

EED 415- PARENT WORKSHOP

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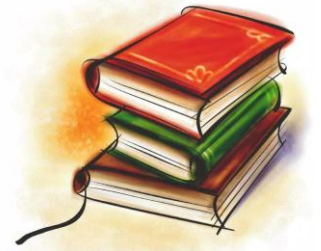


Fluency

- the ability to read with speed, accuracy, and proper expression.




Daily Fluency Activities




- ❑ **Read at Just the Right Pace**– Read the sentences or word list at a “just right” pace three times. Try to improve your pace each time!
- ❑ **Read with Scooping and Phrasing**– Read the sentence and draw scoop lines under each phrase. Read the sentence two more times using smooth phrasing.
- ❑ **Read with Expression**– Read the sentence, changing your voice to sound like different emotions.
- ❑ **Read with Punctuation**– Read the sentence using punctuation. Pause or change your voice to make the punctuation.

Vocabulary Building Strategies


- ★ **Word of the Week-** To promote a widening vocabulary, put a new word on the fridge weekly and make a game out of it by keeping tally of which family member can use the word the most throughout the week
- ★ **Vocabulary Relay-** Practice children's vocabulary words by making flash cards and make a matching game out of them to play every night. This can also teach kids that studying and learning can be fun
- ★ **Word Sorts-** Children learn to sort and categorize words through word sorts. In a vocabulary word sort, words can be categorized by definition
- ★ **Vocabulary Diaries-** At home, children can practice writing and vocabulary skills by keeping a "Vocabulary Diary" where they write down new words that they've learned. Children can write where they heard the word, what context it was used in, it's actual definition, and their personal definition.



❑ **Read Alouds-** Choose books that are above your child's reading level because they will contain vocabulary that's new to them. Read them aloud while letting the child follow along and discuss new vocabulary throughout the reading. By reading books like this aloud, you are introducing new vocabulary words to kids in a way that is easy for them to understand. When reading in the future, children will recognize these new words and might remember contextual clues, if not the entire meaning



❑ **Vocabulary Gradients-** A vocabulary gradient helps students deepen their understanding of related words. This can be done by sorting words by their meaning in a gradient. Some fun ways to do this is through sample paint color cards, note cards (arranged), or even through casual conversation.



❑ **Have good conversations-** Talk to your children about things you're learning and new words that you've come across daily. Kids love to hear that as adults, we're still learners too!

Word Board

- Have a small dry erase board propped up somewhere and allow students to write their newly learned words on it. Let them draw a picture to illustrate the new word too – kids love drawing with dry erase markers! Making pictures to connect with words also allows children to create visualizations which helps them remember better.



WORD BOARD
— learning new words at home —

Reading Comprehension

- the ability to read text, process it and understand its meaning.



Comprehension Strategies

- **Questioning to Understand**– Asking questions and looking for answers: before, during, and after.
- **Making Connections**– Text to Self, Text to Text and Text to World.
- **Visualizing**– Using your senses to create pictures in your mind as you read.
- **Synthesizing**– Combining what you already know with new information that changes your way of thinking.



“Just Right Books”



What is a “Just Right Book?”

- A just right book is one that provides a little bit of a challenge for the student.
- It should be a book that the student finds interesting and can read with a small amount of assistance with the text.



Why is picking “Just Right Books” important?

- It allows the child to understand what they are reading.
- It allows the child to read the book with ease.
- It allows the child to feel comfortable with the book and enjoy what they are reading.
- Reading books they are comfortable with builds their confidence and fluency.

