: none"> - Writing “I am a chicken” – Illustrate Chicken -
<p>1:00 - 2:00 Rest Time/Intervention</p>	<p>1:00 - 2:00 Rest Time/Intervention</p>	<p>1:00 - 2:00 Rest Time/Intervention</p>
<p>2:00 - 2:20 Snack/Break</p>	<p>2:00 - 2:20 Snack/Break</p>	<p>2:00 - 2:20 Snack/Break</p>
<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>	<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>	<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>

Thursday	Friday	Special Notes for the Week
7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	7:45 - 8:15 Roll Call/Bell Work/AMSTI - Choice Time)	
8:10 - 9:00 P.E./Restroom	8:10 - 9:00 P.E. /Restroom	
<p>9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers</p> <p><i>-Trade Book: Fix It Duck</i> <i>-Skill: Setting</i> <i>-Review Rhyming Words</i> <i>-Letter Names L/l, M/m</i> <i>-Review Letters A/a, B/b, C/c, D/d, E/e, F/f, G/g, H/h, I/i, J/j, K/k</i> <i>-Practice H/F Words I, AM</i> <i>-Small Group Centers – Decodable Reader 2</i> <i>[W.K.1] [RL.1.a] [RF.K.1a] [RL.K.3] [RF.K.2b] [S.L.K.1][S.L.K.1a] [RF.K.3a] [RF.K.3b] [L.K.2c] [L.K.5]</i> <i>-Assessment: Teacher Observation</i></p>	<p>9:00 - 10:45 Reading Block, Character Education, Language Arts/Reading Groups and Literacy Centers</p> <p><i>1.Review Class Rules</i> <i>-Read Aloud: Anthology: <u>Mr. Spuffington Fixes It Himself</u></i> <i>-Check Setting</i> <i>-Letter Names N/n</i> <i>-Review A-N</i> <i>[W.K.1] [RL.1.a] [RL.K.3] [RL.K.6] [RL.K.5] [RF.K.2a] [S.L.K.1] [S.L.K.4] RF.K.3a] [RF.K.3b] [L.K.2c] [L.K.5]</i> <i>-Assessment: Progress Monitor Test - Scott Foresman</i></p>	<p>Character Education: <i>Golden Rule</i> <i>Beginning of School</i></p> <p>Writing Assignment: <i>Writing first name</i> <i>"I am..."</i></p> <p>MOBI: <i>Rhyming Words</i></p>
<p>10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)</p>	<p>10:35 - 11:00: Lunch (Bishop) 10:40 - 11:05: Lunch (Knight) 10:45 - 11:10: Lunch (Wyatt)</p>	

<p>11:20 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <p><i>Investigation 1.1 - Counting to 100 by ones and tens [K-CC1]</i></p> <p>- <i>Math Centers: Manipulatives</i></p> <p>- <i>Assessment: Teacher Observation</i></p> <p><i>My Math - Lesson 1.9 Compare Numbers 0-5 p.61-66</i></p> <p><i>Use one-to-one correspondence and counting to compare groups and determine which group is greater than, less than, or whether the groups are equal to each other.</i></p> <p>-<i>Assessment: Teacher Observation [K.CC.6] [K.CC.7]</i></p>	<p>11:20 - 12:00 Math</p> <p><i>AMSTI: Attendance Stick/Morning Routine/Calendar</i></p> <p><i>Investigation 1.1 - Counting to 100 by ones and tens [K-CC1]</i></p> <p>- <i>Math Centers: Manipulatives</i></p> <p>- <i>Assessment: Teacher Observation</i></p> <p><i>My Math - Lesson 1.10 – One More p.69-74</i></p> <p><i>Identify numbers from 1 to 5 in sequence understanding that each successive number name is referring to an amount that is 1 larger</i></p> <p>- <i>Assessment: Teacher Observation – My Math Progress Monitor [K.CC.3][K.CC.4] [K.CC.4a] [K.CC.5]</i></p>	
<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Farm Unit</i></p> <p>- <i>Writing “I am a goose” – Illustrate Goose</i></p>	<p>12:00 - 1:00 Social Studies/Science</p> <p><i>Farm Unit</i></p> <p><i>Prompt: My Favorite Animal on the farm is....</i></p> <p><i>Create a Farm Scene</i></p>	
<p>1:00 - 2:00 Rest Time/Intervention</p>	<p>1:00 - 2:00 Rest Time/ Intervention</p>	
<p>2:00 - 2:20 Snack/Break</p>	<p>2:00 - 2:20 Snack/Break</p>	
<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>	<p>2:20 - 2:35 Evaluate Day/Prepare for Home</p>	

Bishop	Knight	Wyatt
Library: Fri. 9:10 - 10:20	Library: Mon. 9:10 - 10:00	Library: Tues. 9:10 – 10:00
Music: Thurs. 9:00-9:30	Music: Fri. 9:30 - 10:00	Music: Thurs. 9:30 - 10:00
Comp.: Mon. 11:30 - 12:00	Comp.: Wed. 11:30 - 12:00	Computer: Tues. 9:00 – 9:30