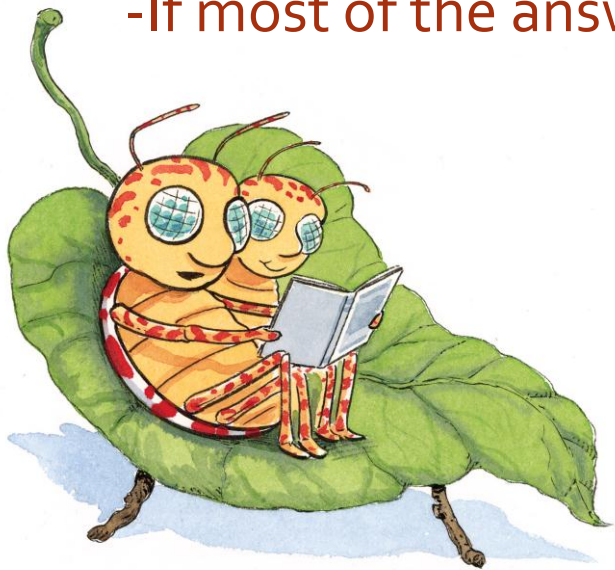


How do I know what a “Just Right Book” is?

- You can have your child help you decide if it is a just right book by following a few rules.
 - Five finger rule
 1. Choose a book that you think you will enjoy.
 2. Read the second page.
 3. Hold up a finger for each word you are not sure of, or do not know.
 4. If there are five or more words you did not know, you should choose an easier book.

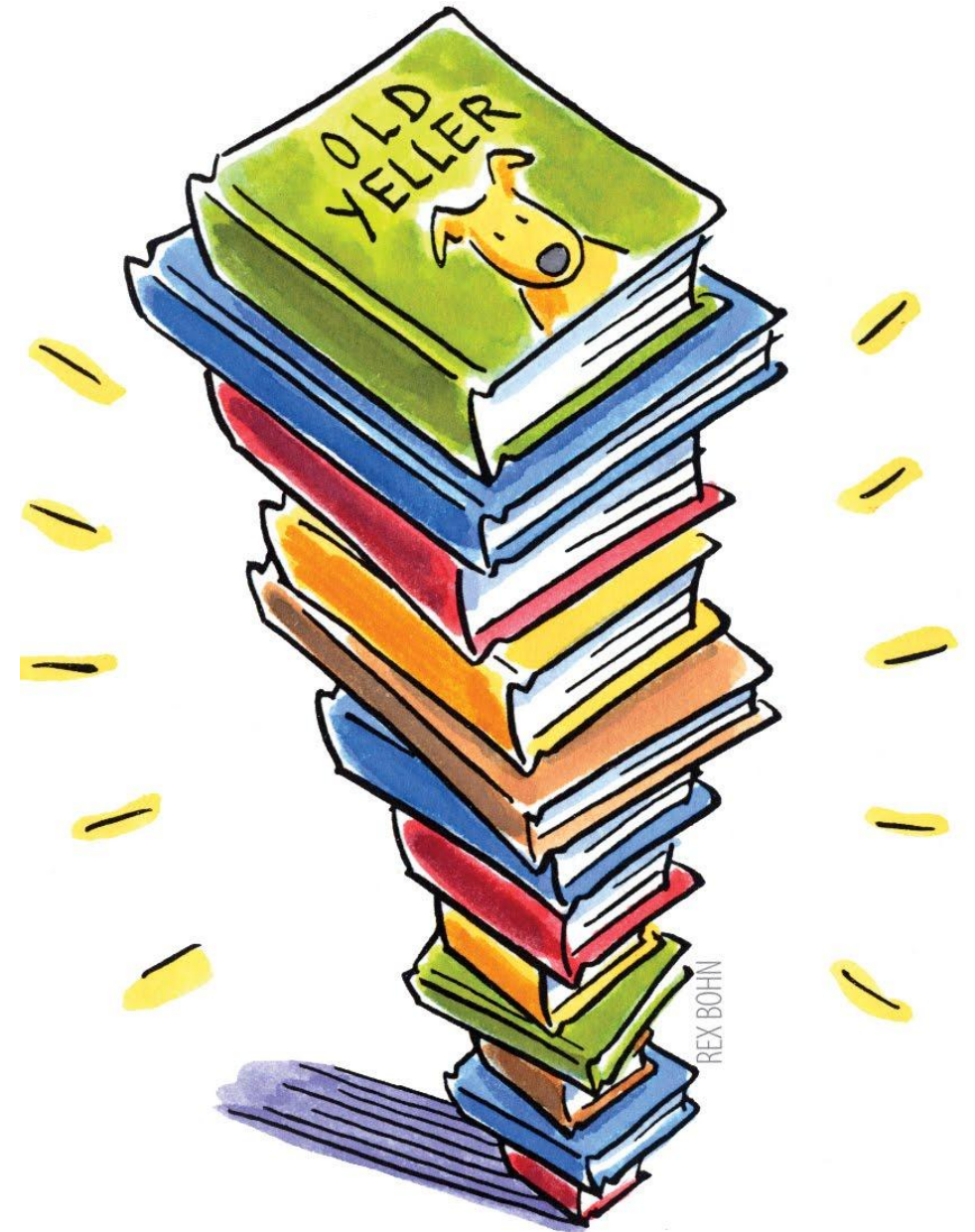
❑ You can also ask your child these questions after they read two or three pages in the book to find out if the book is just right for them.

- Do you understand what you are reading?
- Do you know almost every word?
- Do you think the topic will interest you?
- Can you read it smoothly aloud?
 - If most of the answers are “yes,” then the book will be a good book for them to read independently.
 - If most of the answers are “no,” then the book is too hard.



Great Books to Read With Your Children...

- Where The Wild Things Are
By: Maurice Sendak
- The Story of Ferdinand
By: Munro Leaf
- Corduroy
By: Don Freeman
- The Very Hungry Caterpillar
By: Eric Carle
- Clifford the Big Red Dog
By: Norman Bridwell



❑ Alexander and the Terrible, Horrible, No Good, Very Bad Day

By: Judith Viorst

❑ Goodnight Moon

By: Margaret Wise Brown

❑ The Giving Tree

By: Shel Silversten

❑ Madeline

By: Ludwig Bemelmans

❑ This Is Not My Hat

By: Jon Klassen



❑ Charlie and the Chocolate Factory

By: Roald Dahl

❑ Charlotte's Web

By: E.B. White

❑ Stuart Little

By: E.B. White

❑ The Lion, Witch, and the Wardrobe: The Chronicles of Narnia, Book 1

By: C.S Lewis

❑ Bridge to Terabithia

By: Katherine Paterson

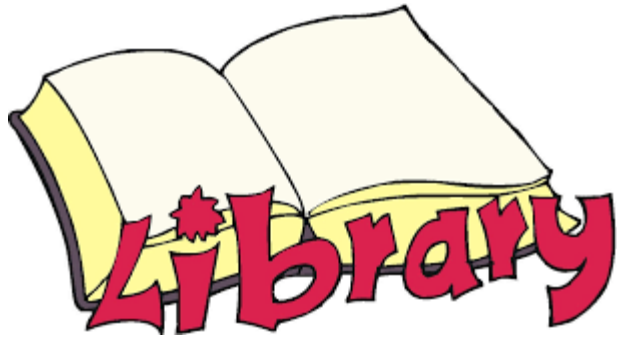


Apps

- Phonics Genius
- Sight Words: Kids Learn
- Endless Reader
- Epic!
- Reading Rainbow
- Booskter
- Meegenius
- Read Me Stories
- Endless Alphabet



Take a trip to
the local public
library!!



- **Muscle Shoals Public Library-** 1918 Avalon Ave >>>(256) 386-9212
- **Sheffield Public Library-** 316 N Montgomery Ave >>>(256) 386-5633
- **Florence-Lauderdale Public Library-** 350 N Wood Ave >>>(256) 764-6564
- **Helen Keller Public Library-** 511 N Main St >>>(256) 383-7065
- **Russellville Public Library-** 110 Lawrence St E >>>(256) 332-1535
- **Cherokee Public Library-** 118 Church St >>>(256) 359-4384
- **Killen Town Library-** 325 J C Mauldin Hwy >>>(256) 757-5471